



**DIVERSE
OPPORTUNITIES
CREATE CELEBRATED
INDIVIDUALS**



LOCHINVER
HOUSE

HELLO & WELCOME

At Lochinver House School your son will be nurtured, encouraged and challenged to achieve his fullest potential. Our expert staff team work in partnership with parents to enable high quality learning. High expectations, clear values and regular praise build confidence and support exciting progress. Each child is celebrated as a cherished individual within the wonderful diversity of our school family. The power of that diversity is reflected across a rich range of opportunity to provide an educational experience of breadth and depth.

Our **core values** of **Kindness**, **Honesty** and **Respect** underpin our relationships and provide a clear framework for living. Through a Home/School relationship built upon trust, we equip our boys with the wisdom and courage to choose the right path. The way we conduct ourselves says a lot about who we are, what we believe in, and what matters most to us.

Each day we provide a balanced programme of stimulating variety and purposeful challenge. Through consistent reference to our **7 learning powers** we enable the boys to grasp the characteristics of effective learning. This empowers each boy to develop an essential toolkit for maximum progress and lifelong scholarship. Through a fantastic provision of opportunities, boys grow in self-knowledge, strength of character and an understanding of the world around them. Our boys emerge ready and confident to make a wide contribution and to do so strengthened by growing resilience and an appreciation of what it is to maintain a life that is healthy and balanced. In the following pages, we explore our core values, our 7 learning powers and the very essence of our school.

As educators, working in partnerships with parents, we have the great privilege of educating the whole child, to inspire curiosity and to develop in them the noble qualities that makes us most human.

Whether preparing for 11+ or 13+ transition, we help to raise boys who have good self-esteem and self-discipline and who are capable of forming positive relationships. Confident, self-assured and happy individuals become receptive, adaptable and dynamic learners.



At Lochinver, there are endless possibilities and opportunities. We invite you to visit us and discover more.

