



Teacher of Sport and Exercise Science

Employment Status: Fixed Term 1 year

Application closes: 0900 22 April 2025

Required From: September 2025

Interviews: W/C 28 April 2025



Welcome to St Dunstan's Education Group

St Dunstan's Education Group is a growing group of coeducational schools serving approximately 1500 children aged 2 – 18, based in the vibrancy and diversity of south-east London. Remaining true to the founding principle of St Dunstan's College that the school should be 'ahead of the current time', St Dunstan's today is known to offer an ambitious and forward-thinking education that trailblazes in the Sector by thinking differently about how young people are educated for an uncertain future.

St Dunstan's is a thriving educational community. St Dunstan's College was named Coeducational School of the Year in 2020, Senior School of the Year 2022 and Most Progressive School in London in 2023. In the summer of 2024, it was one of the 50 best performing independent schools in the UK for our A Level and GCSE results and was in the top 100 schools in the UK as listed in the Times Parent Power league table. In 2023 Rosemead became one of the first prep schools in the UK to receive a significant strength from the Independent Schools Inspectorate and later that year St Dunstan's College became the one of the very first schools to receive two significant strengths for its role in EEDI and the progressive nature of the curriculum. In 2024, Rosemead won the prestigious ISA award for Equality, Diversity and Inclusion.

Responding both to significant growth in market share and the political and economic headwinds within the sector, St Dunstan's is committed to a strategy of growth and diversification of income. The College has undertaken a radical development of its estate to expand its pupil roll, firstly through the acquisition of the Jubilee Ground, a 15 acre site for community and sporting activity, just minutes from the school, and then through a 30 million pound building programme, including the development of a new STEM Centre, Junior School, Sixth Form Centre and Performing Arts Hub. An ambitious and creative masterplan for the development of our site has now been finalised and will underpin the rolling programme of works planned for the next 10 years, including our ambitions to be a carbon-zero charity. The decision to evolve into a larger educational group began with the merger with Rosemead Prep School, Dulwich, in 2023, with this presenting many new opportunities for staff and pupils, and it is set to grow further in the next 12 months.

Many of the decisions that St Dunstan's has taken in recent years have been trailblazing for the Sector. St Dunstan's College was one of the first schools in the country to introduce a Centre of Wellbeing, to cater for pupil mental and physical health. We introduced a gender-neutral sporting programme, recently culminating in signing a partnership with Chelsea football club. Our Additional curriculum, of our own design, deliberately seeks to educate young people in the life skills they will require for the future – our work undertaken on toxic masculinity, pornography and race have all been widely covered by the national and educational press. Underpinning our entire educational narrative is a commitment to a renaissance education – a broad, balanced and liberal education that helps young people develop the toolkit they will require to thrive in the future.

The diversity of our south-east London location is perhaps our biggest asset, allowing us to cultivate an environment that nurtures individuality. As one of the most socio-economically and culturally diverse areas in the UK, ours is a school that actively shuns entitlement and arrogance and rather develops well-rounded, grounded young men and women who have the soft skills to thrive in tomorrow's world.

We attempt to define the St Dunstan's Difference as follows:

- Trailblazing a forward-thinking independent education since 1888
- Promoting high achievement without arrogance
- Championing individuality, diversity and equality – *albam exorna!*
- Developing values through a broad and liberal education supporting wellbeing as central to success
- Growing ambitious and imaginative partnerships
- Providing life-enriching opportunities to our local community infusing social conscience and ethical thinking

Working for St Dunstan's

We seek to be the employer of choice in the Sector, with staff wanting to work at St Dunstan's as a consequence of its clarity of purpose and vision, our unique identity and reputation, and a sincere commitment to staff development, creativity and voice, wellbeing, diversity and equality, and a culture of trust and transparency. Some of the benefits* of working for us include:

- Tuition fee remission and no registration fees
- Private Health Care Insurance (50% paid by employer) with reduced health club membership
- Health care cash plan
- Free lunch and beverages, during term time
- Free off-road parking
- Salary Sacrifice Schemes
- Season Ticket Loan
- Free winter and summer social events
- Annual flu immunisation
- Use of College leisure facilities including gym, tennis courts and pool
- Discounted School Uniform
- Workplace Nursery Scheme

