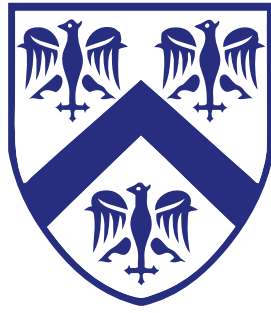


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# Birkdale High School

Aspire • Thrive • Succeed

## TRANSITION GUIDE 2020-2021



# Contents

Message from the Headteacher ..... 3

## Transition

Contacting the school ..... 4  
 The Year 7 team ..... 4  
 Peer Mentors ..... 5  
 Show my Homework and Xpressions app for home/school communication ..... 6  
 Calendar ..... 6  
 School Day ..... 6  
 Key transition dates ..... 7

## Teaching, Learning and Assessment

Curriculum at Birkdale High School ..... 8  
 Homework ..... 9  
 Assessment ..... 10

## Personal Development, Behaviour and Welfare

Pastoral Care ..... 11  
 Attendance and Punctuality ..... 11  
 School Discipline, Rewards and Incentives ..... 12  
 SEND & Learning Support ..... 13  
 Behaviour for Learning ..... 14  
 Routines for Learning ..... 15  
 Top Ten Tips ..... 15

## Practical Information

School Uniform ..... 16  
 Mobile Phones ..... 17  
 School Lockers ..... 17  
 Cashless Catering System (Parent Pay) ..... 17  
 Transport ..... 18  
 School Photography ..... 19  
 Home School Agreement ..... 19  
 Virtual Transition ..... 20  
 Art & Poem - 'My Life in Lockdown' ..... 21  
 Notes ..... 22  
 Sponsors ..... 23





## Dear Parent / Carer,

Welcome to Birkdale High School and what we hope will be for your son five successful and happy years.

What do we all want for our children as parents? At Birkdale High School we believe that we all look for the same things: in these crucial five years we want our children to be safe and happy in school, we want them to develop into responsible young adults and we want them to achieve whatever their potential is. Therefore, our commitment to you for the next five years is that we will work tirelessly with you to build what we consider to be the foundations of a successful lifelong education: *Aspire - Thrive - Succeed*.

We pride ourselves on having high aspirations for each of the boys who join us at Birkdale High School and to deliver these aspirations we have unashamedly high expectations in every area of school life and personal development. We insist on the highest standards of appearance, behaviour, effort and attitude to learning but we will also provide opportunities for him to experience new things, develop new skills and grow personally and academically both in and out of the classroom. We will be there for him every step of the way and will always be in close communication with you so that he hopefully looks back at his time at Birkdale knowing that he got the best pastoral care any school could possibly offer and achieved the best academic results he could have ever hoped for.

Communication is key to an effective transition and this booklet is designed to collate and clarify some of the key aspects of school life that you will become familiar with over the years. It will also give you a quick guide to the year that lies ahead and how we are going to work together to ensure your son has the best possible start to secondary school.

Should you have any further questions after reading this booklet do not hesitate to contact your son's form tutor or Mr Carter, Head of Year 7.

Best regards  
**Mr G Bourgade**  
Headteacher

*"We were extremely pleased to witness the excellent behaviour in the classrooms, and the respect for the teachers as we toured around during the school day, this put our son at ease and it is definitely the scenario that we were looking for, for him to thrive and succeed."  
(Parental visitor considering our school 2019)*



*"Pupils are proud of their school, behave well and respect the environment."  
(Ofsted 2017)*

# Transition

It is often hard to know how to achieve the balance between offering your child too much support (becoming the 'over-anxious parent') and letting things go on too long because you don't want to interfere.

The job is made much easier if you keep talking to your son about how things are at school and get a good idea about how they are feeling generally about school. This will give you a sound basis for deciding whether your intervention is required or not.

If we have any concerns we will always contact you but we always welcome contact from parents at any time. Moving to secondary school affects each child differently and you know your son best, but if any aspect of school life is persistently distressing him then it is probably best to err on the side of caution and intervene early. Certainly if you have talked to him, offered reassurance, helped him come up with ways of solving the problem himself and things have still not changed, it is time to speak to the school.

## The Year 7 Team

### Head of Year 7



**Mr Carter**

mcarter@birkdalehigh.co.uk

"We understand the move up to high school is not always straightforward, and will work with you and your son to ensure he is able to meet the demands high school brings."

