| Agency | Department of Education | Work unit | Laynhapuy Homelands School |
| --- | --- | --- | --- |
| Job title | Makarraṯa Programs Leader | Designation | Senior Teacher 1 |
| Job type | Full time | Duration | Fixed to 06/10/2023 |
| Salary | $129,663 | Location | Yirrkala |
| Position number | NT230085 | RTF | 265243 | Closing | 02/04/2023 |
| Contact officer | Stephanie Valcanis, Head of Makarraṯa Programs on 08 89871224 or stephanie.valcanis@education.nt.gov.au  |
| About the agency  | <https://education.nt.gov.au/> |
| Apply online  | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=265243>  |
| Applications must be limited to a one-page summary sheet and detailed resume  |
| Information for applicants – inclusion and diversity and Special Measures recruitment plansThe NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](https://ocpe.nt.gov.au/employment-conditions-appeals-grievances/applying-for-and-filling-jobs/information-for-applicants). Under the agency’s Special Measures recruitment plan eligible Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](https://ocpe.nt.gov.au/employment-conditions-appeals-grievances/special-measures). |

# Primary objective

# As a member of the leadership team for Makarraṯa Senior Years Program, provide innovative educational leadership in the planning, development, coordination and delivery of culturally responsive, pathways based programs to achieve optimal outcomes for students engaged in the Makarraṯa Program.

# Context statement

The Laynhapuy Homelands School (LHS) is a cluster of 9 Homeland Learning Centres (HLCs) spread throughout Northeast Arnhem Land. Senior years students enrolled at LHS receive their education through the Makarraṯa Senior Years program. Predominantly, the Makarraṯa program operates at Garrthalala, a homeland within the footprint of LHS. Makarraṯa students travel via plane and stay at the Makarraṯa Boarding Facility at Garrthalala. The Makarraṯa Raypirri Rom Team at Garrthalala provide cultural advice, leadership, and support to the Makarraṯa Programs in collaboration with this position.

# Key duties and responsibilities

1. Lead the planning, implementation and evaluation of Makarraṯa Senior Years programs, consistent with Department, School and Boarding policies and Northern Territory Certificate of Education and Training (NTCET) requirements.
2. Actively participate in the formulation and review of relevant policy, procedures and strategic plans.
3. Lead the capacity building and professional development of Makarraṯa Senior Years Program staff.
4. Engage with key Homeland community stakeholders to ensure Makarraṯa Programs are culturally responsive.
5. Lead after-hours Makarraṯa Programs, including working with students in learning programs, supervising students in recreational activities and responding to critical incidents in accordance with school and boarding policy.
6. Provide leadership and support of boarding staff responsible for facility operations including cooking, food/resource ordering and transport, cleaning, house parents and boarding facility maintenance.
7. Lead the provision and support of pastoral care and wellbeing for students in Makarraṯa Senior Years Program to ensure optimal student engament and educational outcomes.

# Selection criteria

# Essential

1. Knowledge and leadership experience in the development of culturally responsive, trauma-informed, educational programs in cross-cultural education settings.
2. Extensive knowledge and understanding of Curriculum, Assessment, Policies and Procedures as pertinent to secondary education requirements, including Vocational and Senior Years Education and Training Certificates.
3. High-level interpersonal skills including high level of negotiation and conflict resolution skills in cross-cultural situations.
4. High-level communication skills with demonstrated ability to communicate effectively with people from diverse cultures, staff, senior department officers and officers from other government agencies.
5. Demonstrated experience in managing complex situations and logistics with demonstrated high level administrative and record keeping skills.

# Desirable

1. Demonstrated understanding of boarding operations and standards.

# Further information

Applicants must have registration with the Teacher Registration Board of the Northern Territory, a current Working with Children Clearance Notice (Ochre Card) and driver’s licence (or ability to obtain). This position will require travel, mainly on unsealed roads in 4WD vehicles and light aircraft, including overnight stays in remote communities.

**Approved:** February 2023 Haidee Dentith, Principal Laynhapuy Homelands School