



PERSON SPECIFICATION

JOB TITLE	Teacher of Economics
DEPARTMENT/SECTION	Economics and Business

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
<ul style="list-style-type: none">A strong degree from a recognised university in Economics, or a cognate disciplineQualified teacher status (but this is not a condition of successful appointment)	Y	Y
EXPERIENCE:		
<ul style="list-style-type: none">Experience of working as part of a curriculum team to design and develop excellent resources to support learningExperience of teaching A-level Economics (experience of the Pearson/Edexcel A-level board is desirable)Working with young people in a mentoring or tutorial capacityProven record of developing schemes of work and of raising attainmentExperience of examining.	Y Y	 Y Y Y
KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none">Knowledge of a range of pedagogic approaches to cater for different learners' needs, ensuring that all students are engagedExcellent up-to-date subject knowledgeAble to stretch the most able A-level pupils to Oxbridge and university entrance level.Understanding of what constitutes effective teaching for learningStrong ICT skillsCapacity to form positive learning-centred relationships with young people from a diverse range of backgroundsStrong organisational skills	Y Y Y Y Y Y	 Y

<ul style="list-style-type: none"> • Inspiring colleagues to deliver the best teaching possible 	Y	
<ul style="list-style-type: none"> • Skilled classroom practitioner 	Y	
<ul style="list-style-type: none"> • Excellent communication skills, orally and written 		
APTITUDES:		
<ul style="list-style-type: none"> • Commitment to improving teaching and learning, and continued professional development 	Y	
<ul style="list-style-type: none"> • Flexible approach and readiness to respond to individual pupil needs 	Y	
<ul style="list-style-type: none"> • Ability to work well as part of a team, and to build trust and openness 	Y	
<ul style="list-style-type: none"> • Discretion, courtesy, honesty, and integrity 	Y	
<ul style="list-style-type: none"> • Reliable, punctual, diligent, and well-organised 	Y	
<ul style="list-style-type: none"> • Open-minded and forward-thinking approach to the positive use of technology in education. 	Y	
<ul style="list-style-type: none"> • Passion, enthusiasm, and ability to motivate and inspire pupils for the subject 	Y	
<ul style="list-style-type: none"> • Commitment to safeguarding and the welfare of pupils 	Y	
<ul style="list-style-type: none"> • Willingness to be involved in the wider life of the school 	Y	