

**g** Goffs - Churchgate  
Academy

Part Of:

**Generations**  
EDUCATIONAL TRUST



# Prospectus

*#LimitlessPotential*

# Welcome

It is a great honour  
to welcome you to  
Goffs-Churchgate  
Academy.

This is a community I care deeply about, and it is a privilege to lead a school that is so integral to shaping its future, and to fulfilling our shared vision of 'no set destiny for any child'. Goffs-Churchgate's greatest strength is creating a learning environment where every student is known, valued and supported. Strong relationships are at the heart of the school, and this is reflected in the pride our staff and students have in their school and the positive culture you feel as soon as you walk through our doors.

We believe in high expectations—of ourselves, of our students, and of one another. That begins with academic success, and we are proud of our outcomes in both GCSE and vocational qualifications (P8: 0.37). But we also understand that a truly great education is about more than exam results.

We want our students to leave Goffs-Churchgate with the qualifications, confidence, and values to make a positive contribution to the world around them. Our values—Respect, Aspire, Nurture, and Achieve—guide everything we do. We work hard to ensure they are not just words on a wall but represent the habits that shape our daily routines, interactions, and expectations.

Culture is at the heart of every successful school. As a staff, we are focused on building a purposeful culture where everyone at Goffs-Churchgate feels supported, systems are clear, and there is consistency in how we work together to deliver the very best as a school.

Our current Ofsted grading (GOOD – May 2022) provides us with a strong platform from which to work and look at how we further improve at Goffs-Churchgate Academy. We will continue to be motivated by the impact the school is having—both in the lives of our students and across the wider community.

You are warmly invited to visit us and experience first-hand the ambition, warmth, and values-driven approach that make Goffs-Churchgate Academy such a special place to work and learn. We look forward to welcoming you.



Danny Bryant  
Principal

# Our Values

Your child will learn about our four main values - Respect, Aspire, Nurture and Achieve during their time at Goffs-Churchgate Academy. By adopting these principles, they will be able to live purposeful, happy lives outside of school and will know exactly what is expected of them both within and outside of the classroom.



## Respect

**Respect** - a deeper concept than tolerance; it is the complete recognition and appreciation of difference, inclusivity, and multiculturalism. Respect means appreciating both our differences and our commonalities. Contributing to the local, national, and international communities also serves as an illustration of it.



## Aspire

**Aspire** - to have high hopes, dreams, or goals. It involves deciding what you want to do and putting forth a lot of effort to get there. Any successful endeavor begins with aspiration because it provides a specific goal to strive toward.



## Nurture

**Nurture** - essential so that children can form meaningful relationships, connect with others, and grow to feel worthy of respect. It facilitates learning, play, and communication, allowing children to flourish.



## Achieve

**Achieve** - having a goal in life that can provide one with a feeling of happiness, contentment, and purpose. Personal development, and a sense of achievement are possible. But it is crucial to keep in mind that everyone has a distinct definition of success, and that “achievement” might mean various things to different people.

# Our Curriculum

At Goffs-Churchgate Academy, we believe that a well-rounded curriculum goes beyond traditional subjects, encompassing skill development, inclusivity, career preparation, mental health support, and fostering a sense of community.

Our curriculum is carefully designed to empower every student, ensuring they not only excel academically but also develop essential life skills and a strong sense of identity.

## Key Features of Our Curriculum:

### *Focus on* **Skill Development:**

Our curriculum emphasises skill development in every subject, breaking down topics into big ideas and equipping students with the necessary skills and knowledge to grasp them effectively. This structured approach allows students to see the progression of their learning journey clearly.

### *Emphasis on* **Literacy and Oracy:**

Recognising the importance of literacy skills, particularly at Key Stage 3, we prioritise literacy and oracy development. Our curriculum aims to bridge any gaps in literacy mastery from primary school, ensuring all students are equipped with the essential communication skills for success.

### *Representation of* **Our Diverse Community:**

We are committed to ensuring our curriculum reflects the diversity of our community. Significant changes have been made, particularly in the Key Stage 3 English Curriculum, to introduce students to a diverse range of authors and stories, promoting inclusivity and cultural awareness.

### *Representation of* **Our Curriculum:**

Our curriculum offers a broad range of subjects, including technology, art, drama, music, PE, and ICT, ensuring students have opportunities to explore their interests and talents. We prioritise engaging and relevant courses, protecting our broad curriculum at Key Stage 3 and promoting the full Ebacc pathway for all students.



# Our Curriculum

## *Engaging, Relevant, and Achievable Courses:*

Our curriculum offers a broad range of subjects, including technology, art, drama, music, PE, and ICT, ensuring students have opportunities to explore their interests and talents. We prioritise engaging and relevant courses, protecting our broad curriculum at Key Stage 3 and promoting the full EBacc pathway for all students.

## *Ambitious and Challenging for All Students:*

We provide a challenging curriculum for all students, including those with SEND, ensuring that every individual has access to a robust and relevant education. All students have the opportunity to study a language, fostering cultural understanding and global awareness.

