



Application Pack

for the position of
Teacher of Religious Studies with History
(Part-Time 0.5 FTE)

Start date: January 2026

About St George's

St George's is a thriving independent boarding and day school of 270 girls aged 11-18, around 45% of whom are boarders (full, weekly and flexi), and with a Sixth Form of approximately 80 pupils. St George's offers an ambitious, connected and future-facing education tailored for pupils to realise their potential both at school and in fulfilling adult lives ahead.

Awarded 'excellent across the board' in its November 2022 ISI inspection, the school is a place where girls flourish academically, creatively, physically and morally, a place where risks can be taken, lessons are learnt and challenges are welcomed.

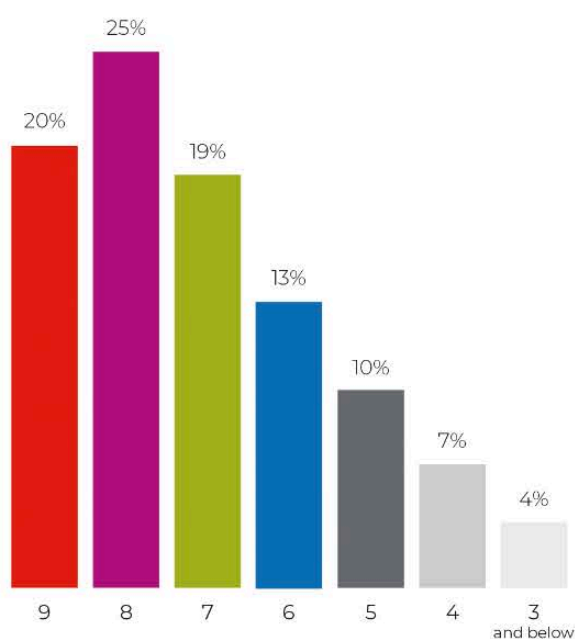
We are a welcoming school with a warm sense of community. Visitors are impressed by our facilities within a beautiful setting and the ambition of our educational provision.

Our unique extended day and flexible boarding model allows all girls the time and space to foster confidence, independence and academic curiosity providing a future-facing education exclusively for girls in a world not yet designed for girls and introduces them to contemporary subjects and topics, through speakers, workshops, classes and visits.

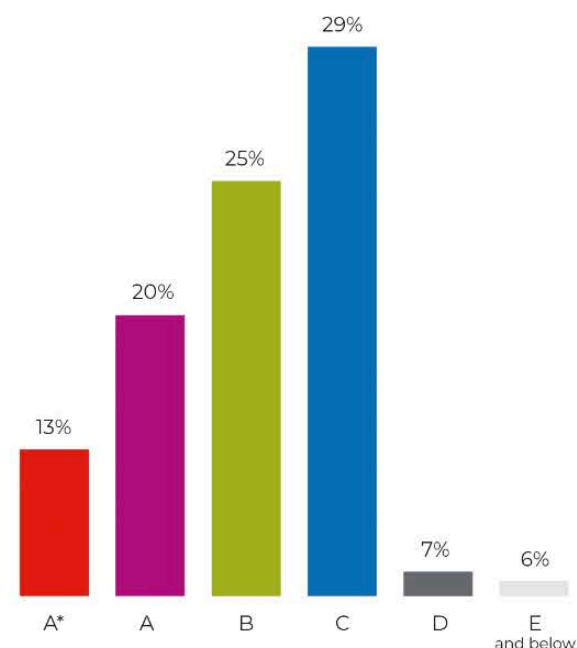


Our academic results are impressive, with the 'value-added' in public examinations a real strength. We understand how girls learn effectively and we regularly add at least one grade higher at GCSE and A Level than baseline testing would suggest. Our pupils achieved the following results in 2024:

GCSE RESULTS 2024



A LEVEL RESULTS 2024



N.B. Data correct at time of print but is subject to change.

