



**thestreetlyacademy**

**School Prospectus**

## A warm welcome from our Headteacher

Streetly carries a strong reputation as a safe and supportive school with traditional standards of behaviour, respect and uniform, as well as a relentless focus on improving teaching and learning.

We are committed to developing the whole child, and see it as our obligation to offer our students wide opportunities for their personal development, as well as their academic progress. To this aim, we offer a rich experience, valuing physical activity, sport, leadership opportunities, performance, the arts, volunteering, and mindfulness training.

We are very proud of our school and our students, as can be seen in our School Vision.

Our attractive and well-maintained site boasts superb facilities, particularly in the area of our sport specialism, with a full-size synthetic turf all weather pitch, 4 court sports hall, gym and fitness suite, dance studio, swimming pool, fast5 netball court and the nation's only school-based Padel tennis courts. Our recently refurbished main hall offers an outstanding performance space for concerts, school musicals, and dance evenings with its tiered-seating and wrap around blackout curtains.

I hope that you find the information in this prospectus of interest and that it gives you a flavour of life at The Streetly Academy. We welcome a visit at any time, so please make the time to come in and see our school at work.

Billy Downie

Headteacher



## Values and Achievement

At The Streetly Academy, our moral compass is steered by our very clear values. Our emphasis on some traditional expectations of respect, good old-fashioned uniform standards, and effort are fully encapsulated with our PRIDE system, drawn from the Olympic and Paralympic Values of Personal Excellence, Respect and Friendship, Inspiration, Determination and Courage, and Equality. These values run through the school in everything we do.

At The Streetly Academy we feel morally obliged to consistently improve in everything we do. From teaching to support work, behaviour management to leadership, working to ensure that every student, no matter what their ability, can grow, flourish, and achieve in a safe and stimulating environment.

Values and Achievement sit at the centre of our vision, and we expect that every person connected to the school, parent or governor, student or staff member, maintains the same focus.





Our Curriculum

Curriculum Intent

At The Streetly Academy we take PRIDE in all we do.

Our intent is for all students to:

- Achieve Personal Excellence in every aspect of their school lives leading to academic success.
- Treat each other with Respect and Friendship.
- Experience Inspirational opportunities that will fuel lifelong ambition.
- Overcome challenges with Determination and Courage
- To champion the principles of social justice, British values, well-being, and Equality for all.

These values sit at the heart of our school ethos and vision.



Curriculum Pillars

Our PRIDE ethos and curriculum pillars are what we consider to be key underlying principles that run through all aspects of school life at The Streetly Academy.

Our 3 Curriculum Pillars		
Physical and Mental Wellbeing	21st Century Learning	Application of Knowledge and Skills
Our goal is to nurture confident, healthy and ambitious learners who will aspire to achieve their goals. By fully engaging all of their senses, learners will develop the tools to be mentally resilient and mindful. We provide opportunities to ignite a passion for activities with a desire to participate with creativity and physical expression.	We aim to equip learners as 21st century innovators through their exploration of digital technologies. This enhances both collaboration and the learning process beyond the classroom and develops lifelong independent learners who gain the skills, knowledge and qualifications required for their future careers.	Our knowledge-engaged curriculum enables learners to develop a deep conceptual understanding of their subject disciplines and the literacy skills to articulate this fluently. Knowledge and skills are sequenced to build upon prior understanding to enrich their experience of the world around them both now and in the future.

The Streetly Offer

The Streetly Offer is a number of core experiences that every student will be entitled to throughout their school journey. We aim to provide diverse experiences that inspire and prepare students for their next steps in life.

	September	December	May	July
Year 7	Murder Mystery (Science)	Pantomime	Y7 Resillience Residential	The Apprentice (Business Studies)
Year 8	Places of Worship/ Orienteering (Sutton Park)	Maths Detective (Enrichment)	Places of Worship/ Orienteering (Sutton Park)	Uni visit/National Arboretum
Year 9	National Arboretum/ Uni Visit	Options/Taster Experience	Work experience (Workday with a parent)	Stratford/RSC
Year 10	London/Cannock Chase	Equalities Day	Cannock Chase/London	Post-16 Pathways Workshop
Year 11	Well-being Day	Careers Day		
Year 12	City Visit	Uni Visit	UCAS Day	Work Experience
Year 13	Personal Statements Workshop	1-2-1 Support		

Key Stage 3

We are committed to a broad and balanced Key Stage 3 provision where all students are taught a wide variety of subjects alongside the core offer of English, Mathematics, Science and Physical Education.

