



POSITION TITLE: MYP & DP MATHEMATICS (TENTATIVE)

POSITION TITLE:	MYP & DP Mathematics
DIRECT SUPERVISOR:	Secondary Principal
CONTRACT DAYS:	190 days
PERIOD OF APPOINTMENT:	Per Employment Contract
DIRECT REPORTS:	not applicable

Mission

We challenge, inspire and empower learners to develop their unique potential in our changing world.

Vision

We will lead the way toward a sustainable future.

Values

Balance, Respect, Resilience, Innovation and Courage

VIS Definition of Learning

We learn when we build and apply new understandings and skills in a variety of contexts.

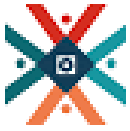
VIS Learning Principles

The following research-based learning principles guide our teaching practice:

- **Learners at the center:** Recognizing learners as core participants and encouraging active engagement.
- **Learners are unique:** Engaging all learners and adapting to individual needs.
- **Learners have emotions:** Understanding the role of emotion and being aware of individual motivations.
- **Learners have potential:** Embracing challenging expectations while understanding individual variations.
- **Learners are collaborative:** Recognizing the value of social interaction to engage with multiple perspectives.
- **Learners make connections:** Linking understandings and transferring learning to new situations.
- **Learners are reflective:** Having a clear purpose, understanding next steps, and using feedback to support growth.

IB Learner Profile:

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective



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POSITION OVERVIEW

The MYP and DP Mathematics Teacher inspires curiosity, confidence, and critical thinking in mathematics through engaging, concept-driven learning experiences. The successful candidate will teach across both the **Middle Years Programme (MYP)** and **Diploma Programme (DP)**, with specific experience in **DP Mathematics: Applications & Interpretation (AI)** and **Analysis & Approaches (AA)** courses.

This teacher will contribute to a collaborative, inquiry-based learning environment that fosters deep understanding, student wellbeing, and a strong sense of belonging within our diverse international community.

PERFORMANCE RESPONSIBILITIES:

Teaching and Learning

- Plan, teach, and assess engaging units of inquiry aligned with the IB MYP and DP Mathematics frameworks.
Differentiate instruction to support diverse learners and challenge students to achieve excellence.
- Deliver high-quality instruction in both DP Mathematics: AI and AA at various levels (SL/HL).
- Integrate technology and real-world applications to enhance mathematical understanding.
- Contribute to curriculum review, vertical alignment, and continuous program development
- Promote interdisciplinary learning and connections across subject areas.
- Prepare students for success in internal and external DP Math assessments, including the DP Math Internal Assessment (IA).

Assessment and Reporting

- Design and implement varied formative and summative assessments aligned with IB criteria.
- Provide timely, constructive feedback that supports student growth and reflection.
- Accurately record and report student progress in accordance with school and IB guidelines.

Community and Collaboration

- Work collaboratively with colleagues to develop cohesive approaches to teaching and learning.
- Engage in professional dialogue and contribute to departmental and school initiatives.
- Participate in school events, activities, and community-building initiatives that promote inclusion and belonging.

Professional Growth

- Reflect on and develop one's own professional practice through ongoing learning and collaboration.
- Stay current with developments in mathematics education and IB pedagogy.
- Participate in IB training and other relevant professional development.



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Student Support and Wellbeing

- Foster a classroom environment that values inquiry, respect, and intercultural understanding.
- Serve as a mentor or advisor, supporting the academic and personal growth of students.
- Communicate regularly with parents and guardians to provide feedback on student progress and achievement.

Professional Responsibilities

- Engage in professional growth through reflection, peer collaboration, and ongoing learning about IB philosophy and global education.
- Contribute to school life beyond the classroom through service learning, co-curricular activities, or community engagement projects.
- Uphold the school's child safeguarding policy and model ethical, responsible conduct in all interactions

Qualifications and Experience:

- Bachelor's degree in Mathematics, Mathematics Education, or a related field (Master's preferred).
- Valid teaching certification/license.
- Minimum of 3 years of teaching experience, preferably in international or IB schools.
- Proven experience teaching DP Mathematics: Applications & Interpretation (AI) and/or Analysis & Approaches (AA).
- Experience with the IB Middle Years Programme is highly desirable.
- Strong understanding of inquiry-based learning and assessment for learning principles.
- Demonstrated commitment to student wellbeing, inclusion, and intercultural understanding.

VALUES

At Vientiane International School, we value diversity, inclusivity, respect for others, integrity, responsibility, empathy, and compassion. The ideal candidate should share these values and attitudes while also being committed to promoting student wellbeing through individualized support that fosters social-emotional growth and academic success.

WHAT WE OFFER:

- A supportive, collegial, and innovative learning community.
- Professional development opportunities, including IB training.
- Competitive compensation and benefits package.
- The opportunity to live and work in a vibrant and beautiful country of Laos.

If you meet these qualifications and share our values at Vientiane International School, we encourage you to apply for this exciting opportunity!