

Inclusion Teacher- SEN Primary

Line Manager: Inclusion Lead

Hours/week: Minimum normal working hours are 07.00 — 15.00

General Purpose

- to work as part of an effective Inclusion team that supports individual students to achieve.
- maintain and promote the positive ethos and core values of the school, both inside and outside the classroom;

Main Job Tasks and Responsibilities

- implement the SEN policy and other relevant school policies
- keep up to date with relevant developments in the area of SEN to ensure these are reflected in our provision and that best practice is promoted
- maintain good order and discipline amongst students, in accordance with the school's behaviour policy
- ensure that planning, preparation, recording, assessment and reporting meet identified students' learning and social needs
- planning to be shared with Inclusion lead weekly
- deliver small group and individual support to students both face to face and virtually
- provide a stimulating and welcoming classroom environment, where all students feel valued and of value
- support class teachers to understand and meet the needs of their students through ongoing conversations and specific CPD
- present knowledge and experienced gained from CPD with Inclusion team to support future practices
- support teachers and learning support staff in the identification of the most effective teaching approaches for students with SEN.
- monitor tasks set by teachers and subsequent acquisition of targets for SEN students and provide advice to teachers to support future improvements.
- analyse relevant school data and advise the Inclusion lead on the progress and attainment of individual and cohorts of students.
- review and create relevant target for student individual support plans

- participate in Inclusion team meetings as required;
- promote effective **regular** communication between class teachers and parents to ensure a supportive team around the learner is established
- report to parents on development, progress and attainment of students as required
- communicate and co-operate with specialists from outside agencies when necessary
- participate in the performance management system for the appraisal of their own performance

Education and Experience

- Bachelor's degree or higher from an accredited institution.
- Meet professional teacher education requirements of the school and State of Qatar.
- Single subject teaching credential or certification if teaching a specialised subject.
- Relevant teaching experience.
- Knowledge of relevant technology.