

Selly Oak Trust School

Person Specification

Head of Class Based Provision



Reporting to Assistant Headteacher

Education	<p>Essential</p> <ul style="list-style-type: none"> Teaching qualification Recent professional development <p>Desirable</p> <ul style="list-style-type: none"> SEN related qualification Attachment/Trauma Training Coaching/Mentoring Relevant NPQ
Experience	<p>Essential</p> <ul style="list-style-type: none"> Quality development of others through line management or coaching. Ability to demonstrate a high level of accountability for key areas of responsibility. Work in an SEN environment Ability to teach a range of subjects at different levels Experience in leading and managing others A clear understanding of safeguarding procedures <p>Desirable</p> <ul style="list-style-type: none"> Leading the Performance Management cycle for staff Teaching KS2 and KS3 students Experience of a restorative approach to support positive relationships Knowledge and understanding of a variety of SEN including SLD, ASD and SLCN Understanding of whole school development plans and the ability to focus and lead on key areas.
Skills and Abilities	<p>Essential</p> <ul style="list-style-type: none"> Ability to manage, support and engage students in all areas of school life Ability to develop good appropriate relationships with students and colleagues Ability to actively and proactively look ahead, predicting and preventing barriers to success <p>Desirable</p> <ul style="list-style-type: none"> Ability maintain a positive, engaging approach at all times Ability to manage work commitments of own self and that of others and recognise when further support is needed. Ability to provide support and direction for others, with integrity.
Values	<p>Essential</p> <ul style="list-style-type: none"> A commitment in everything you do to ensure you support our school vision to create: <i>"An enjoyable learning community that celebrates equality and the uniqueness of everyone, where students aspire, thrive and achieve the qualifications and skills for life that they need to become independent adults and lead a quality life."</i>



Aspire

Thrive

Achieve