



English faculty - outline of provision

English is a very successful, highly regarded and forward-thinking faculty within the college. The successful candidate will have an understanding of the special place English has within the school curriculum and will ensure that innovative and exciting ways of learning, to suit the needs of all students, lead to outstanding student progress at Key Stage 3 and Key Stage 4.

The ten teachers in the English faculty make up a hard-working, well-organised team, sharing their expertise and resources. The faculty is well-resourced and teaching is currently based in a suite of eight specialist rooms. Members of staff within the faculty work as a friendly, supportive team; they learn from each other and share common aims, resulting in consistently good and outstanding teaching and learning.

English teaching at Brockington College within Key Stage 3 is firmly linked to the National Literacy Strategy, therefore the schemes of work are rooted on skills-based objectives that support the teaching of speaking and listening, reading and writing. The schemes of work for Key Stage 4, are based upon the Eduqas (WJEC) syllabi.

The curriculum is an expansive one; it places increasing emphasis on enrichment from non-classroom based and extra-curricular activity. There is a keen desire to promote active learning and to provide students of all abilities with the opportunities to engage in such events as theatre visits, school productions and in-school events, so a willingness to lead and to contribute to such ventures is essential. Although we have detailed schemes of work, we believe it is important that each member of the faculty brings his or her own strengths and individuality into the classroom. There is, therefore, room within the schemes of work for individual approaches and new ideas.

All members of the faculty are involved in meetings, preparation and follow-up work to evaluate and improve upon existing approaches and resources. High standards of teaching and learning are expected and members of the faculty are encouraged to share good practice through discussion as well as observation.

Students are taught in groups of mixed prior attainment, with the flexibility of making individual adjustments where necessary. The school has an excellent learning support faculty including a dedicated higher-level teaching assistant within English. Teachers and teaching assistants work together, providing effective, high quality support. There is a background of innovation and creativity in the faculty; a willingness to change and a desire to ensure that we provide our students with every opportunity to achieve their potential.

The faculty achieves very high standards, which are above both the national and county averages. Importance is, therefore, attached to monitoring student progress and raising standards of literacy. We strive to ensure that students are involved in their own learning and develop the skills needed to be independent learners.