LION ACADEMY TRUST

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Information for the position of:

Deputy Head Teacher – Leadership Scale L11-L15
Leadership Group Pay Range England and Wales

Location: Lion Academy Trust, Wellingborough Schools
Based at Wellingborough, Northants





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Dear Candidate,

Thank you for the interest you have shown in the position of Deputy Head Teacher.

The Lion Academy Trust is looking to recruit an outstanding, enthusiastic, innovative and committed leader to support the Trust's continual improvement in our Wellingborough schools. You will work alongside other Deputy Head Teachers, Heads of School and the wider Trust Executive Team.

Are you are excited by innovation and challenge?

Are you are energised by opportunities to lead, develop and share your practice, whilst learning with your colleagues and from the children you work with?

Then we look forward to hearing from you.

The Lion Academy Trust is made up of nine schools based in Waltham Forest, Essex and Northants. The schools serve diverse, multi-cultural communities and we believe that access to an outstanding education is a right for all our children and young people.

The following pages provide further information about the Lion Academy Trust. A detailed job description and person specification are available from the Lion Academy Trust website, which explain the attributes you will need to succeed in this role.

We are seeking a Deputy Head Teacher to commence their duties as soon as possible. We trust the information provided is helpful. For informal discussions, to arrange a site visit or if you do have any questions please contact:

Debbie Morrison, Regional Director – Northants Region debbie@lionacademytrust.net

Yours sincerely

Justin James

Chief Executive Officer

'What makes the Lion Academy Trust different from other multi-academy trusts?
It is our relentless focus on being good or better, every day.
Our no-excuses culture means we work tirelessly to support and challenge our students to achieve the very best they can. '
Justin James, Chief Executive Officer

The Lion Academy Trust is a non-profit making educational charity with over twenty years of experience in running schools in and around London and is growing to meet the demand of schools in need of support nationally, through our two new hubs.

The Lion Academy Trust is a sponsor of schools in need of a structural and education change to how they operate for the benefit of their pupils and local communities. Successful candidates need to share our no excuses and have an inherent belief that all children, irrespective of context or background have the right to an outstanding education and can succeed.

If you are looking to become a Head in an organisation that has a proven track record of promoting staff with the right skills, attitude and disposition into senior leadership posts, we offer amazing opportunities for mentorship, leadership development and training to further your career in a supportive and secure environment.

Successful candidates will be expected to work across the range of our current and newly opening schools as part of their development and training - exposing aspirational and driven Deputy Head Teachers to the widest range of settings, challenges and opportunities to develop your practice.

The successful candidate will also work closely with the Trust Executives and the trust board to move our schools forward, ensuring that our pupils have the best possible education and school experience.
We support a range of school improvement services including brokering support from our Specialist Leaders of Education to assist other schools.

We run a series of internal networks including NQTs, subject leaders, EYFS leaders, SEN and Inclusion leaders. Alongside our internal programmes we also facilitate and host licensed national programmes such as National Professional Qualification for Senior Leaders, Middle Leaders and Head Teachers.

Lion Academy Trust have high expectations, ambitious and hardworking staff and above all happy and enthusiastic children with a thirst for learning.

We are seeking committed, positive and ambitious candidates who are:

Innovative, creative and strategic thinkers

- Resilient and confident leaders with a passion for working at all tiers of a school and organisation
- Able to lead, motivate, challenge and inspire whole school communities
- Able to demonstrate an ability to teach and model the highest possible standards of learning and teaching
- Dynamic and enthusiastic with the vision and energy to help lead schools to excellence
- Friendly and approachable with excellent communication skills and a passion for teaching
- Experienced in school improvement with a proven track record of success and strong leadership in developing teaching and learning.

We can offer you:

- Rapid and structured career progression - our growth and your growth are linked
- Competitive salaries and performance related incentives
- Vibrant schools situated in a culturally diverse area across the country with exposure to a wide range of settings and rewards
- Lively, friendly and aspirational children who are determined to make the most of their schooling
- Innovative CPD which is of the highest quality
- A supportive and forward thinking Trust Board and Senior Executive
- An employer who is constantly seeking to moderate and reduce the workload on all staff through innovation and use of related technologies.

Our Schools

London
Barclay, Sybourn, Brook House and Thomas Gamuel Primary Schools

Essex
Maple Grove Primary School and Leigh Beck Junior School

Northants
Olympic and Warwick Primary Schools and Ruskin Junior School

We believe that all children and students have a right to have an excellent education in order to give them the best life chances irrespective of race, colour, creed or circumstance. We have high aspirations for our children, staff and communities. At the heart of our schools, are dedicated staff teams who are committed to being part of schools that enable all staff and students to make outstanding progress.

We believe that that obstacles and barriers both real and perceived can be overcome by clear, strategic and targeted support that creates culture change based on sharing good and outstanding practice, collegiality, and a relentless pursuit of excellence. This underpins our high expectations and action and drives all the staff to provide opportunities for our children in order for them to reach the highest possible levels of attainment and achieve exceptionally well in all walks of life.

We believe that outstanding teaching and learning must be central to every decision made and every development introduced.

We are inclusive, caring schools where every child matters, we recognise that all children have talents and abilities to celebrate, and part of our role is to help children to discover these. We challenge and develop our children to become curious, autonomous learners who are inspired and stimulated through a rich and varied curriculum that is appropriate to individual needs. We develop children's learning skills and by setting high expectations and exacting standards, we prepare our children to flourish, have high self-esteem and self-belief.

We aim to work closely with our parents, other schools and organisations, building partnerships, which benefit, not only our children, but others in the wider community, both on a local, national and global level.

We believe that teacher learning and continued professional development is central to our success.

Teachers will be given opportunity and challenged to continuously improve practice.

Teachers will be supported to:

- Adapt to changing demographics and environments
- Facilitate and lead outstanding learning opportunities and experiences for children
- Become outstanding teachers and learning must be central to every decision made and every development introduced.

As a Trust, we are committed to ensuring that we train, develop and recruit outstanding professionals so that we provide only the best for all our pupils. Through our links with quality tertiary providers we have access to the most up to date research and training that is at the forefront of educational development and transformation. Through effective use of this professional and leadership development we are able to provide learning journeys for aspiring professionals at all levels to develop into outstanding practitioners and leaders within our school.

We are on the journey towards being schools that continually develop and provide high quality education to our local communities and become a group of strong self-sustainable and self-sufficient institutions working and contributing within the Lion Academy Trust.

'The Lion Academy Trust believes that access to outstanding education is a right for all our children and young people.'

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Recruitment process

We will treat all enquiries, formal and informal in confidence. Potential applicants are welcome to visit the Schools within the Trust.

The closing date for applications is 24th January 2019 at 12.00pm

A selection of candidates will be invited for interview week commencing Monday 28th January 2019.

Candidates will have the opportunity to spend time with key people involved in the schools.

Alternatively, find out more information about the Trust and download an application pack from the Lion Academy Trust website

www.lionacademytrust.net

How to apply

Please forward:

- Completed application form
- Application monitoring form

To:

k.ridge@warwickprimary.net

Candidates who are invited to interview will have a further opportunity to explore the content and context of these responses.