Ben Walker
Headmaster

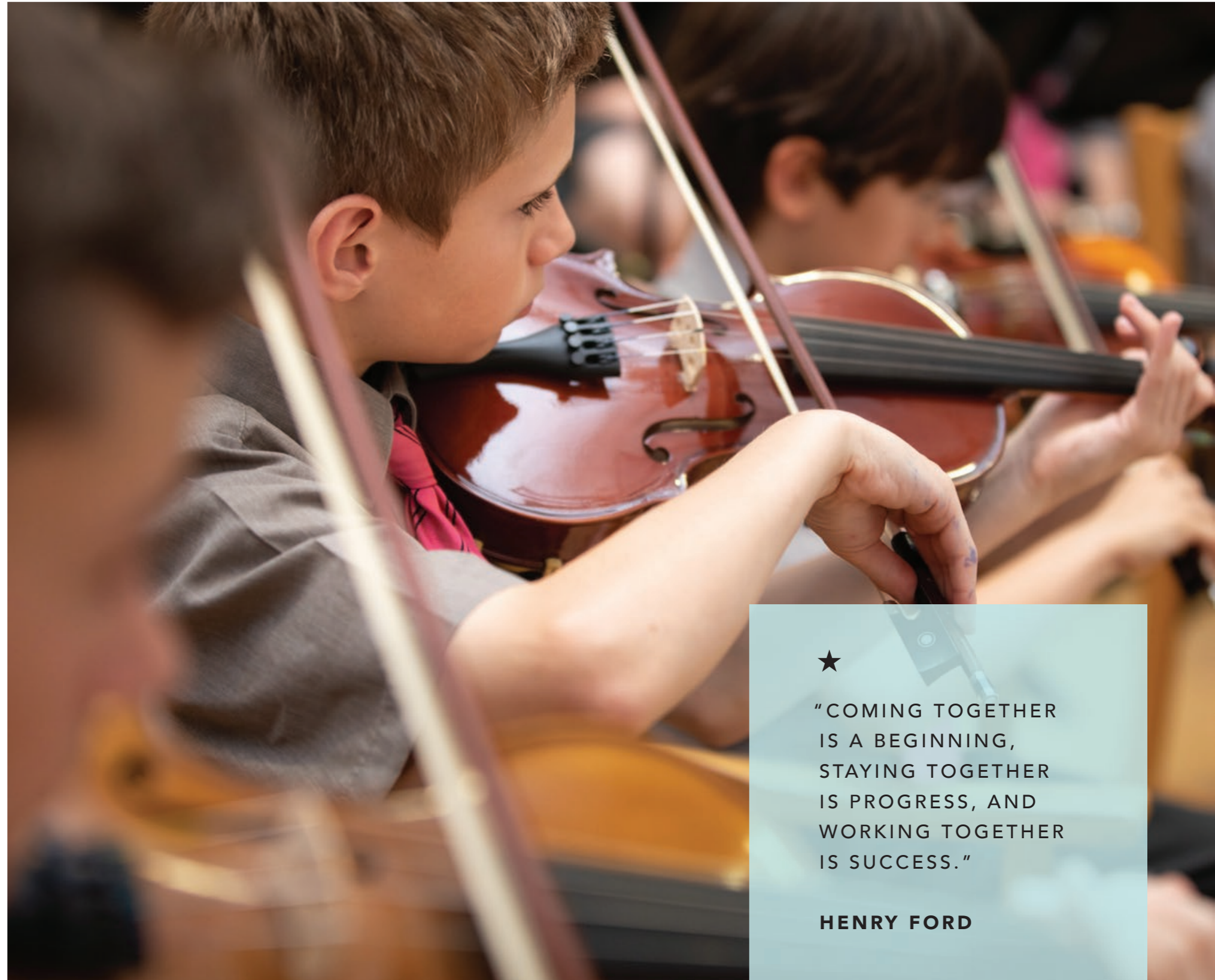


#COLLABORATION

the act of working together with other people or organisations to create or achieve something

We provide opportunities for our boys to cooperate and work productively together, to pool their talents and to build collective solutions; to know when to seek help and when to support each other; to judge effectively when to speak up and when to compromise.

By exercising their interpersonal, problem solving and communication skills, boys learn to work together towards a common goal. By working constructively with members of a group and by building a collaborative team environment, they are able to improve their communication skills. They learn how to trust, to understand other perspectives, improve listening skills, appreciate diversity of ideas and review and evaluate the effectiveness of the team. They are able to set individual performance goals which emphasise both results and teamwork.



"COMING TOGETHER
IS A BEGINNING,
STAYING TOGETHER
IS PROGRESS, AND
WORKING TOGETHER
IS SUCCESS."

HENRY FORD



"THE IMPORTANT
THING IS NOT TO
STOP QUESTIONING.
CURIOSITY HAS ITS
OWN REASON FOR
EXISTING."

ALBERT EINSTEIN



#CURIOSITY

a strong desire to know or
learn something

At no time in life is curiosity more powerful than in early childhood. This eagerness to ask questions and to explore beyond what is merely required; to be investigative and observant, to notice, discover, learn and understand new things lies at the heart of the Lochinver journey.

We believe curiosity is key to learning; it boosts achievement through greater engagement in the world around us. Curiosity opens up new worlds and possibilities and it helps us to understand those, whose lives, experiences and world views may be different to our own.

Curiosity helps us survive in an ever-evolving world. The urge to explore and seek novelty helps us remain vigilant and gain knowledge about our constantly changing environment.

Curious children are motivated children who lead adventurous lives. A curious mind is open to learn, unlearn, and relearn.



#FOCUS

to direct attention and effort in
a powerful and sustained way

It doesn't matter how much power, brilliance or energy we have. Until we harness it, focus it upon a specific target and hold it there, we will simply not accomplish as much as our ability warrants. Focus is like a muscle which can be strengthened. Focus is the gateway to all thinking: perception, memory, learning, reasoning, problem solving and decision making.

The growing ability to focus and sustain our concentration enables continuity of thinking. It enables us to stick with the problem and find better solutions; to stick with the topic and achieve deeper engagement. At Lochinver House, we understand that boys who focus are also careful, accurate and thorough; they pay attention to detail and avoid needless mistakes. They are able to concentrate and become absorbed in what they are doing. From an early age, boys are taught the value of self-control and the ability to regulate behaviour and maintain direction when short-term instincts conflict with longer-term goals.