Year 9 students are able to ‘specialise’ in 3 subjects from; Design Technology, Food Technology, Art, Dance, Drama and Music.

The school day consists of 5, 1 hour lessons with an additional 35 minute Life Curriculum session with form tutors every morning. As part of our commitment to physical activity, all students take part in the Streetly Mile twice a week.

Key Stage 4

Alongside their core subjects of English, Mathematics, Science, Core PE, and Philosophy and Ethics (in year 10 only), students are able to choose 4 ‘option’ subjects to pursue their interests. Option subjects are studied for 5 hours per fortnight. The full ‘English Baccalaureate, consisting of core subjects, a humanity subject and a modern language, is available to all students in this Key Stage.

Key Stage 5

Entry to our Sixth Form is subject to a successful application. All courses have an entry criteria with prerequisite GCSE grades. A wide variety of A level and vocational courses are available to internal and external candidates. Sixth Form students can take up to 3 A Level or vocations courses, each of which is studied for 9 hours per fortnight in year 12 and 10 hours per fortnight in year 13. All sixth form students also have access to our hugely successful Football and Netball Academies which run in Partnership with West Bromwich Albion and Severn Stars Netball Club.





## Assessment

An essential part of our curriculum is the setting of student targets for achievement over a Key Stage. These targets encourage students to be aware of their potential and to work towards challenging goals. All students have a series of baseline tests in the first few weeks, which alongside their SATs scores will determine their targets.

At Key Stage 3, targets are broken down into manageable steps (beginning, approaching, secure and exceeding) in our progress model and are set for each subject. Assessments take place regularly with grades being available on our school data system Go4school and updated progress reports sent home.

Key Stages 4 and 5 targets are set at the start of each course. Progress towards targets is measured formally three times a year (known as a Snapshot) and, within subjects, even more regularly. This progress is also available on the school data system which parents, carers and students can access. There are opportunities for students to discuss with their form tutor their progress and to set personal targets after each Snapshot takes place. There are additional meetings for GCSE & Post 16 students to meet with a member of the Senior Leadership Team to discuss progress towards their targets.

Progress reports are made available after the Snapshots and sent out in paper format. This information is also available on Go4schools.

Parents and carers have the opportunity to meet with staff at our Parents' Evenings, which are always very well attended. Students are given the responsibility of making appointments for their parents and carers to suit their personal needs. Parents and carers can also contact pastoral and subject staff throughout the year if they have any concerns.



## Life Curriculum

### Life Curriculum

The Life Curriculum enables students to explore a wide range of activities that help to develop students as citizens. For 35 minutes each morning students take part in Life Curriculum lessons which helps to support physical, mental and social well-being as well as understanding key elements of the world we live in today.

### Physical Well-being

Physical well-being and mental well-being are very closely linked. In life curriculum lessons students get to walk or run the Streetly Mile. This is a lap of a marked course around the school site. It is a great way to start the day for both students and staff and helps to prepare students mentally for their learning ahead.

### Mental Well-being

The Streetly Academy is very focused on looking after the mental health and well-being of all students. Every week within life curriculum students develop their knowledge around raising awareness of mental wellness and self-care strategies to support an array of mental health issues. Provision includes regular use of our EDUKIT mental health app and our Streetly Mile Walk & Talk. Combined, these equip our students with the support and knowledge to recognise triggers, track their mood journals and self-regulate in relation to the adversities young people face on a daily basis. The Streetly Academy is a certified Mindfulness school with a range of key staff including: a designated Senior Mental Health Lead, who's also a Mental Health First Aider, a Deputy Mental Health Lead and a team of trained Mental Health Champions. When Mental Health based interventions are required, students are designated to a Mental Health Champion where support is bespoke and tailored to individual's needs. Our Mindfulness provision helps students understand their emotions in relation to their responses and attributes. We relate this to the "brain hand model" which is a great tool

to help young people understand their working mind in relation to how they respond. The long-term aim of providing these interventions is to ensure pupils have the skills and strategies they need to succeed in adult life. If additional support is required around this area one-to-one support is provided.