## Contacting the school

Your son will be given his own email address in the first two weeks at Birkdale High School. This gives him access to the email addresses of all the staff should you need to contact anyone specific. However we have listed some of the most important ones below for your benefit:

**Reception** - 01704 577253

mail@birkdalehigh.co.uk

### Headteacher

Mr Bourgade (gbourgade@birkdalehigh.co.uk)

### Head of Year

Mr Carter (mcarter@birkdalehigh.co.uk)

### SENDCO

Mrs Weir (jweir@birkdalehigh.co.uk)

### Assistant Headteachers

Deputy Headteacher, Mr Banks  
(gbanks@birkdalehigh.co.uk)

Pastoral, Mr Pryor  
(dpryor@birkdalehigh.co.uk)

Timetabling & Staffing, Mr Marshall  
(pmarshall1@birkdalehigh.co.uk)

Data & Examinations, Mrs Duffy  
(hduffy@birkdalehigh.co.uk)

Teaching & Learning, Mr Hudson  
(dhudson@birkdalehigh.co.uk)



**TBC**

?@birkdalehigh.co.uk



**Mrs Cassidy**

ccassidy@birkdalehigh.co.uk



**Mr Dunning**

jdunning@birkdalehigh.co.uk



**Miss Kelly**

rkelly1@birkdalehigh.co.uk



**Mr Quirk**

jquirk@birkdalehigh.co.uk



**Mr Spallen**

jcspallen@birkdalehigh.co.uk



**Mrs Woodcock**

dwoodcock@birkdalehigh.co.uk

# Peer Mentors

## WHAT ARE PEER MENTORS?

Peer Mentors are older pupils - usually the year above you.

They have been specially chosen and have received training to help them to offer help, support and give guidance to boys in your year.

Peer Mentors are also role models for younger boys.

All our Peer Mentors are approachable, friendly and are always happy to help.

## WHAT CAN PEER MENTORS HELP WITH?

Peer Mentors can help you with lots of things in school, such as:

- Finding your way around.
- Talking through concerns about homework.
- Advising you where to go if you have a problem.
- Introducing you to lunch time clubs you can attend.
- Sharing useful information about school.

## HOW TO RECOGNISE A PEER MENTOR?

Birkdale High School has 16 Peer Mentors. The names and photos of each of the Peer Mentors are displayed on the wall as you enter the canteen.

Each of our Peer Mentors have a Peer Mentor badge on their blazer and they also wear a slightly different tie.



**Mr Boyce**  
Inclusion Coordinator  
bboyce@birkdalehigh.co.uk

*"Every child deserves a continual investment of guidance and support."*



**Miss Nightingale**  
Learning Mentor  
snightingale@birkdalehigh.co.uk

*"My door is always open for guidance, support and encouragement in order to help you reach your goals and have a positive school experience."*



**Geraint Woodthorpe**  
Peer Mentor



**Hayden Siebert**  
Peer Mentor



**Lewis Tyrer**  
Peer Mentor



**Zachary Bentham**  
Peer Mentor



**James Garnett**  
Peer Mentor



**Liam C Wright**  
Peer Mentor



**Daniel Tierney**  
Peer Mentor



**Ben Haskayne**  
Peer Mentor



**Noah Beyer-Kay**  
Peer Mentor



**Isaac Parkinson**  
Peer Mentor



**Oliver De Belle**  
Peer Mentor



**Keegan Kelly**  
Peer Mentor



**George Williamson**  
Peer Mentor



**Leon McDermott**  
Peer Mentor



**Jacob Rose**  
Peer Mentor



**Will Stephenson**  
Peer Mentor

# Edulink One App for home / Calendar school communication

Birkdale High School uses an app which is available for parents to ensure communication between the school and home is easier and more effective. Edulink One is a service created by the school communication company Groupcall limited (Overnet Data). This is now our main channel of communication and so we do therefore expect **ALL** parents and carers to download and use it. The app is completely free of charge to you and can be installed on your mobile phone or tablet. It currently supports both Apple iOS and Android devices and you'll be able to see a range of information on your son. It is essential you keep the school up to date with any contact detail changes, such as mobile phone, address and email (this can be done via the app. This will then enable you to access all our apps as detailed in this guide. In September once your son is enrolled on the system, we will let you know how to install the app and login in order to get access to his information. Once installed and set up you will be able to see some or all of the following information:

- Free messages sent by the school delivered directly to the app
- Attendance and punctuality record
- Merits records
- Sanctions records
- Your son's timetable
- School calendar
- Key assessment data (later on in the year)



## **AUTUMN TERM**

Tuesday 1st September 2020 - Friday 18th December 2020

### **Autumn Half-term**

Monday 26th October - Friday 30th October 2020

### **INSET Days**

Monday 1st & Tuesday 2nd September 2020  
and Friday 23rd October 2020

## **SPRING TERM**

Monday 4th January 2021 - Friday 26th March 2021

### **Spring Half-term**

Monday 15th February - Friday 19th February 2021

**INSET Day** - Monday 4th January 2021

## **SUMMER TERM**

Monday 12th April 2021 - Wednesday 21st July 2021

### **Summer Half-term**

Monday 31st May - Friday 4th June 2021

### **INSET Day**

Monday 28th June 2021

## School Day

08:47 - 08:50 The school gates close at 8.47am.  
Students are expected to be in form  
and registered by 8.50am

08:50 - 09:10 Registration including an assembly  
once a week and a range of structured  
activities designed to enhance your  
son's education.

