



Empowering Students to be Ambitious and Proud

Chiswick School
PROSPECTUS 2023-24



Welcome to Chiswick School



“Empowering students to be ambitious and proud isn’t just a mantra here; it’s lived and breathed everyday.”

Ofsted - Parent quote

It is a pleasure to welcome you to Chiswick School, an 11-18 academy nestled in leafy Chiswick. Our facilities and academic offer are second to none. Ofsted judged the school as having “outstanding” personal development in 2020 and the school has been shortlisted twice for the prestigious TES award of Secondary School of the Year. Our GCSE and A Level results are consistently above national averages. Our academic curriculum provides students with a pathway to Russell Group universities and top apprenticeships. In addition to studying more traditional subjects we are lucky to have excellent facilities and subject specialists

to teach computing, design technology, the Arts and sport.

As headteacher I will not be satisfied until we are outstanding and we make no apologies for insisting on excellent behaviour, attendance and commitment from students, staff, parents and the wider community. Leaders have been relentless in working to transform the school so that it provides the young people it serves with the best possible education. Those who visit remark on the calm and purposeful lessons and the dedication of our staff; we are proud of what we have achieved.



Our vision at Chiswick School is that we do whatever it takes to ensure every student achieves their full potential. We expect our students to exemplify Chiswick School values at all times, in both their school and home lives. We are an inclusive, community school with a focus on academic rigour and success and a commitment to provide exceptional extra curricular opportunities for our students. Our curriculum is designed to allow students to compete at the highest level. We marry this with care and kindness and a sense of community.

Laura Ellener, Headteacher

“ Transitioning from primary to secondary was easy because Chiswick School made me feel welcome. The school made my transition fun and it boosted my confidence. ”

Kiera - Year 9 student



Our Curriculum

At Chiswick School we are ambitious for every child we teach. A carefully planned and sequenced curriculum aims to provide all learners with the opportunities to fulfil their academic potential and go on to thrive amongst the demands and expectations of 21st century life.

Students are taught to communicate confidently, effectively and enthusiastically by reading, writing, speaking and listening well, in more than one language. The curriculum builds character and creates learners who have an understanding of what it means, and how to be a responsible citizen in school, locally, nationally and globally.

An inclusive and wide ranging enrichment offer provides many opportunities outside the classroom which develop cultural capital, provide opportunities for personal growth and broad experiences.



Key Stage 3 (Year 7-9)

In their first two years of school students study a curriculum based on the core subjects of English, maths and science, history, geography, physical education, personal, social, health education (PSHE), computer science, religion and philosophy and languages taught by specialist teachers. Alongside this core, students develop their creative and potential through the teaching of visual and performing arts and design technology subjects.

Key Stage 4 (Year 10 & 11)

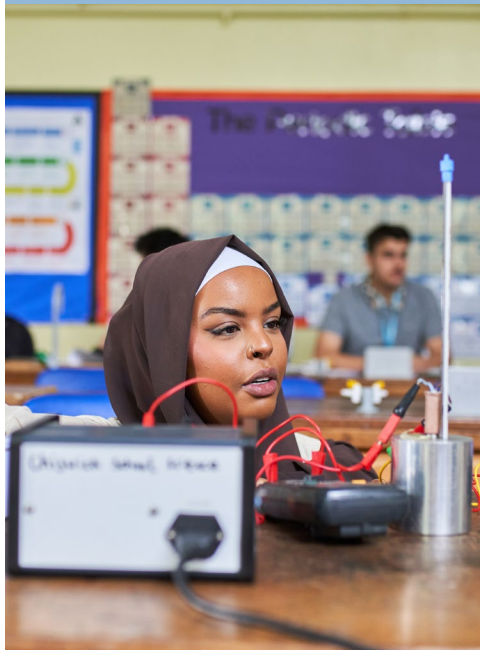
At Chiswick School it is our belief that a safe, secure, challenging and stimulating curriculum at KS4, offering a broad and balanced selection of subjects for all students, is our key role. Our curriculum is one which promotes examination success and recognises personal achievement at all levels. We ensure we are up to date on all curriculum changes and strive hard to provide the most suitable curriculum for all our learners.



We have designed our current curriculum to meet the aspirations and interests of all our students with a view to most students achieving at least nine approved qualifications, though some students may gain more and a few will study eight qualifications. The core offer represents breadth and strength in academic achievement and allows students to gain the English Baccalaureate (Ebacc). However some students may study extra English and Maths instead of French or German. We believe that by following the Ebacc route all students have the opportunity to study a broad core of subjects, ensuring that doors are not closed off to them in terms of future progression, for example for students hoping to go to university. We are also giving students the opportunity to study at least two more subjects of their choice.

“Pupils and students receive strong provision in a range of subjects... Leaders are ambitious for pupils to do well.”