"CONCENTRATE ALL
YOUR THOUGHTS
UPON THE WORK AT
HAND. THE SUN'S RAYS
DO NOT BURN UNTIL
BROUGHT TO A FOCUS."

**ALEXANDER
GRAHAM BELL**



#INITIATIVE

to see what needs to be done next and to take new action independently

In a complex world flooded with information, our children will need wisdom. They will need freedom of thought to discern what is useful and true from what is not. The initiative to think critically, to ask searching questions and to take action empowers them as significant contributors to any group task.

At Lochinver we encourage the boys to be independently-minded, to think ahead and work things out for themselves; to be resourceful and to organise themselves well. Across a great range of opportunities, the boys step forward to take on roles of leadership discovering more about who they are and the value they can bring.



"STUDENTS MUST HAVE INITIATIVE; THEY SHOULD NOT BE MERE IMITATORS. THEY MUST LEARN TO THINK AND ACT FOR THEMSELVES AND BE FREE"

CESAR CHAVEZ





#ORIGINALITY

to think with creative invention
to produce something fresh
and new

Within the wonderfully diverse community of our school we celebrate each individual. We encourage each boy to rejoice in his uniqueness and, in trying his best, to develop his talents to the full. We also encourage him to find his own voice, to express his own ideas and opinions and to know himself more fully. With such encouragement comes the confidence to be original and to contribute with authenticity.

An original thinker is also a creative thinker.

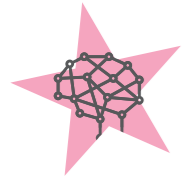
At Lochinver House, we teach our boys to make connections between seemingly unrelated or remote ideas, to rearrange elements of thought to create new ideas, to play, to imagine, to daydream and not to fear being different.



"ORIGINALITY IS
THE ESSENCE OF
TRUE SCHOLARSHIP.
CREATIVITY IS THE
SOUL OF THE TRUE
SCHOLAR."

NNAMDI AZIKIWE





#REFLECTIVENESS

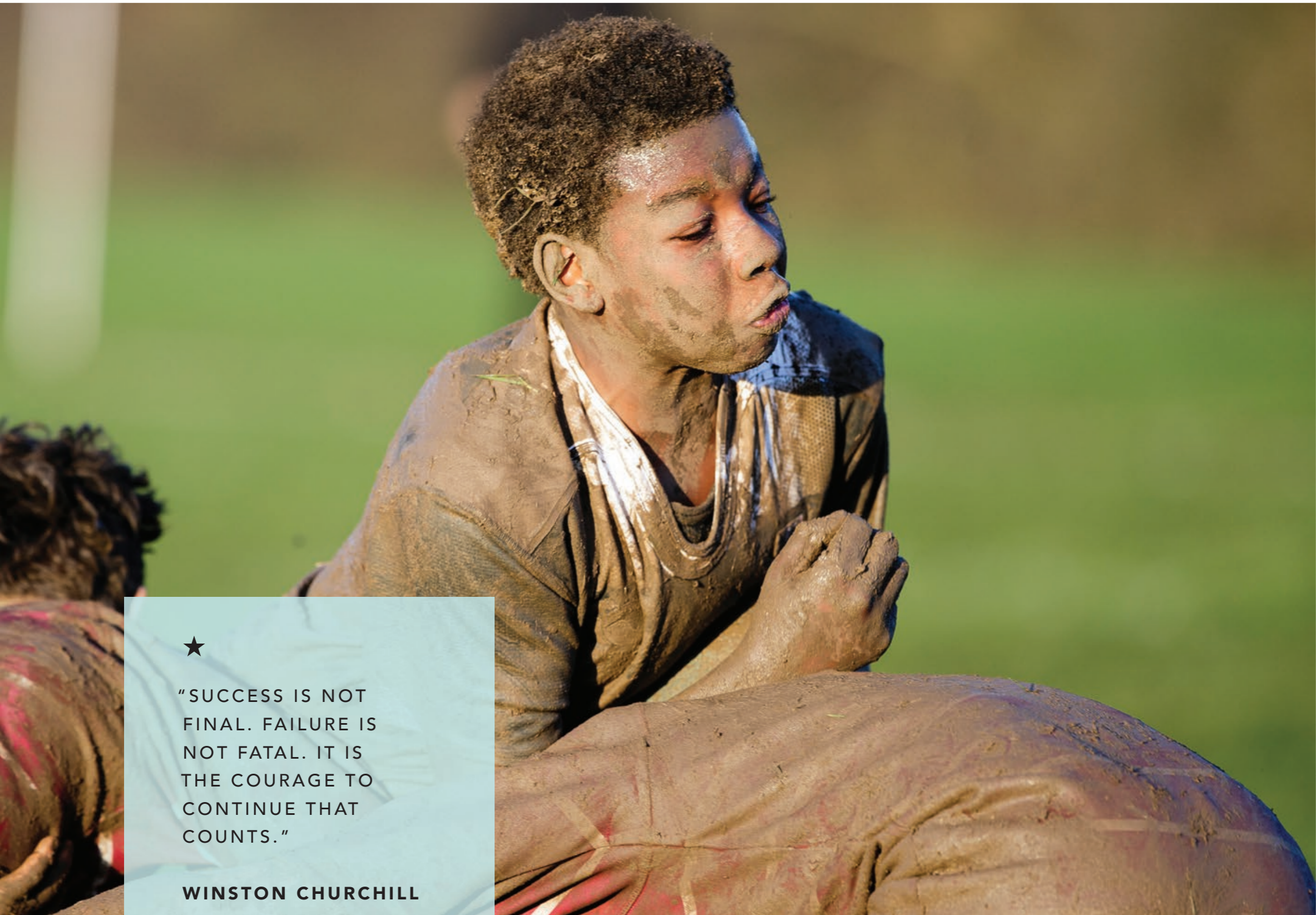
to step back, think critically and to analyse what has been experienced so that learning can progress

