



CAMERON VALE SCHOOL
DA MIHI SAPIENTIAM

Job Description	Key Stage 2 Class Teacher with Specialism in Maths	
Salary	Competitive salary with responsibility allowance	
Title	Teacher	
Job Purpose	Location	Cameron Vale School, 4 The Vale, Chelsea, SW3 6AH
	Reporting Line	Headteacher
	Hours	Full Time
	Salary	Competitive salary with responsibility allowance
	Role Summary	To lead and develop the teaching and learning of Maths from the Early Years Foundation Stage to Year 6 and teach Maths to Years 5 and 6. Be Class Teacher in Key Stage 2 and teach other subjects
Main duties and responsibilities	<ul style="list-style-type: none"> • Lead and develop Maths teaching across the School • Ensure that the delivery of Maths is exciting, stimulating and inspiring • Teach Maths to pupils in the Junior School with a focus Years 5 and 6 • Devise and execute a whole school Maths development plan in accordance with school priorities • Offer guidance, advice and support to teachers and oversee the induction of new staff in relation to Maths teaching 	
Specific Duties and Responsibilities Leadership and Direction of Maths	<ul style="list-style-type: none"> • Review, maintain and develop appropriate schemes of work and be aware of developments in Maths education and maintain a detailed knowledge of best practice • Develop and regularly review departmental policies • Lead, promote and monitor extra-curricular activities and events related to Maths • Advise the Leadership Team about resources, curriculum changes and staff development • Prepare the information related to the teaching and learning of Maths for inspections • Maintain the Subject Handbook 	
Monitor and evaluate the effectiveness of teaching and learning in Maths	<ul style="list-style-type: none"> • Monitor the marking and coverage of schemes of work within Maths teaching • Ensure that each child in the school is fulfilling his or her potential in Maths • Ensure school expectations with regards to homework, marking and data analysis are met within the Maths teaching, track the progress of pupils and meet regularly with teachers to focus on the quality of teaching and learning and pupil progress • Ensure that feedback genuinely moves learning forward • Monitor, modify and evaluate the Maths Schemes of Work on a regular basis • Monitor the planning, teaching and learning of Maths through regular lesson observation, data analysis and work scrutiny • Assist with and monitor short-and medium-term planning • Devise appropriate forms of assessment, recording and reporting in accordance with the whole-school assessment policy and any statutory curriculum requirements. • Be familiar with Standardised Tests used by the School to monitor progress Maths • Ensure continuity and progression between the year groups. • Plan, organise and evaluate the transfer of assessment information between year groups 	



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Pastoral care	<ul style="list-style-type: none">• Be fully conversant with, and apply, the School's child protection policy and all related issues• Promote good attendance and monitor it in accordance with School policy• Promote the general progress and well-being of pupils in your care• Support each child to achieve his or her potential
Teaching	<ul style="list-style-type: none">• Uphold the School's high standards of preparation, teaching and discipline• Plan lessons in accordance with School's schemes of work• Monitor and be aware of children's prior levels of attainment and maintain records• Set and mark examinations and other forms of assessment• Use ICT impactfully within the curriculum• Establish high and appropriate expectations for learning, motivation and presentation of work
Assessment, Recording and Reporting	<ul style="list-style-type: none">• Maintain plans of lessons undertaken and records of children's work• Set and mark homework• Provide constructive oral and written feedback, with clear goals for future learning• Report on pupil progress in line with School policy and as specified in the published calendar• Regularly keep parents informed of children's progress at parents' evenings, and at other times whenever necessary
Professional Standards	<ul style="list-style-type: none">• Support the aims and ethos of the School and carry out the school's strategic plan.• Treat all members of the School community with respect and consideration.• Treat all children fairly, consistently and without prejudice.• Set a good example to children in terms of appropriate dress, punctuality and attendance.• Participate in the School's extracurricular programme.• Take responsibility for personal professional development within the School's CPD programme.• Attend all departmental and staff meetings, Parents' Evenings, and ensure that all deadlines are met as published in the School calendar.• Take responsibility for matters relating to health and safety.• Undertake duties that may be reasonably assigned by the Headteacher (directly or indirectly)



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Person Specification		Key Stage 2 Teacher with Specialism in Maths	
	Essential <i>These are qualities without which the applicant could not be appointed</i>	Desirable <i>These are extra qualities which can be used to choose between applicants who meet all of the essential criteria</i>	Method of assessment
Qualifications	A relevant honours degree from a recognised university in the UK or overseas Evidence of recent and relevant continuing professional development PGCE/QTS		Certificates
Experience	Teaching Maths to Year 6	Teaching Maths to 11+ entrance level Knowledge and experience of 11+ processes within the independent sector Experience of academic leadership	Application and references
Skills	Ability to inspire and motivate pupils Excellent communicator, orally and in writing, with pupils, parents and staff Strong organisational and time management skills Ability to utilise and develop teaching strategies and resources in Maths Excellent interpersonal skills Proficiency in ICT and the ability to use ICT appropriately to support learning		Application form references and interview
Knowledge	Good understanding of National Curriculum and Maths teaching methods appropriate for the primary phase Ability to utilise teaching strategies to allow learners to make good progress compared to their previous attainment Understanding of safeguarding and pastoral issues	Good understanding of the entrance requirements and syllabi for Maths of the ISEB at 11+ and other independent schools Experience of best practice in data analysis and tracking of pupil progress	Observed lesson, interview and references
Personal competencies and qualities	Passion for Maths Pragmatism and 'can do' approach Ability to prioritise and remain calm under pressure Flexible, resilient and well organised Resilience, commitment and confidence	Desire to play a key role in the development of the School's approach to teaching and learning and pastoral care Ability to advise pupils, parents and staff insightfully. Commitment to continuing professional development of self and colleagues An understanding of the nature of independent prep schools and of the high expectations	Interview, observed lesson and references