ALL SAINTS CATHOLIC PRIMARY SCHOOL

PERSON SPECIFICATION FOR THE POST OF STANDARD SCALE TEACHER
FOR KEY STAGE 1/2

Minimum Essential Requirements	Method of Assessment
Each of the skills listed below must be considered within the context of Equal Opportunities, embracing race, gender, disability and individual educational needs.	Application Form and Interview
INTERPERSONAL SKILLS • To be able to communicate and co-operate effectively by: • Establishing and maintaining good relationships, in partnership with pupils, parents, colleagues and other agencies • Recognising the partnership between parents, school and community • Promoting and enhancing the personal and social development of every child	Application Form and Interview
MANAGEMENT AND ORGANISATION To be able to manage and organise effectively by: • Matching teaching to children's individual needs • Using assessment to inform future planning • Using a variety of teaching styles, including individual, group and whole class approaches • Establishing and maintaining consistently high expectations of pupil behaviour • Using one's own and pupils' time effectively	Application Form and Interview

• Creating a purposeful, orderly, supportive and stimulating environment for pupils' learning	

Minimum Essential Requirements	Method of Assessment
CURRCIULUM To be an excellent classroom practitioner and to ensure continuity by: • Planning, developing and monitoring appropriate learning activities • Establishing and maintaining balance in national Curriculum subjects, Religious Education and cross-curricular work in line with school policies • Assessing, recording and reporting on children's learning	Application Form and Interview
PROFESSIONAL DEVELOPMENT To be able to undertake Professional Development by: • Demonstrating self-awareness of professional needs • Participating in Induction and In-service training which is appropriate to personal and school needs • Having subject knowledge of one or more National Curriculum areas • Maintaining appropriate records of professional development activities	Application Form and Interview

TRAINING/QUALIFICATIONS/EXPERIENCE	
• To have attended a DFE teacher training establishment and have gained a recognised teaching qualification	Application Form and Interview
• To have trained as a teacher in the primary age range	Application Form and Interview
• To have had teaching experience of children in the primary age range (NQTs please refer to teaching practices)	Application Form and Interview