Over the past two years at GCSE, St George's has been placed in the top 5 to 10% of schools nationally for academic progress.

St George's offers an education that is grounded, relevant and fosters employability. The school operates as an Educational Trust administered by a Board of Governors, is a member of the Girls' Schools Association (GSA), Boarding Schools Association (BSA), ISBA, AGBIS and is ISC accredited.



CONFIDENT | CAPABLE | CONNECTED



“

The girls are the biggest advocates for SGA
– funny, bright, ambitious and honest.

”

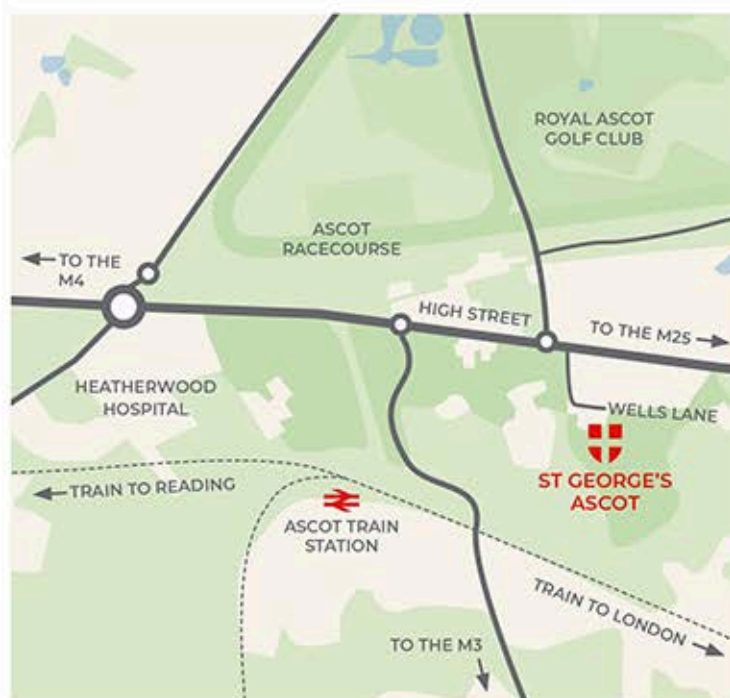
MUDDY STILETTOS

Our Location

The School is approximately 25 miles west of central London, on a beautiful, leafy 30 acre site, within walking distance of Ascot High Street.

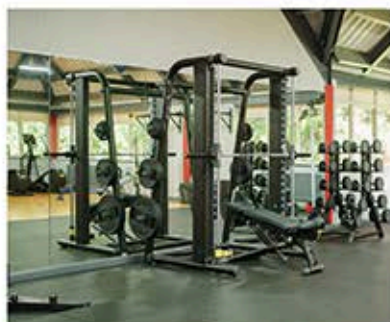
We are close to Windsor and Bracknell and equidistant from the M3 and M4 motorways.

Ascot High Street can be reached on foot in five minutes while Ascot Railway Station is less than a mile away.



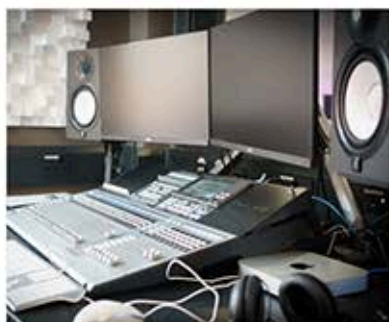
All facilities are on site and include, amongst others

- 25m, 6-lane indoor swimming pool
- Separate drama studio
- Large sports hall
- Three lacrosse/football pitches
- Eight tennis courts
- Light airy classrooms
- Purpose-built library
- A fabulous dining room serving our delicious award-winning food
- Three cosy, family-style boarding houses - one of which is solely for use by the Upper Sixth giving all girls (boarding and day) the space to study for their A Levels
- State of the art 300-seat theatre
- Brand new dance studio
- Technogym fitness suite
- Sports pavilion
- Six floodlit netball courts
- Squash court
- Science centre
- Photographic, textiles and art studios
- New state of the art music technology suite and recording studio
- One fully equipped ICT suite and two additional ICT labs
- State of the art cookery and food technology room