The ability to stop and reflect is what makes sense of our experience allowing deeper learning to occur. At Lochinver we teach the boys *how* to learn; to identify strengths and target areas for improvement. We encourage them to take deeper ownership of their learning so that they carry with them, portable learning power. This will give them adaptability and agility for a future of great variety, and a deeper appreciation of the world and the many they shall live and work alongside.



"REFLECTIVE THINKING
TURNS EXPERIENCE
INTO INSIGHT."

JOHN MAXWELL



"SUCCESS IS NOT
FINAL. FAILURE IS
NOT FATAL. IT IS
THE COURAGE TO
CONTINUE THAT
COUNTS."

WINSTON CHURCHILL



#RESILIENCE

the capacity to cope with and
bounce back from difficulties

Resilience is the capacity to 'bounce back' from difficult situations and persist in the face of adversity. From resilience comes the courage to deal positively with mishap and failure. Resilience promotes a sense of balance and humour and recognises that everyone stumbles but that successful people deal better with this. Resilience is infectious!

Resilient individuals use difficulties as learning experiences and opportunities for improvement. They adapt quickly to changes on an emotional level, not just a practical one, and that is what sets them apart.

At Lochinver House, we understand that resilience is not just about intellectual empowerment but is also the cornerstone of emotional well-being. Indeed, resilience in young people is considered by many as the antidote to mental health issues.

Resilience can be taught; at Lochinver House, we help our boys to navigate the uncertainties of life not just by signposting those they can approach for help, but also by teaching them to problem solve their next steps.

OUR CORE VALUES



"HONESTY IS THE FIRST
CHAPTER IN THE BOOK
OF WISDOM."

THOMAS JEFFERSON



#HONESTY

the quality of being truthful
and trustworthy

An honest individual recognises the importance of integrity, trustworthiness, sincerity and candour.

At Lochinver House, we believe that an open and honest mindset is essential if our boys are to learn from their mistakes, identify targets for progress and develop qualities that others can trust and follow.

Honesty underpins self-knowledge; self-knowledge unlocks our ability to see ourselves as we really are. From this comes self-determination and the ability to move forward.



#RESPECT

having due regard for the feelings, wishes,
and rights of others, as well as oneself

A respectful individual understands and appreciates the worth not only of themselves but also of others, through words and actions.

Respect appreciates that we can learn from those different from ourselves. It seeks to understand and values individual liberty and the rights of others to hold different faiths. Respect pursues helpful tolerance and promotes democracy, upholding the rule of law.