09:10 - 10:10 Period 1

10:10 - 11:10 Period 2

11:10 - 11:25 Refreshment Break

11:25 - 12:25 Period 3

12:25 - 13:10 Lunch Break

13:10 - 14:10 Period 4

14:10 - 15:10 Period 5



## Key transition dates

We will do everything to ensure that your son's transition to Birkdale High School is as smooth as possible. We aim for every child to settle quickly and make a confident start to their time with us. We also want to build strong and lasting relationships with all our parents and carers. In order to do so we have a comprehensive programme of activities throughout Year 6 and Year 7. Some take place before your child's start in September and some after:

<b>September Year 6:</b>	<b>Open Evening and Open Mornings</b> These are led by the Headteacher (either in small groups or individually).
<b>October Year 6:</b>	Parents fill in the form and choose Birkdale High School.
<b>March Year 6:</b>	Parents and children are told they have been granted a place at Birkdale High School. Birkdale High School contacts parents and sends registration documents to be returned.
<b>June Year 6:</b>	Head of year 7 and SEND coordinator discuss each child with relevant primary staff. Year 6 students will virtually meet their form tutor and possibly the other members of their form. School will virtually meet with parents/carers. School will regularly contact families over the Summer with support materials such as virtual tours of the school and other relevant information. We hope that an enhanced transition may still be able for those students who have registered for this.
<b>September Year 7:</b>	<b>Start</b> at Birkdale High School. Students are registered onto <b>cashless catering</b> system and have photograph taken. Students spend time with <b>Form Tutor</b> again to go over expectations, timetable, etc. as well as go around the school. <b>Peer Mentors</b> help in the first few days by taking pupils to lessons so no one gets lost, or feels lost. Form Captain elections. <b>Parental Forum Meeting</b> to give feedback, raise concerns or discuss further improvements.
<b>October Year 7:</b>	<b>Keep in Touch Evening with Form Tutors to review transition so far.</b>
<b>February Year 7:</b>	<b>Year 7 Progress Report and Parents' Evening.</b>
<b>June Year 7:</b>	<b>Second Parental Forum Meeting</b> to give feedback, raise concerns or discuss further improvements.
<b>July Year 7:</b>	<b>Full Progress Report. End of Year rewards trips.</b>

# Teaching, Learning and Assessment

## Curriculum at Birkdale High School

At Birkdale we aim to be leaders in the education of boys and this starts with a clear focus on developing effective teaching pedagogy and not engaging in educational fads or gimmicks. Your son will receive teaching driven by cognitive science and educational research, delivered by an incredibly knowledgeable and experienced body of professionals. We are proud of the subject knowledge our teachers have and we use the most effective methods at imparting that knowledge on to our students. Your son's teachers are given the space and support to make positive changes in their teaching in a risk-free environment; we watch each other teach, share best practice and are eager to accept our professional obligation to improve methods of embedding the knowledge your son needs.

We adapt the curriculum to suit the needs of each learner to enable access and achievement for all. We ensure a strong focus on the skills required for the demands of the new GCSE and vocational qualifications and offer a wide range of courses at all levels to prepare students for further study post 16 and beyond.

### YEAR 7

Birkdale High School offers all Year 7 students a broad range of subjects to develop **knowledge** and key learning skills. Students will develop independent learning and thinking skills, be creative and develop resilience through a variety of subjects and topics. Our learners gain the competencies required to prepare them for the future GCSE and vocational curriculum requirements. Students also learn about personal and social issues which challenge them as young adults in today's society.

Students are taught in mixed ability groups in Year 7 allowing them to access the full curriculum before being set in Year 8 and then opting for specialist subjects for Year 9, 10 and 11.

We operate a two-week timetable in all year groups. In Year 7 students will study all subjects, Mathematics (7 periods a fortnight), English (7), Science (6), History (3), Geography (3), Religious Education (2), French (3), Spanish (3), Physical Education (4), Art (3), Drama (1), Music (1), Computing (3) and Technology (3).



### LITERACY

Literacy is a big focus for us at Birkdale High School as we want boys to leave us as competent young men who can communicate effectively in different situations. All teachers mark pupils' literacy as part of their feedback using the following code:

#### Marking for Literacy

Mark Meaning

**Pr** Poor presentation/handwriting

**Sp** Spelling error

**P** Punctuation error

**Cp** Capital letter

// New paragraph

### READING MATTERS

Students' reading ages and literacy levels will be monitored throughout their time at Birkdale High School to ensure they have the key skills required in order to access the curriculum and succeed academically. Anyone who requires additional intervention such as paired reading will be approached individually.

At Birkdale High School, we believe that reading is a very important skill that needs to be practised regularly. Every Friday morning during registration, all students bring a book into school and take part in ERIC (Everyone Reads In Class), this includes staff as well as pupils. Until young people become functional, independent readers, they may need a little extra help and support - which parents and carers should provide at home.