“ St George's
combines small-school
cosiness with big-school
facilities. ”

TATLER



The Religious Studies Department

The aim of the Department is to provide an academically rigorous way of understanding the world, whilst encouraging the spiritual, moral, and cultural development of individual pupils. We offer a broad curriculum that covers many aspects of religious belief, philosophical enquiry, and ethical theory. Pupils are offered the option of taking the AQA GCSE Religious Studies course. At A level we follow the OCR Religious Studies syllabus focusing on Philosophy, Ethics and Developments in Christian Thought. The Department adopts a non-confessional, academic approach to teaching and also supports the Christian ethos of the School.

The successful candidate should have a genuine enthusiasm and passion for Religious Studies, be forward thinking and keen to instill in their pupils a love of their subject in general.

The Department comprises the Head of Department, the School Chaplain and a part-time Teacher. The classrooms are well equipped.

All staff and pupils in Years 7 to 11 are given school-owned Chromebooks which enable them to benefit from the School's own VLE (Firefly), Google Suite and a wealth of other applications. Sixth Form pupils may use a school-owned Chromebook or their own device.



Class sizes are small, enabling a high degree of individual contact and support. Religious Studies is a popular option at GCSE with a good number of girls opting to study A Level Philosophy and Ethics. We are therefore ideally looking for someone who can teach the subject at Key Stages 3, 4 and 5.

Curriculum

Year 7 and 8 study the six main faiths that are represented in the UK. In Year 9 they turn their attention towards philosophical and ethical questions. St George's Ascot offers the AQA GCSE Religious Studies course. At A Level we follow the OCR Religious Studies syllabus focusing on Philosophy, Ethics and Developments in Christian Thought.

Co-curricular Activities

The Department offers a variety of co-curricular activities to enhance the curriculum. These include running the Stretch and Challenge Club.

Trips and Tours

There are several trips organised throughout the academic year. Year 7 usually visit Winchester Cathedral to further their knowledge of Christianity as well as enjoying the Christmas market. Year 8 visit the Guru Maneyo Gurdwara in Slough. Year 9 experience a meditation workshop at a local Buddhist centre. Furthermore, the GCSE and A Level pupils attend student conferences.

Responsibilities

The role is to primarily provide inspirational teaching of Religious Studies throughout the curriculum and as part of the co-curricular provision and also assist the History Department in teaching History to girls in the lower years of the School.

The Teacher of Religious Studies with History will be Line Managed by the Head of Religious Studies on a day to day basis.

Given the nature of the role, and the need to be flexible and adaptable, this is not an exhaustive list and all the School's job descriptions include the following "Other duties from time to time as directed by the Head".

Teaching responsibilities:

- Teach Religious Studies to pupils throughout the School including at GCSE and A Level
- Encourage pupils' progress and engender enthusiasm for Religious Studies
- Teach History in the curriculum at Key Stage 3
- Keep records of work covered and pupils' progress
- Attend parents' evenings for all classes taught
- Prepare pupil reports in line with the school's protocol
- Attend Continuing Professional Development courses
- Attend all Staff and Department meetings including INSET days at the start of each term
- Attend Open Mornings and Education Days on if required
- Act in the capacity of a Tutor
- Run a weekly co-curricular activity after school
- Take prep duty after school, on average three evenings per term
- Carry out a weekly break or lunch time duty
- Maintain a positive and professional approach with parents and colleagues
- Actively promote good behaviour amongst pupils
- Organise and participate in educational visits
- Cover for absent colleagues
- Be a member of one of the School's Houses, attend House meetings, House events and the annual evening House Party
- Positively promote the School in the community including outreach work with local maintained schools and other organisations
- Support departmental colleagues in the consistent use of pupil rewards and sanctions
- Attend some occasions such as concerts, plays, matches and other parent/staff social events as required

