

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Early Childhood Education and Care
Job Title	Families as First Teachers Family Educator	Designation	Senior Teacher 1
Job Type	Full Time	Duration	Fixed from 21/01/2020 for 12 months
Salary	\$119,239	Location	Elcho Island - Galiwinku
Position Number	27895 RTF 177338	Closing	18/11/2019
Contact	Joe Hewett, Principal Shepherdson College on 08 8987 9044 or joe.hewett@ntschoools.net		
Agency Information	N/A		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.		
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=177338		

Primary Objective: The Families as First Teachers (FaFT) Family Educator designs, develops and implements services to support early learning and parenting to meet the needs of a specific community, as part of the school, working with birth to 3 year old children in the community.

Context Statement: Shepherdson College is situated on Elcho Island in the remote community of Galiwin'ku in Arnhem Land, 550 km north east of Darwin and 150 km west of Nhulunbuy. The current population of Galiwin'ku is approximately 2500 with a total enrolment at Shepherdson College of about 600 students from pre-school through to senior secondary. Shepherdson College also facilitates programs for students aged 0-3, through the Families as First Teachers (FaFT) and has actively promoted adult education across the community. Shepherdson College has a bilingual program acknowledging the community's first language and culture which supports the school's priority of developing literacy. The school is committed to school wide guided reading and independent reading using benchmarking in both languages.

Key Duties and Responsibilities:

1. Deliver responsive and appropriate birth to 3 early learning and family support programs in consultation with community agencies that build on the strengths of families and value add to a range of Indigenous child and families services within the community.
2. Provide opportunities to build on the knowledge and skills of families to support optimal development of young children to prepare them for school and lifelong learning.
3. Deliver the Abecedarian Approach Australia (3a) which is an evidence-based program to enhance adult-child interaction and improve the educational outcomes for children in low socio-economic communities to enhance early learning and parenting to ensure children experience successful transition to preschool.
4. Establish and maintain close working relationships and networks with heads of agencies within the community. Liaise with community groups on a range of service matters.
5. Establish and maintain a leadership role within the community in aspects of information and advice on foundations of early literacy, numeracy, childhood development and parenting prior to school entry.
6. Work with local Indigenous staff to foster a positive working environment and build capacity for enhanced performance.
7. Provide administrative, performance, and resource reporting for the local FaFT program according to departmental and government business systems, policies and processes.
8. Work collaboratively with the preschool, school, school Principal and regional Program Advisor regarding place based programs and requirements to effectively support families and communities and facilitate seamless transition.

Selection Criteria

Essential:

1. Registration with the Teacher Registration Board of the Northern Territory (TRB). Current NT Working with Children Notice (Ochre Card) and Drivers licence.
2. Early Childhood qualification and/or demonstrated relevant experience in early childhood education and ability to deliver high quality early childhood programs.
3. Proven ability to develop critical relationships with families and community partners and schools for successful implementation of responsive place based programs and demonstrated sound judgement.
4. Demonstrated capacity to bring an analytical and strategic approach to the delivery of programs to address community needs.
5. Demonstrated knowledge and understanding of Indigenous societies and cultures and the impact of issues affecting the early learning and development of young Indigenous children.
6. An ability to interact effectively with people from diverse cultures.