#### Support your child's reading at home

Five simple ways that you can support your child with their reading:

1. Hear your child read aloud as much as possible.
2. Let them see you reading, whether it's a novel or a newspaper, lead by example!
3. If they enjoy movies or TV shows that are based on books, like Harry Potter or Tracy Beaker, encourage them to give the books a try.
4. Try reading the same book they are reading - then you can talk to each other about it.
5. Encourage them to read to younger brothers or sisters.

#### Key Stage 3 suggested independent reading list

- My Name Is Mina - *David Almond*
- Halse Chains - *Laurie Anderson*
- Darkside Series - *Tom Becker*



- Artemis Fowl Series - *Eoin Colfer*
- King of Shadows - *Susan Cooper*
- How to Train Your Dragon Series - *Cressida Cowell*
- Flood Child - *Emily Diamand*
- The London Eye Mystery - *Siobhan Dowd*
- Changeling Series - *Steve Feasey*
- The Graveyard Book - *Neil Gaiman*
- Across the Nightingale Floor - *Lian Herne*
- The Alex Rider Series - *Anthony Horowitz*
- Skulduggery Pleasant Series - *Derek Landy*
- Moon Pie - *Simon Mason*
- Return to Ribblestrop - *Andy Mulligan*
- Trash - *Andy Mulligan*
- Fever Crumb - *Philip Reeve*
- Percy Jackson Series - *Rick Riordan*
- Dragon Orb Series - *Mark Robson*
- The Boy in the Dress, Billionaire Boy, Mr Stink - *David Walliams*
- Echo Falls Trilogy - Behind the Curtain, Down the Rabbit Hole - *Peter Abrahams*
- Heaven Eyes - *David Almond*
- Skellig - *David Almond*
- Noughts & Crosses Series - *Malorie Blackman*
- The Hunger Games Trilogy - Hunger Games, Catching Fire, Mockingjay - *Suzanne Collins*
- Millions - *Frank Cottrell-Boyce*
- The Black Tattoo - *Sam Enthoven*
- Baby Blue, Hunter's Heart, Drawing with Light, Breathing Underwater - *Julia Green*
- The Curious Incident of the Dog in the Night time - *Mark Haddon*
- The Enemy - *Charlie Higson*
- War Horse - *Michael Morpurgo*
- Maximum Ride Series - *James Patterson*
- Keeper - *Mal Peet*
- Revolver - *Marcus Sedgewick*
- Shiver Series - Shiver, Linger, Forever - *Maggie Stiefvater*
- Bartimaeus Trilogy - The Amulet of Samarkand, The Golem's Eye, Ptolemy's Gate - *Jonathan Stroud*
- Numbers - *Rachel Ward*
- Malice - *Chris Wooding*
- Face - *Benjamin Zephaniah*

## Bedrock

Given the centrality of vocabulary development to the Teaching and Learning model we use at Birkdale, and the priority we have given to reducing the word gap, we have introduced the use of the Bedrock Vocabulary platform. Bedrock Vocabulary is a digital vocabulary curriculum that teaches essential Tier 2 words, root words and academic verbs. Research suggests that as a student progresses through school, they need to be adding at least 3,000 words to their vocabulary per year (Beck, McKeown & Kucan, 2002; Nagy, 1980 & 1986) if they are to keep up with increasingly challenging curriculum texts. Bedrock helps us to achieve this goal and do all that we can to ensure that all of our boys have the vocabulary they will need to fulfill their goals in life.

## Homework

At Birkdale High School, we believe homework is an essential part of your son's learning and when regularly set and properly done, can add a substantial amount of study time over a five-year school career. It will cement the knowledge acquired in lessons, enhance his understanding and further his progress in each of his subjects, thereby benefiting his overall intellectual development.

Homework is set on Satchel One (formerly Show My Homework), a simple online homework calendar, visible to all pupils and parents complete with instructions for completion and deadline. The Homework calendar your son accesses is individual to each student and if used effectively will help him make good use of his time and keep strictly to important homework deadlines. You will also have your own individual login as a parent.

Pupils who complete all their homework to the best of their ability, in full and on time, always make better progress than pupils who struggle to keep up to date with homework.

**Both you and your son will have your own login provided to access your own Satchel One (formerly Show My Homework) allowing open, supportive discussions about his effort and progress.**

At each tracking point your son will be awarded a grade from A-D for the completion and standard of homework. He should aim for an A at all times as this will mean he is likely to make the most progress. His overall progress level may also take into account assessed pieces of homework.

Engaging your support in your son's success is vital in helping to create high expectations and providing the basis for developing independent learning skills and habits which will benefit his lifelong learning. Providing time and space for your son to complete homework will support him in achieving his best.