Person Specification

The successful candidate should be passionate about both Religious Studies and History and also:

- Hold at least an undergraduate degree in Religious Studies or a very closely related discipline
- Be a qualified teacher (holding QTS or its equivalent) or have equivalent experience
- Have a record of outstanding classroom teaching at Key Stage 3, GCSE and A Level
- Be able to demonstrate excellent subject knowledge
- Be able to demonstrate excellent leadership and teamwork skills with the ability to motivate others
- Be an excellent oral and written communicator
- Promote high standards of education, care and behaviour
- Be able to use ICT for a range of administrative and teaching purposes
- Display strong interpersonal skills
- Demonstrate sound judgement and discretion
- Be well-organised and have the ability to plan effectively, clearly and well ahead, whilst being able to juggle successfully multiple tasks of varying size and importance
- Be flexible and adaptable when going about his/her work
- Have energy, commitment and stamina
- Have a good sense of humour and be able to work effectively as part of a team
- Be sympathetic towards the ethos of a busy boarding and day school



CONFIDENT | CAPABLE | CONNECTED

“

A small, friendly girl's secondary boarding/day school in Berkshire, where kindness, confidence and ambition are celebrated.

MUDDY STILETTOS

”



“ The school is an inclusive community in which those from different backgrounds get on extremely well together. ”

INDEPENDENT SCHOOLS
INSPECTORATE



Salary and Further Information

Teaching Staff

- a. **Start date:** January 2026
- b. **Salary:** St George's Ascot operates its own generous salary scheme.
- c. **Pension:** All teaching staff will be auto enrolled in the APTIS pension scheme unless they opt out. Non-qualified teaching members of School staff are enrolled in the Pensions Trust.
- d. **Hours of work:** This is a part-time teaching post of approximately 0.5 FTE. There will be a requirement to attend routine teaching events such as parents' evenings, teaching staff meetings, staff training days preceding each term, and Open Days and Educational Days (as notified).
- e. **Notice Period:** The notice period required by either side to terminate the employment will be one full term.





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Awarded 'Excellent' in all areas in November 2022,
the ISI particularly identified –

“

'Pupils' positive attitudes towards learning
are a striking feature of the school.

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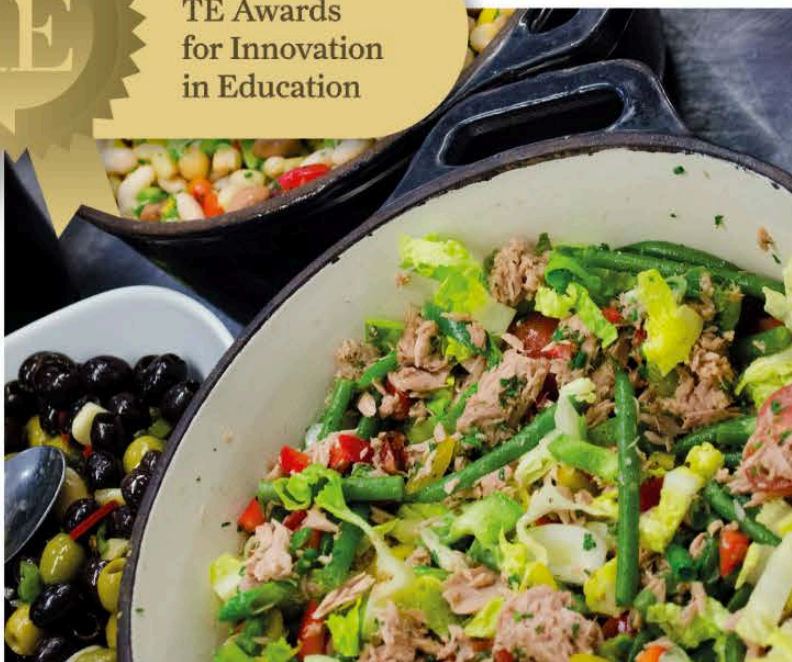
INDEPENDENT SCHOOLS INSPECTORATE

