



LAMBROOK

NURTURING  
POTENTIAL  
SINCE 1860

# TEACHER OF ENGLISH

Information for candidates

Required for September 2019



The closing date for applications is Friday 22nd February 2019.

Interviews will take place on Wednesday 13th March 2019.



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## THE SCHOOL

Lambrook is a leading Independent day and flexi-boarding Preparatory School for 560 boys and girls aged between 3 and 13. Lambrook offers excellence in Independent education and attracts, develops and inspires some of the country's best teaching talent.

The School comprises of two sections: the Pre Prep, for pupils in the Early Years Foundation Stage and Years 1 and 2, and the Prep for pupils in Years 3-8. Boarding is accommodated in two houses and flexible boarding is encouraged, with over 200 pupils making use of this provision.

## PROVEN TRACK RECORD

Lambrook has been rated 'excellent' in every area following our ISI Inspection; which included the quality of teaching, pupils' achievements, opportunities in sport, music, Performing Arts and extra-curricular activities, as well as boarding provision and pastoral care.

Lambrook has an outstanding track record in preparing its pupils for the top senior schools in the country.

## A DISTINCTIVE APPROACH

The school is a forward-thinking yet traditional school with a strong family ethos. Founded in 1860, the school has a rich history of success and is proud of its reputation as one of the leading prep schools in the country. Lambrook offers some of the best facilities in the independent sector at Preparatory level. The School has recently completed a £6m new development which provides pupils with a remarkable environment in which to unleash their talents in Art, Design & Technology and the Performing Arts, as well upgrades across many other areas including classrooms, IT provision and sports amenities. This development compliments the School's other recent projects which include a Diamond Jubilee Performing Arts Centre and a 25 metre indoor swimming pool.







## THE FUTURE

Such improvements have had a transformational effect upon the Lambrook community, not only in terms of our facilities, but more importantly in the quality of the education that we are able to provide for all of our pupils. The earlier years are the most formative; through nurturing potential and providing these opportunities, we work with pupils to build their own foundation, so that they are able to progress and then flourish both at senior school and in their lives ahead. We are committed to continue to do this through the development of our School campus and also through the provision of bursaries, for those who would truly benefit.

## CANDIDATE SEARCH

Applications are invited from enthusiastic and committed graduates to teach English to highly motivated pupils in a collaborative and capable department. Our curriculum is exhilarating and enables creative practice for teachers and pupils alike. The school has an enviable reputation for academic and all-round excellence feeding many of

the top senior schools in the country. The successful candidate will join a Department of a dozen English teachers working in support of the Head of English.

Lambrook's English curriculum is based upon the Common Entrance syllabus. Reflecting Lambrook's approach to academia the syllabus is varied, exciting, demanding, topical and under constant collaborative review. We help children to develop their emotional vocabulary as responsive readers, alongside an analytical approach to the author's craft. We encourage ambition and risk-taking in their own work.

The position affords the opportunity to explore the subject in depth with pupils who are enthusiastic and eager to learn. Teachers are mostly based in one classroom for all English classes, apart from their weekly library-based lessons and any booked ICT-based lessons. The emphasis is on enjoyment and confident, rigorous exploration of text, through discussion, analysis, comprehension, creative writing, competitions, public speaking and drama. We celebrate successes and give plenty of practical, specific guidance. Co-curricular activities include debating, poetry and drama.

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## PERSONAL SPECIFICATION

The successful candidate is likely to have the following qualifications and experience:

- A minimum of good graduate level qualification and communicate this knowledge outstanding classroom practitioner.
- A passion for the teaching of English and the ability to communicate this enthusiasm to pupils up to Common Entrance level;
- An interest in all aspects of English language and literature.
- Experience in schools, some of that working with children spanning part of the 7 -13 age range although it is possible that a candidate might have considerably less experience having had a successful career outside of teaching prior to entering the profession.
- Evidence of a commitment to their professional development.
- Evidence of ICT confidence.
- Motivation to work with children and a high regard for their happiness, safety and wellbeing.
- A commitment to the extra-curricular life of the school.
- The ability to work as part of a team and contribute to the resourcing of the department.
- The ability to teach English up to Senior School Scholarship level would be an advantage.

## PERSONAL QUALITIES

- Excellent planning, administration, time management skills.
- The ability to work to deadlines.
- First class written, oral and presentational skills.
- Enjoy the parent-school interface.
- A good team player.
- To undertake other duties appropriate to the general purpose of the post that may from time to time be reasonably assigned.



## ADDITIONAL DUTIES

In addition to teaching commitments, all members of staff are expected to involve themselves in additional duties:

- all members of staff are involved in extra-curricular activities;
- all members of staff attend relevant parent/ staff meetings as published in the termly calendar;
- all full-time members of staff attend seven full days of INSET per year at the beginning of term;
- most members of staff can expect to take charge of, or assist with, a tutor group;
- all members of staff attend Open Days as published in the School calendar;
- Any other contractual obligations.

