

**JOB DESCRIPTION & BACKGROUND INFORMATION**

<b>Post:</b> Teacher of Physics	
The role	To teach Physics to Key Stages 3, 4 and 5, providing high quality learning to secure excellent progress and outcomes for all students. To contribute to the development of the curriculum, both in and out of the classroom, based on excellent subject knowledge and pedagogy. To support the effective use of resources, including the learning environment, and to contribute to the wider work of the school, e.g. enrichment, building cultural capital and creating positive relationships with the whole school community. The ability to teach another subject is desirable.
Grade	Main scale (inner London)
Line Manager	Team Leader for Science
Headteacher	Sarah Creasey
Team summary	In addition to the Team Leader, the team is comprised of 9 other staff members
Terms & conditions	This post is offered subject to the terms and conditions in the Teachers' Pay and Conditions Document 2020, the National Standards for Qualified Teacher Status and the Teachers' Standards 2020.
Reason for vacancy	This vacancy has arisen due to resignation of the current post holder.
Equal opportunities	The school operates an equal opportunities policy. We believe in the right of all individuals, regardless of ethnicity, age, disability, sexuality, gender or background to be treated with respect and fairness.
Safeguarding	Parliament Hill School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practices reflect this. All successful candidates will be subject to Criminal Records Bureau checks along with other relevant employment checks.
Employment checks required	<ol style="list-style-type: none"> <li>1. <b>Fully</b> completed application form (curriculum vitae <b>NOT</b> acceptable)</li> <li>2. Rehabilitation of Offenders Act declaration</li> <li>3. Right to work in the UK</li> <li>4. Enhanced DBS</li> <li>5. Employment history including explanation of any gaps</li> <li>6. Proof of academic and professional qualifications</li> <li>7. Qualified Teacher Status</li> <li>8. Statutory Induction Standards (if appropriate)</li> <li>9. General Teaching Council registration</li> <li>10. Occupational Health check</li> <li>11. Receipt of at least two satisfactory references</li> </ol>

<b>Information about the recruitment process:</b>	
Start date	1 <sup>st</sup> September 2021
Closing date for applications	Sunday 18 April 2021
Interview date	TBC
Interview panel	Anoushka Lester (Science Team Leader) Deborah O'Connor (SLT Line Manager) Sarah Creasey (Head Teacher)

**Main responsibilities for all teachers**

1. To develop best practice in the classroom, remote and enrichment provision for all students including disadvantaged, those with high learning potential, SEND and English as an additional language.
2. To support and implement the school's mission statement and all aspects of school and department policies.
3. To model high standards of professional behaviours and attitudes at all times.
4. To liaise effectively with teachers of Physics in the LaSWAP schools in order to secure excellent outcomes Post-16.
5. In line with whole school targets and in discussion with the Team Leader, to contribute to achieving the targets identified in the Department Development Plan.
6. To identify the professional learning required to achieve excellent outcomes for the students you teach, supporting the department's systematic monitoring, e.g. through student voice, work scrutinies, line management and classroom visits.
7. To share best practice in the department, including co-constructing schemes of learning and resources.
8. To participate in the school's appraisal system, ensuring this makes a measurable, positive impact on all students' achievement.
9. To use data to inform planning and to work in partnership with specialist colleagues, e.g. the SENDCo, Teaching Assistants, the High Learning Potential Lead, the Form Tutor and Achievement Team Leader to ensure that learning is personalised for all students.
10. To fulfil the role of Form Tutor or Co-tutor, planning form time and tutor periods to ensure a meaningful experience for students which contributes to progress and well-being.
11. To support the Team Leader in ensuring that the budget achieves best value for money in line with identified priorities.
12. To adhere to health and safety during classroom activities and for enrichment activities.

<b>The successful candidate will possess some, or all, of the following</b>	
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree in the subject taught</li> <li>• QTS</li> <li>• Evidence of continuing professional learning</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching the subject across the age range, including GCSE and A level</li> <li>• Knowledge of curriculum developments in the subject</li> <li>• Curriculum development based on research into best practice</li> <li>• Proven track record in raising achievement and securing excellent outcomes for students</li> </ul>
<b>Qualities and skills</b>	<ul style="list-style-type: none"> <li>• Excellent classroom teacher</li> <li>• Displays a 'can do' attitude</li> <li>• Commitment to closing the attainment gap between disadvantaged and non-disadvantaged students</li> <li>• Excellent communication skills in writing and orally</li> <li>• High expectations of attainment, behaviour and professionalism</li> <li>• A vision and knowledge of how to promote excellent learning in the subject</li> <li>• Able to make learning relevant and exciting</li> <li>• Ability to create excellent professional relationships with all members of the school community</li> <li>• Evidence of commitment to Equal Opportunities</li> <li>• Able to use technology creatively to enhance learning</li> </ul>