

## PSYCHOLOGY TEACHER - MATERNITY COVER REQUIRED FOR JANUARY 2022

This is a superb opportunity for an enthusiastic teacher to join our thriving Psychology Department.

Thank you for showing an interest in this post. We hope that the following information about St Helen's and description of the School and job description will help you to decide that this is an application which you wish to pursue.



### WELCOME TO ST HELEN'S

St Helen's is a large, thriving all-through school and many of the girls who leave us at the end of Year 13 have been with us since Nursery or Reception. We are ambitious for every single girl: that she achieves her potential; that she leaves us to embark upon an exciting and fulfilling future, able to deal with whatever life throws at her with a calm, inner resolve and a sense of fun; that she is ready to go out into the world and make a difference. St Helen's has a long tradition of academic excellence which encourages girls to pursue intellectual curiosity beyond the curriculum. Our GCSE results put us very securely into the top 50 independent schools in the country each year. Sixth Formers go on to established, high-ranking universities including Oxford and Cambridge, with more than a third studying STEM subjects. However, we give our girls much more than just academic success; our co-curricular programme is rich and varied, and our pastoral care ensures that every girl is valued and cared for.

Within easy reach of central London, our school is set in 21 acres of lovely grounds and, just as we are proud of our students' academic achievements and their personal development, we are also proud of our facilities and buildings. We have invested over £20 million in a building programme over the last five years and have plans to do more.

St Helen's has a warm and lively atmosphere that makes it a really exciting place to work. Our staff and our girls look out for each other and encourage each other to be the best possible version of themselves. As such, you will play a vital role in supporting the school in the next stage of its journey and I look forward to receiving your application.

**Alice Lucas, Headmistress**



## THE SCHOOL

St Helen's is an academically selective independent girls' day school of more than 1100 students aged 3-18, set in beautiful green space in Northwood, Middlesex.

It draws pupils from a wide area of north-west London, Buckinghamshire and Hertfordshire with easy access by Underground from central London.

We aim to ensure that every pupil:

- is excited by learning and the opportunity to excel
- is intellectually curious and thinks independently
- is confident and able to lead as well as be a team member
- has integrity, celebrates diversity and respects others
- uses her talents, energy and enthusiasm for the benefit of the community
- has skills which enable her to become a leader of her community and profession

Our students achieve high academic standards, and we encourage them to develop lifelong skills in a diverse range of areas, both within and outside the curriculum, and to pursue their individual ambitions. The School is proud of its tradition of providing a balanced and forward-looking education through which its pupils can become confident, independent learners and leaders in their fields, their professions and their communities. Attention to the individual child is at the heart of everything we do and shapes the pastoral care, teaching and learning and the co-curricular opportunities on offer at St Helen's.

## THE POST

St Helen's is seeking to appoint a Psychology teacher to cover a maternity absence starting January 22. This is a full time post but part time hours may be considered for the right candidate. It is essential for applicants to teach KS5 as Psychology is only taught in the Sixth Form.

## THE PERSON

The successful candidate will have the following qualifications, experience and personal attributes

- An honours degree in a relevant or associated subject (second class or above)
- A love of teaching and learning and a commitment to further professional development
- Be able to work well with others and develop the curriculum through collaborative planning
- Detailed understanding of current developments in the secondary curriculum and assessment
- Be able to lead learning in their classroom, develop each child and demonstrable passion for the subject

### Desirable:

- A teaching qualification such as PGCE or equivalent
- Evidence of further professional development
- Knowledge and experience of how IT can be used to support learning

### The successful candidate will:

- Be an exceptional classroom practitioner and inspiring teacher
- Possess good interpersonal and communication skills
- Have excellent time management and organisational skills
- Be creative, imaginative and energetic

### The teacher should have knowledge and understanding of:

- Effective learning and teaching styles
- Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, planning, and teaching strategies which remove barriers to learning and which stretch and challenge able, gifted and talented pupils)
- Monitoring, assessment, recording and reporting of pupils' progress
- How assessment supports effective learning
- The need for high quality pastoral support to complement the academic experience of pupils aged 11-18
- The Legislation concerning Equality, Health & Safety, Individual Needs and Safeguarding / Child Protection

## THE DEPARTMENT

Psychology is taught at A level only at St Helen's, following the Edexcel syllabus. The Department consists of two teachers, the Head of Department and another teacher, who both also teach in the Biology department at present. Psychology is a



well-established subject within the St Helen's Sixth Form and is one of the most popular options amongst our students. There are currently three Psychology groups (two in Year 12, one in Year 13), with between nine and twelve students in each class.

Groups are co-taught by both members of the department, with the Head of Department having responsibility for coordinating this and for overseeing the delivery of the course as a whole.

Academic standards in Psychology are high, with most students expected to achieve A\*-A grades in this year's cohort for their A level examinations. However, within the context of a selective intake the ability range of Psychology students is broad, and the Department has a strong focus on tracking and monitoring progress and of early intervention and support to ensure that the students achieve the highest grades of which they are capable.

At the other end of the A level process, a considerable number of students progress to study Psychology at University. The person appointed to this post will need to engage closely with the UCAS application process and consider how best to prepare students for studying Psychology beyond A-level. He/she will also be expected to investigate and introduce suitable enrichment activities which ensure a breadth of experience for the students studying the subject.

## BENEFITS

- Competitive pay scale with opportunities for progression up the scale
- Membership the Teachers' Pensions Scheme
- 50% fee remission for eligible staff children (pro rata for part time staff)
- Access to the School's swimming pool and fitness suite
- On-site parking and excellent public transport links
- Free lunch and refreshments
- Generous occupational sick pay
- A commitment to professional development
- A beautiful working environment – the School is set in a conservation site in excess of 20 acres.

## APPLICATION PROCESS

Closing date: 8am 27<sup>th</sup> September 2021.

**Please note that the School reserves the right to invite applicants for selection and appoint before that date.**

## THE SELECTION PROCESS

Shortlisted candidates will be invited to the school where they will be interviewed by the Head of Department and members of the Senior Management Team, be observed teaching and meet members of the Department.

The post is subject to various recruitment checks which will include:

- Enhanced DBS clearance
- A minimum of two references obtained prior to the selection day
- Proof of right to work in the UK
- If you have any queries about this position, please contact the School at [recruitment@sthelens.london](mailto:recruitment@sthelens.london)



# St Helen's