*conditions apply



Our Commitment to Safeguarding Children

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers, checks relating to prohibitions, sanctions and restrictions on teaching and the Disclosure and Barring Service (DBS) with children's barred list check. The School will carry out online searches on shortlisted applicants and all applicants will be required to provide details of their online profile, including social media accounts, as part of their application. The safeguarding responsibilities of the post include promoting and safeguarding the welfare of children and young persons for whom they are responsible for or with whom they come into contact with. All staff are required to adhere to and ensure compliance with the School's safeguarding and child protection policies and procedures at all times and to complete appropriate training.

In the course of carrying out their duties the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must report any concerns to the School's Safeguarding Lead, or in relation to concerns regarding a member of staff, the Head.

The post is exempt from the Rehabilitation of Offenders Act 1974. The School is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

Further information and copies of the School's Code of Practice and Policy on the Recruitment of Ex-Offenders is available from the HR team.

THE ROLE

The successful candidate will be an excellent classroom practitioner with the ability to think creatively about PE. They will have the passion and enthusiasm to contribute to the planning and delivery of a forward-thinking and inclusive curriculum. They will have the confidence to teach a broad range of activities across the age range from Year 7 to Year 13. They will be an excellent team player, working effectively with colleagues within the department and across the College. The successful candidate will support the Head of Sport and Exercise Science in delivering on his vision for the department, consistently demonstrating an infectious enthusiasm and energy for the subject and its teaching. The successful applicant would be expected to have the requisite subject knowledge to deliver GCSE PE to a high standard. They will be expected to teach at least one aspect of the OCR A Level course and support student in achieving the highest possible outcomes. Many of our students go on to study Sport & Exercise Science at some of the top UK universities, and the ability to mentor these students beyond the curriculum will be a key part of the role.

Co-curricular activities are a core part of school life at St Dunstan's for both staff and students, and the extensive sporting activities available play a major role in this. We run teams and play competitive matches against other schools in most activities; these take place during the weekend and on Saturdays. The successful candidate will make a full contribution to this programme. This may also include supporting our proud tradition of running trips and tours, both across the UK and internationally.

Applications are welcome from candidates new to teaching, or at any stage of their careers, and from all educational sectors.



JOB DESCRIPTION

Teaching and Assessment

The following list is not exhaustive but serves as an indication of what the role encompasses:

- Plan, prepare and deliver lessons in line with Department Schemes of Learning and Assessment and Senior School policy.
- Assess, record and report on student attainment, learning and progressing accordance with Department Schemes of Learning and Assessment and Senior School policy.
- Set and mark classwork and homework regularly, and in accordance with Department and Senior School policies.
- Support the supervision, marking and moderation of internal examinations and coursework or controlled assessment as required.
- Prepare for and attend Parents' Evenings and other parent-teacher events as requested, maintaining constructive and developmental dialogue with students and families then and at other times.
- Support Department and School guidance and advice to students regarding GCSE, A Level and Further Education choices as appropriate.
- Collaborate and contribute positively to Departmental Development Planning, including in relation to Schemes of Learning and Assessment, the creation of teaching and learning resources, and co-curricular initiatives as appropriate.
- Routinely reflect on professional practice, and actively engage with training and professional development expectations and initiatives at by the College.
- Consult early and honestly with your line manager regarding any concerns that might impact on the fulfilment of your responsibilities or the learning of your students.