## *Focus on Character Development:*

Through initiatives like the Character Charter, technology lessons, PE, drama, and music, we aim to develop essential life skills such as resilience, organisation, and leadership. Curriculum enrichment days further enhance students' personal and social development.

## *Focus on Careers Development:*

Our integrated Careers plan prepares students for the workplace, offering opportunities such as work experience, careers days, mock interviews, and partnerships with colleges and sixth forms. We prioritise exposing students to real-world experiences and pathways to further education and employment.

*Focus on*  
**Mental Health and  
Wellbeing Development:**

We foster an inclusive, supportive environment that promotes nurture through rigour. By encouraging an open dialogue about mental health and promoting a culture of empathy, nurture and respect, we aim to help students feel comfortable in their own skin so that they are well equipped to thrive in the world.

*Focus on*  
**Opportunities for  
Culture Development:**

We offer a range of extracurricular activities and trips to promote capital culture, including visits to cultural landmarks, talks on important topics, and experiences that broaden students' horizons beyond the classroom.

*Focus on*  
**Teaching of RS, RSE, SMSC,  
and British Values:**

We explicitly teach respect, tolerance, and British Values across all years, ensuring that every student feels accepted and valued within our school community.

*Supporting*  
**Pastoral Needs:**

We pride ourselves on the exceptional support we provide to every child, including access to learning support areas, mental health services, mentoring, counselling, and a dedicated team of staff members committed to student wellbeing.

At Goffs-Churchgate Academy, our curriculum is more than just a series of lessons; it's a holistic approach to education that prepares students for success in school and beyond.

# Personal Development

**Personal Development is at the core of what we do at Goffs-Churchgate Academy. But first, what is ‘Personal Development’?**



The School Inspection Handbook identifies the integration of Personal Development as:

***“The curriculum provided by schools that should extend beyond the academic, technical, or vocational. Schools support pupils to develop in many diverse aspects of life.”***

At Goffs-Churchgate Academy, we wholeheartedly embrace this definition.

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For us, Personal Development goes beyond academics; it encompasses the holistic growth of each individual student. It’s about nurturing their intellectual curiosity, emotional intelligence, social skills, and resilience. It’s about fostering a sense of identity, purpose, and belonging.

At Goffs-Churchgate Academy, every student is known and loved. We pride ourselves on creating a supportive and inclusive environment where students feel valued and respected. We believe that by recognising and celebrating each student’s unique strengths, talents, and aspirations, we can empower them to reach their full potential.

We are committed to developing well-rounded young people who are not only academically proficient but also socially adept, emotionally resilient, and morally grounded. Our aim is to equip students with the skills, knowledge, and values they need to navigate life’s challenges with confidence and integrity.

We believe in instilling a sense of **#LimitlessPotential** in our students, encouraging them to dream big, set ambitious goals, and strive for excellence in all areas of their lives. Whether it's through academic pursuits, extracurricular activities, community service, or personal reflection, we provide opportunities for students to grow, learn, and develop as individuals.

At Goffs-Churchgate Academy, Personal Development isn't just a box to tick; it's a commitment to nurturing the whole child and preparing them for success in a rapidly changing world.

Join us on this journey of self-discovery, growth, and empowerment. Together, let's unlock the **limitless potential** within each and every student.



# Our House System

**The House system at Goffs-Churchgate Academy is dynamic and participatory. Its primary goals are to foster year-group friendships, support constructive competition, foster a sense of community, and give students a voice.**

Students will be categorised as “Golden Acorn” students and receive points that go toward their House if they receive Letters of Recognition (LORs) in all ten categories during the course of the academic year.

Goffs-Churchgate 10 behaviours that students are encouraged to exhibit:

- **C**ompassion
- **H**elpfulness
- **U**nderstanding
- **R**esilience
- **C**ourage
- **H**onesty
- **G**ratITUDE
- **A**chievement
- **T**eamwork
- **E**mpathy

Throughout the academic year, a number of activities are held with the goal of recognising students’ accomplishments and maintaining the highest level of motivation among all of them.

Every employee and student belongs to a House. Staff members serve as Heads of House.



## Attenborough

Millions have been captivated and inspired by Sir David Attenborough, who has also pushed conservation and environmental awareness more and more. He has created innovative and enlightening programmes for the younger generation.

## Rashford

As he utilised his position as a football player to advocate for the government to give almost 1.3 million children free school meals amid the lockdown during the coronavirus outbreak, Marcus Rashford demonstrated a remarkable degree of resiliency and respect.



## Seacole

Mary Seacole was a Jamaican-British nurse, healer, and entrepreneur. Despite her extensive experience, she was refused admittance into the nursing contingent for the Crimean War on the grounds of racism. Mary assisted in running a boarding house when she was twelve years old, and many of the residents were ill or injured servicemen.

## Trott

Dame Laura Rebecca Kenny (formerly Trott) Born on 24 April 1992, DBE, OLY is a competitive road and track cyclist from Britain. She excels in track endurance races, particularly the Madison, Omnium, Scratch Race, Elimination Race, and Team Pursuit disciplines.



