

# VYNERS SCHOOL



TEACHER OF THE DEAF
Job Description
<p><b>Main Scope of the Post:</b></p> <p>Vyners School is home to the Specialist Resource Provision for Hearing Impaired students within the borough of Hillingdon. We are an auditory oral provision therefore a knowledge of BSL is not necessary. Teachers of the Deaf work under the supervision of the teacher in charge of the Hearing Impaired Resource Base (HIRB) to teach specific skills to hearing impaired children and to support the overall academic and social development of deaf pupils within a mainstream secondary school environment.</p> <p><b>Duties personally performed:</b></p> <p>To assist with all aspects of the work of the Hearing Impaired Resource Base and to undertake the following duties:</p> <ul style="list-style-type: none"> <li>➤ To establish high expectations and aspirations for deaf students.</li> <li>➤ To ensure that school is a safe and stimulating environment for deaf students.</li> <li>➤ To deliver Deaf Awareness to all pupils and staff within the school</li> <li>➤ To plan for and teach small groups, reverse integration groups or individuals supported by the HIRB as required.</li> <li>➤ To play an active role in the monitoring and maintenance of hearing aids, Cochlear Implants, radio aids, Soundfield and other audiological equipment.</li> <li>➤ To regularly assess and monitor the progress of hearing impaired students.</li> <li>➤ To liaise with students' families and develop positive working relationships.</li> <li>➤ To work with other agencies to support planning for and progression of hearing impaired students.</li> <li>➤ To assist with the guidance of a team of specialist Learning Support Assistants to provide high quality support across the curriculum for hearing impaired students.</li> <li>➤ To participate in supporting hearing impaired students with both the curriculum and extra-curricular activities.</li> <li>➤ To take an active role in the planning and delivery of language enrichment activities</li> <li>➤ To keep up to date with audiological and pedagogical developments specifically for deaf students and play an active role in bringing these to the department.</li> <li>➤ To play an active role in transition arrangements for students entering and leaving the HIRB.</li> </ul> <p>Any other related duties commensurate with the general level of responsibility of the post.</p>
Person Specification
<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>➤ QTS essential (from either Primary or Secondary setting).</li> <li>➤ Qualifications as ToD or a willingness to train as a ToD.</li> <li>➤ Dedicated to achieving high standards of academic work and discipline.</li> <li>➤ Able to work independently as well as part of a team in contributing to the developments currently taking place in the department.</li> <li>➤ Confidence in delivering curriculum to all ability levels, up to and including A level.</li> <li>➤ Confident in individual and joint assessment of pupils in all Key Stages.</li> <li>➤ Calm, resilient and approachable.</li> <li>➤ Excellent communication skills.</li> <li>➤ Competent ICT skills.</li> <li>➤ Prepared to participate in the organisation and running of the HIRB.</li> </ul> <p><b>Desirable:</b></p> <ul style="list-style-type: none"> <li>➤ Experience of working with students with statements or EHCPs.</li> <li>➤ Committed to own professional development and personal growth.</li> </ul>