



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision



ST MARY'S CATHOLIC COLLEGE

St Mary's Catholic College, Woree

School Officer - First Nations Education

**Full Time Fixed Term Position
38 hours per week**

Commencing: 17 April 2021

Applications Close: 5pm, Wednesday 14 April 2021

Applications are invited from suitably qualified and experienced candidates for this position.

Intending applicants must:

- Be fully supportive of the ethos of Catholic Education;
- Be fully committed to creating and maintaining a child safe organisation;
- Hold a Working With Children Blue Card

Catholic Education Services is an equal opportunity employer.



1. Complete Employment Application Form

Complete the attached Employment Application Form. Please notify your referees that you are applying for this position and ensure you have their consent to nominate them. It is the Applicant's responsibility to ensure all referee information provided is accurate and contact details are correct. A referee from your current or most recent line manager must be included.

2. Covering Letter (Maximum 2 Pages)

Provide a covering letter outlining your experience and reason for applying for this position.

3. CV/Resume (Maximum 2 Pages)

Provide a CV/Resume which includes:

- Education
- Employment history (position, organisation, employment dates)
- Professional memberships
- Professional Development (any other courses you have completed or are currently enrolled in)

4. Supporting Documentation

Provide supporting documentation which include:

- Qualifications and academic transcripts
- Practicum Reports (Graduate Teachers ONLY)
- Registration:
 - Working with Children Blue Card
 - Queensland College of Teachers
 - Professional Membership

QUICK TIP

Current employees are not required to provide supporting documentation.

5. Submit Application

Submit your application comprising of:

- Employment Application Form
- Covering Letter
- CV/Resume
- Supporting Documentation

QUICK TIP

Do not bind/ place your application in a folder or submit original copies of documentation.

Submit To: The Principal
Mr Wayne Wood
Ph: (07) 4044 4200
Email: smw.hr@cns.catholic.edu.au

You will receive confirmation of receipt of your application.



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New Blue Card laws from 31 August 2020

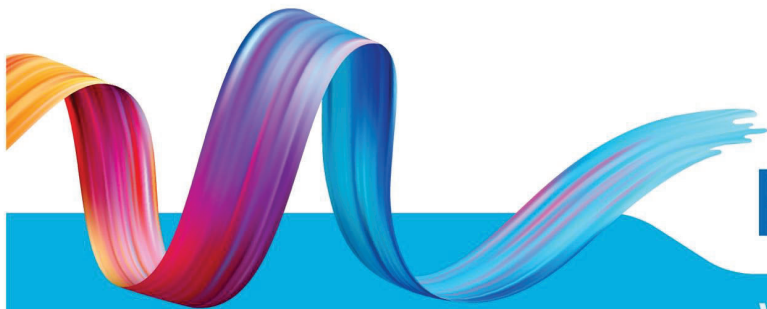
No card? No start.

Applying for a new blue card - you cannot work until your application is approved.

Renewing a blue card - if you don't apply to renew your blue card **before the expiry date**, you **cannot work** until your application is approved.

It is an offence for a disqualified person to sign a blue card application form.

For more information refer to the
Working with Children (Risk Management and Screening) Act 2000



Blue Card Services

Working together to keep kids safe

Visit www.qld.gov.au/bluecard
Phone 1800 113 611 or 3211 6999
Email info@bluecard.qld.gov.au



**Queensland
Government**

Employment Application Form

Position Applied For:

PERSONAL PARTICULARS

Title: Mr Mrs Ms Miss Other

SURNAME:

PREVIOUS SURNAME:

GIVEN NAMES:

PREFERRED NAME:

RESIDENTIAL ADDRESS:

POST CODE:

POSTAL ADDRESS: AS ABOVE

POST CODE:

HOME PHONE:

MOBILE:

EMAIL:

RELIGION:

TEACHER APPLICANTS ONLY:

HAVE YOU OBTAINED OR WORKING TOWARDS QUALIFICATIONS IN RELIGIOUS EDUCATION?

REFEREES

In order to make an informed decision on your suitability for the position, Catholic Education will require to speak to referees that you nominate. A referee is a person that can provide us with detail in respect to your work ethic, **safe guarding children**, experience and competency. Please list two referees, including a line manager in your most recent position. For teaching positions, you must include a line manager in your most recent education position, eg Principal. A Church Representative/Religious or Clergy reference is defined as a Parish Priest, Bishop or member of a religious order. We reserve the right to request an additional referee if we believe a person has not been fully forthcoming.

Referee 1 (Line Manager)

Name:

Position:

Organisation:

Mobile:

Email:

Referee 2 (Employer)

Name:

Position:

Organisation:

Mobile:

Email:

Referee 3 (Church Representative)

Name:

Position:

Organisation:

Mobile:

Email:

Referee 4 (Other Professional)

Name:

Position:

Organisation:

Mobile:

Email:

EMPLOYMENT HEALTH DECLARATION

If you are successful in securing an interview with Catholic Education, you will be required to complete an Employment Health Declaration. The purpose of this declaration is to ensure that you are fully able to perform the inherent requirements of the role (with reasonable adjustments if required) and that you are not placed in an environment or given tasks that would result in risks to your health or safety.

