

Inspicio



**“I have come so that you might have life, life in
all its fullness”**

John 10:10



INSIDE

DAISY MCKEOWN
KASPER MASLOWIEC
MR O'NEILL
JONATHAN ZERU
SCHOLA CANTORUM
MR ANDERSON



INSPICIO

(def. review, inspect, look into)

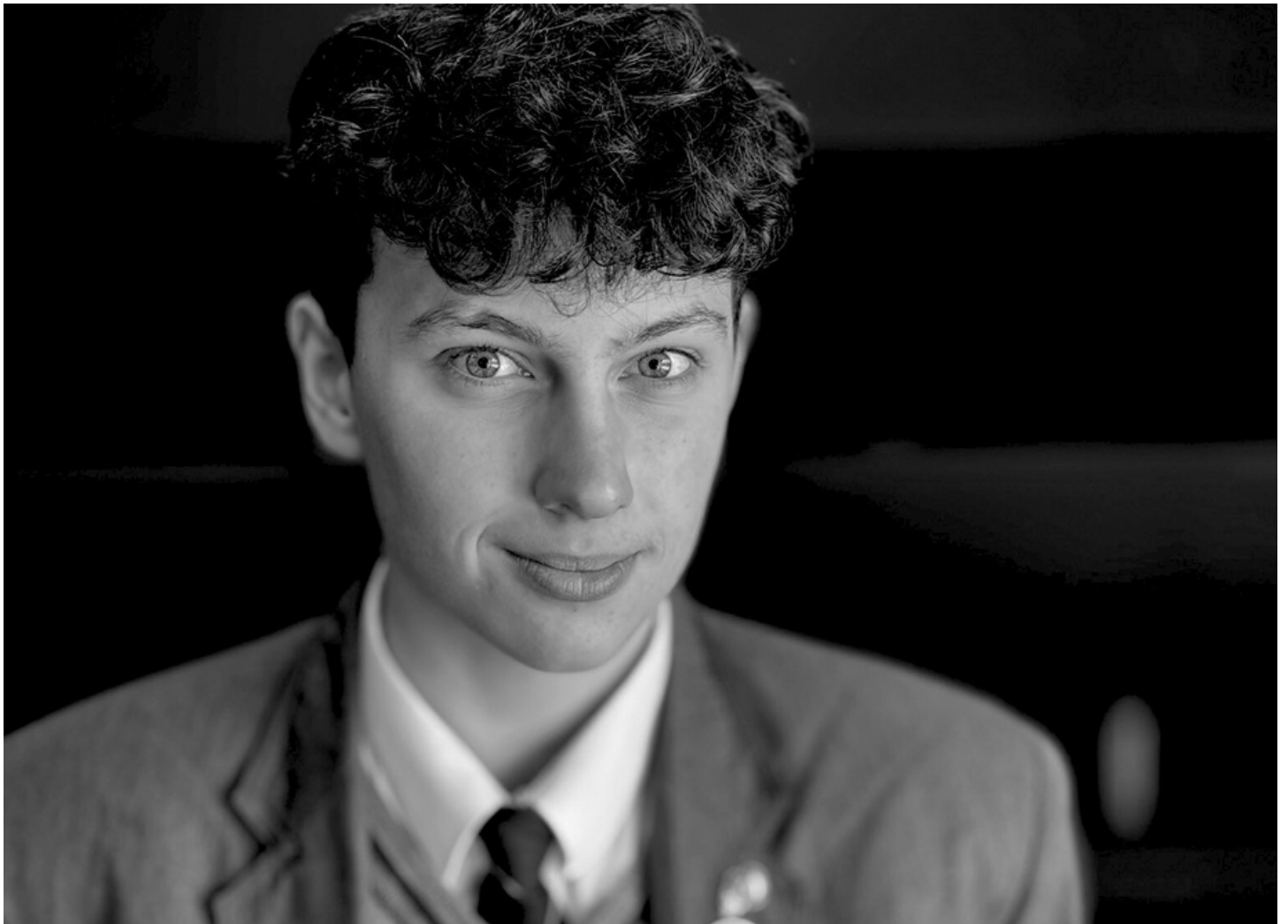
VOL NO.01

The Front Cover

Mountains have long been used as a powerful symbol in education, representing challenges, growth, and the journey towards knowledge and enlightenment. Just as climbing a mountain requires effort, perseverance, and a willingness to overcome obstacles, so too does the pursuit of education. Mountains also evoke a sense of awe and majesty, reminding us of the vastness of the world and the endless possibilities for learning and exploration. In the Bible, mountains are often associated with divine encounters and moments of revelation. For example, Moses received the Ten Commandments on Mount Sinai and Jesus delivered his Sermon on the Mount. These biblical references further emphasize the significance of mountains in education, highlighting the transformative power of knowledge and the potential for spiritual growth.

A head of the game





Daisy McKeown

One of my favourite things about our school is our strong sense of community, and the support received within this from our teachers and my peers alike, and one way this is strengthened is through our various different extra curricular activities.

I myself am a part of a range of different clubs, from being a bassist in our school jazz band 'Ladbroke Groove' and am playing in the winter concert alongside our other bands, to completing the St Georges' literary award with an essay on Arthur Miller's 'The Crucible'- and even seeing it in theatre last summer term with my classmates.

I enjoy getting to build on the subjects I'm already passionate about as well as learning new skills and interests in this way. I'm appreciative of this school's dedication to not just building our academics, but creating the whole person, from planning assemblies on culture day and delivering them, working on public speaking, to charity through our Macmillan coffee morning earlier this term or creating our Christmas hampers and serving Christmas dinner to the community for those vulnerable this holiday.

Kasper Maslowiec

I am the Head Boy at All Saints. If I had choose one of the multiple things I love about All Saints Catholic College, then I would have to choose the many opportunities given to us at All Saints.

The school prides itself in expressing yourself with a musical every year and multiple extracurricular clubs such as the Schola and many others. Me personally I have taken part in all musicals which have allowed me to develop my confidence and the basketball team to develop my athletic skills. There is always something everyone can take part in, which makes All Saints a varied and inclusive family.