### Literacy Corner

Literacy Corner will involve a 'Read with Me' session where the form tutor will read to students. This will encourage students to immerse themselves in the texts and extend their own fluency and articulation. It will also be the stimulus for a focused literacy session that will follow. The aim is to expose all students to a plethora of fiction and non-fiction texts. We aspire to improve articulation and fluency for all students and we will use these sessions as a platform to import and develop literacy, oracy and fluency for all.

### Personal, Social, Health and Economic Education

All aspects of PSHE are incorporated into the Life Curriculum programme and are taught within a moral and values framework which enables students to make informed choices in their later lives. This area includes all aspects of Relationships and Sex Education (RSE), Health Education and Citizenship. Where required there will be full, private support for any student who has any specific concerns.

### Careers

Careers education is taught through the life curriculum and encourages students to develop self-awareness, research education and employment options and aim high in order to achieve their chosen career. We help students to identify the steps that they need to take in preparation for life after Streetly as well as the development of essential skills to help them develop a successful career.







## Literacy Corner

*'Reading for pleasure has been increasingly recognised as not only having a bearing on reading skills but as intrinsically important in its impact on life chances' (Bradshaw et al., 2010).*

At The Streetly Academy we see reading as having the single most measurable impact on the progress and achievement of our students, therefore we prioritise reading both within our curriculum and as part of the expectations outside the classroom. From an early age, reading and being read to, is a key factor in the development of concentration, pattern spotting, vocabulary, fluency, articulation and a general understanding of the world we live in. Reading however, can also be a key component of positive mental health, strengthening neural circuits and pathways whilst lowering heart rates and blood pressure. Studies have shown that regularly reading as little as 6 minutes a day can significantly reduce stress and sharpen mental activity, making reading vital both inside and outside the classroom.

We ask our parents and carers to support us by encouraging reading at home and run 'Book Hook' projects to encourage reluctant readers to read outside the classroom. Reading and progress is evident through pupils' achievements in all subjects, but is consistently monitored and recorded through our Star Reader programme.

Alongside classroom and independent reading at home, our English Academic Coaches run a Lexia programme to support those below expected reading ages, as well as Direct Instruction which is a more targeted programme designed to close the reading gap.





## Careers Education

We are proud of our career provision and the extensive employer and educational links we have developed to support our pupils with their future choices.

All students at The Streetly Academy have access to a careers and work related learning programme. Our students are encouraged to become more self-aware, learn how to research information about opportunities; supported with evaluating information around making decisions and helped with planning their next steps. Our careers programme guides our students through the comprehensive range of education and employment opportunities and helps them identify and develop the essential skills needed for a successful career.

The Streetly Academy's aim is to prepare our students for a successful transition through education and into the world of work. This works side by side with our pride values:

- **Personal Excellence** - perform to the best of your ability and strive for more so that you can access the full range of further and higher education and training to develop a successful career. Strive to meet or exceed target grades to open up more opportunities to you. Ensure independent work around careers exploration and next steps - your future is in your hands
- **Respect and Friendship** - effectively communicate with school / careers staff and parents to create a plan and set SMART targets. Respect employers, apprenticeship providers and HE/FE providers who assist you in your journey. Take control of your future!
- **Inspiration** - use your initiative to help prepare yourself for the world of work. Be a positive role model to your peers and be the very best version of you
- **Determination and Courage** - overcome barriers to learning in order to achieve your future goals
- **Equality** - see things from different perspectives. Have high expectations of yourself and your future

All students in KS3 have access to careers software that can be utilised in school and at home (Start Profile). They also take part in 'your career, your future project' to explore careers of interest and create a creative project to display their future aspirations from their research. In KS3 students will also attend careers assemblies such as; what is university and what are apprenticeships? They will also hear from employers, education providers and members of our alumni during career speaker sessions. In Year 9, the career programme assists students with making GCSE choices as they have a dedicated fortnightly career lesson during life curriculum, options evening GCSE choices day, employer speed networking, and a work experience day. Students also attend a university master class, meet members of our alumni and find out how their interests and skills link to different careers.

In KS4 again students receive fortnightly career lessons, workshops that challenge any stereotypical views towards careers and attend labour market information sessions. All KS4 pupils also develop a CV and attend a mock interview with an employer. In addition to this students receive a one to one guidance meeting with a level 6 qualified advisor and attend taster sessions in higher and further educational settings.

