



FORMBY HIGH SCHOOL



Determined to Achieve

DETERMINED TO ACHIEVE

Determination to achieve the highest standards in everything we do is not just a motto but a way of life at Formby High School.

We recognise that success is not confined to academic achievement. Finding the resilience to overcome personal obstacles, representing the school at sport, confronting your fears when stepping out on the stage for the first time, having the courage to speak out for what you believe is right, and making friends and memories that will stay with you for life are all as important as achieving academic success.

Yes, academic excellence is crucial and we are committed to helping every student push their personal boundaries and reach or exceed their potential. We are equally committed, though, to ensuring that their experience at Formby High School is one of fulfilment, happiness, challenge and high aspiration.

We want our students to leave with the knowledge, skills, confidence and self-awareness that will prepare them well for the possibilities, opportunities and uncertainties of later life.



>play HEADTEACHER
WELCOME
MR WOOD

"The pupils describe Formby High School as a welcoming and friendly school where people's differences are celebrated. Pupils settle into school quickly and soon become part of the school community. Pupils are inspired to succeed. Pupils told inspectors that they are proud to attend the school."

(Ofsted 2022)



"I would just like to say how happy we are at how our son has settled in to Formby High School. Nothing is too much trouble for the staff. It is just so lovely to see him so happy and settled and for him to be in a school setting with teachers that genuinely care."

(Year 7 Parent)

Formby High School is not an exam factory but we do expect the best from every student. We recognise that each individual's strengths and needs are different, and we seek to support and challenge all students to achieve their personal best.

Our sustained record of high academic achievement stems from high aspirations and we enjoy an impressive record of success at GCSE and A Level. Each year, the overwhelming majority of students achieve excellent GCSE results. In 2023, for example, 79% of all GCSE entries were graded at 4 or above with 27% graded at 7 or above. In recent years, the school has introduced several new vocational courses to improve students' employability in growth sectors in the local economy, where students excel in subjects such as Engineering and Hospitality & Catering.

At A Level, Sixth Form students attain results that enable them to progress to study at some of the country's most prestigious universities. In 2023 students achieved an overall pass rate of 97%, with over 57% of all A Levels graded A to B and nearly half of vocational qualifications receiving Distinction* or Distinction. As well as future dentists, veterinary medics, mathematicians, scientists, historians, business owners and lawyers, some students also opt to pursue courses which will equip them to work in emerging sectors, including Environmental Science, Ecology & Conservation, and Digital Media & Extended Reality. Degree apprenticeships are becoming an increasingly popular destination for many of our students over recent years who have secured programmes at reputable organisations including Jaguar Land Rover, the BBC, Merseyside Police and on the Civil Service fast track programme.



>play | MY FIRST YEAR
YEAR 7 STUDENTS

HIGH ACHIEVEMENT THROUGH HIGH ASPIRATIONS

Formby High School offers a diverse and inspiring curriculum for students across all year groups. We aim to prepare our students for exciting and productive futures in an expanding global society by providing a curriculum which balances academic rigour and knowledge acquisition with creative and enterprising opportunities.

Classroom learning is further enhanced by cross-curricular enrichment activities, educational visits and work with visiting practitioners. Students are encouraged to develop independent learning and thinking skills, and follow curriculum pathways that suit their ability, interests and ambition, and ensure they are ready for life beyond school.

During their time at Formby High School, all students will embark on an exciting and engaging curriculum journey from Key Stage 3 to Key Stage 4 and, for those students who remain with us for their Sixth Form study, through to Key Stage 5. At different points on this journey, students have the opportunity to make choices about some of the subjects they study, enabling them to experiment, providing depth and breadth of learning, and pursue subjects of particular interest.

Students will be inspired by their teachers and, through their learning in all subjects, will develop enquiring minds and a meaningful body of knowledge.



“Leaders have designed a rich and vibrant curriculum. All pupils, including those with special educational needs and/or disabilities (SEND), study the whole curriculum. In the sixth form, students can choose from an extensive range of academic and vocational subjects.”