**We are conscious that, for some of our pupils, home study is difficult for a variety of reasons. Not every home can provide a quiet place in which to study and work and so, for those pupils particularly, but also for any others who feel they might benefit, the school runs homework and study clubs for all age groups before and after school as well as lunchtimes. Speak to your son's Form Tutor about the times of these sessions.**

Below are two links that will help you get started as both a student <https://teamsatchel.wistia.com/medias/f01iqh173q> or a parent <https://teamsatchel.wistia.com/medias/Ovck6kctxb>

## How we learn

At Birkdale our Teaching and Learning strategies are developed solely from robust educational research. We fundamentally believe in doing what works, not gimmicks, and by 'works' we mean what brings about a change to long term memory. Nothing has been learnt if it can't be recalled in the near future. We do not believe in 'learning styles' and instead believe in scaffolding challenging material (through methods such as modelling, guided practice and explicit teaching) so that all boys engage with the big concepts within the curriculum.

# Assessment

## Why is assessment important?

Assessment plays a fundamental role in learning and is an essential part of the education process. At its heart, it is an interaction between the teacher and student; a way of acknowledging the students' work, identifying what has been learnt and what needs to improve further. Most importantly, it guides and supports the teacher and students with the next steps in learning. Effective, high-quality assessment can have a very positive impact on students' learning and progress.

At Birkdale, assessments are designed to focus on two areas: knowledge and fluency. We define these two areas as follows:

- Knowledge: the ability of students to accurately recall information from their long-term memory
- Fluency of knowledge: the ability of students to apply and elaborate on pieces of knowledge

## How and when will my child be assessed?

Your son will be assessed continually throughout the year; however, the frequency and method of assessment will vary between subjects, depending on the nature of the subject and the number of lessons allocated in the timetable.

## There are two main forms of assessment: formative and summative.

**Formative** assessment takes place on a day-to-day basis during teaching and learning. It involves teachers using a variety of methods to diagnose specific areas to improve, and supports students in doing so. The majority of our formative assessment will be verbal, in lessons, through coaching and conversation and via rich, deep questioning, with teachers providing students with instant, live feedback in response to the misconceptions and errors revealed. In addition, formative assessment will also be in the form of tasks, quizzes and regular, low-stakes testing.

**Summative** assessment provides a judgement about what a student has achieved at the end of a period of time, relative to the specific learning aims for that subject. In the majority of subjects, students at Birkdale are assessed more formally, during the internal assessment period, held twice during the school year. In Years 7 to 9, these assessments will include a separate "knowledge" test to help us identify gaps and misconceptions, and, depending on the subject, may also include a "fluency of knowledge" section, to assess how effectively the students can apply their knowledge in answering complex questions; this may be in the form of an extended written response or problem solving task. The assessments during Years 10 and 11, will be designed to complement the requirements of the subject specification for the qualification being studied and will incorporate exam style questions.

These assessments will summarise attainment at a particular point in time.

At Birkdale High School we believe that, apart from the external examinations, all assessments should have a formative purpose. Our assessments should act as a bridge between our teaching, and the learning we are trying to achieve; checking that students have learnt the knowledge taught to them and whether they have fluency in that knowledge. It is then possible, through analysis of performance in summative assessments, to identify gaps in skills and knowledge, and to use this to inform teaching and learning.

## How will I be informed of the progress of my child?

You will receive two reports during each school year, following each of the internal assessment periods. The reports will contain your son's results in his assessments, as well as the average result for the class. In those subjects where a formal assessment is not deemed appropriate, due to the structure of the curriculum, your son will be awarded a grade to indicate the standard at which he is currently working. Also contained within the report, is a grade from A to D, to indicate your son's approach to our Routines for Learning, and the quality of his homework and presentation. One of the reports will be a full report and include comments and targets from your son's subject teachers. In addition, at each reporting period, we identify the students with the highest scores for Routines for Learning in their year. These students will receive a letter inviting them to a Rewards Breakfast, to celebrate this achievement with their Head of Year. All parents are also expected to attend Parents/Carers Evenings (2 in Years 7 and 11, 1 in Years 8, 9 and 10) where a more detailed face-to-face conversation can take place.

## What if I have any concerns about the progress of my child?

The most important way of understanding your son's progress is to discuss it with him. While we will endeavour to provide you with attainment and approach to learning data, it is important to recognise that your son's exercise books and the conversations you have with him and his teachers can provide a far richer understanding of his learning and progress. Should you have any specific concerns, you are always welcome to contact your son's Form Tutor, Head of Year or Subject Teacher by phone or by email.

*"Leaders and teachers use accurate assessment information well to plan early intervention." (Ofsted 2017)*

# Personal Development, Behaviour and Welfare

## Pastoral Care

We pride ourselves on providing substantial pastoral support so that your son's time at Birkdale High School is happy and productive. Students are placed into a form and the Form Tutor meets with the students on a daily basis.

**The Form Tutors are therefore the first port of call for students and parents/carers should they have any concerns or issues.** Likewise, the Form Tutor is also in a position to notice any change in demeanour of the students in their care and provide any support that may be required.