Ofsted - January 2020



Sixth Form

At Chiswick School Sixth Form we offer a unique combination of excellent academic provision and superb pastoral enrichment and care. It is our intention to enable all our students to not just excel in their qualifications but to become compassionate intellectuals. Our vision is to ensure students enjoy a love of learning, achieve their aspirations and are empowered to become the leaders of, and contributors to, a better society.

Chiswick Sixth Form is a comprehensive, co-educational provision for students aged 16-19. We offer a friendly, exciting, and inspiring environment for learning and firmly believe that a safe, secure, challenging and stimulating curriculum, offering a broad and balanced selection of subjects for all students, is our key role. Our curriculum is one which promotes examination success and recognises personal achievement at all levels. We ensure we are up to date on all curriculum changes and strive hard to provide the most suitable curriculum for all our learners.

We pride ourselves on knowing each student's strengths and aspirations and have a dedicated team of experienced staff who ensure that every Sixth Form student achieves their full potential.

Our enrichment programme is outstanding and offers all students the chance to grow beyond the curriculum and develop wider skills. Students can become involved in a broad range of leadership roles within the school; widen their knowledge of the arts and cultural events; involve themselves in either competitive sports or exercise for fun; attend clubs and societies; engage in community projects and fundraising activities and build a repertoire of experiences that will give them the confidence to lead others in their future life.



We furnish the students with the qualifications, skills and attributes to compete with absolutely any other young person, for the best university and college places, or the career of their choice.

We have designed our current curriculum to meet the aspirations and interests of all our students with a view to most students achieving three Level 3 qualifications, predominantly A Levels and BTECS. This offer represents a broad and varied curriculum in academic achievement and allows students to gain the currency needed to progress to university, college or their chosen career.

“ Sixth-form students are great role models for younger pupils. They get involved in many activities, including mentoring, volunteering and charitable work. ”

Ofsted - January 2020



High Expectations

We aim to provide all our students with a solid foundation for their future life and to ensure they thrive during their time with us. Our disciplined approach is reflected in our smart uniform and the emphasis we place on independent study (homework), regular progress assessments and academic mentoring.

Independent Study

Independent study plays a crucial role in students making progress across the curriculum, supporting reading and knowledge retention. Students are expected to read for at least 30 - 45 minutes every night and use their knowledge organisers to self quiz for between 30 - 45 minutes for every subject every week. This will ensure that students continue to develop a love of reading which supports vocabulary development and students' literacy. Knowledge organisers support regular retrieval of key knowledge which aids students' ability to apply this to more challenging and complex situations in lessons and beyond. Students are also set weekly online tasks to complete in English, maths and science.

Assessment

We regularly assess students' academic potential and progress. This helps us ensure we're providing them with the right levels of challenge and support. We expect parents or carers to attend parents' evenings and academic review days as scheduled.

Uniform

Chiswick School has a smart uniform. They wear it with pride. We strictly enforce our uniform policy and expect students to look smart every day. Each year group has their own tie, which will remain with them throughout the 5 years of lower school. The Chiswick School bag is also compulsory for all students from year 7-11, and uniform is available to order directly from the supplier SANCO. More details are on our website including the exact items.

Behaviour

Excellent behaviour is non-negotiable and of great importance to us at Chiswick School. Parents are expected to ensure that their children are aware of and follow the school rules. We expect all students to work to the best of their ability all of the time, be actively engaged in their learning, follow the teachers' instructions and have excellent attendance and punctuality. We begin each day with a silent line up which allows students to reflect and focus on the day ahead; the line up is then repeated after break and lunch time to ensure a calm and focused start to lessons. Students are rewarded through praise points for good work, and Chiswick School has many initiatives including a positive report and competitions throughout the year.

**“ I would like to be kind,
successful, empowering,
inspiring. Chiswick School
helps me to push myself and
reach my true potential. ”**

Year 11 student





The School Community

We believe that a smooth transition to secondary school is vital for students' happiness, well-being and continued academic success. Chiswick School is a family which includes parents and carers, teachers, other school staff and the community with the child placed firmly at the centre of all that we do and the decisions that we take.

Parents & Carers

We know that the most influential person in a child's life is their parent or carer. There are many opportunities for parents or carers to get involved with life at the school and we are lucky enough to have an active parents' forum who meet regularly. We also have a huge amount of parent volunteers who help the school in various ways. You can contribute by offering your time reading in the mornings, talking at careers events or donating your time to help with fundraising. We have a huge team of ex and current parents and carers who support us through organising the car boot fair which is held on school grounds once a month. If you are interested in any of these opportunities please get in touch with us at the school.

Progress

At parents' evenings we will discuss the progress your child is making: these are compulsory. We ask for active commitment from parents and we expect full buy-in to our vision. Parents evenings are held virtually most of the time. You can also email staff at any time to find out how your child is getting on at school: enquiries@chiswickschool will pass on your message.

Primary to Secondary Transition

We want young people to enjoy their time at Chiswick School and, if they have a problem of any kind, to feel confident to speak to a member of staff. We make a real effort to make sure all our students feel valued, safe and listened to. Form tutors are responsible for ensuring they develop the skills to become responsible citizens and contribute to their school community. A member of our senior leadership is responsible for transition and this also supports the relationship between students, parents and staff.