THE
NATIONAL
TEACHING
AWARDS

O'Neill

School

PEARSON

The past year has been one that I will never forget. In almost poetic fashion, Ofsted called us on All Saints Day 2022 and notified us of a full school inspection beginning the very next day. The following two days showcased the very best of our school community; pupils striving for their very best in lessons and teachers working around the clock for a school that they are highly committed to. To be awarded Outstanding in every category was something that I am incredibly proud of and possibly the best accomplishment in my career. The outcome, while hard fought, was thoroughly deserved and the result of many years of hard work to transform the reputation of a school that had sadly fallen by the wayside. I thought that the thrill and buzz of Ofsted would soon dissipate as we began to focus on the shock to the system that the events of Advent and Christmas bring into the lives of teachers. Little did I know, that merely a few weeks later would I be presented with the Pearson National Headteacher of the Year award, presented by Matt Allwright and being filmed for a live version of the BBC One Show. Receiving this award was the icing on the cake after our Ofsted inspection. Now that my tenure as award winner has come to an end, I thought it would be a good to share with you the impact that this has had on my year as well as the school community as a whole.

The day after receiving the award, I went along to the Pearson Teaching Awards where all of the award winners and guests were invited along with the great and the good from the education sector. The evening was a wonderful occasion: imagine a glitzy awards ceremony for the film industry that you see televised and you are on the right lines. I was lucky enough to be able to bring some guests, so along came my wife, Ms Brett, Mr Walton, and Mrs Smith. We had a great table at the front and were treated to a three course meal and champagne while we watched everyone, including myself, receive their awards.



A couple of days later, the Sunday Times sent their education editor and a photographer into the school to write a piece about the award and the transformation of the school. There is something quite bizarre about opening a large national broadsheet paper on a Sunday to find a massive picture of yourself and a group of pupils standing in front of the Rome building. The article drew a lot of attention and we were contacted by a number of people both in and out of the education sector who wanted to come and visit the school.

Over the course of the last year we have been extremely lucky to have been visited by a number of inspirational people who have spoken to our students about their lives and careers - many of these people have visited as they have heard about All Saints and the Headteacher award.

