

# Job Description

## Whole School Art Teacher



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                     |                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------|----------------------------------------|
| <b>Position Title</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Whole School Art Teacher | <b>Reporting to</b> | Head of [Subject] /<br>Head of [Grade] |
| <b>Position Function</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Teaching                 |                     |                                        |
| <b>1. Position Purpose</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |                     |                                        |
| <p>As a teacher at Yas School, you will be expected to deliver dynamic and effective lessons that support students' academic progress, personal growth, and overall well-being. You will play a crucial role in empowering students to reach their full potential, preparing them to thrive as competitive global citizens while embracing and reinforcing the UAE's heritage and Emirati identity.</p> <p>At a teacher, you will actively foster strong relationships and open communication with parents, colleagues, and students, ensuring high academic and behavioural standards that reflect the school's ethos and policies. You will be committed to creating a safe, inclusive, and stimulating learning environment where every student is inspired to excel.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                     |                                        |
| <b>2. Key Responsibilities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |                     |                                        |
| <p><b>Professional and Ethical Conduct</b></p> <ul style="list-style-type: none"> <li>Uphold UAE heritage, cultural values, and respect for diversity within the school community.</li> <li>Implement and promote school policies emphasizing appreciation for UAE heritage and culture.</li> <li>Demonstrate integrity, respect, fairness, and professional ethics and conduct at all times.</li> <li>Adhere to emirate and national laws as well as school regulations.</li> </ul> <p><b>Professional Knowledge (Planning and Teaching)</b></p> <ul style="list-style-type: none"> <li>Develop and deliver comprehensive teaching materials and lesson plans in alignment with school curricula.</li> <li>Create engaging, evidence-based learning experiences that cater to diverse student needs and maximize educational outcomes.</li> <li>Incorporate transdisciplinary approaches, e-learning tools (including Artificial Intelligence) and resources into lesson planning.</li> <li>Ensure UAE culture, heritage, and values are embedded in teaching strategies and student interactions.</li> <li>Work collaboratively with our Inclusion team, specialists, and parents to support students of determination.</li> <li>Collaborate with colleagues and leadership to achieve school improvement goals.</li> <li>Contribute to the planning and implementation of targeted interventions for students requiring additional support.</li> <li>Use data-driven insights to tailor teaching methods, differentiate instruction, and assess student progress.</li> <li>Communicate clear feedback and assessment outcomes to students, parents, and stakeholders.</li> </ul> <p><b>Professional Practice</b></p> <ul style="list-style-type: none"> <li>Foster an inclusive, safe, and stimulating learning environment that supports holistic student development.</li> <li>Build respectful and trusting relationships with students and parents to promote engagement and motivation.</li> <li>Promote positive behaviour management practices and respond empathetically to student needs.</li> <li>Participate in and supervise extracurricular activities, school events, and student excursions.</li> <li>Contribute to staff meetings and actively engage in professional development opportunities.</li> <li>Contribute actively to community engagement initiatives and model collaborative teamwork across staff.</li> </ul> <p><b>Professional Growth</b></p> <ul style="list-style-type: none"> <li>Pursue professional learning opportunities to enhance subject expertise and teaching practices.</li> <li>Reflect on professional performance against school, national, and international standards.</li> <li>Stay updated on evidence-based teaching strategies and emerging technologies to strengthen instructional practices.</li> </ul> |                          |                     |                                        |

# Job Description

## Whole School Art Teacher



### 3. Health, Safety and Safeguarding Responsibilities

1. **Strategy:** Positively contribute to Health and Safety and Safeguarding improvement strategies within Yas School and the wider organisation.
2. **Policy and Compliance:** Familiarise self on Health and Safety and Child Safeguarding policies and procedures. Support, as necessary with adherence and awareness to the policies.
3. **Incident Reporting:** Ensure Health and Safety and Safeguarding concerns are escalated and reported on the appropriate platforms within Yas School and the wider organisation. Fully adhere to incident reporting requirements at Yas School.
4. **Training and Awareness:** Ensure timely completion of Health and Safety and Safeguarding training courses provided for your role. Seek out training opportunities as relevant to improve safety within Yas School and the wider organisation.
5. **Emergency Preparedness:** Be aware of Yas School's emergency response procedures and ensure you partake in mandatory drills. Where you have responsibility for a child, ensure their transport means (own or bus) as well as any medical needs are known and communicated as appropriate.

### 4. Key Interactions

#### Internal

- Students
- Senior Leadership Team
- Cycle & Grade-level leaders
- Head(s) of [Subject, Subject Group or Curriculum]
- Teaching Assistants
- Inclusion Team (Teachers, Teaching Assistants etc.)
- Student-facing education support staff
- Administrative/Operations Staff

#### External

- Parents

### 5. Qualifications and Experience

#### Educational Qualifications, Professional Certifications and Experience:

- Bachelor's Degree in Education or Post Graduate Diploma in Education in the relevant subject area.
- Master's Degree in Education/Educational Leadership or a related field is an advantage
- Proficiency in English (demonstrated by a minimum IELTS score of 6 or equivalent)
- Bilingual skills (English & Arabic) are highly desirable
- UAE Certified Teaching License/ equivalent, or working towards attainment
- At least 2 years of classroom teaching experience