



## **Teacher of Chemistry (Maternity Cover)**

**Required September 2026 (Flexible start)**

A committed, passionate and talented Teacher of Chemistry is required to join the Maida Vale School community. The successful candidate will have the ability to teach Science at KS3 and Chemistry at KS4 and KS5. The ability to also teach Biology at KS4 is desirable.

We value creativity, problem-solving, and curiosity in both the classroom and beyond. We strive for innovation and promote warmth and friendliness while encouraging high aspirations: our students aim high and achieve well. Maida Vale School, in its fifth year, is growing and continues to establish its reputation as a positive, progressive, kind, and tolerant academically selective school.

We are looking for a Teacher of Chemistry who is an excellent classroom practitioner, whose fantastic communication and organisational skills will enable all students to progress while enjoying their learning. You will have a desire to continually reflect on and develop your teaching practice while contributing to the school community beyond the classroom.

### **The Science Department**

This successful department has modern, light, spacious dedicated teaching labs, all equipped with the latest technology. You will join, and collaborate with, a department of four. All staff are issued with individual laptops which can be used at school and at home for school purposes. All students bring their own devices to lessons.

At GCSE, students study Edexcel GCSE. At A Level, students study AQA.

The successful candidate will teach KS3, KS4 and KS5.

### **Essential for Teacher of Chemistry**

- A good degree in Chemistry, or another relevant discipline, and a recognised teaching qualification with QTS.
- Experience of teaching Science at KS3 and Chemistry at KS4 and KS5.
- Excellent subject knowledge and a passion for instilling in students a love for the subject.
- Excellent classroom practitioner with exceptional classroom management skills.
- Excellent written and verbal communication skills.
- Excellent organisational skills and the flexibility to take on new challenges.
- The ability to work collaboratively and independently.

- Commitment to, and experience of, using a range of teaching styles and methods, including ICT.

### **Desirable for Teacher of Chemistry**

- Ability to teach Biology at KS4
- Experience of exam board GCSE and/or A Level marking

### **The successful candidate will have the opportunity to:**

- Work with curious and engaging students
- Lead and innovate in a department with extensive resources
- Teach in an inspiring workspace
- Contribute to the strategic and operational development of the school
- Take part in, lead, organise extra-curricular activities and trips

### **Role of a Teacher at Maida Vale School**

#### **Main Responsibilities**

- Teaching a full timetable allocation
- Planning, preparing and delivering excellent lessons, including working with the SENDCo to ensure that your teaching makes appropriate provision for candidates with additional needs
- Promoting the study of your subject throughout the school
- Contributing to and, where appropriate, leading extra-curricular provision within the Department, and helping to foster a culture in which broad and regular extra-curricular engagement is a routine aspect of student life
- Taking part in lesson drop-ins, lesson observations and work scrutinies
- Having an open and proactive attitude to continuing professional development
- As required, setting and marking internal examinations
- Cooperating with all colleagues to ensure that Maida vale School remains a tidy, organised and inspiring learning environment
- Liaising with the Senior Leadership Team and others as appropriate to help develop and support the continued development and success of Maida Vale School
- To use the school's behaviour policy to manage behaviour effectively, to maintain a safe and supportive learning environment
- To fulfil wider professional responsibilities including but not limited to: carrying out supervision duties, attending staff CPD, department meetings and staff meetings, and school evening events
- Perform any other reasonable duties and responsibilities which may be requested by the Headteacher

### **Assessment and Progress Tracking:**

- Regularly assess students' work, both formatively and provide meaningful feedback.
- Maintain accurate records of students' progress and use this data to inform planning and interventions.
- Prepare students for internal and external assessments, including exams, coursework, and practicals, as required.
- Participate in moderation and standardisation of assessments within the department.

### **Student Support and Pastoral Care:**

- Monitor and support the social, emotional, and academic well-being of all students in your care.
- Be approachable and available for students needing guidance or additional help.
- Work with other staff members to implement pastoral support strategies, including those related to safeguarding, behaviour management, and attendance.
- Take on the role of form tutor or mentor as required, contributing to the personal development of students.

### **Professional Development and Collaboration:**

- Engage in continuous professional development to stay updated with current educational practices, subject knowledge, and pedagogy.
- Attend department meetings, staff briefings, and whole-school training sessions as required.
- Collaborate with colleagues in the planning and delivery of lessons, sharing best practices and resources.

### **School Contribution and Extra-Curricular Activities:**

- Participate in whole-school activities, events, and initiatives as required by the Senior Leadership Team.
- Contribute to the broader life of the school by participating in or leading extra-curricular activities, such as clubs, sports, or trips.
- Uphold the school's values and ethos in all interactions with students, staff, and the wider school community.