In KS5 students attend work experience as well as a visit to a university to have a taste of university life. Students are supported with sessions around UCAS and student finance as well as Higher and Degree Apprenticeships. Students also attend sessions around payslips, pensions, national insurance and tax and how to budget in regular career sessions during life curriculum.

All pupils can attend the school career fair, have regular assemblies linked to their future choices and career speakers, as well as having the opportunity to access a fully qualified onsite career professional.



## Enterprise and Employability Skills

The Streetly Academy places real importance in making sure that students are encouraged to develop the skills to be successful when entering the world of work. Enterprise skills are embedded across the curriculum and promoted through our life curriculum career themed days. Employability skills are promoted and practiced during lessons and we have a variety of themed days across all year groups, so that our students can develop their transferable skills. Students take part in 'The Apprentice' event linked with the Business department, 'Murder Mystery Event' linked to our Science Department.

Students have many opportunities to develop their skills in lessons, extra-curricular activities, off site visits and through our extensive employer contacts. Our industry insights and other opportunities in and out of school introduce students to a range of different professions and equip them with key employability skills such as leadership, communication and resilience. Students really see the link between school and their futures, making learning more relevant and linked to their future aspirations which improves our students' motivation and success.





## Sporting Ethos and Opportunities

We are proud of our strong sporting tradition and are committed to delivering high quality Physical Education, sporting leadership opportunities and extra-curriculum activities. We are a lead partner school with the Youth Trust and work closely with them to deliver outstanding opportunities for our students.

Our on-site School Games Organiser co-ordinates competitive school sport, health enhancement programmes and professional development for over 30 partner primary schools. Our PE network plays a crucial role in providing high quality sporting opportunities for all students in our region.

Our sports specialism is not just confined to the PE department but is embedded across every aspect of school life through the Olympic and Paralympic values. Students are rewarded for demonstrating; Personal Excellence, Respect, Friendship, Inspiration, Determination, Courage and Equality in every lesson, every day. We believe that these values are transferable to all aspects of life and contribute to being a positive, well-rounded citizen.





## Out of Hours

As a Lead Partner School with the Youth Sport Trust, The Streetly Academy provides many out of hours activities for students. The PE department provides a new timetable each term in a whole range of activities for all students. These activities include dance, aerobics, table tennis, fitness training, badminton and futsal and many more. In addition, we offer a highly successful Sports Leadership Programme, which delivers competitive sporting opportunities for local primary schools throughout the year.

The school has teams in football, cricket, rugby, netball, athletics, swimming and rounders. Many more opportunities are organised through the House system and these also range from mass participation events to more competitive events, like the annual school Sports Day at The Alexander Stadium.

The school organises many visits, trips and holidays throughout the year for students of all ages. These include language visits to Spain and France, PE visits to an outdoor pursuit centre and the Year 7 residential.

The school has an annual musical production which is the culmination of work from the Music, Drama, Dance and Art departments.

We maintain partnerships with West Bromwich Albion Football Club and Severn Stars Netball who work with our post 16 students alongside their academic programme.



### Pupil Leadership Team

We are committed to providing high quality leadership opportunities to all of our students. Our Pupil Leadership team (PLT) programme gives students the opportunity to lead various projects across the school. Each year group has their very own PLT, who plan and organise events, provide services and initiatives that directly affect the lives of all people associated with The Streetly Academy. All students can join a PLT through a short application process, with our aim being to have all students contributing to the successful running of The Streetly Academy in the future.

### Duke of Edinburgh's Award Scheme

We are proud to offer the Duke of Edinburgh Scheme, a combination of public service, physical activities, life skills and expeditions. The award provides the opportunity for students to have new experiences, set goals and explore their passions. It can be adapted to fit the student's interests, schedule and abilities.



Achieving a DofE Award is a passport to a brighter future, valued by employers and universities. There are three award levels: Bronze, Silver and Gold, each with a dedicated member of staff coordinating and leading students towards successful completion.

### Combined Cadet Force

The CCF (Combined Cadet Force) offers young people a broad range of challenging, exciting, adventurous and educational activities. The aim is to enable the development of personal responsibility, leadership, employment skills and self-discipline. Each CCF is an educational partnership between the school and the Ministry of Defence. The unit was officially opened in September 2019 by Commander MacDougall of the Royal Navy. Students can join the CCF in Year 8 and have the option of either Royal Air Force or Royal Navy sections.



