

Weaverham High School

Head of History

Person Specification

Attribute	Essential	Desirable	How Measured
Qualifications	Degree or equivalent (aspect of History as main element.) Teaching Qualification.	Evidence of further study beyond initial training. NCSL Modules completed	Application form.
Teaching Experience	At least three years recent successful History teaching in maintained secondary sector, at both Key Stages 3 and 4.		Application form, references, OFSTED inspection reports.
Management Experience	Prior experience as Head of History department OR relevant experience in managing aspects of History department OR leadership within the school.	Evidence of participation in whole-school initiatives/working parties. Line management of other teachers Involvement in Appraisals	Application form, interview, references.
Knowledge and Skills	Fully conversant with History at KS3 and its implications for classroom management, planning and practice. Fully conversant with and experience of GCSE requirements and implications for classroom management, planning and practice at KS3 and 4.	Knowledge of how History relates to other areas of the Curriculum. Knowledge of all accredited History provision at KS4.	Application, interview, references.
Knowledge and Skills	An understanding of what constitutes high quality and highly effective History teaching.	Knowledge of effective strategies for raising standards in History.	Application, interview.
Personal Qualities	Ability to enthuse and inspire young people to attain to the highest standards in History.		Interview, references.
	High standard of personal skills.		Application, interview, references.
	Ability to provide strong leadership to staff and pupils.		Application, interview.
	Ability to work hard under pressure.		Interview, references.
	Strong and clear oral and written communication skills.		Application, interview.
	A sense of humour!		Interview.
Personal Development	A commitment to development of personal skills, including management skills.	Evidence of ongoing training.	Application, interview, references.
	A willingness to reflect upon and develop own classroom practice, drawing upon current research and whole school T+L developments.		Interview.