WORKING IN THE DIOCESE OF CAIRNS

The Catholic school system is an integral part of the Church. The Catholic Diocese of Cairns extends from Cardwell in the south, west to the Northern Territory border including the Atherton Tablelands, and north to gulf country, Cape York Peninsula and the Torres Strait Islands. With the exception of schools in Weipa, Cooktown and Thursday Island, all schools and colleges are within two hours driving time from Cairns.

Catholic Education Services is the Diocesan education office. Leadership and strategic management of the system of schools is the responsibility of the Executive Director of Catholic Education Services, who is the employer of all Catholic Education staff in the Diocese. Further information about Catholic Education in the Diocese of Cairns is available from the website: www.cns.catholic.edu.au

EMPLOYMENT REQUIREMENTS

Any appointment to a teaching position with Catholic Education in the Diocese of Cairns is subject to the appointee demonstrating appropriate qualifications and registration with the Queensland College of Teachers Registration. Any appointment to a non-teaching position with Catholic Education in the Diocese of Cairns is subject to the appointee being eligible to apply for and obtaining a Working With Children Blue Card unless the appointee is a registered Health Practitioner performing within their professional area. For more information please visit www.bluecard.qld.gov.au.

Employment is conditional upon the appointee demonstrating eligibility of Working Rights in Australia.

Catholic Education has zero tolerance for abuse. All employees have a responsibility for promoting and safeguarding the wellbeing of children and young persons that they are responsible for or come into contact with.

Employment is conditional upon the acceptance of the Statement of Principles for Employment in Catholic Education and for teaching position the attainment of Accreditation to Teach Religion in a Catholic School. To view the Statement of Principles, visit www.cns.catholic.edu.au and click on Employment / Agreements, Schedules & Awards.

EMPLOYMENT COLLECTION NOTICE

In submitting this application for employment you agree that you will not seek access to references provided by third parties or to confidential notes or reports made by us relating to your application for employment. We seek your agreement in this regard to ensure that referees are not inhibited from providing complete and accurate references as to your suitability for the position.

In applying for this position and submitting your application for employment you will be providing Catholic Education Services with personal information, for example your name, address and information contained in your resume. We will collect and record this information in order to assess your application. To view Catholic Education's Privacy Policy, visit www.cns.catholic.edu.au and click on About/Privacy. Your records will be kept on file for a three-month period only pending your employment within the Diocese.

DECLARATION

If submitting electronically, typing your name below denotes supplying your signature

I agree to the conditions of the Employment Collection Notice. I understand that I have a duty to disclose sufficient information to enable a prospective employer to make a properly informed decision about my employment. I declare that the information I have provided in this application is true and correct at the time of submission. I have read, understood and accept that the Statement of Principles referred to above are contractual obligations underpinning employment with Catholic Education - Diocese of Cairns.

Signature:

Date:

Please indicate how you became aware of this vacancy:

CES Website

Facebook

Teacher on Net

SEEK

Catholic Jobs Online

Newspaper: Please specify:

Other: Please specify:

POSITION TITLE:	School Officer – First Nations Education
SECTION:	Diversity & Inclusion
REPORTS TO:	Assistant Principal Mission
CLASSIFICATION:	Remuneration in accordance with the <i>Catholic Employing Authorities Single Enterprise Collective Agreement – Diocesan Schools of Queensland</i> (Available at www.cns.catholic.edu.au) Level 5
AUTHORISATION:	Executive Director

CATHOLIC EDUCATION SERVICES – DIOCESE OF CAIRNS

Catholic Education Services – Diocese of Cairns (CES), consists of thirty (30) schools including twenty (20) primary schools, two (2) Prep to Year 12 Colleges and eight (8) secondary Colleges, which includes a Special Assistance College with campuses in Cairns and Cooktown. All schools, except the dual campus Our Lady of the Sacred Heart School, Thursday Island and Hammond Island, Weipa and Holy Spirit College, Cooktown and Edmonton campus', are within a two-hour drive of Cairns.

CES is committed to building communities of learning that provide a safe, nurturing and academically challenging environment for all students.

Leadership and strategic management of the system of schools is the responsibility of the Executive Director of Catholic Education. Through a team of professionals the Executive Director manages and facilitates a number of significant and particular delegations which include:

- Support of the mission of the Church as delivered through Catholic Education
- Support of schools by providing services that strengthen school capacity
- Provision of leadership and forward planning to develop organisational capability
- Distribution to schools of government allocated funds and their accountability
- Monitoring of quality of schools and compliance/accountability with requirements of governments, Church and parents
- Within limits, provision of some centralised, specialised student services, where this is the most effective and efficient approach.

PURPOSE OF THE ROLE

St Mary's Catholic College is a thriving Catholic College with approximately 1000 students. First Nations students and their families form a culturally strong and highly valued part of our St Mary's family. This key role provides opportunities for education and celebrations that promote understanding, respect and harmony.

