

Instructor

Job Title: Hair & Beauty Instructor / Teacher
Salary: Band 4/UQT/MPS/UPS
Weeks Worked: 39 weeks (term time + Inset)
Hours: 37 per week

Purpose:

The primary task of an Instructor is to deliver the curriculum, ensure assessments take place and outcomes have a positive impact on students' progression and learning.

An Instructor is responsible for supporting achievement and attainment by in their subject area on a day to day basis and complying with the teacher standards.

The role involves:

- Developing teaching and learning practice to demonstrate consistently good or better learning evaluations.
- Effective use data to monitor, track and evaluate student progress to affect appropriate and timely interventions
- Where appropriate managing resources.
- Liaising with your members of the faculty/department and/or to ensure consistency of practice and the dissemination of best practice.
- Role modelling professional standards, team ethos and higher level communications that leads to effective communication with all stakeholders
- Promoting and ensuring the promotion of Equal Opportunities and Child Protection as a fundamental aspect of all roles and practices in the academies.
- Any other appropriate and reasonable responsibilities in keeping with the level of the post and the requirements of the organisation.

Specific details:

The post holder is responsible for supporting the Head of Faculty to ensure the success of their faculty in offering high quality education (as defined in terms of assessment results, inspection outcomes and public perception).

<u>Reports to:</u>	this post is line managed by	Middle/Senior Leader
<u>Line Manages:</u>	this post line manages	N/A

All specific responsibilities of the post will be negotiated on appointment in line with the candidate's strengths and the priorities of The Academies.

Responsibilities

Classroom Leadership	Leading achievement within your subject through classroom leadership which directly results in students making progress, achieving and attaining over. Supports the Head of Department and/or Faculty Leader by consistently demonstrating the ability to carry out and act upon and role model all key messages, so that structures and systems are consistent with or in line with the Faculty aims. Actively demonstrates enthusiasm for subject and a willingness and ability to improve practice.
Curriculum Delivery	Ensures the delivery and development of the identified curriculum specifications. Alerts the Head of Department/Faculty Leader in a timely manner to potential resourcing issues. Ensures that all learning plans and schemes of work are followed.
Attainment and Achievement	Ensures all students make appropriate progress and attainment and that all subject expectations are met as regards to use of assessment, teaching practice, professional standards and student outcomes.
Teaching and learning practice development	Assessment of student progress is rigorous and it is clear that the teacher knows the needs of their students and adapts lesson plan to meet them. Evidence of lesson planning, seating plans, student outcomes demonstrate improved practice over time. Develops practice through departmental structures as well as whole school and where necessary, external providers. Instructors will demonstrate their teaching and learning through the normally termly lesson observations and will be subject to T&L consistency checks.
Use of data, assessment monitoring and tracking	Ensures appropriate and rigorous assessments take place in line with the assessment calendar and that these are used to inform adjustments to Learning Plans, the curriculum and relevant interventions. Regular monitoring and tracking of students minimises the risk of underachievement. As a result, all students are clear about what levels / grades they are given, what they mean and what they need to do to improve.
Behaviour for Learning	Supports the head of department and/or Faculty Leader to clearly set out the Departmental expectations for presentation of student work, behaviour and interactions within the Department in line with the Academy behaviour policy. Is clearly visible in implementing consistent messages on behaviour and expectations.
Home School Communications and liaison with outside agencies	Responds appropriately to all parent queries and concerns and responds within a timely and appropriate manner.
SMSC	Ensures that SMSC is properly integrated into lesson plans

The Faculty expectations in all of these areas are clearly set out in both Faculty and Departmental policies.