We were lucky enough to be visited by Bridget Phillipson MP, who is the Shadow Secretary of State for Education and could well be in charge of education in England after the next election. She was really impressed by the school but especially the attitude to learning and behaviour of the pupils in lessons. She spent time talking to students and asking them what made All Saints such a fantastic school to tend. Like myself, Bridget grew up and went to a Catholic state school just down the road from my own one in the north east of England; both the beneficiaries of a quality Catholic education.

Throughout the course of the year I have been frequently approached to provide my views on the current state of education in England, addressing issues such as teacher strikes, school funding and the state of school infrastructure. I've largely turned down most invitations to appear on news networks but have been interviewed live by Andrew Marr, been on Times and BBC radio as well as quoted in the Times, the Guardian and Schools Week.

In the spring of this year, I invited Dame Helen Ghosh to the All Saints after meeting her at one of our Schola Cantorum concerts. Dame Helen is currently the master of Balliol College at Oxford University and before that was in charge of the National Trust. More impressively, for many years, Helen was the Permanent Under-Secretary at the Home Office, making her in charge of the functions and running of the Home Office and answerable to the then Home Secretary and future Prime Minister, Theresa May.

In May it was a pleasure to welcome Alastair Campbell into All Saints. Alastair started his career as a journalist but famously became Tony Blair's Director of Communications and reshaped the way in which government operates with the mass media. Since his time within the top echelons of government, he has written a number of books as well as hosting the most popular podcast in the UK at the moment called "The Rest is Politics".

Earlier this year Alastair contacted me as he was writing a new book entitled "But what can I do?", targeted at breaking down young people's cynicism to politics, and he wanted me to help proof read his book and offer my thoughts as well as quote me on my opinions about how high profile politicians operate. We don't accept lying at All Saints so why should we accept it from our elected officials! Alastair came into school and spoke to the students about his career as well as his views on how politics currently operates and how it is vital that we see more young people from state schools becoming engaged in how it works.

In addition, two of the UK's most prominent news journalists Julie Etchingham and Sophie Raworth have visited All Saints, talking about their lives at the cutting edge of live news and reporting. It has been enlightening to have both of these highly inspirational and successful figures come and speak to our students about the career journeys they have been on.

In October, Fran Millar, the CEO of heritage international fashion brand Belstaff, came to the school and spoke to Year 10 and 11 students about high performance. Prior to turning around Belstaff, Fran helped to set up Team Sky cycling team and rose to become its CEO; one of the most successful sporting teams in UK history. Under the leadership of Fran and Sir Dave Brailsford, Team Sky went on to win the Tour de France seven times with four different riders with three of them being British; a truly astonishing feat. Fran's words of encouragement to our students weighted with her vast experience was genuinely inspirational.

Rounding off my twelve months as the Headteacher of the Year I was invited to Number 10 Downing Street by the State for Education to mark 25 years of the National Teaching Awards. It was an absolute privilege to attend the event and to walk up the famous staircase displaying the portraits of all of the Prime Minister's who have been in residence at number 10. A lovely bookend to what has been a remarkable year.

