



Together Everyone Achieves More

Through.....
Loving learning, loving each other and loving life
itself
AGAPE: The Good Samaritan (Luke 10: 25-37)



North Curry C of E (VC) Primary School

Person Specification – Nursery Practitioner 2023/24



Every adult connected with the school is expected to take responsibility for safeguarding and the promotion of the welfare of children and to make this their priority.

Qualifications and Training

Essential	Desirable
NVQ Level 3 in Childcare, EYPS, EYTS or QTS Paediatric First Aid qualification.	An understanding of Read Write Inc. Level 2 food hygiene qualification.

Experience

Essential	Desirable
Previous experience of working in a Nursery.	Experience of working with children with SEND. Previous experience of working in a school setting. Previous use of 'Famly' or other online reporting system.

Knowledge and understanding

Essential	Desirable
Knowledge of the Statutory Frameworks. Knowledge of the new EYFS framework. Knowledge of recent educational developments. Knowledge and understanding of how young children learn best.	A commitment to outdoor learning. Understanding of different teaching and learning styles.

Skills and abilities

Essential	Desirable
<p>Respect for pupils' social, cultural, linguistic, religious, ethnic backgrounds with an understanding of how these may affect their learning.</p> <p>Ability to create and maintain a safe, happy, stimulating and a purposeful learning environment.</p> <p>Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships.</p> <p>Ability to maintain high standards of behaviour using positive strategies.</p> <p>Ability to promote communication towards and amongst young children.</p> <p>Ability to motivate and inspire children and be creative.</p> <p>High expectations of self and all children.</p> <p>Effective written and verbal communication, including the use of Standard English.</p> <p>Strong ICT skills including the use of email, online calendar and video conferencing.</p>	<p>Ability to plan and deliver sessions.</p>

Personal and professional attributes

Essential	Desirable
<p>Committed, organised, flexible, patient and with a sense of humour.</p> <p>Reflective, with a desire to constantly improve own practice.</p> <p>Enthusiastic, with a desire to constantly further own learning as well as that of the children.</p> <p>An approachable manner and very good interpersonal skills.</p> <p>Willingness to work as a member of a team and to share good practice.</p> <p>Willingness to work closely with the wider school's staff and children.</p>	<p>Desire to develop and lead on new ideas and initiatives to further grow our provision.</p>