## Special Educational Needs including Physical Disability

The Streetly Academy is a fully inclusive mainstream school with our emphasis always being on universal quality first teaching and that 'Every teacher is a teacher of SEND' and accountable for the progress of every student they teach regardless of need. First and foremost we provide high quality, differentiated and scaffolded provision before 'additional to, or different from' evidence based intervention. We adapt our first response procedures and make reasonable adjustments to ensure inclusive provision for all students with a SEND, before moving to the graduated response of assess, plan, do and review. Our aim is to provide a bespoke provision for our students based on their individual needs and abilities combined with a nurturing approach, understanding that our students social, emotional and mental development is as important as academic attainment.

Students on the SEND register have access to a key worker (a named teaching assistant) who they can turn to should they need an adult to talk to. We aim to facilitate a broad provision within the four broad areas of need to enable access to mainstream education, each broad area is overseen by a lead coordinator. The school buildings are accessible due to extended developments including exterior lifts and covered walkways. Our facilities include:

- Specialist equipment for PE, D&T and other subjects
- The Therapy Suite which caters for physiotherapy and sensory needs
- A large student support centre, which is our base for lessons and interventions
- A staffed social space during recreational times





## Transition

Moving from primary to secondary school is an exciting time for most children, but we recognise that it can be a challenging experience for some.

We aim to make the process as secure and happy as possible and we spend a lot of time throughout the year visiting our local primary schools to get to know students before they join us in September.

In addition, there are occasions when primary school students are invited in to Streetly in order to get to know the school and our teachers and other staff.

Our induction programme is planned to enable students to feel a part of the Streetly team as quickly as possible.

This includes:

- September Open Evening for prospective Year 6 students and parents
- Ongoing primary school visits throughout the year
- June Induction event for specific primary schools
- July Induction Day & Evening for all students
- October 'Settling in' Parents' Evening
- Residential experience



## Pastoral System

On joining The Streetly Academy, students are placed in one of 10 mixed ability form groups. Students will have a dedicated Form Tutor, Head of Year and Assistant Head of Year to provide pastoral support and guidance during their journey at Streetly. The Head of Year will work alongside other key staff to ensure that transition from primary school is an enjoyable experience, to support progress at all levels, guidance in option choices and to prepare thoroughly for examinations as students' secondary school careers evolve.

The Head of Year, Assistant Head of Year and Form Tutor are responsible for the care and guidance of students, including mental and social well-being. The pastoral staff, including your child's form tutor, work in partnership with parents and carers to ensure that all students are supported in their progress.

We believe in building close links between home and school in order to minimise problems and celebrate success.







## Attendance

Good attendance is the key to your child's success. We have high expectations of all our students in their attendance and punctuality. We expect students to attend school every day, and to be on time, unless there are serious extenuating circumstances. Our reward system recognises those with outstanding attendance.

We ask that all parents support the school in maximising levels of attendance. We work with the Local Authority and the Education Welfare Service to support parents and carers who may experience difficulty in ensuring their child's full attendance.

You are asked to contact the school on the first day of your child's absence to supply a reason for any non-attendance.

If your child is taken ill at school, it is important that we are able to contact you straightaway. Therefore it is vital that your child's personal records and contact details are kept up to date: if you change address or telephone number, please notify the school office immediately.





## Rewards & Sanctions

### Rewards

At The Streetly Academy we aim to recognise and celebrate the achievements of all students who demonstrate a positive attitude towards school through the Olympic and Paralympic values. These values are recognised and students are rewarded for demonstrating them in all aspects of school life. Through our electronic 'Class Charts' system, behaviour points are collected by students throughout the year with our top performing individuals and form groups receiving awards. Students are also rewarded at our high profile Subject Awards Evenings and our PRIDE Awards Evening which takes place at Villa Park at the end of the school year.

### Sanctions

The Streetly Academy expects very high standards of behaviour from all students.

Where these standards are not met, we have a scale of sanctions which range from a verbal warning to formal detentions and finally to suspension or ultimately permanent exclusion as a last resort. We have a proactive, restorative approach with our behaviour management and if students make mistakes we educate them for their future conduct. Guidance is provided on the effects that their actions have on themselves and other students. It is then expected that behaviour improves and mistakes are not repeated. High expectations of all students supports them in making a success of their educational experience.