Each Year Group has a Head of Year. These provide additional support for students as well as making sure that students are gaining the most from their time at Birkdale High School. Attendance, punctuality and behaviour are all monitored very closely so that any early signs that a student may not be working effectively can be identified and acted upon quickly. More importantly, the Pastoral Team seeks to reinforce the positives and a comprehensive rewards system is in place to promote high standards. The whole of the Pastoral Team is led and managed by an Assistant Headteacher who has specific responsibility for this aspect of the school to ensure that the school provides the best Pastoral Care for the students at Birkdale High School.

For those students who need specific assistance and support, the school has a Learning Mentor who helps students with issues such as self-esteem and motivation. In addition to this, the school works closely with a number of external agencies to provide more bespoke care if and when required.

## Attendance and Punctuality

### WHAT CONSTITUTES GOOD ATTENDANCE?

Attendance percentages are not like examination results; an attendance percentage needs to be in the high 90s, before it can be considered good.

### Consider the following examples:

- An attendance record of 90% might seem good but is equal to 1 day missed per fortnight. If this continues from Years 7 to 11, a total of 6 months of education will be lost

- An attendance record of 80% might seem acceptable but is equal to 1 day missed per week. If this continues from Years 7 to 11, a total of one year's education will be lost

**In order for an attendance record to be deemed good it must be 96% or above:**

- 100% - excellent attendance
- 98% - very good attendance
- 95% - satisfactory attendance

Each year, a significant number of students in every year group achieve 100% attendance records, showing that this is an achievable target.

*A first class education requires full attendance.*

### ILLNESS AND MEDICAL APPOINTMENTS

Time off school for illness should only be taken if absolutely necessary. Medical appointments should be taken outside of the school day or during school holidays. When this is not possible, **an appointment card should be brought into school by the student and shown to the main office.** Please note that without an appointment card absences for appointments will not be authorised, even when parents have contacted the school. Please be aware that where students have a medical or dental appointment during the school day only half a day's absence will be authorised.

### WHAT HAPPENS IF MY SON'S ATTENDANCE AND PUNCTUALITY FALLS BELOW EXPECTATIONS?

Every student's attendance and punctuality is monitored regularly by the Pastoral Team and the school's Engagement and Attendance Coordinator.



**Mrs Murphy**

cmurphy@birkdalehigh.co.uk

*"As Engagement and Attendance Coordinator, my role is to support whole school attendance, working with staff, students, parents and carers to ensure that the attendance of each individual is the best it can be."*

*"Pupils and parents speak very highly of the quality of care and welfare in the school." (Ofsted 2017)*



Form Tutors will discuss attendance and punctuality concerns with your son in the first instance. If we continue to be concerned by a student's attendance and punctuality record, parents will receive a letter outlining the concerns and we may deem it appropriate to invite parents into school to discuss how their child can best be supported. Families may also be visited at home by the Engagement and Attendance Coordinator. When barriers to good attendance and punctuality exist, it is the responsibility of the parent/carer, together with the school, to work jointly so that these can be overcome. If a student has too many unauthorised absences, and all other strategies have failed to improve their attendance, parents may be referred to the Local Authority.

*Please consider the unspoken message you are giving your son by letting them think that it is acceptable to miss school.*

### **TAKING HOLIDAYS DURING SCHOOL TIME**

There are 190 statutory school days in an academic year. **There are 175 days (weekends and school holidays) available for use for holidays!** When students are absent directly before or after a school holiday a member of school staff will conduct a home visit as per the school's safeguarding and attendance policies.

All research shows that excellent attendance at school is essential for a student to achieve their potential. An average two week holiday in school time means your son has 50 lessons of missed work to catch up on as well as all current work when they return. The Headteacher is unlikely to authorise any holidays for students in school time. School term time must be used for learning and teaching and holidays taken in term time impact negatively on the students' chances of success. Any pattern of absence of extended days or days linked to the start or the end of a school holiday period will be questioned as a holiday unless medical evidence is provided in writing to support the absence.

The Headteacher does have the discretion to approve compassionate leave of absence from school such as for funerals, or authorise absences in other exceptional circumstances. Any such request must be made in writing to the Headteacher, using the appropriate form available from the school office. Below 93% the school will not authorise any absence except for the most serious or exceptional reason.

*Holidays in school time may be less expensive but your son's education is priceless.*

## **Punctuality**

We seek cooperation in ensuring that pupils are punctual for school. All pupils should arrive in time to commence

morning and afternoon sessions promptly. The school gate closes at 8.47am and pupils are expected in form at 8.50am. Any student arriving to school after the gate has closed will be expected to sign in at the main office and their lateness to school will be recorded. Students who are late to school will have to make up the time late on a Thursday evening after school.

## **School Discipline**

The school's discipline policy is underpinned by the words **SAFE, RESPECTFUL, READY**. We expect all students to conduct themselves in a safe, respectful and ready manner. These principles also underpin our Routines for Learning.

