

JOB DESCRIPTION - SUBJECT TEACHER

A teacher at RGS Worcester contributes to the well-being and development of the School by supervising, guiding and caring for pupils inside and outside the classroom. He/she is responsible to the appropriate Head of Department and is expected to:

1. Teach within the agreed departmental scheme of work and follow agreed whole School policies on such matters as reports, marking and assessment.
2. Attend departmental meetings and INSETs as well as whole School Staff meetings as indicated by the Headmaster or Deputy Heads.
3. Exercise proper care of rooms and equipment and follow the School's policy on Health and Safety.
4. The first priority of a subject teacher is the teaching of his/her subject - including preparation, marking, assessing and evaluation of the success or failure of any period of teaching. It is expected that a subject teacher will also:
 - 4.1 Attempt to improve qualifications and expertise and keep up to date with subject material and exam requirements as is necessary and practicable.
 - 4.2 Participate in the various co-curricular activities offered at RGS as his/her interests allow.
 - 4.3 Become involved in the Tutor, Pastoral and House systems currently in operation in the School.
5. Textbooks which are on loan to pupils must be correctly labelled, and looked after properly. It is the teacher's responsibility that these are collected at the appropriate time
6. Notebooks and exercise books should be marked frequently in line with school policy.
7. All teachers are expected to undertake such activities, in accordance with the School's requirements: cover, school duties and invigilation.
8. It is recognised that this job description is not comprehensive and will alter for each subject teacher to reflect his/her own interests and involvements in the various activities and roles in operation in the School.

Specification

	Essential	Desirable
Education	<p>Strong academic record: evidence of success at A Level and Degree Level.</p> <p>Degree Level Qualification</p> <p>Evidence of involvement in relation CPD</p>	<p>Qualified Teacher Status</p> <p>Other relevant professional qualifications.</p>
Experience	<p>Excellent knowledge and understanding of the curriculum and passion for the subject.</p> <p>Knowledge and experience of lesson planning, use of resources and assessment.</p> <p>Understanding of the theory and practice of effective teaching.</p> <p>Knowledge of Safeguarding and Child Protection of Young People.</p>	<p>Experience of creating a positive learning environment.</p> <p>Development of Schemes of Work.</p> <p>Successful teaching at secondary/Sixth Form level (can be teaching practice).</p> <p>Worked effectively as a Form Tutor.</p>
Skills and Aptitudes	<p>Build and maintain relationships through effective interpersonal skills.</p> <p>Strong organisational and administrative skills.</p> <p>Excellent communication skills to inspire, challenge, motivate and empower others.</p> <p>Think creatively to anticipate and solve problems.</p> <p>Inclusive approach to education.</p> <p>Ability to manage own time effectively.</p> <p>Good IT knowledge.</p> <p>Naturally demonstrate a 'can do' helpful attitude.</p> <p>Work under pressure, maintaining a sense of perspective and humour.</p>	<p>Motivate and inspire confidence in pupils, staff, parents, Governors and the wider community in order to further develop and promote the School and Department.</p> <p>Ability to deliver feedback effectively.</p>

	<p>Reliability, integrity, resilience and tenacity.</p> <p>Commitment, honesty and dedication.</p> <p>Shares the School's values and is committed to the School's vision.</p>	
Circumstances	<p>Able to work flexibly, some earlier starts, evenings and weekends will be required.</p> <p>A strong commitment to support the School's Co-Curricular activities programme.</p>	
Safeguarding Children	<p>Understands their role in the context of safeguarding children, young people and vulnerable adults.</p> <p>Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</p>	
Equal Opportunities	<p>Understanding of the requirements of Equality and Diversity.</p>	

This job description is current at the date shown. These duties may be varied to meet the changing demands of the School at the reasonable discretion of the Headmaster, Senior Deputy Head or Academic Deputy Head