This job description is not necessarily a comprehensive definition of the post, and it may be subject to modification after consultation with the post holder.

The role is a **full-time maternity cover appointment for a fixed term of one-year, with a flexible start**. The school operates its own pay scales and will offer a salary commensurate with experience and the nature of this role.

## Facilities

The school, having been refurbished to an exceptional standard, is equipped with light, airy teaching spaces; a Sixth Form Independent Learning Centre; ample outside space including a MUGA and practice basketball court; a theatre; a Parent Café. The contemporary, cutting-edge facilities include awe-inspiring department areas in the creative and performing arts faculties, and include: two art & textiles studios, a Design & Technology workshop and adjoining CAD CAM, computing, and dance.

## Curriculum

The school offers a broad range of subjects across all Key Stages. The curriculum is structured around a two-year KS3 programme; a three-year KS4 programme; a two-year Sixth Form programme, and the school pursues excellence in all areas. The school's *Choose Your Own Device* policy ensures all students become digitally literate.

## Pastoral & co-curricular

The ethos of the school is that of a family – sociable, supportive, nurturing – imparting emotional care and security to students, parents and staff. Our approach emphasises the partnership with parents, hence the unique and popular Parent Café. An extensive extra-curricular programme is in place, consisting of clubs and societies in sport, creative & performing arts, academic subjects, and areas beyond the curriculum.

## Staff Development

The school is committed to staff development and the position will provide a good springboard for further promotion within the school and beyond. Weekly whole-school staff CPD takes places throughout the year; all staff are encouraged to attend CPD courses. In addition, the school's INSET days focus on Teaching & Learning, both the expertise within the staff body and from external providers.

## Person Specification

	<b>Essential (E), Desirable (D)</b>	<b>Assessment A – application form I - interview R - reference</b>
<b>Education and Experience</b>		
Graduate qualification in Chemistry or equivalent	E	A
Have a practical understanding of National Curriculum requirements in terms of content, classroom practice,	E	A, I, R

differentiation, summative and formative assessment, and reporting to parents		
Experience of teaching Chemistry to A Level	E	A
Producing high quality experiences and outcomes for students	E	A
Experience as Tutor and/ or pastoral work	D	A
<b>Professional Specification</b>		
Have a clear understanding of what constitutes good or outstanding lessons	E	A, I
Commitment to extra-curricular activities	E	I
Experience of working in a confidential environment	E	I
Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring of work.	E	A, I
<b>Professional Skills and Attributes</b>		
Ability to organise and prioritise workload and work on own initiative	E	I
The ability to work constructively as part of a team, understanding School roles and responsibilities and the post holder's position within these	E	I, R
Ability to communicate well in writing and face to face to all stakeholders	E	I
Administration and organisation skills	E	I
<b>Personal Qualities</b>		
A flexible, collaborative and dynamic work ethic	E	I
Attention to detail	E	I
Honesty and trustworthiness	E	I, R
A good record of attendance and punctuality	E	I, R
Ability to work under pressure and remain cheerful and composed.	E	I
Common sense and the ability to work with staff, students and outside contacts at all levels.	E	I
Confidence and self-motivation	E	I
Ability to engender confidence in young people.	E	I
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E	I, R
<b>Demonstrates the Commitment to:</b>		
A passion for the craft of teaching and the value of professional learning	E	I
Equal opportunities for all in the school community	E	I
Safeguarding and promoting the welfare of young people	E	I, R
A commitment to and awareness of enhancement of quality education through equal opportunities for all	E	I, R

## **Appointments**

All appointments are made in accordance with our equal opportunities policy and applicants should let us know of any special needs they may have. Maida Vale School is committed to safeguarding and promoting the welfare of children. Successful candidates must be willing to undergo full screening in accordance with Keeping Children Safe in Education, including an Enhanced Disclosure and Barring Service check. Issues relating to safeguarding and promoting the welfare of students will be explored at interview.

## **Applications**

Applications must be made on the school's application form, which may be obtained via the School website: <https://www.maidavaleschool.com/about-us/join-our-team>

Please submit a completed application form and include the contact details of two referees. One should be your current or most recent employer. If this role did not involve working with children, your second referee should be your most recent employer where you worked with children. Please note that referees should not be relatives or individuals known to you solely as friends.

The School intends to seek references for all shortlisted candidates prior to interview, unless you indicate otherwise in your application.

Completed applications should be emailed to [recruitment@maidavaleschool.com](mailto:recruitment@maidavaleschool.com).

## **Closing Date**

**9:00 AM on Monday, 2nd February 2026.** Suitable applicants will be contacted by telephone or email and invited to attend an interview, which is expected to take place during the week commencing **Monday, 9th February 2026**. However, interviews will take place as and when suitable applications are received, so **early applications are strongly encouraged**.