(Ofsted 2022)

CURRICULUM

NURTURING ENQUIRING MINDS





>play | ENGLISH



>play | MATHEMATICS



>play | SCIENCE



>play | CREATIVE ARTS



>play | HUMANITIES



>play | MODERN LANGUAGES



>play | PERSONAL DEVELOPMENT



>play | PHYSICAL EDUCATION



>play | RAVE



>play | TECHNOLOGY

CURRICULUM

A DIVERSE AND INSPIRING CURRICULUM



>play | WELL-BEING
MRS BLANCHARD



>play | FORM TUTOR
MS DILWORTH



>play | PERSONAL DEVELOPMENT
MRS MACDUNNE



>play | SEND
MRS WARWICK



>play | CAREERS
MRS MACDUNNE

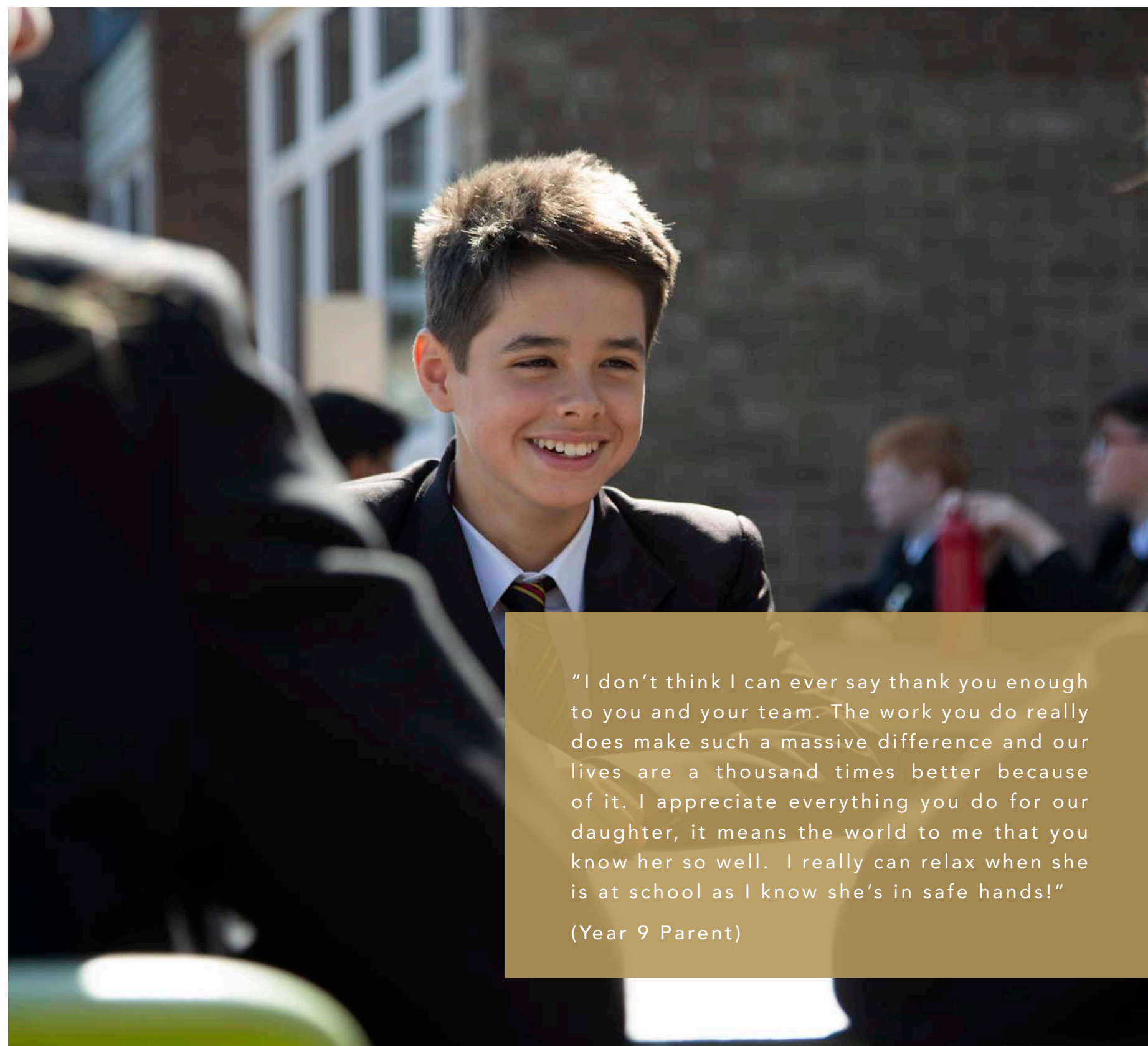
We take great pride in the pastoral care provided to all students. Establishing positive relationships and knowing every child are central to ensuring excellent care, guidance and support. From the outset, students are placed in a smaller than average tutor group and retain the same form tutor until they finish Year 11.