Respect is a champion of personal identity. It supports confidence and self-worth and builds feelings of trust, safety and wellbeing.



"THE SECRET OF A HAPPY LIFE IS
RESPECT. RESPECT FOR YOURSELF
AND RESPECT FOR OTHERS."

AYAD AKHTAR





"DO YOUR LITTLE BIT OF GOOD WHERE YOU ARE; IT'S THOSE LITTLE BITS OF GOOD PUT TOGETHER THAT OVERWHELM THE WORLD."

DESMOND TUTU



#KINDNESS

the quality of being friendly, generous, and considerate

Kindness and compassion are the lifeblood of human relationship. Kindness glues us together and brings hope for the future. It underpins a set of traditional values foundational for successful society.

At Lochinver House, we quietly celebrate small, random acts of kindness whilst promoting altruism on a larger scale, through charitable work, led by our Year 8 boys.



"A PERFECT, ALL ROUND SCHOOL THAT CAN GIVE ANY BOY AN OPPORTUNITY FOR GREATNESS."

MATTHEW, YEAR 6



#AMBITION

desire and determination to achieve success

Lochinver House prepares your son not only for senior school but also, by giving him the opportunities to develop a stronger sense of who he is, for life beyond school.

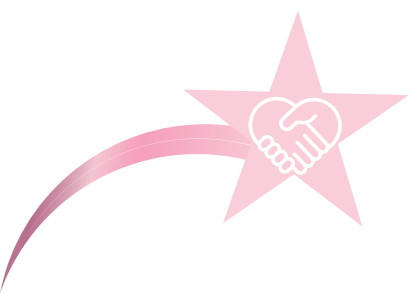
Ultimately, it is our diverse curriculum, excellent teaching and the boys' positive attitudes to learning that help prepare them for senior school at either 11+ or 13+. As they progress through Lochinver House our boys learn to manage a busy timetable, including homework, attending clubs and matches, as well as being taught by different staff across the school. In our positive and happy environment, time is dedicated to examination preparation and technique, interview practice and honing skills.

Working in partnership with parents ensures that boys receive offers from the right school of choice, with a good proportion achieving scholarship success.



"I LIKE MY SCHOOL
BECAUSE WE HAVE THE
BEST TEACHERS, WE DO
FUN SUBJECTS AND ALWAYS
HAVE A YUMMY LUNCH."

JACK, YEAR 4



#WELLBEING

the state of being comfortable,
healthy or content

Visitors to Lochinver House often remark upon how happy the boys are. Everything we do supports our boys in maintaining healthy minds, good self-esteem, resilience and optimism. We like to have fun and in our positive and joyful environment they achieve success.

Mindfulness is specifically taught in PHSE (Personal, Social and Health Education) sessions each week, in which our boys learn self-awareness, empathy, techniques to calm and focus the mind, mindful communication and how to apply mindfulness skills to everyday life.

We have a number of qualified Mental Health First Aiders, a Child and Family Support Worker and a School Nurse working with the boys to help them whenever things might seem a little overwhelming. Mindfulness is proven to help reduce stress and anxiety, to strengthen attention and focus, to support social and emotional growth, and to gain confidence to face and resolve the inevitable conflicts that life can throw up.



"LOCHINVER HOUSE SCHOOL HAS LOTS
OF OUTDOOR LESSONS AND LOTS OF
OUTDOOR SPACE."

TOMMY, YEAR 4



#ENVIRONMENT

the conditions in which you live and work
and their influence on how you feel

Lochinver House boys benefit from a plethora of excellent facilities, wonderful outside space and a truly warm and welcoming environment in which to learn, laugh and play.

Our youngest boys enjoy an active outdoor learning programme including obligatory time spent in wellies! They are able to make maximum use of our 8 ½ acre site exploring Green Meadow, the Pre Prep garden, wooded and ecology areas.

As the boys move up through the School, they combine the use of well-equipped Science laboratories with outdoor activities such as growing their own tasty fruit and vegetables for us to enjoy for our lunch and as part of their study of green plants. The boys continue to explore different habitats in our ecology area and enjoy a spot of pond dipping.

We strive to raise awareness of sustainability and care for the environment across the School, with boys in every year group taking part in our Lochinver Environmental Organisation. Activities such as tree planting, raising funds for nature protection and in-school recycling programmes demonstrate to our boys that their actions really can make a difference in the world.