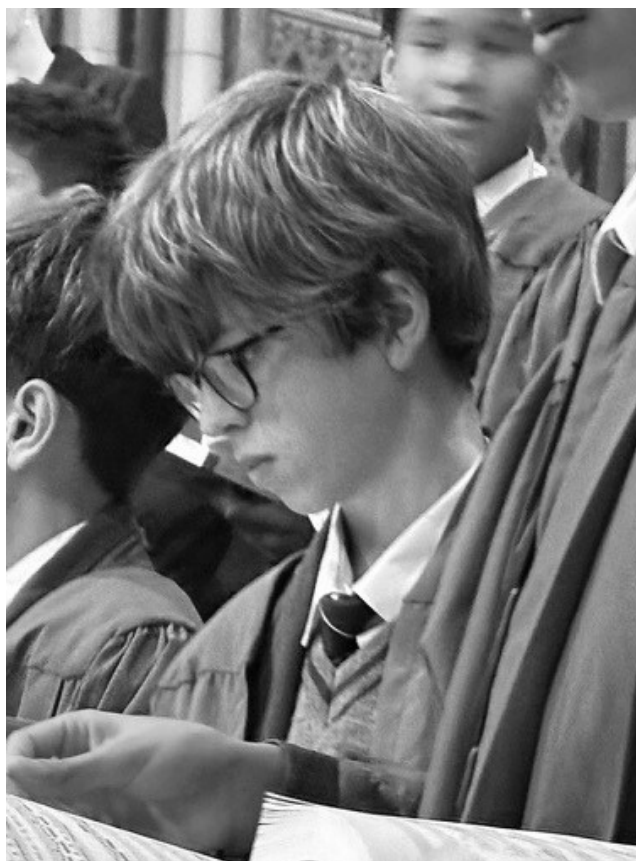
Reflecting on the past year really highlighted the successes the school has had but also how winning the Headteacher of the Year award brought some exceptionally inspirational figures to our school with whom we have now built strong relationships with. Crucially, whilst being lucky enough to receive the award myself, it has always felt like one for the whole school community. Whilst a Headteacher has the responsibility to lead the school, at All Saints, it has always been a great team effort with a group of high quality staff steadfastly committed to serving the children that come to our school. In honesty, I am genuinely lucky that I get to come and work with these people everyday.





Schola.

Performing Handel's Messiah in October demonstrated the school's traditional choir is moving from strength to strength.



The Schola has had a busy but very exciting term, both in church and in the concert hall. After doing our auditions at the start of the year, we have grown to our biggest-ever size of 40 members. We had a weekend retreat in October to help the new starters get used to how we do things, and get to know each other, culminating in a joint service with the choir of St George's Cathedral, Southwark. And just a few weeks ago, we collaborated Westminster Cathedral's vigil Mass - a clean sweep of London's Catholic cathedrals this term! At the latter, we premiered Mr Bick's arrangement of Charles-Marie Widor's Messe, which we will record in April.

In concert, we performed Handel's Messiah, part one, at St James Spanish place on 19th October. It was by far the hardest piece the Schola have performed so far, with lots of tricky choruses to work on. On the day of the concert, we collaborated once again with Endelienta Baroque, who played their replica historical instruments brilliantly, and also with four top-quality professional soloists, including our very own Dr Slimings as the tenor. Many of the boys in the choir have since requested that they learn his arias in their singing lessons! Next term we are going to return to Our Lady of Victories to perform in their wonderful space, and on their superlative new French organ.

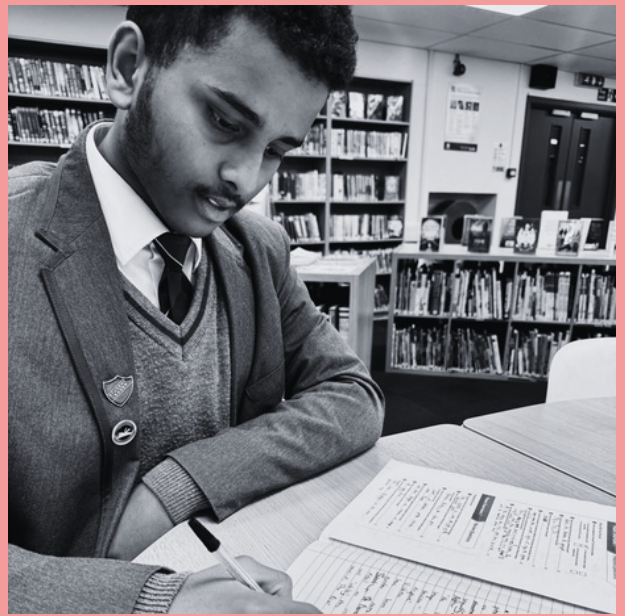


INSPIRE



JONATHAN ZERU

Deputy Head boy and Year 11 student, Jonathan Zeru always displays a positive and hardworking approach to school. Here he outlines his attitude to being a student at All Saints; one that we can all learn from,



My name is Jonathan. As a student at All Saints Catholic College, I aim to perform at the greatest of my ability throughout the day. When I arrive at school, I am greeted by the LRC with an array of computers and books, igniting my eagerness to study effectively and diligently.