Further care is provided by the Climate for Learning Leader assigned to each year group and our exceptional Pastoral Support Team. We also recognise the impact of peer mentoring and have a team of Young Leaders who are trained to support fellow students. Much time and energy is invested in ensuring students are well-informed to make positive lifestyle choices and supported to confront the challenges that teenage life presents, and we believe that this is most effective when working in close partnership with parents.

Second best in terms of behaviour will not be accepted and every student is expected to aim high, work hard and show respect. The calm and responsible manner in which our students behave contributes to the positive learning climate in lessons and safe environment throughout school.

WELL-BEING

FOCUSING ON THE WHOLE CHILD



"I don't think I can ever say thank you enough to you and your team. The work you do really does make such a massive difference and our lives are a thousand times better because of it. I appreciate everything you do for our daughter, it means the world to me that you know her so well. I really can relax when she is at school as I know she's in safe hands!"

(Year 9 Parent)



"Pupils and students enjoy being in this inclusive community. Pupils are proud to be part of a school family that welcomes people of all cultures and faiths, including recent refugee families."

(Ofsted 2022)

Developing the next generation of leaders is part of the school's responsibility and there are ample opportunities for students to take on the challenge of leadership. Opportunities include election to the School Parliament or Junior Leadership Team, participation in the Duke of Edinburgh's Award Scheme, Arts Award programme or nomination as a Sports Leader or Creative Ambassador.

Our Charity Committee provides opportunities for students across the school to take the lead on a range of fundraising activities for local and national charities. Leadership, though, is for everybody and not just the chosen few. We recognise students who show leadership by going 'above and beyond' and setting a positive example to others on a day to day basis through our rewards system that allows students to work towards bronze, silver, gold, platinum badges and gain entry to the prestigious '250 Club'.

We are very proud of our students who leave Formby High School as young adults equipped with the skills, qualifications, determination and confidence to succeed in life, and make a difference to the communities they serve.



play | POSITIVE CONTRIBUTION
MR COOK



play | STUDENT LEADERSHIP
STUDENTS

EVERY CHILD A
LEADER

LEARNING

BEYOND THE CLASSROOM

Taking part in activities outside the classroom is a great way for students to build positive relationships, develop self-esteem and lead an active and healthy lifestyle. The commitment of our students to the extra-curricular programme and the high standards they display demonstrate that the school's mission 'determined to achieve' resonates way beyond their academic work.

Annually, 160 students participate in the Duke of Edinburgh's Award scheme at Bronze, Silver or Gold. Our Creative Arts students are engaged in Arts Council England's Arts Award across the school at Bronze, Silver and Gold levels and a number of national collaborative events, such as Shakespeare Schools Festival, U:Dance, UK Choir Festival and National Festival of Music for Youth. In addition, there are many other activities that take place during lunchtime or afterschool throughout the week, including Chess Club, STEM Club, Science Club and Humanities Club.

The world's your limit!

Bringing learning to life is vital to capturing our students' interests and cementing their understanding. Each year, students visit local, national and international places of interest. The range of educational visits is diverse and we seek to be inclusive in giving every child the opportunity to participate in trips out of school. Opportunities include sports tours, cultural visits and field work, in addition to local and national trips to the theatre and museums.

