



DURSTON HOUSE

Learning Support Teacher Information Pack

Required for September 2025 start

Closing date for applications:

12 May 2025

Employee Benefits

At Durston House we offer a range of benefits, which include:

Generous pay scales

Training and Development Opportunities

A contributory pension scheme

Remission of fees for children of staff

Free daily hot/cold lunches, tea, coffee, biscuits and fruit during term time

Generous holiday entitlement

Employee Assistance Program

“Values of kindness, respect and independence shine through.”

—Good Schools Guide Review 2024

Key Facts about Durston House

- Girls & Boys aged 3 - 13
- 370 Pupils
- Located in Ealing, West London
- Day School with Breakfast Club & After-School Care Provision
- 15 pupils - Average Class Size
- 6.75 acres of Playing Fields
- Top 20 School for Academic Results - The Sunday Times Parent Power 2023
- Less than 10 miles from Central London
- 7 TFL bus routes across neighbouring boroughs



Welcome to Durston House School



Durston House is a leading London prep school for girls and boys aged 3 – 13, located in Ealing, West London. An education at Durston House is based upon academic rigour through excellent teaching, encouraging pupils to explore, question, take risks, and develop their creativity, communication and teamwork – all central to successful life-long learning. At Durston we have a fine record of preparing pupils for top Senior Schools in London and beyond. We take pride in the true and visible diversity of our community and embrace pupils and staff from all ethnic, cultural and religious backgrounds.

Durston House places an emphasis on high standards of work and targets that are commensurate with each pupil's personal development. We believe that it is hugely important to create an educational environment that encourages all pupils to be curious and enthusiastic about their opportunities to learn and grow.

In 2023 Durston House was awarded 17th on the 'Top 20 School for Academic Results' according to The Sunday Times Parent Power List, and while this is a superb accolade to have, we know the key to success is through hard work and a desire to continually improve. Placing our pupils at the centre of everything we do and making sure every opportunity is taken so that each pupil is able to flourish.

Lessons are delivered in a range of ways, taking account of different learning styles and preferences, and the certainty that pupils should explore and experience practically, not just from a textbook. Workshops, Outings, Trips and outdoor adventures complement the classroom experience across all year groups. Throughout the school there is an After-School Activities Programme, offering a wide range of activities from yoga, street dance, coding, skateboarding, photography and many more! After-School Activities at Durston House aim to inspire, enthuse and develop curiosity in pupils.

Mr Giles Entwisle, Headmaster

The School

Founded in 1886, the school has a proud and long history of achievement in partnership with parents and the local community. The school encourages pupils to be active participants in their learning and lives; to revel in success; to celebrate effort; to expect challenge; to take calculated risks and to develop independence.

Pupils thrive in an environment of support, academic challenge and high expectations. Our ability to develop exceptional people cannot be separated from our rich history.

“A school where they chant their Latin verbs, can plot countries and can hold a conversation with an adult knowing what’s going on in the world,” summed up by one happy mum.

—Good Schools Guide Review 2024

Durston House School employs over ninety full-time and part-time staff in both teaching and support roles. The school offers a dynamic and inspiring environment for any teaching professional. In addition, the diversity of support roles available provides a wealth of opportunities for a whole range of specialists and professions – from Administration, Finance, Marketing and IT to Buildings and Grounds Maintenance.

As a member of staff, you will be encouraged to develop your skills and experience through our professional development programme. You will be part of a friendly and welcoming school community.



The Role

Durston House seeks to appoint an enthusiastic and motivated Learning Support Teacher, supporting pupils across the Early Years, Key Stage 1 and Key Stage 2. He/she works with children who need additional support. This includes children with physical disabilities, learning, emotional, behavioural or communication difficulties.

The Learning Support Teacher carries out any tasks, as could reasonably be expected, as directed by the Head of Learning Support, on behalf of the Deputy Head. They support and promote the policies and procedures held on the School's intranet, including the Child Protection & Safeguarding Policy and other policies that promote the welfare and care of pupils.