As the day progresses and the lessons begin, I start to work earnestly on tasks. My approach to work is one of enthusiasm with a genuine interest in the subjects I have chosen for my GCSEs. I give my full attention and effort whenever I work in the classroom and refine my work ethic daily to be the best it can be. This ethic is only sustained and nurtured by the expertise of my teachers at school, for which I am profoundly grateful for.

After school, I go back home to eat dinner, promptly going straight to my local library on Ladbroke Grove, with my mind refreshed and ready to begin working productively. My session at the library usually takes around 2 hours, laser focused on finishing my homework or revising for an assessment. My time here is precious as finishing as many tasks as possible allows me to go home with a clear mind, free from the worry of work that would burden me.

Here, I decompress, once after finished the work that I had planned. I watch TV or I play basketball at my local court with a friend. However, the best part of my day is reading. I love reading passages from the Bible to relieve myself of the anxiety that can sometimes come with being a GCSE student. It is always a wonderful way to unwind and rest on the promises of God to have a light yoke.

In the future, I aspire to be an astrophysicist and probing the vast nothingness of space. Looking up at the sky through my window when I was younger was fascinating and awe-inspiring; how much that there is to learn from space is beyond comprehension and I am more excited to study it. My A Levels play a vital role in advancing me towards this goal. I plan to do Further Maths, Maths, Physics and Computer Science as my subjects. For now, to prepare myself for the regimen of work, I volunteer every Saturday at Oxfam Portobello; doing this enables me to get used to rising to the occasion no matter what, and provides me with a greater understanding of charitable work.

I continue to strive for excellence in my work and my ambition and fervour in life will only continue to grow.



MEET MR ANDERSON

Joining the school in September 2023 as an Assistant Headteacher, Mr Anderson brings a wealth of experience as a senior leader as well as being a fantastic Maths teacher. Brought up in west London and going to a catholic school, he shares with us, his journey to where he is now; at All Saints.

Q+A



Why did you come and work at All Saints?

I was looking for a new challenge after spending two years as a head of department and one year on the senior leadership team at my previous school. When I walked into All Saints, took my tour of the school and met Mr O'Neil I knew this is the place I wanted to be. The students were clearly proud to attend the school, the standards in each classroom were high, and every member of staff looked genuinely happy to be here. There was clearly a shared vision amongst the staff to make the school experience truly exceptional for all pupils and I wanted to be a part of that.

Tell us about your background/upbringing?

My mum and dad are both from Ghana. They grew up there and moved here before they had my older sister. I predominantly grew up with my mum and sister; but I have a big family and I spent every weekend with them at my nan's house playing football, PlayStation and just generally having a good time. Excelling in both school and sports was a must; and my parents pushed me to reach in my full potential in everything I did.

What other hobbies/interests do you have?

I love watching and playing basketball. I spent most

of my teenage years playing the sport and met my wife whilst playing for my one of my local teams. I don't play as much any more so now I spend most of my time in the gym, going out with friends or relaxing whilst watching a good boxset.

What's your role at ASCC? What is your focus?

I am an Assistant Headteacher and a Teacher of Maths. I mainly work with heads of departments to help maximise the progress of all students; ensuring our pupils are regularly taking high quality assessments, responding to feedback and that staff are frequently analysing data to identify which students need further support.

What have been your highlights so far?

I think All Saints Day has to be my highlight so far. It was amazing to see staff and students spend a day singing, laughing and enjoying the different events that took place. I got to spend a whole day experiencing that same family feeling and school spirit I got when I walked around the school on my first tour and I loved it!

KEY DATES

Lent Term 2024

Monday 8th January - First day of LENT TERM

Thursday 18th January - Y11 Parents' Evening 4-7pm

Monday 22nd January - INSET DAY

Monday 12th to Friday 16th February - HALF TERM

Monday 19th February - SHOULDER DAY - Y10 & Y11 only in school

Wednesday 21st, Thursday 22nd, and Friday 23rd February - School Production of BEAUTY AND THE BEAST

Thursday 14th March - Y10 Parents' Evening 4-7pm

Thursday 21st March - Easter Concert

Wednesday 27th March - Y11 Information Evening 5-6pm

Thursday 28th March - last day of LENT TERM



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