Safeguarding Responsibilities and Pastoral Care

The successful applicant must:

- Always ensure College safeguarding expectations and priorities are met by understanding and complying with the College Safeguarding Policy at all times.
- Consult with appropriate members of the Pastoral team should you have concerns of student wellbeing, safety, or behaviour, and follow College record keeping and referral procedures
- Maintain good order and manage the learning and wider behaviour of students at all times and in all contexts, via the appropriate use of both rewards and sanctions in line with School policy
- Fulfil the responsibilities of being a Form Tutor if required

Co-curriculum and College

- Support and contribute to wider co-curricular activities in the College, including, if appropriate, the Forder Programme.
- Support colleagues by providing cover for absence when required
- Invigilate internal or external examinations as required
- Support and attend relevant College events, acting and interacting professionally and in support of College values at all times

Administration and Organisation

- Keep appropriate records in relation to student attendance and behaviour using the College information management system, iSAMS
- Keep an up-to-date and complete markbook, which is made regularly available for scrutiny by your Head of Department or line manager
- Complete administration associated with probation, appraisal and professional development as appropriate in a timely and efficient manner
- Carry out other duties as reasonably required by the College

THE DEPARTMENT

Due to a successful recruitment cycle St Dunstan's is pleased to be able to expand the number of teaching staff in the Senior School.

Through Sport and Exercise Science (SES) we have a unique opportunity to inspire and enrich all students in developing a life-long passion for sport, exercise and beyond through a modern alternative approach to traditional PE. We offer students at St Dunstan's an engaging, relevant, and inclusive curriculum which provides both academic and performance pathways through the integration of Sport and Exercise Science principles. This allows students to develop holistically adopting a 'multi-ability approach' in alignment with the College's core values (courage, compassion, curiosity, creativity and confidence).

Sport and Exercise Science at St Dunstan's is staffed by a team of enthusiastic, well-qualified and committed specialist teachers and coaches, who enjoy working with motivated, ambitious, and hardworking students.

GCSE and A-Level Physical Education are popular subjects beyond Year 9 with uptake on the GCSE course increasing each year, and many continuing to study at A-Level. At GCSE and A-Level, students currently follow the OCR J587 & H555 syllabus, with results rising steadily. Last year our students achieved 80% A*-C at A Level and 90% 9-6 at GCSE.

The curriculum is supported by an extensive co-curricular programme that has a termly focus on Core Sports. Football, hockey, netball and aquatics are the biggest sporting programmes, with students also having competitive opportunities across a range of other activities, including basketball, cross country, fives, triathlon, athletics and tennis fixtures against other schools at various stages through the year. Co-curricular provision takes place in a timetabled lesson directly after lunch and before the final lesson of the day. Example clubs include judo, boxing, golf, cycling, fencing, volleyball, water polo and table tennis.

Our rapidly evolving sporting facilities are spread over two sites, each within comfortable walking distance. On the school site we have a sports hall (four badminton courts), two strength and conditioning spaces, a 30m pool, a two netball court MUGA, and fields which are set up to match the focus of the term but with space for four pitches. The Jubilee Ground has significant grass space, six all weather five-a-side pitches, one seven-a-side pitch, a full-size hockey AstroTurf, four netball courts (all fully floodlit) and a dance/yoga studio. The next phase of site development will include a multi-million pound investment, including the building of a new leisure centre and upgrade to existing facilities.



PERSON SPECIFICATION

THE FOLLOWING EXPERIENCE AND SKILLS ARE ESSENTIAL/DESIRABLE:	ESSENTIAL	DESIRABLE
A good degree in Sport and Exercise Science, or a strongly related discipline.	X	
A teaching qualification in Physical Education, SES, or similar subject.		X
A passion for Sport and Exercise Science and a high level of subject knowledge.	X	
Specific subject expertise in Sociology, Physiology and/or Psychology, as they relate to A-Level PE.	X	
A track record of improving students' outcomes at GCSE and A Level.		X
Experience with either examining, marking or practical moderation of academic PE.		X
Subject knowledge and personality to raise the profile of Sport and Exercise Science beyond the classroom.	X	
Ability to mentor students who wish to study Sport and Exercise Science in further education.	X	
A track record of inspiring high levels of engagement with sport and physical activity across the age range.	X	

PERSON SPECIFICATION

Ability to coach/lead to a high level two of the College's core sports.	X	
A strong work ethic and high levels of personal organisation.	X	
Able to work independently whilst also contributing to the strong team ethic that we have within the department.	X	

The Package

Salary: Competitive

Hours: Monday to Friday

Pension: APTIS