They comply with the school's Data Protection Policy – Implementation by School and Staff, as well as its Privacy Notice, contained and referenced in the Staff Handbook.

Responsibilities

Duties as a Learning Support Teacher

- Teach either individuals (1:1), or small groups of pupils within, or outside the class in EYFS (including Pre-School), KS1 and KS2 or as required by the current timetable
- Prepare lessons and resources as directed by the Head of Learning Support, in liaison with the Assistant Head Pastoral, Head of Pre-Prep and Heads of EYFS
- Develop and adapt conventional teaching methods to meet the individual needs of pupils; use special equipment and facilities to stimulate interest in learning
- Maintain a termly register of Learning Support
- Regular liaison with class teachers to monitor and record the progress of each pupil requiring support
- Liaise with the Head of Learning Support to develop assessment, monitoring and the implementation of Learning Support
- Prepare feedback to parents about pupil progress in termly SEN reports (IPP, Spring and Summer PPM)
- Attend professional development courses in Learning Support, as directed by the Head of Learning Support, in liaison with the Assistant Head (Academic)
- Liaise with parents, external agencies and a range of other professionals such as speech and language therapists, physiotherapists and educational psychologists where appropriate
- Senior Management
- Undertake break and supervisory duties as designated by Senior Management
- Attend staff meetings, parent meetings and other meetings, within or outside normal school hours, according to the Meetings Schedule and as required by Senior Management
- Attend all Staff Study Days, according to Term Dates for Staff and the Meetings Schedule
- Attend major school events, such as the Carol Service and school Concert, school productions, Open Mornings, outside normal school hours
- Attend school Outings and Trips as required by Senior Management

Other General School Duties

- Accept responsibility for the welfare and care of pupils, at any time
- Be a member of a House, supporting its pupils and assisting in one of its constituent Vertical Groups
- Cover classes for absent colleagues as directed by

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good Honours degree • DfE recognised QTS or PGCE 	<ul style="list-style-type: none"> • Level 5 SpLD or higher • SEN qualifications
Experience	<ul style="list-style-type: none"> • Experience of working with children with special needs • An understanding of different types of SEN particularly dyslexia, sensory processing and speech difficulties and a range of effective teaching methods to suit different types of pupils and learning styles • Experience of constructive cooperation with parents/carers 	<ul style="list-style-type: none"> • Experience of teaching in both main stream and special schools
Knowledge and Skills	<ul style="list-style-type: none"> • Strong subject knowledge with the ability to teach engaging, informative and challenging lessons • Strong interpersonal and communication skills 	<ul style="list-style-type: none"> • Experience in the use of new technologies to improve teaching and learning
Personal Competencies and Qualities	<ul style="list-style-type: none"> • Commitment to equal opportunity • Team working skills to liaise with other teachers, teaching assistants, and other professionals such as educational psychologists, speech and language therapists and social workers • Initiative • Emotional resilience in working with challenging behaviours • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Positive attitude to use of authority and maintaining discipline 	<ul style="list-style-type: none"> • Cheerfulness/warmth • Patience • Engagement in own continuous professional development



How to Apply

Durston House will only accept applications from candidates completing the relevant Application Form in full. CVs will not be accepted in substitution for completed Application Forms.

1. If you would like to apply for this role, please download the application form from the School Website.
2. Your application form should be completed and returned to recruitment@durstonhouse.org by Monday 12 May 2025.

We reserve the right to appoint before the closing date for an exceptional candidate.

Safeguarding Statement

Durston House is committed to safeguarding and promoting the welfare of its pupils and expects its entire staff to share this commitment. The successful applicant will be subject to child protection screening, including checks with past employers and the Disclosure Barring Service. We may carry out online searches on shortlisted candidates as part of our due diligence checks. This will include publicly available information on social media and other online platforms.

Equality, Diversity and Inclusion Statement

Durston House School is committed to equality, diversity and inclusion. We encourage applications from a diverse range of suitably qualified candidates.



DURSTON HOUSE

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