The role and responsibilities of the School Officer - First Nations Education (SOFNE) is primarily one of communication and liaison between diocesan schools, Catholic Education Services and local Indigenous people, communities and agencies to increase student engagement and outcomes for Indigenous students. The position has a strong cultural focus that extends to advice and action on broad issues, including the enrichment of cultural awareness within the schools.

SOFNEs develop, promote and maintain communication networks between Aboriginal and Torres Strait Islander students, the parents or guardians, the community and the school. SOFNEs play a key role in providing knowledge and understanding of Aboriginal and Torres Strait Islander histories, languages and cultures within schools. This

understanding promotes respect and harmony. They conduct their role in collaboration with school staff and school principal.

It is envisioned that all students will have equitable access to our Catholic school communities so that they may be supported to reach their full potential in development of not only their physical wellbeing but also their educational and faith journey.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Typical duties performed may include, but are not limited to:

- Enrich cultural awareness through celebrations, professional relationships and community involvement;
Examples may include but are not limited to:
 - Maintaining and expanding links with Elders and Indigenous community organisations such as QATSIF, Female STEMS Academy, Minjil, Miriki Performing Arts, Transition Support Services and AFL House.
 - Stay current with significant cultural dates and coordinate the observation and celebration of such events, including NAIDOC Week, National Sorry Day, and National Reconciliation Week.
 - Explore professional development opportunities to build cultural awareness for staff and assist staff with planning curriculum links.
- Maintaining and strengthening the College's existing relationships with families, students and community through effective communication;
Examples may include but are not limited to:
 - Supporting families through the enrolment process.
 - Regular and prompt contacts with families face to face and via phone, email or other processes as identified.
 - Contributing to College Connect, Unison Magazine and the College's social media.
- Identify and provide opportunities for First Nations students to excel in all areas of their education. Facilitate and maintain the already high standards of engagement and outcomes of First Nations students through goal setting and individualised objectives.
Examples may include but are not limited to:
 - Liaise with the High Potential Learners' Team to identify and support student involvement.
 - Be familiar with any relevant PLPs and attend Diverse Learners and PLP meetings.
 - Preparation and supervision of support timetables to support students in class.
 - Conduct industry visits as part of the VET Program and make contact with industries, businesses and services for the specific purpose of developing school and community partnerships.
 - Use of the BI Tool to gather data on academic performance and attendance.
- Maintain appropriate behaviours when engaging with children;

GENUINE OCCUPATIONAL REQUIREMENTS

- Identify as Aboriginal and/or Torres Strait Islander
- Accountable and responsible for ensuring professional behaviour
- Ability to cope with own emotions and behaviour effectively
- Ability to comply with legislation and professional regulations to reduce the risk of harm to self and others
- Ability to maintain an appropriate level of confidentiality
- Ability to communicate in English both verbally and in writing to meet necessary standards with respect to clarity, accuracy and professionalism appropriate to the position
- Ability to locate appropriate and relevant information from multiple sources and convey, integrate and implement knowledge in practice
- Ability to prioritise workloads and manage multiple tasks with competing timelines
- Ability to accept responsibility for own work



- Facilitate the prevention of child harm by recognising and responding appropriately
- Intermediate to advanced skills in Microsoft Office applications necessary to demonstrate the required range of skills and tasks
- Competent use of digital technologies necessary to demonstrate the required range of skills and tasks

Physical requirements of the position:

- Work is normally performed in a typical interior office and/or classroom environment
- Work is normally performed in an outdoors environment and may involve frequent exposure to elements such as weather (sun/wind/rain), dust, dirt, fumes and/or loud noises
- Manoeuvring within the office/school environment appropriate to the position
- Frequent driving of a motor vehicle
- Frequent use of telecommunication and electronic equipment

MANDATORY QUALIFICATIONS AND REQUIREMENTS

- Unless an exemption applies all staff are required to hold a current Working With Children Blue Card
- Current drivers licence
- Promote child safety at all times
- Proven capacity to build relationships with the Aboriginal and Torres Strait Islander community
- Demonstrated communication, interpersonal and negotiation skills necessary for good working relationships
- Ability to operate in teams and develop professional networks
- A strong demonstrated commitment to the objectives, vision, and ethos of Catholic Education
- Certificate III in Education Support (or equivalent) or willingness to commence

RELATED DOCUMENTS

- Statement of Principles for Employment in Catholic Education
- Code of Conduct for Employees of Catholic Education
- Catholic Employing Authorities Single Enterprise Collective Agreement Diocesan Schools of Queensland

ADDITIONAL INFORMATION

The incumbent will need:

- An in-depth understanding of and commitment to the mission and objectives of Catholic Education in the Diocese of Cairns
- A sound working knowledge of the Catholic Education context and an appreciation for Catholic Education issues.

EMPLOYEE ACCEPTANCE

The employee's signature signifies an understanding and acceptance that the content contained herein and forms an integral part of their employment terms and conditions.

I have read and acknowledge receipt of this Position Description:

Employee Name:

Signature:

Date:
