



**Chesterfield  
High School**

School Prospectus

For everyone  
the best





# A Place where **students come first**

Welcome to Chesterfield High School - a place where students come first and where progress, personal development and enrichment go hand in hand.

School years are amongst the most important in our lives, helping us to develop the knowledge, skills and characteristics we need to succeed.

At Chesterfield High School, we work hard to give every child the very best start we can.

The school has an orderly and warm atmosphere. It is a happy, friendly school with high expectations and a clear focus on achievement.

This summer Chesterfield pupils achieved fantastic GCSE results, significantly exceeding national averages and placing us amongst the top schools in Sefton, Merseyside and Nationally. 70% of our students achieved grades 9-4 across all subjects. For English, 86% of our pupils achieved grades 9-4, whilst for Mathematics, 75% achieved those grades.

I am delighted to lead a team of exceptional staff, supported by committed governors and to be working in such an energetic environment – a place where the determination of our youngsters to succeed and the passion of our teachers to make a difference makes me proud to be principal.

**Kevin Sexton**



Headteacher



You, alongside your leadership team, have created a culture of high expectations. You are ambitious for pupils, students and staff alike.







# We are consistently a good school

In April 2018 we were awarded a second consecutive good judgement from Ofsted and in 2017, 2018, 2019 and 2020 we had some of the best GCSE results in Sefton.

The report is full of praise for the school, in particular highlighting the great progress students make from their starting point in Year 7, their excellent attitude to learning and their exemplary behaviour.

It also outlines the consistently high quality of teaching and the equal opportunities given to all students. You can download a full copy of the report at [www.chesterfieldhigh.co.uk](http://www.chesterfieldhigh.co.uk)

Year on year our good judgment is consolidated with wonderful GCSE results which if they continue we achieve us the outstanding judgment the school deserves. We are oversubscribed. We have three times the applications for places available.



**Teachers have a strong knowledge of their subjects. They have fostered supportive and effective working relationships with pupils. As a result, effective teaching is allowing pupils to make good progress across the curriculum.**

In the latest exams:

**71%**

of students achieved English and maths GCSEs at grades 9-4

**86%**

of students achieved English language/ literature GCSE at grades 9-4

**74%**

of students achieved maths GCSE at grades 9-4





  
**Staff are  
proud to work  
at the school  
and they feel  
highly valued.**

## Our School

Chesterfield High School is a mixed comprehensive school for 11-19 year olds. Our 1300 students come to learn each day in a fantastic school with state-of-the-art facilities.

The School is a fun and inspirational space with bright decorated classrooms, which provide a stimulating and lively setting for learning. Our ICT facilities include an Apple Mac media suite, interactive whiteboards, iPads, Apple TV's.

We also boast a well-stocked library, specialist equipment in science and technology, professional level dance and drama studios and a fully fitted theatre, worthy of our fantastic performing arts productions. Our extensive sporting facilities include a sports hall, tennis and basketball courts and acres of playing fields, which have contributed to the many successes of our young sportsmen and sportswomen.

## Student Body Representation

Our student representative body ensures that every student has their say on issues around the school. Our head boy and head girl, along with other elected students, represent the 'student voice' on important issues such as uniform, catering and even interviewing new teachers. Alongside the school council, we have 'team potential' - aspiring young leaders who help to recruit trainee teachers.

## Rewards

We believe that a rewards culture promotes and encourages maximum achievement. Students who demonstrate effort, dedication and a commitment to their studies can earn reward through our club 100 system, which allow access to enrichment activities. School trips and our annual awards ceremonies also celebrate the successes and hard work of our students. Excellent attendance and behaviour is also routinely rewarded.



# Teaching and Learning



Teachers use assessment information effectively to plan learning.

Our expert and enthusiastic teachers bring learning to life by offering an inclusive, flexible and creative curriculum that includes a broad range of academic and vocational qualifications.

An exemplary assessment system, as well as individual support and encouragement, ensures that students frequently exceed challenging targets. Information and guidance are provided by a range of independent advisers, while intervention work tracks and mentors targeted students to help them achieve their potential.



## Literacy & Numeracy

An important area of cross curricular work at Chesterfield High School is our whole school literacy and numeracy strategy - Locks and Keys. Developed by the school, our praised scheme ensures literacy and numeracy skills are embedded into every department and every lesson - not just maths and English. If you think that numeracy has nothing to do with art...think again!

## Social, Moral, Spiritual and Cultural (SMSC)

We are particularly proud of our SMSC provision which cuts across the whole curriculum. Social, moral, spiritual and cultural topics and issues are woven into all lessons, helping students to develop a deeper knowledge and understanding of the wider world by learning about the beliefs, cultures, difficulties and needs of other people.

## We're a Holocaust Beacon School

Chesterfield has recently been named a Holocaust Education Beacon School through the Centre for Holocaust Education. This is the only institution in the world to combine research into classroom needs with programmes specifically designed to enable teachers to meet those needs and challenges related to Holocaust Education

Chesterfield is one of only 17 Beacon schools in England who are committed to enhancing the teaching and learning about the Holocaust.







## Working with **NACE**

Founded in 1983, NACE (National Association for Able Children in Education) is recognised nationally and internationally as the UK's leading independent education organisation in the field of education for able learners.

Through its valuable network of members, NACE provides high quality guidance, support and training, enabling teachers to attain the best from able learners in the everyday classroom, whilst enabling all learners to flourish and achieve.

NACE is concerned with supporting schools in getting the very best for their able children. The evidence is now strongly pointing towards the fact that if schools meet the needs of the more able it benefits all.



Pupils value highly the support they receive.

## More **Able** and **Talented**

Chesterfield High School offers students the chance to take part in an even wider range of activities firmly focused on preparation for university life. The programme includes a range of high quality enrichment activities designed to inspire, motivate and, most importantly, challenge children to achieve their very best. Our More Able and Talented work enables students to work at a higher cognitive level to develop and draw out the extra skills and knowledge needed to achieve grades at level 8/9.

The Programme takes learning to the next level, challenging children to push themselves further, questioning, analysing and researching at a level beyond what is expected of them at GCSE, helping to prepare them for academic life beyond school.

### British Values

Other important cross-curricular work is the promotion of British values - democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At the Academy students encounter these principles throughout everyday school life which are embedded into lessons and extra-curricular activities.

### Achievement Through Partnership

The involvement of parents and carers in the education of children is widely recognised as one of the most beneficial ways to enhance success in school. Consequently, we welcome and encourage all aspects of communication between the school and parents and carers. We place great value on individual and regular contact. Our home/school agreement ensures that we achieve our targets in standards of work, behaviour and attendance. In addition, consultation evenings, email/text updates and termly reports keep you informed of your child's progress and welfare. Our Parent Carer Forum meets termly to give advice on the strategic development of the school.

### Homework

We place great importance on the role that high quality, relevant homework plays in achievement. At Chesterfield High School, homework is seen as integral to learning and throughout the year, students are given carefully planned homework tasks that challenge them to work independently. All homework is on-line and can be monitored by parents so they are full aware of the independent study their child is completing.





## Being Proud

We pride ourselves on the attitude and behaviour of our students and it is a constant source of pride to receive unsolicited praise from the public and visitors on our students' exemplary conduct.

When people visit our school, they always tell us what a friendly and happy place it is. From the first day at school in Year 7 to the final goodbyes in Year 11 and Year 13, students are cared for as individuals and given every opportunity to succeed and reach their full potential.

From time to time, everyone needs a helping hand. We have a highly experienced pastoral team and support system that gives every student access to support, advice and guidance when they need it. From extra academic support, through to dealing with any worries or personal problems, we have the right people in place to help every child through difficult times.

We understand that for some students it's not always easy to go straight to a teacher for help, so we also have a 'peer support' system where students can confide in each other.

### Transition From Primary School

Our warm and welcoming environment eases the transition from primary school, which we know can be a daunting prospect for some children. Our Summer School ensures that each new student has a friendly face to help them to feel safe and secure, and settle in quickly. There is also an early review meeting for parents in October so you can see first-hand how your child has adapted to life at the Chesterfield High School.

Chesterfield High School provides support for students with Special Educational Needs within a mainstream setting as outlined in the Special Education Needs Policy which can be viewed on our policy page.

This Special Needs Policy follows guidelines set by the Code of Practice from the DfE, in place since September 2014. This policy will be monitored and evaluated according to changes within the Code of Practice as and when they arise.

Our vision is to enable all our students to develop confident and independent learners in their time at Chesterfield High School in order to reach their full potential, whatever their ability and to be proud of their achievements at school and to be equipped to succeed in their lives in the future. All students at Chesterfield High School are included in the school vision "For Everyone the Best."



**The overwhelming majority of pupils at the school are courteous and polite. They demonstrate very positive attitudes to their learning.**





Summer  
camp **fun!**



## Explorers

The school is proud of all the enrichment work we do, it gives young people opportunities to experience life in other countries.

Our work aims to widen the horizons of our students and to encourage active citizenship. It also supplements the curriculum through academic field work in other countries and encourages friendships across seas, allowing students to share, learn and grow together.

Chesterfield High School students have recently travelled to Florida, Germany, Poland, Spain, Austria and France.

France where they took part in once in a lifetime activities and got a glimpse of life from a perspective beyond that of a tourist. Other trips have included a visit to the snow-capped mountains of Switzerland to learn about physics, across to Florida to play Netball against top schools across the world.



The majority of  
parents and carers  
feel that their  
children are happy  
and well cared for  
by staff.



# We Asked Our Teachers 'What Makes Chesterfield Special?'

It's the students that make Chesterfield High School a great place to work - they make every day a special one - every day they bring new ideas and challenges for us to work with and I love that.

**Mrs Coogan**

PRIDE is the word I think of every time I think of the staff and students I work with; they are impeccably behaved and want to support others in achieving their goals too.

**Mr Lindley**

Chesterfield High School is brilliant and special to me because of the work ethic of everyone here, students and teachers alike. We keep positive every day knowing that helps us get through anything that comes our way.

**Mr Foster**

It's everyone's enthusiasm for learning that makes Chesterfield High School wonderful. Extra-curricular enrichment activities, outstanding lessons, access to technology, students' engagement with current affairs and wider society - it all adds up to make the school a centre of success.

**Mrs Allen**



You and your leadership team have an accurate understanding of what aspects of the school require further development. You do not shy away from remedying weaknesses.







# School's Out

...but that doesn't mean it's over for the day, with plenty of clubs and extra-curricular activities on offer.

At Chesterfield High School we are proud of the variety of enrichment activities we offer students.

From tried and tested sporting pursuits like rugby, tennis, athletics, netball and football, to more unusual activities like ukulele band or street dance, there is something for everyone.

## Performing Arts

We believe in the power of expressive arts to develop confidence and self-esteem in young people and are proud to be a specialist provider of performing and community arts. Throughout the year, our expressive arts department put on a variety of fantastic performances that give the professionals a run for their money!

As a parent, if you have witnessed your child involved in a musical or dramatic production, you will know how much good it does for their confidence. We therefore offer an array of opportunities for students to take part in expressive arts. Whether acting, singing, dancing or helping out backstage, what matters is being part of a team and extending their experience beyond the classroom.

## Sport

We excel at sport and students here are given every opportunity to become highly skilled athletes. Our recent successes include National and Regional titles for football teams, recruits to the Liverpool, Everton Wigan and Blackburn Football Academy. Team players for the successful England under 18 football team. We have students are national leaders in athletics, martial arts and trampolining.



Pupils value the wide range of extra-curricular activities on offer. They appreciate the opportunity to grow their talents.





The quotations used throughout this prospectus are taken from our 2018 OFSTED Report, where we are rated as **good**.

## Chesterfield High School

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