Students have travelled as far afield as the First World War battlefields of France and Belgium, Berlin, Krakow in Poland, Italy for skiing, Iceland to study the geographical landscape, the Caribbean for sporting competition, and Spain and France to enhance the learning of foreign languages. Our annual Year 7 residential is very popular amongst our younger students!



play | EXTRA CURRICULAR
MR COOK



play | CREATIVE ARTS
STUDENTS



play | COMMUNITY ARTS
MRS HARROCKS



play | PERFORMANCE
HIGHLIGHTS



"We are very grateful for the care and kindness that is always shown to our children by your staff. Thank you. We are delighted with the education they are receiving, including all the non-academic things you do to support their personal development."
(Year 11 Parent)



RED CARPET

AWARDS & RECOGNITION

The school is incredibly proud of the local, regional and national recognition it has received for hard work and success both inside and outside the classroom, and within our wider community. Here is just a selection of the awards we have received in recent years alone.

National TES Schools Awards

- Inclusive School of the Year 2023 (winner)
- Creative School of the Year 2020 (shortlisted)
- Creative School of the Year 2018 (winner)
- Secondary School of the Year 2018 (shortlisted)
- Secondary School of the Year 2018 (shortlisted)

Youth Sport Trust

- Platinum School Games Mark

Sefton Sports Awards

- Secondary School of the Year
- Team of the Year
- Junior Sports Personality of the Year



Educate Awards

- Outstanding Sport in a Secondary School 2019
- Most Inspirational 16-18 Provider 2018
- Most Inspirational Secondary School 2017
- Outstanding Arts in a Secondary School 2016

The Schools Network

- Educational Outcomes Award

Creative Arts

- Artsmark Platinum
- Trinity Champion Centre (Arts Award)
- The UK Association for Music Education

Association for Physical Education

- Quality Mark with Distinction





"From a shy and insecure 11 year old, my daughter has blossomed into a confident and assured young woman who is ready to take on the world! This would not have happened without the dedication and expertise of the staff at Formby High. It is the nurturing of the whole child that sets Formby High apart and makes it the outstanding school it is."

(Year 13 Parent)

Integral to the success and appeal of Formby High School is that students are able to benefit from the outstanding provision the school offers from arrival in Year 7 through to Year 13.

Formby High School has a vibrant Sixth Form where the majority of its Year 11 students return to study A Levels, Level 3 vocational qualifications or a combination of both. In addition, each year students join Sixth Form from many schools across the borough and beyond, attracted by the community feel and individual support which supports the strong academic track record.



>play | **SIXTH FORM@FHS**
MRS HARRISON-FORSYTH



>play | **TRANSITION TO
SIXTH FORM**
MR RIGBY



>play | **SIXTH FORM
VIDEO**

SIXTH FORM

DON'T GET LOST IN THE CROWD

MISSION STATEMENT

FHS is an exceptional school at the heart of the local community. Our mission is to nurture, educate and inspire our students over a seven year school journey to achieve their academic and personal potential and become caring, engaged and responsible citizens.

VALUES STATEMENT

FHS has a school culture in which aspirations and expectations for every child are high, which builds inquisitive minds, a love of learning and a determination to achieve. Our school community is founded on positive relationships, mutual respect and inclusivity.

Every student will be supported to find their own pathway to be the best they can be, underpinned by a strong work ethic and belief in their ability to act with initiative, independence and courage. During their time at FHS, students will develop their own potential to engage and participate, to help and value others and to take responsibility within society. Students will leave FHS as confident, resilient, respectful and kind citizens, having acquired and developed the knowledge, attributes and life skills needed to embrace their future.

VISION STATEMENT

In five years, FHS will be the school and Sixth Form of choice in Sefton, supporting every student to achieve their full potential and equipping all young people to thrive and succeed.

For more detail on our vision for each of our strategic priority areas below, strategic priority areas below, please download our vision statement.

- Achievement for All
- Environment and Infrastructure
- Ethos & Community
- Leaders for Today and the Future
- Post-16 Provision
- Well-Being and Welfare



[View our vision statement in full here](#)



play | PARENT PERSPECTIVES
PARENTS



AN AMBITIOUS VISION



DISCOVER MORE

- [Headteacher Letter](#)
- [Curriculum](#)
- [The School Day](#)
- [Partnership with Parents](#)
- [Sixth Form](#)
- [Governing Body](#)
- [Governors' Vision](#)
- [Staff List](#)
- [A Level and VTQ Results](#)
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