



## DRAYTON MANOR HIGH SCHOOL

### PERSON SPECIFICATION

**POST TITLE:** Head of Girls PE

*All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with*

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Relevant Degree</li> <li>• Qualified Teacher status</li> <li>• PGCE or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• MA or equivalent</li> <li>• Recent INSET in PE</li> <li>• BFT Trampoline Coaches Award</li> <li>• Relevant Coaching Awards</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience in PE to all ages and ability groups</li> <li>• Evidence of administrative experience with a faculty</li> <li>• Ability to develop a curriculum which is sensitive to the needs of all students</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of developing the Maths curriculum</li> <li>• A post of responsibility within Maths</li> </ul>
<b>Ability/Skills</b>	<ul style="list-style-type: none"> <li>• Ability to work with staff to improve the quality of teaching</li> <li>• Imaginative and able teacher with ability to relate well to students</li> <li>• A good communicator</li> <li>• Ability to liaise successfully with parents</li> <li>• To manage and be responsible for the efficient and effective use of faculty resources</li> <li>• Ability to coach a sport to a high level</li> <li>• Ability to professionally mentor and develop faculty staff in PE</li> <li>• Ability to develop a broad PE offer for girls</li> <li>• Ability to coordinate and oversee implementation of a programme of sporting fixtures, teams and clubs</li> <li>• Excellent IT skills</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of running sport and team activities as a part of a House system aligned with the ethos of a school</li> <li>• Experience of developing student sport coaches and developing student leadership</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Awareness of and commitment to equal opportunities</li> <li>• Ability to promote and support the school's Equal Opportunities Policy</li> </ul>	
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour</li> <li>• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal</li> </ul>	

	<ul style="list-style-type: none"> <li>• To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the faculty</li> <li>• Evidence of commitment to and understanding of collective responsibility</li> <li>• Evidence of commitment to a wider sports curriculum to support the ethos of the school</li> <li>• Desire to support students achieving high standards in sports at both local and national level</li> <li>• A willingness to initiate curriculum innovation</li> </ul>	
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