#COMMUNITY

a group of people sharing attitudes
and interests in common

There is a real sense of care and community at Lochinver House. We are proud that there is no 'typical' Lochinver House family – our boys are welcomed from a diverse range of backgrounds and thrive as part of our school community.

All parents are members of our friendly and thriving Parent-Teacher Association that exists to support social and whole-school events.

Our senior boys organise fundraising for three named charities of their choosing each year. The spirit of giving is enormous, with boys of every age involved in a wide range of imaginative activities to support local, regional and national causes.

Lochinver House regularly welcomes children from local schools to events taking place throughout the school year. These include a weekly Science Club and an annual Choir Day together with a range of curriculum days presented by visiting education providers.



"LOCHINVER IS A WARM,
WELCOMING SCHOOL
WHERE EVERYBODY IS
EQUAL, EVERYBODY
GETS ALONG WELL AND
WE ALL HAVE FUN."

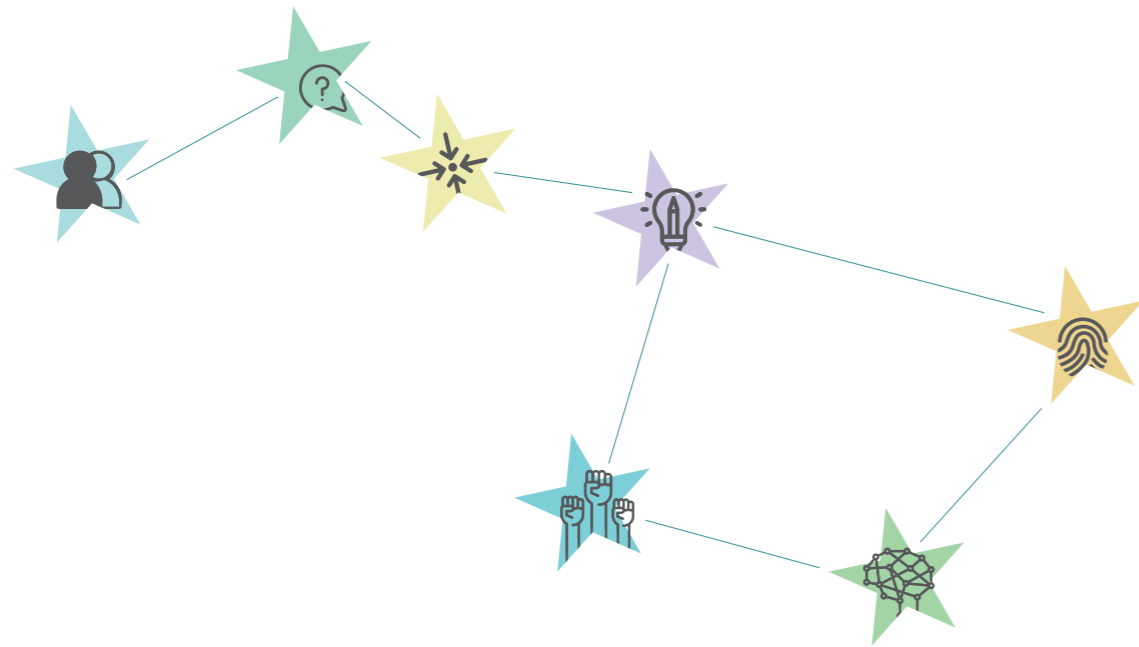
JAMES, YEAR 5



COME & VISIT

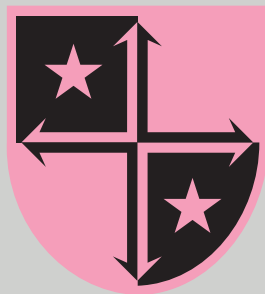
A prospectus can only provide a glimpse of our school.

We do hope that you will join us at an Open Morning or for a personal tour to see for yourself what makes Lochinver House such an excellent school.



"WE HAVE SO MUCH FUN AT THIS
AMAZING LOCHINVER HOUSE SCHOOL!"

KUSHAL, YEAR 1



LOCHINVER
HOUSE

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