

## Class Teacher – KS2

	Attributes	Essential	Desirable
<b>Qualifications and Training</b>	Qualified teacher status	✓	
	A commitment to personal professional development and the professional development of others	✓	
	Evidence of recent professional development		✓
<b>Knowledge &amp; Experience</b>	Knowledge of the statutory requirements & other relevant legislation relating to child protection procedures and safeguarding.	✓	
	Experience of teaching in Key Stage Two	✓	
	Experience of EYFS Assessment	✓	
	In depth knowledge of the curriculum and assessment.	✓	
	Demonstrate strategies which encourage parents and carers to support their vital role in their child's learning and development	✓	
	Committed to achieving potential in the "whole child", including spiritual, physical, social and emotional development	✓	
	Able to demonstrate use of innovative ways of teaching	✓	
	A range of behaviour and classroom management strategies		✓
<b>Skills and Abilities</b>	Uphold and maintain the aims and philosophy of the school	✓	
	Committed to being involved in all aspects of school life	✓	
	Possess the understanding and ability to establish and maintain excellent working relationships with all members of our school team (colleagues, pupils, parents, governors and others who contribute to the work of the school)	✓	
	Good interpersonal skills and be an effective communicator	✓	
	The ability to organise and manage work effectively	✓	
	Demonstrate good ICT skills	✓	
	To promote the school's Christian values and ethos and be a good role model.	✓	
<b>Personal Qualities</b>	Demonstrate good initiative and honesty	✓	
	Be trustworthy, reliable, enthusiastic	✓	
	Willing to participate in school activities out of hours		✓
	A good sense of humour		✓

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people;
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- Emotional resilience in working with challenging behaviours; and
- Attitudes to use of authority and maintaining discipline.