We believe in working closely with parents and carers to prevent minor problems escalating into more serious breaches of our behaviour policy.





## Uniform

Our uniform is important in developing a sense of belonging to the school community. We expect students to wear their uniform with pride.

As a school, we pride ourselves on attention to detail in the little things, like uniform, so that small issues do not develop into more serious problems.

Without compromising our high standards, the school uniform is designed so that relatively little consists of branded items. We maintain a stock of second-hand uniform in many sizes to help those families who need it.

Please refer to the school website for full detail of our uniform expectations, including (with examples) which style of shoe, trousers and skirts are acceptable, and how the school uniform should be worn.



## Homework and Independent Study

At The Streetly Academy we recognise that homework is a vital aspect of developing learner autonomy and supporting the progress of our students. We also value the support of parents and carers in fostering this aspect of student work. Learner autonomy is a vital skill to develop as your child progresses through the school. We have a system in place where lack of homework is challenged with a same day sanction to ensure that students complete their independent studies.

The amount of homework set should always be reasonable, but challenging in order to prepare students for the rigors of GCSE and Post 16 education. We use Google Classroom to communicate homework to students, parents and carers where you have the option to receive updates daily or weekly.

We ask parents to monitor the quality of homework your child is doing and of course to communicate with teaching staff about any concerns about homework being set or being done by your child.

### Chromebooks

We are a 1:1 device school, providing all our students with access to a Chromebook to assist them in their lessons and with their learning. The Chromebook is a slim laptop, which runs the Google Chrome operating system, including Google Drive and Google Documents. Google enables both teachers and students to collaborate in real-time, even remotely, and have access to learning material 24/7. We have frequently been cited for our excellent work in this area and it sits central to our commitment for all students to develop the digital skills to succeed in the 21st Century learning and working environment.







## Catering

We operate an in house, multi-outlet, cashless catering operation. We offer a variety of freshly prepared, high quality meals at breakfast, break and lunch time, from our recently rebuilt modern kitchen.

All meals offered comply with the current national guidelines in line with the School Food Plan. Also, we recognise the guidance and advice provided by various organisations including the British Nutrition Foundation regarding healthy eating and healthy lifestyles.

Students bringing packed lunches are catered for and can eat with friends in the dining area.

We operate a 'nut free' policy in the kitchen and are able to cater for or advise on a range of dietary requirements. We also have a school Allergy Policy.

Our main services operate on a biometric payment system, which also allows us to 'track' students' eating habits.

Our Sixth Form students can use the facilities throughout the day, and many choose the Dining Room as a study area.

We have a 5 star rating from the Environmental Health Department for Health for Food Safety and Hygiene





## Sixth Form

The Streetly Academy Sixth Form is a community of learners enrolled on Level 3 academic and vocational courses. A large percentage of our population is made up of students who have already secured success in their GCSE courses at The Streetly Academy and who wish to continue their learning journey with us - a relationship founded on success which we wish to see continue. Our students benefit from modern, fully-refurbished and purpose-built accommodation providing outstanding study and recreational spaces, including enhanced sporting facilities such as our Sports Hall, Fitness Suite, Dance Studio and refurbished All Weather Pitch.

We are proud to offer over 30 courses of study within the Sixth Form, with the majority of these being GCE A levels. Some of these are in traditional academic disciplines - the subjects students might have studied at GCSE - English Literature or History, for example; others are non-traditional or vocational subjects such as Media Studies or Applied Science.

We have a growing number of students choosing to join the Sixth Form having completed their Key Stage 4 studies elsewhere. We are always happy to receive applications from external applicants and support your achievements at Advanced Level.

**A separate Sixth Form prospectus is available on request.**





The Streetly Academy

Queslett Road East

Sutton Coldfield

B74 2EX

Tel: 0121 353 2709

Email: [postbox@thestreetlyacademy.co.uk](mailto:postbox@thestreetlyacademy.co.uk)

[www.thestreetlyacademy.co.uk](http://www.thestreetlyacademy.co.uk)



[www.facebook.com/streetlyacademy](http://www.facebook.com/streetlyacademy)



[@StreetlyAcademy](https://twitter.com/StreetlyAcademy)



[www.youtube.com/user/TSASStreetlyAcademy](http://www.youtube.com/user/TSASStreetlyAcademy)