Our Staff

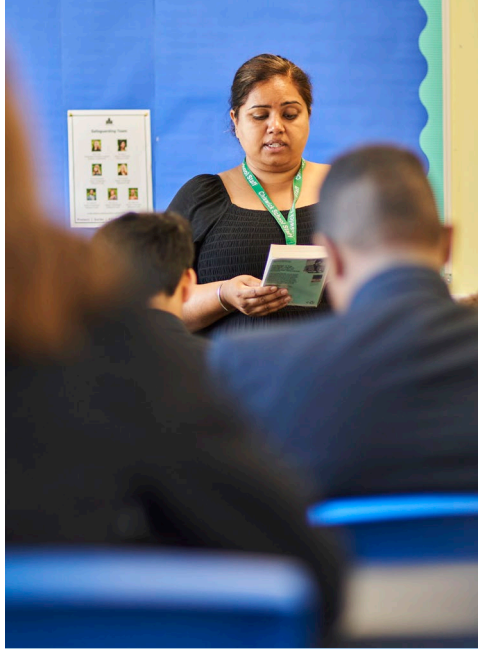
Staff will model professional behaviour to students, they have a can-do attitude and will always act in the best interests of the students. In return we expect the students to enter into respectful communication which is befitting of a child/adult relationship. We work with parents with integrity and we are prepared to listen.

Our Partnerships

We have excellent relationships with universities, local businesses and the primary schools in our area, and we value this partnership greatly. We are committed to remaining firmly connected to the community we serve and we are proud ambassadors for the area. You can keep informed with all of our partnerships through the Chiswick News which is published on our website each and every month.

“ I enjoy working at Chiswick School because it is a working community where all staff and students collaborate with each other showing a positive attitude and enthusiasm towards learning. ”

Mr Mahon, Head of Computing



Care and Guidance

We value building great relationships. Our Tutors are the first port of call if students or parents have any queries or need support. Year Team Leaders, supported by senior members of staff, are also on hand to give advice – there is always someone to help.

We are committed to encouraging our students' success in all areas. Acknowledging that every young person has something important to add to the school community is at the heart of our philosophy. Most students will be expected to be involved in some aspect of extra-curricular activity, especially in the areas of Performing Arts and Sport, to instil in students the key foundations of ambition, pride, community and achievement. The more students participate the greater their happiness and academic performance.



The learning, achievements, attitude and wellbeing of all our students matters to us, whatever their level of ability or the challenges they may face. Accessibility was a key priority when designing our school buildings and facilities. Our pastoral and SEND Support ensures our students with special educational needs (SEN) and disabilities receive the support they need to access the curriculum and do their absolute best. This may include additional access to technology and specialist equipment and resources as well as help from skilled staff. Pastoral and SEND colleagues work with external agencies as necessary to support our students with more complex needs.

Students who have special educational needs or disabilities or who speak English as an additional language receive the support they need to reduce barriers to learning so that they can access the curriculum and do their absolute best. We're passionate about making sure every young person who studies at Chiswick School has the chance to excel.

Enrichment and Wider Learning

Enrichment is a key feature of life at Chiswick School. In addition to homework and revision classes, students can benefit from many different activities. These range from rugby and rowing to DJing, computing and learning to play an instrument.

The extensive number of enrichment opportunities allows our students to perform in a number of competitions and events throughout the year including sports competitions, drama productions and music events.

The enrichment programme runs before and after school. The Duke of Edinburgh Award develops leadership skills, while extensive educational trips broaden our learners' experiences. These include overseas visits such as ski trips and languages trips, national trips such as camping and PGL as well as numerous visits for enterprise, all of which support different parts of our curriculum. From Year 7 students have the opportunity to experience industry and university life first hand through a carefully devised pathway program that ensures all students gain insight to careers opportunities.

The Sports Leaders programme runs throughout the year with students leading numerous primary school events that take place on and off site. The Arts leaders support the running of school productions and festivals throughout the year including the Summer Arts Festival and Winter concert.



“ Opportunities for pupils’ personal development are exceptional. ”

Ofsted - January 2020



Joining Us

“Chiswick School is special because it has history; it is over 100 years old; the school and its building have character.”

Year 11 student



We are fortunate to be located in a beautiful part of West London and take full advantage of the sports facilities, grounds at nearby Chiswick House and the River Thames. We have a state of the art IT and technology block, large playing fields and vast outside space. The school is embarking on a series of projects to improve the interior of the school and a Sports Hall renovation is planned over the next two years.

The real reason to invest in Chiswick School for your child's education is the rich variety of opportunities that are on offer in the lower and upper school.

Our admissions officers are always happy to provide information and to speak to prospective parents about joining our school.

T: 0208 747 0031

E: enquiries@chiswickschool.org

W: www.chiswickschool.org/403/admissions





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