## A SCHOOL WITH A CHRISTIAN ETHOS

It is not a requirement of this post that applicants should be Christian but all staff at the school are expected to be sympathetic to the religious and boarding character of the school.







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## SCHOOL AIMS

Since 1860, Lambrook has been laying the foundations for its pupils' futures. Children have one opportunity for an education which will form the basis of their lives and, at the same time, one childhood; Lambrook aims to keep a happy balance between the two. During their time with us, we give our pupils the 'Feathers to Fly' so that when they leave us, they will spread their wings and will take flight; leaving Lambrook as confident, happy, engaging, mature, considerate and thoughtful young adults who are outward looking global citizens.

### Inspiring

Inspiring pupils from Nursery through to Year 8, ensuring an outstanding level of education from our exceptional staff.

### Nurturing

Nurturing all pupils through an outstanding level

of pastoral care, enabling them to flourish in a happy environment

### Providing

Providing pupils with an abundance of opportunities to discover, develop and showcase new talents.

### Preparing

Preparing our children for the next stage of their educational journey by giving them the skills for scholarship and Common Entrance entry at leading Senior Schools.

### Equipping

- Equipping our children for the ever-increasing challenges of the world in which they live; giving pupils the skills and the confidence to understand technology, the environment and other cultures better, thus enabling them to make a difference in the world, both now and in the future. .



## The Application Process

- Applicants are asked to provide the Headmaster with a letter of application (no more than two sides of A4). The letter of application should offer a personal insight into the skills and aspirations of the candidate.
- Applications will only be accepted from candidates completing the enclosed Application Form in full with an accompanying photograph.
- The successful applicant will be required to undergo Enhanced Disclosure clearance (DBS) from the Criminal Records Bureau.
- If you are currently working with children on either a paid or voluntary basis, your current employer will be asked about disciplinary offences, including disciplinary offences relating to children or young persons (whether the disciplinary sanction is current or time expired), and whether you have been the subject of any child protection allegations or concerns and, if so, the outcome of any enquiry or disciplinary procedure. If you are not currently working with children, but have done so in the past, that previous employer will be asked about these issues. Where neither your current nor your previous employment has involved working with children, your current employer will still be asked about your suitability to work with children, although they may, where appropriate, answer 'not applicable' if your duties have not brought you into contact with children or young persons.
- You should be aware that provision of false information is an offence and could result in the application being rejected or in summary dismissal, if the applicant has been selected, and possible referral to the police and/or the Department for Education Children's Safeguarding Operation Unit.

## Invitation to Interview

- If you are invited to interview, this will be conducted in person and the areas which it will explore will include suitability to work with children.
- References will be requested before interview unless there is a valid reason not to do so.
- All candidates invited to interview must bring documents confirming any professional qualifications that are necessary or relevant for the post (e.g. the original or certified copy of certificates, diplomas, etc). Where originals or certified copies are not available for the successful candidate, written confirmation of the relevant qualifications must be obtained from the awarding body.
- All candidates invited to interview must also bring with them three forms of identification. Either three from Group A or two from Group A and one from Group B:
  - Group A
    - A current driving licence together with paper licence,
    - A passport,
    - A full birth certificate,
    - Marriage certificate (if applicable).
  - Group B
    - A utility bill or financial statement showing the candidate's current name and address (dated within the last three months).
- Where appropriate, any documentation evidencing a change of name.
- Please note that originals of the above are necessary. Photographs or certified copies are not sufficient.



## Pre-Appointment Checks

Any offer to a successful candidate will be conditional upon:

- Verification of identity and qualifications
- A check at the Department for Education List 99 and the Protection of Children Act List, as appropriate
- A satisfactory DBS Enhanced Disclosure
- Verification of professional status, such as GTC registration, QTS status (where required), NPQH
- Verification of the successful completion of a statutory induction period (applies to those who obtained QTS after 7 May 1999)
- Where the successful candidate has worked or been resident overseas in the previous five years, such checks and confirmations as the School may require in accordance with statutory guidance
- Verification of medical fitness in accordance with the Department of Education Circular 4/99 "Physical and Mental Fitness to Teach of Teachers and Entrants to Initial Teacher Training"
- Satisfactory completion of the probationary period.

## SALARY & BENEFITS

The school has its own generous salary scale and is a member of the Teachers' Pension Scheme. A generous package commensurate with experience will be awarded to the successful candidate. If the candidate has children of Prep school age a means tested Fee remission is available. The post is not residential and no accommodation is available.





# TATLER

Prep School of the Year 2016

THE  
GOOD  
SCHOOLS  
GUIDE

"Lively and unstuffy"



"excellent" rating across the board

THE WEEK

"Best All-Rounder Prep"

