



Position Title	Classroom Teacher	
Function/Department	Primary	Location: St. Andrews International School, Sathorn
Manager Title	Head of School	
Position Type	Fixed Term	
Position Status	Full Time	

Purpose

The four key objectives of a Primary Teacher at St Andrews International School are as follows:

- High Quality Teaching Practice
- Ensuring high expectations and consistency across the phase
- Building personalised learning through high quality relationships with Students, Staff and Parents
- Contribution to the Whole School, including co-curricular activities and events

Responsibilities

High Quality Teaching Practice

- Demonstrate high quality teaching skills which support the school's published teacher standards
- Demonstrate an ability to incorporate the use of innovation in learning and teaching
- Ability to plan data informed, personalised learning approaches which cater fully for the varying needs and ability levels of students in all areas of their development
- Ability to cater for the learning needs of students with identified learning needs, gifts and talents or who have English as an additional language
- Ability to assess and monitor student achievement and to inform parents in a variety of ways that keep them regularly and fully informed of their children's progress
- Ability to create a positive, supportive and engaging classroom climate that meets not only the academic but also the social and emotional needs of all students

Contribution to Learning Area and Curriculum Development

- Demonstrate comprehensive level of knowledge and understanding of the relevant curriculum areas and student learning styles
- Ability to successfully implement and evaluate curriculum initiatives in accordance with School guidelines in a collaborative team
- Demonstrate capacity to reflect critically upon professional practice and ability to develop strategies to improve the quality of teaching and student learning

Relationships with Students, Staff and Parents

- Ability to develop constructive relationships with students which engender positive attitudes to learning
- Demonstrated high level communication and interpersonal skills when relating to students, parents and other teachers
- Demonstrated exemplary values and attitudes appropriate to responsible professional practice and the intellectual, physical and social development of students
- Demonstrated capacity to work as a co-learner and collaborator with students



Contribution to the Whole School

- Deliver high quality co-curricular activities and contribute to whole school events, pro-actively
- Conduct supervisory duties as required
- Ability to contribute to the development and implementation of programs and policies which promote excellence in student learning in an international environment
- Capacity to respond to emerging educational needs and priorities in an international environment

Safeguarding responsibilities

The job holder's responsibility for promoting and safeguarding the welfare of children and young person's for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the relevant Cognita Safeguarding; Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, s/he must report any concerns to the School's Child Protection Officer/Designated Safeguarding Lead or to the Head or indeed to the Regional CEO so that a referral can be made accordingly to the relevant third party services.

Person Specification

- Excellent communication skills, multi-tasking and time management
- Ability to work as a part of a team and an interest in participating in the wider school community

Qualifications

- A minimum four year recognised teaching qualification including a Bachelor's Degree and Teaching Diploma or a Bachelor of Education
- A minimum of 2 years FT teaching experience in a recognised educational institution
- Experience teaching the English National Curriculum would be an advantage

Contacts

- Students, Teachers, Assistant Heads, Parents

Working Conditions

- 7.30 am to 4.00 pm, 5 days per week
- Meetings as required
- Teachers are required to be involved in school functions, meetings, events and professional development days as necessary, both within and outside of school hours.