# Pastoral Care

**At Goffs-Churchgate Academy, we believe that every student deserves unwavering support and guidance throughout their educational journey. Our commitment to nurturing the well-being and success of each individual is at the heart of everything we do.**

Upon joining our school in Year 7, students become part of a caring and supportive community, starting with their dedicated tutor group overseen by their form tutor. These tutors take on the responsibility of ensuring the day-to-day well-being, academic progress, and social integration of their assigned students, fostering strong bonds that extend beyond the classroom.

In addition to the vital role of Form Tutor, each year group is overseen by a Director of Learning, providing comprehensive oversight of academic and social development. Recognising the importance of a smooth transition from primary to secondary school, our Year 7 Director of Learning personally visit students in their primary schools, offering support and reassurance during this pivotal period.

Attendance and medical concerns are closely monitored by our Attendance Manager, ensuring students receive the necessary support to thrive.

For students facing barriers to learning, whether emotional, academic, or behavioral, our onsite Student Wellbeing Manager and School Counsellor provide 1-1 support and guidance where necessary.

For those requiring additional support, our team of highly skilled student support staff, including Learning Support Assistants, are readily available. Students with Educational Health and Care Plans receive coordinated support from both the school and external agencies, overseen by our Special Educational Needs Coordinator (SENDCo).

At Goffs-Churchgate Academy, inclusivity is fundamental to our ethos. We are fully committed to providing equal opportunities and full curriculum access for all students, regardless of any disability, ensuring every individual can reach their full potential.



# Our Facilities

At Goffs-Churchgate Academy we prioritise providing an enriching environment for our students to excel in both academics and extra-curricular activities. Our comprehensive range of facilities is designed to support and nurture every child's potential, fostering a holistic development approach.

## Indoor Swimming Pool

Dive into excellence with our full-size indoor swimming pool, where students can not only learn essential water safety skills but also train competitively in swimming. Our pool facilities are maintained to the highest standards for optimal performance.

## State-of-the-Art 3G Sports Pitch

Kickstart your sporting ambitions on our state-of-the-art 3G sports pitch. Our pitch provides the ideal surface for training and matches, enhancing both skill development and teamwork.

## Professional Sprung Floor Gymnasium

Empower your physical fitness journey in our professional sprung floor gymnasium. Equipped with top-of-the-line equipment and expert guidance, students can explore various fitness routines and sports activities tailored to their interests and abilities.

## Modern ICT Rooms

Embark on a journey of technological exploration in our large suite of modern ICT rooms. Our cutting-edge technology ensures that students have access to the latest tools and resources, fostering innovation and digital literacy.

## Classrooms

Experience the joy of learning in our classrooms. Designed for optimal comfort and conducive learning environments, our classrooms provide the perfect setting for academic excellence.

## Technology Resources

Unleash your creativity with our significant resources in technology, including laser cutters and a 3D printer. Students are encouraged to explore the realms of design and engineering, turning their ideas into tangible creations.

## Art and Photography Suite

Express your artistic flair in our new Art and Photography suite. Equipped with the necessary tools and resources, students can explore various mediums and techniques under the guidance of experienced instructors. From Year 9, students also have access to Vortic VR via the Oculus Headset to enhance their arts experience.

## Professional Drama and Dance Studios

Unleash your inner performer in our professional drama and dance studios. Whether it's theatrical productions or dance recitals, our studios provide the perfect stage for students to showcase their talents and creativity.

At our school, we strongly believe in nurturing every child to reach their full potential. By providing a diverse range of facilities and resources, we aim to support students in discovering and developing their talents, wherever they may lie.

# Our Community

**Everybody needs a place to call home. A sense of belonging is a fundamental human need that provides us with a sense of identity and is essential to our health and resilience.**

**Feeling like an important member of the school community helps young people feel like they belong. Our goal is to create an inclusive school environment where all children feel welcome and supported in their mental health, enabling them to thrive rather than merely get by.**

Goffs-Churchgate Academy takes great satisfaction in its feeling of belonging and familial atmosphere. Every one of our pupils has a number of chances to get involved in their community and develop into decent citizens. These include holding different sporting and house events, as well as collecting money for nearby charity. We are confident that every student at Goffs-Churchgate Academy can positively impact our vibrant school community.

Our school's Student Leadership Programme also encourages students to assume leadership roles and positions of responsibility. We strive to ensure all students feel loved and known, so that they have positive wellbeing.

# Our School Day

The school week is organised into 25 1-hour lessons; five 1-hour lessons a day, officially commencing at 8:25 a.m. with the last lesson finishing at 3:05 p.m. The day also incorporates registration and assembly time. Overall, a typical week for students is 32.91 hrs.

At Goffs-Churchgate Academy we also benefit from a two-week October Half Term, providing families with the opportunity to take a holiday at a time that is less costly.

Student arrive time	8:25
Registration	8:30 – 8:50
Period 1	8:55 – 9:55
Period 2	10:00 – 11:00
Break	11:00 – 11:20
Period 3	11:20 – 12:20
Period 4	12:25 – 13:25
Lunch	13:25 – 14:05
Period 5	14:05 – 15:05
After-school clubs /revision	15:05 – 16:05



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