

PRINCIPAL

Person Specification



مدرسة السعد العالمية
A'soud Global School

			Assessed by:	
No	Categories	Essential/ Desirable	App Form	Interview
QUALIFICATIONS				
1	Degree-level qualification and Qualified Teacher Status.	E	✓	
2	Evidence of training and relevant qualifications in educational and school leadership and management.	E	✓	
EXPERIENCE				
3	Substantial experience of leadership and management within a school setting.	E	✓	✓
4	Experience of managing delegated budgets.	E	✓	✓
5	Experience of self-evaluation procedures and strategic analyses within a school.	E	✓	✓
6	Successful leadership of change management within a school.	E	✓	✓
7	Experience of successful people and performance management.	E	✓	✓
8	Experience of successful strategic planning within a school.	E	✓	✓
9	Experience of successful partnership working.	E	✓	✓
KNOWLEDGE AND UNDERSTANDING				
10	What constitutes outstanding educational provision.	E	✓	✓
11	The characteristics of effective learning communities and strategies for: - raising pupils' achievement and aspirations; - personalised excellence in leadership; - developing outstanding citizens with exemplary character and regard for the law.	E	✓	✓
12	Requirements and models for: - the curriculum and its assessment; - effective teaching and assessment methods; - implementing effective intervention programmes.	E	✓	✓
13	Leadership styles and practices, and their effects in different contexts within and across schools.	E	✓	✓
14	Effective and efficient approaches to staff development and quality assurance.	E	✓	✓
15	Awareness of national and international education initiatives.	E	✓	✓
SKILLS AND ABILITIES				
16	Ability to create, and secure commitment to, a clear vision for an effective and high achieving school	E	✓	✓
17	Ability to create and maintain an ethos of excellence and endeavour that is founded on integrity, accountability and a sense of service	E	✓	✓
18	Ability to lead and manage people to work towards common goals	E	✓	✓
19	Ability to use comparative data, together with information about pupils' prior attainment, to establish benchmarks and set targets for improvement.	E	✓	✓
20	Ability to communicate effectively orally and in writing to a range of audiences	E	✓	✓

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SKILLS AND ABILITIES (CONT.)				
21	Ability to use ICT efficiently and effectively to enhance the management of the school.	E	✓	✓
22	Ability to prioritise and manage own time effectively and work under pressure and to deadlines.	E	✓	✓
23	Ability to demonstrate a commitment to celebrating diversity and promoting social cohesion in a multi-cultural and international setting.	E	✓	✓
24	Ability to liaise effectively and constructively with senior management, other stakeholders and the community.	E	✓	✓
25	Ability to strategically lead whole-school improvement activities and to establish effective partnership working.	E	✓	✓
PERSONAL QUALITIES				
26	Commitment to an academic curriculum, rigorous assessment and the highest standards of achievement.	E	✓	✓
27	Commitment to continuous improvement through honest self-evaluation, an acute sense of accountability and a commitment to transparency.	E	✓	✓
28	Commitment to the development of the school as a centre of excellence in the community.	E	✓	✓
29	Commitment to a self-improving school led system.	E	✓	✓
30	Highest levels of integrity and probity and a commitment to highest levels of effort, endeavour and focus on standards.	E	✓	✓
31	Adaptability to change and embrace innovation and creativity.	E	✓	✓
32	Energy, vigour and perseverance.	E	✓	✓
33	Commitment to the professional development of self and colleagues within school.	E	✓	✓
34	Commitment to support A'soud Educational Services Company LLC's agenda for safeguarding, and equality and diversity.	E	✓	✓