



Deptford Park Primary School

## ICT Technician



*Evelyn Street  
Deptford  
London SE8 5RJ  
0208 692 4351*



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Monday 19<sup>th</sup> August 2019.

## **ICT Technician**

Scale 5 (£25,740 - £27,192) term time only Dependant on Experience and Qualifications  
*Please note: Salary will be Pro Rata for Term Time Only and Actual Hours Worked (20 per week)*

Thank you for requesting details of the above vacancy. You are welcome to visit the school. If you wish to visit please ring for an appointment.

Please note that applicants must submit a hard copy of:

1. An application form
2. Your interpretation of Lewisham's Equal Opportunities statement on a separate A4 sheet.

It is imperative that you post a hard copy to the school address. We will not open email attachments.

The closing date for applications is Wednesday 18<sup>th</sup> September 2019 at 12 noon. Shortlisting will be in the following week. We regret that only shortlisted applicants will be contacted.

Sincerely,

A handwritten signature in black ink, appearing to read 'K Johnson', with a long horizontal flourish above the name.

Ken Johnson  
[headteacher@deptfordpark.lewisham.sch.uk](mailto:headteacher@deptfordpark.lewisham.sch.uk)

Head Teacher: Ken Johnson  
Deputy Head: Leona Baffour

## ***Aims and Values***

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At Deptford Park we believe learning should be fun and that you never grow too old for new learning. We are committed to preparing our young people for life and the challenges they may meet. We are an inclusive school and believe that all children in our community should have access to learning at our school irrespective of ability.

We want:  
High Standards for all because every child matters.

A rich and broad curriculum, which includes opportunities for all children to learn and achieve.

Opportunities for spiritual, moral social and cultural development.

To prepare children for the opportunities, responsibilities and experiences of life.

To work in partnership with parents to raise achievement.

To make our school an interesting and stimulating place to learn and visit.

Take active steps to combat disadvantage and aim to provide equal opportunities for excellence.

To make our school a safe place for everyone.

To welcome and respect people from all races and groups.

To help everybody feel that they have a contribution to make to the life of the school.

To help all children see that they can be successful.

We will expect the best of all children.

**If we care about the children, we must care about high standards for all. We are committed to learning and continually improving and developing our school**

## Core Values

1. High Standards for all because **every child matters.**
2. Put children and families **first**
3. Take **pride** in what we do
4. **Respect** others
5. **Strive** to be the best
6. Act with **integrity**
7. Act **sustainably**

### High Standards for all

- every child matters.
- A rich and broad curriculum, which includes opportunities for all children to learn and achieve.
- Opportunities for spiritual, moral social and cultural development. We prepare children for the opportunities, responsibilities and experiences of life.
- We work in partnership with parents to raise achievement.
- A beautiful physical environment and a climate of hope.
- We take active steps to combat disadvantage and aim to provide equal opportunities for excellence.

### Putting Children first

- Caring for children as individuals
- Treating children with compassion
- Judging every issue by considering the outcome for the child
- Giving priority to actions that will improve the educational offer and promote well being
- Listening to and acting on the views of children and their carers

### Taking pride in what we do

- Leading by example
- Promoting confidence in colleagues, teams and the organisation
- Recognising and rewarding achievement
- Valuing our workplace
- Celebrating success
- Learning from experience

## **Respecting others**

- Showing commitment to working together
- Contributing to effective teamwork
- Supporting and collaborating with colleagues
- Appreciating and celebrating diversity in our children and staff
- Engaging with and supporting our local community
- Working in partnership with others outside the school

## **Striving to be the best**

- Constantly seeking to improve quality and efficiency
- Eradicating waste of resources, time and effort
- Seeing change as an opportunity rather than a problem
- Challenging the status quo
- Tenacity in achieving goals
- Resilience in the face of setbacks

## **Acting with integrity**

- Maintaining the highest standards of behaviour and accountability
- Openness and honesty in communication
- Working to ethical principles
- Respecting confidentiality
- Doing the right thing for the right reasons

## **Acting sustainably**

- Reduce our impact on our environment
- Recycle
- Close doors and windows
- Turn off lights and electrical appliances when not in use
- Conserve water & heating
- Reduce photocopying



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July 2019.

## Background information

Dear Candidate,

Thank you for your interest in our school. All visitors describe the school as a 'special' place and I have to agree with them that there is just something about the school that sets it apart as an exciting place of learning.

Judged to be "Good" in our last two Ofsted inspections, our school aims for high academic standards for all, but at the same time embodies the broadest possible definition of education. It is open, welcoming and inclusive towards parents, children and the community.

Deptford Park is a larger than average school in the Evelyn ward within Lewisham. The school draws most of its pupils from the immediate area, which is one of high socio-economic disadvantage. We believe in education as a force for social justice and our context is not used as an excuse for under-attainment. Our children are hungry to learn and parental expectation is high. Our commitment is to providing our children with a good education and the basic skills so they can make genuine life choices and escape from a cycle of poverty. At this school every child does matter and we do all we can to make a difference.

The current roll is 539 infant and junior children. The Nursery has 50 part-time places, 25 in each session. Our intake is up to 90 children and we currently have 3 forms of entry.

Our children love to show off our school, please come and meet us and see our fantastic site and facilities. We have good arts facilities which include a sprung dance hall, dedicated art classroom, and a professional performance space.

Head Teacher: Ken Johnson  
Deputy Head: Leona Baffour

The school's focus is firmly fixed on learning; children's, teachers', support staff and the school's capacity for learning. We have found that this leads to improvements in children's motivation, behaviour, engagement in learning and learning outcomes.

We have a strong CPD ethos, which is delivered through weekly staff meetings and whole school Insets as well as through external providers and Peer Mentoring. There are also opportunities to share your skills and strengths across a consortium of local schools who share ideas and skills to promote excellence.

Our staff team are extremely committed and hard-working, together with our children they are our greatest asset. Collegiality is a strong feature of the school and there is a heart-felt belief that our success is collectively achieved. We have a very skilled and experienced support staff team.

The children are vibrant, purposeful and enjoy coming to school. They expect their learning to be fun. I do hope that you will want to join our community of learners and play a role in shaping the school as it continues to grow. Much has been achieved, but there is more to be done. We need dynamic and creative teachers, who see themselves as learners, who are resourceful, resilient and not afraid to take risks. Teachers who can bring learning to life as an active process that children want to be part of.

Our bespoke curriculum has been designed by our staff and Governors to excite and challenge our children and is constantly reviewed to ensure it is relevant to our children.

If you enjoy working with children and have a passion for learning you could be part of our team of learners here at Deptford Park.

We look forward to receiving your application.

A handwritten signature in black ink that reads "Ken". The letters are stylized and cursive.

Ken Johnson