

Colton Hills Community School



**Our journey to World Class
starts here.**

Why do we exist?

Our Purpose

To serve our community by challenging educational and social disadvantage so that everyone thrives.

Many Minds, One Mission



What do we do?

Our Mission

At Colton Hills, we believe that **every child** is entitled to the highest quality learning experiences, irrespective of their starting point. There are no barriers to high achievement and no excuses for not succeeding.

In **every lesson**, students are exposed to powerful knowledge and culturally rich experiences. **Every day** we are learning and reflecting on how we have improved ourselves. Through this, we maximise academic attainment so students can go to and through university and thrive in a top profession.

All students will leave Colton Hills highly numerate and literate, with meaningful qualifications that prove this. They will also leave equipped with both the skills and self-belief to engage with the wider world and so that they change it for the better.

Every Child, Every Lesson, Every Day



How do we behave?

Our Core Values Framework



Participation: We have **aligned autonomy** and a spirit of support, **teamwork** and sharing, but we are **disciplined** and follow through on **our commitments**. We advance the mission of Colton Hill by getting things done, to the highest level, everyday.



Respect: We recognise the **dignity and worth** of every individual and the contribution they make. We demonstrate professional behaviours, showing **kindness** and **compassion** – we treat **staff like platinum** and focus on our **students needs first**.



Integrity: We are **mindful** of our actions both in school and within our **community**. Our openness and transparency instils confidence in others. We take **pride** in our school and we are **loyal** to the values.



Diversity: We value **social and cultural diversity** – we are officially a school of 'sanctuary'. We strive to enrich our community by tackling **inequality**, promoting **fairness** and **challenging prejudice**.



Excellence: We raise standards through taking **personal responsibility** for our achievements and continuous improvement. We set high expectations and seek to become the **best version of ourselves** by asking two critical questions every day

1. **What have I achieved today that makes me proud?**
2. **How will I be even better tomorrow?**

Many Minds, One Mission



The PRIDE of Colton Hills



Participation



Respect



Integrity



Diversity



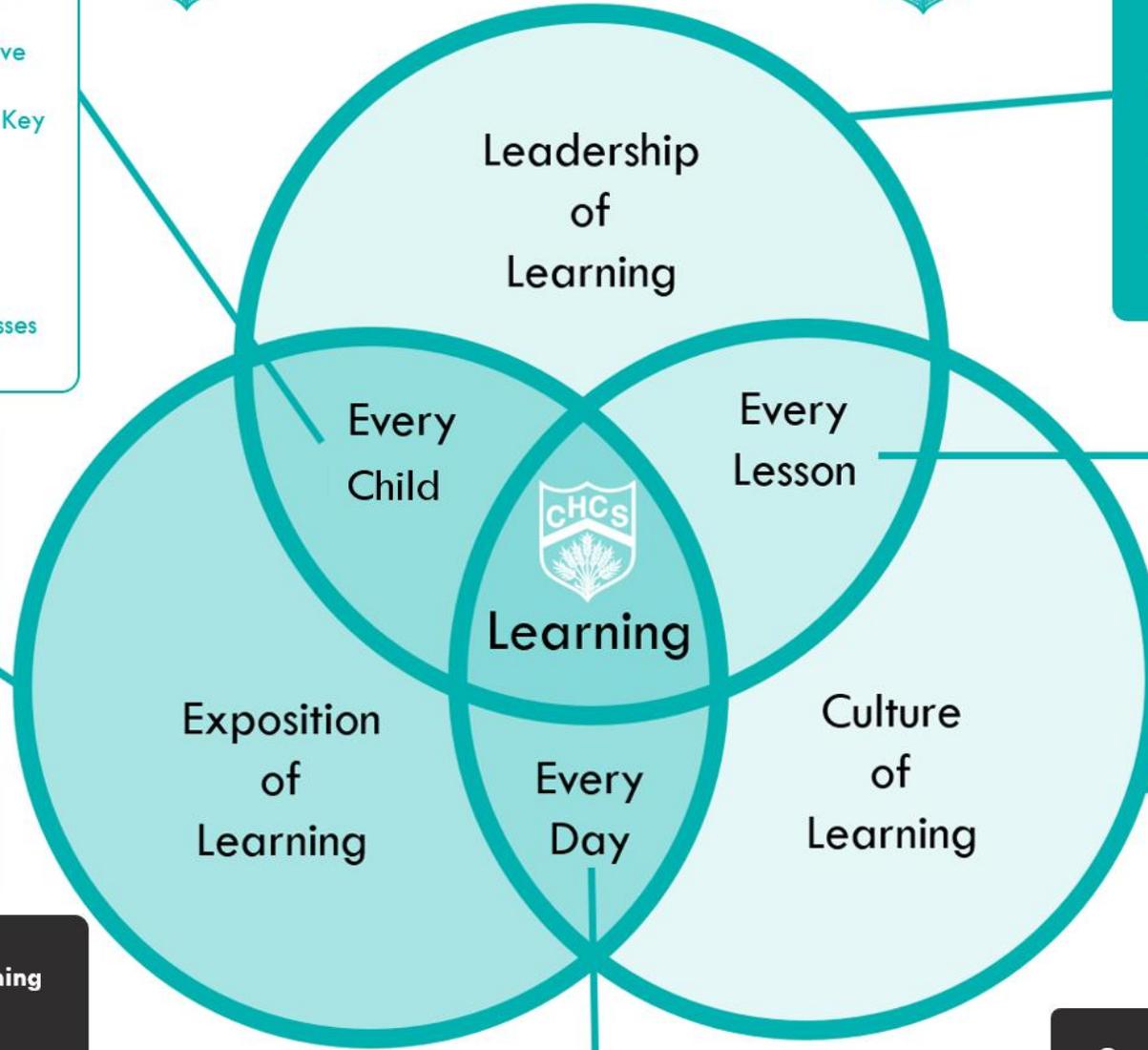
Excellence

Every Child, Every Lesson, Every Day





Achieving World Class



- Focus on driving attainment up in English and Maths so that at least at National, for disadvantaged **particularly boys in English 4+ & 5+**
- Reframe KS3 to be the intellectual and cognitive powerhouse of the school.
- Develop **mastery** across Maths and English at Key stage 3
- SEND have priority seating in classrooms to achieve and exceed their target
- Secure 5 or more good GCSE passes for the majority of students in year 11
- Students in year 13 secure 3 good A level passes or equivalent

- All leaders at all levels demand ambitious standards for all students-to shift outcomes to top 10% of schools
- Hold staff to account robustly for conduct and professional standards
- Embed systems for a safe well-ordered environment
- Continuous accountability.
- **Keep Aspirations on track**

- Develop strategies such as teaching to the top-high level questioning that stretch and challenge learners to go further.
- Evidence based **literacy and numeracy** strategies
- Build writing stamina, academic language and reading fluency opportunities.
- Cultural capital – enrichment
- **Adopt the HPL philosophy and strategies into every lesson**
- Harness the power of feedback, the mighty M's, use of knowledge books, enrichment and data driven planning

- Ensure **leaders know what excellence is** and that they model and support staff to achieve this consistently throughout the school.

- Review behaviour policy, ensure it is consistently applied. Strict warm approach –positive relationships and environments where all students are able to learn.
- Seek to develop a **strong sense of belonging and identity** amongst students.

- Establish a **professional learning** community so that developments are supported by **high quality training and evidence based** strategies

Improve Attendance for all particularly most disadvantaged **97% or above.**

Organisational Effectiveness
 Disciplined people, disciplined thoughts, disciplined actions
3 year marketing strategy to drive up numbers to PAN