Additional Staff Benefits

- Use of facilities
 - Staff have use of state-of-the-art gym with Technogym equipment at allocated times
 - Staff swimming sessions and family swimming sessions in the recently built 25m, 6-lane indoor pool
- Supportive Continuing Professional Development (CPD) programme
- Ample free onsite parking
- Freshly prepared, award-winning nutritious lunches in the Dining Room during term time. Refreshments are also available throughout the day in the Staff Room. Meals and refreshments are free of charge.
- There are a number of social events throughout the year that staff are invited to attend.
- The post holder's children may, upon passing the entrance assessments, be eligible at the discretion of the Governors for a reduction on the basic tuition fees.



2024 WINNER
TE Awards
for Innovation
in Education





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“

We're delighted to welcome St George's Ascot to the Google for Education Reference School Program!

Your school is doing exemplary things with Google tools and we're excited for you to join this select group of Reference Schools.

”

THE GOOGLE FOR EDUCATION TEAM

The Process

Letters of application to the Head, Mrs Hewer, should be no more than two sides of A4 and, together with the completed application form and confidential cover sheet should be emailed to recruitment@stgeorges-ascot.org.uk

CVs will not be accepted. Please complete the relevant application form and confidential application cover sheet found here:
<https://www.stgeorges-ascot.org.uk/our-school/job-opportunities>

Deadline: Midday on Monday 23 June

Interviews: First round interviews will be held online during the week commencing 23 June and final round interviews at the School shortly thereafter
The School reserves the right to interview and/or appoint at any time during the recruitment process. .

Any queries about this post may be made in the first instance to Mr Jeremy Hoar, Deputy Head (Academic) jhoar@stgeorges-ascot.org.uk.

St George's School is committed to safeguarding the welfare of children at the School. A review of open source social media and online content will be conducted after candidates have been shortlisted and you may be asked about this at interview. The appointment will be subject to a successful disclosure check from the Disclosure and Barring Service. This will give details of all spent and unspent convictions and other recordable matters. A policy on the recruitment of ex-offenders is available, if required, from the School Office. The supplied references will be taken up and the School may approach previous employers for information to verify particular experience or qualifications. A medical questionnaire will be required to be completed by the successful candidate.



25 MINUTES FROM
**HEATHROW
AIRPORT**

UNDER AN HOUR FROM
GATWICK



20%
INTERNATIONAL
PUPILS



FOUNDED IN
1877



TOP 5%
OF THE UK

FOR VALUE ADDED
AT A LEVEL AND GCSE

**EXCELLENT
PASTORAL
CARE**

AND ONSITE
CHAPLAIN



★ PRESTIGIOUS ★



GOOGLE FOR
EDUCATION
REFERENCE SCHOOL

AMBITIOUS

ROLLING
DEVELOPMENT
PLAN

INCLUDING:

**SWIMMING
POOL**



**COOKERY
ROOM**



MUSIC TECH



**DANCE
STUDIO**

**FITNESS
SUITE**



100+
YEARS OF
EDUCATION

70+
CO-CURRICULAR
CLUBS



3 OUT
OF **4**
PUPILS
ACHIEVED THEIR
**1ST CHOICE
UNIVERSITY**



**25 GCSE
SUBJECTS
AND
23 A LEVEL
SUBJECTS
ON OFFER**



12
THEATRE
PRODUCTIONS
EACH YEAR



60% DAY
PUPILS
40%
BOARDERS



30 ACRES OF LEAFY
COUNTRYSIDE ON SITE



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www.stgeorges-ascot.org.uk

St George's School, Wells Lane, Ascot, Berkshire SL5 7DZ

Telephone: 01344 629900