We believe in positive reinforcement and the rewards system is based on this principle. However, the school will not tolerate behaviour which negatively affects the learning environment and we have very clear behaviour expectations that our students must adhere to. All students are expected to follow the Routines for Learning which are displayed in every classroom.

Outside of the classroom students must conduct themselves in an orderly and respectful manner. Behaviour which undermines the schools discipline and/or threatens the well-being of themselves or other students will not be tolerated. Any student who continually disrupts their own learning and the learning of others and/or has little regard for the wellbeing of others or the schools standards will be removed into the exclusion room and parents contacted.

We seek to positively reinforce the high standards that we expect of our students. Students are expected to behave in a manner which allows excellent teaching to take place and exceptional progress to be made. To provide students with the best opportunity of achieving rewards, systems are in place to monitor merits and sanctions on a daily basis. This is to enable the Pastoral Team to be proactive in addressing any behaviour concerns and ensuring that positive behaviours are encouraged and sustained. At timely points throughout the year parents will be informed about their son's behaviour and attendance record. Parents can also keep up to date with their son's behaviour and attendance record via the Edulink Application on their electronic devices. Students are rewarded in a number of ways, such as merits, merit badges, chocolate bars, reward breakfasts, certificates sent home or direct contact with parents/carer.

*A typical comment from a Year 7 pupil was: "I was frightened of coming to secondary school but it's fantastic." (Ofsted 2017)*

## SEND & Learning Support

At Birkdale High School, we offer a range of support for your son based on his needs. Mrs Weir is our school SENDCO who is responsible for ensuring any child who has any barriers to learning has the support they need to enjoy and succeed in high school. Mrs Weir, along with Mr Carter will speak to your son's primary school teacher & SENDCO prior to your son starting in September to make sure we have all the information we need regarding any existing SEND. She will also meet with you as parents to ensure all teachers at Birkdale High understand your son's needs and how to support him when he starts with us so he will have the best transition possible. This is done by using the transition information received by you as parents and primary schools to make a one page Support Profile to share with our staff prior to your son's start.

When your son starts in September, there will be a Learning Support Assistant attached to his year group who will introduce themselves to your son and answer any questions or concerns he may have. This LSA will support year 7 students in lessons and will also be available before and after school, and also at break and lunch time again to support your son in any way. Approximately 6 weeks into the school term, Mrs Weir will then invite the parent of any child with SEND into school for a meeting to review how things have gone and put more support in place if necessary.

The Hub is the Learning Support base at Birkdale High School. Mrs Weir along with our team of Learning Support Assistants are based in The Hub and are there to help your son throughout his time with us. The Hub is open before and after school for homework support; at lunchtimes it is a quiet, safe space for boys to relax; and during lesson time, various interventions take place in The Hub. Some of the interventions we offer are:

- **Dyslexia specialist tuition and other literacy interventions**
- **Numeracy interventions**
- **Mentoring/counselling**
- **Autism support**
- **EAL support**
- **Lego therapy**
- **Art therapy**

Birkdale High School also work closely with Sefton Council's Inclusion Team to provide the best possible support for your son, calling upon outside agencies if needed. Sefton Council's local offer outlines the support you can access as a parent and can be found at:

**[www.sefton.gov.uk/localoffer](http://www.sefton.gov.uk/localoffer)**

If you have any information to share or concerns about your son's learning or well-being prior to his start with us, please don't hesitate to contact Mrs Weir via email:

**[jweir@birkdalehigh.co.uk](mailto:jweir@birkdalehigh.co.uk)**



**Mrs Weir**

[jweir@birkdalehigh.co.uk](mailto:jweir@birkdalehigh.co.uk)

## Rewards and Incentives

Excellent attendance and punctuality is essential for students to qualify for this invitation. However, the biggest reward and incentive is the positive impact that an excellent attendance and punctuality has on their progress and achievement.

**Remember - students have to attend to attain.**

## Behaviour for Learning

### MERITS

Class teachers award merits for student's positive contributions to the school community. These may be for classroom based reasons such as a good commitment and dedication to work and homework but they can also be issued for good deeds and helpfulness. At timely points throughout the year additional rewards are given out based on the number of merits received. For example, at Christmas time we do the 12 Days of Christmas. For the 12 school days leading up to the Christmas break, a student from each year group with the most amount of merits and no behaviour points is rewarded with a selection box. The school issues Gold, Silver and Bronze lapel badges to students once they achieve a set amount of merits. The criteria for these badges is set at the start of the academic year.

### ATTENDANCE

Once every half term, students are awarded certificates for 100% attendance.

### PUNCTUALITY

Once every half term students are awarded certificates for 100% punctuality.

