

## **The History Department**

Currently the History Departments consists of:

Rachael Povey	(Head of History)
Geraint Jones	(Teacher of History)
Lawrie Peet	(Teacher of History)
Verinder Salh	(Head of Business Studies and KS3 Teacher of History)
Victoria Hilton	(Head of Year, Teacher of PE and History)

### **Resources**

The department occupies 3 large classrooms, 2 of them next door to each other. All have excellent facilities for storage with walk in storerooms and extensive cupboards. All rooms have fixed digital projectors. They are bright, light and possess lots of space for display work.

The department has an excellent base of resources. Teaching is delivered using clear and detailed Curriculum plans and Schemes of Learning. The department is very favourably supplied with IPADS, new textbooks, visualizers and a broad range of other resources including costumes for drama and debate, interactive materials and multimedia resources.

### **Organisation of teaching groups**

Year 7, 8 and 9 pupils are taught in banded ability groups.  
In Years 10 and 11 pupils are taught in mixed ability groups.

## **Curriculum**

### **Key Stage 3**

The timetable is based on 50 x 60 minute lessons over a 2 week period.

The Department follows a coherent KS3 Curriculum plan which incorporates British, European and World History. Lessons offer pupils a breadth, depth and thematic range of History from Ancient world to present day.

Year 7: 3 history lessons over the 2 week cycle.

- "Invaders & Settlers – How has British Identity been shaped?" (Breadth unit)
- 1066-1485 – How miserable were the Middle Ages? (Depth Unit)
- "Absolute Monarchy" – Who was the most successful Tudor Monarch? (Breadth and thematic)

Year 8: 3 lessons over the 2 weeks.

- "Charles I deserved to lose his head" – Why did England execute her King? (Depth)
- Being and believing in the 17th and 18th Centuries – What was society like? (Thematic)
- Was Slavery the greatest abomination in History? (Depth / world)

Year 9 3 lessons over the 2 weeks

- "Terrorism: a 21<sup>st</sup> century phenomenon?" (Thematic / Overview)
- Nazi Germany – How did Hitler control German Society? (European / Depth)
- WWII – How did Europe survive the return of War to its lands? (World)
- America 1920-73. Overview and Depth – preparation for GCSE.

The History department is a dynamic department which confidently uses cutting edge techniques in teaching and learning to ensure maximum pupil learning. We have high expectations of our pupils and they want to do well in their History lessons. We ensure that lessons are varied, creative and exciting ensuring that all pupils achieve their full potential. We are also actively involved with PIXL and SSAT. The current Head of History sits on the PIXL History Executive, which enables us to make use of current debates and initiatives around History teaching.

## Key Stage 4

The Department teaches AQA: Paper 1 – America 1920-73 and Conflict and Tension 1918-39 and Paper 2 – Britain: Health and the People and Elizabethan England 1568-1603.

History is a very popular option at GCSE with large groups in both Year 10 and 11. There are over 100 pupils currently in Year 11 and over 120 pupils in Year 10 studying History. This means that there are between 5-6 groups at GCSE every year. The department is well-thought of by pupils and parents and many go on to study History at A-level and degree level. We also have close links with our Sixth Form provider, with pupils attending A-level History sessions in Year 10 and 11. Results are consistently amongst some of the best in the school. In 2017 the department was highlighted as being amongst the top 20% of History departments in the country based on outcomes across recent years.

The History department also offers a rich experience of trips and enrichment beyond the classroom. Year 7-8 can visit Bletchley Park as part of a cross-curricular trip with Maths and Computing. Year 8 have the opportunity to go to the Slavery Museum as part of a joint Citizenship/History trip and Year 9 have the opportunity to go to the WW1 Battlefields, whilst Year 9/10 can visit Berlin as part of their study of the rise of Hitler in Nazi Germany. We also invite in speakers, including an NHS doctor as part of our Britain: Health and the People Unit and Year 12/13 mentors who work with Year 11 on exam preparation.

## The Post

The post arises due to the promotion of Rachael Povey to Assistant Headteacher – Teaching and Learning. You will join the department at an exciting time in our development as we continue to strive for excellent outcomes at KS3 and KS4. We are a strong department with committed and hard-working teachers who are passionate about their subject and ambitious for their pupils. If you are looking for your first Head of Department role or are an existing Head of Department looking for a new challenge, this post provides an excellent opportunity to develop your teaching and leadership in a high performing and exciting department, in a school where pupils enjoy history and are keen to do well.

I hope you are excited by this post and look forward to the opportunities it brings. If you wish to discuss the post please do not hesitate to contact the current Head of Department, Rachael Povey at [rachael.povey@weaverhamhighschool.com](mailto:rachael.povey@weaverhamhighschool.com).

***The closing date for applications is noon, Thursday 25<sup>th</sup> April 2019***

Clare Morgan  
**Headteacher**

*Please note it is the practice of the governing body to take up references of all longlisted candidates. If this presents a problem please make this clear in your application.*

*All shortlisted candidates will be expected to complete a DBS form as part of the interview process and will need to supply the appropriate documentation.*

*Please bring with you three of the following documents:*

*passport*

*driving licence*

*birth certificate*

*utility bill (not mobile phone) or bank statement showing your current address details (this must be dated within the last 3 months).*

*You will also need your National Insurance Number*

*Please bring originals of any examination certificates and in the case of Newly Qualified Teachers evidence of the Skill Tests you have already passed.*