### LORIC

At Birkdale High School, we place as much of an emphasis on developing a students character as we do on academic process. We expect all students in Year 7 to engage in the **L.O.R.I.C.** programme which is a nationwide initiative to track students personal development. Students are expected to complete 10 challenges during their time in Year 7. The 10 challenges cover the 5 **LORIC** strands: 2 **L**eadership; 2 **O**rganisation; 2 **R**esilience; 2 **I**nitiative and 2 **C**ommunication challenges. Upon completion of these 10 challenges they will be awarded with their **LORIC** Apprentice Certificate and will then enrol in the second part of the course in Year 8. Students, parents and carers will be directed towards particular LORIC opportunities throughout the academic year to assist them in completing the challenges.

### HALF TERM REWARDS

At the end of each half term the behaviour and rewards data is analysed. All students who have 100% attendance, 100% punctuality and have received no sanctions are recognised and rewarded.

### END OF YEAR TRIP

At the end of each academic year we invite students to attend a selection of trips. These trips are a way of celebrating the good behaviour, attendance and punctuality of the students. As a result, students have to meet certain criteria to be eligible for an invitation:

- Attendance - this must be 95% or above. It is appreciated that some students have medical reasons for not attending school. For these students special consideration is granted.
- Punctuality - students must have a punctuality record of 97% or above
- Merits / sanctions - students must have a positive balance of merits to sanctions ratio.

### CLUBS AND EXTRA-CURRICULAR ACTIVITIES

As well as homework support there are also a wide range of activities taking place at lunchtimes and before and after school. On top of sport practices and training sessions, there are regular lunchtime inter-form games run by our sport leaders. There are also various clubs running at different times and offering a range of activities such as coding, programming and robotics, science, animals and pond life, debating, Christianity and ethics, sustainability and the environment... Are you going to get involved?



Music Club



## Routines for Learning

We believe that having expert teachers who are passionate about their subject and use effective teaching methods does not guarantee the success of our boys; it is just as important that your son has an uninterrupted opportunity to learn. As a parent you will know that not all young people have the very best learning habits - they need to be nurtured and often taught how to respond in a range of situations and when faced with challenges. Young people also need to be guided on how to interact with others.

At Birkdale we support all of our boys to develop the very best learning habits by expecting them to follow our 'Routines for Learning'. These are a set of habits which, when followed, will allow them and their peers to learn in an incredibly focused and positive environment. We want every single lesson to be challenging and every single student to learn so that they will be able to have the most options available to them when leaving us. We appreciate all the support our parents give us in ensuring these routines are followed.

### Some Key ROUTINES FOR LEARNING

- Arrive to the lesson on time.
- Have all of the necessary equipment.
- Always greet the teacher when entering the room, using 'Sir' or 'Miss'.
- Enter the classroom in silence.
- Talk only when the teacher has explicitly said we can. If we have a question we will raise our hand and wait patiently.
- Read whenever we are asked to and always follow the text being read.
- Present your work with all the basic principles being shown: underlining titles, all sheets glued in, single lines through mistakes, writing in pen and absolutely no doodling.
- Complete all homework on time and to the best of your ability.
- Respond to feedback and do so in detail - writing much more than the amount of feedback given.
- Begin working on a task as soon as we are instructed to and in the manner instructed.
- Raise our hand if we believe we have finished.
- Sit up straight and be alert.
- Do what is asked of us first time, every time.
- Pack away equipment when instructed to do so, not before.
- Leave the room silently and when instructed to.
- Thank our teacher for the lesson.

## Top Ten Tips

**Below are some tips from our current students, parents and teachers. Some are aimed at parents/carers and some for teachers to help you succeed in your new school!**

1. Remind them to be brave, if they're shy, and to chat to peers. Everyone is in the same boat and will be looking for new friends. (Parent)
2. Make them aware of homework and the increased workload. It's a big leap from having perhaps one piece due the next day to several pieces for many different subjects, all due at different times. (Teacher)
3. Do your homework on the day it is set, don't leave it till the last minute. (Student)
4. Make sure they're getting enough sleep. When they hit their teen years, they'll need around 9 hours sleep at night, so it's a good idea to get them into responsible sleeping habits early. (Teacher)
5. Don't panic if they're not happy at first. It takes time to adjust and make new friends. Remind them it's okay to not know where everything is, and not to have a group of friends immediately - it will happen in time. (Parent)
6. Use the peer mentors, the ones with the different ties to help you whenever you are a bit stuck. (Student)
7. Be organised. Have a special box, shelf or drawer, where you keep all the equipment and books you need for school. Pack your bag the night before using your timetable so you know you have got everything you need to start each day well. (Parent)
8. Keep your timetable safe, maybe on the inside pocket of your blazer. (Student)
9. Check you have everything at the end of each lesson, or you will cost your parents a fortune! (Student)
10. Embrace and enjoy school, it will be the happiest days of your life, I wish I could come back. (Ex-Student)

You may find the following link useful as it is specifically about the transition from primary to secondary

[www.bbc.com/bitesize/tags/zh4wy9q/starting-secondary-school/1](http://www.bbc.com/bitesize/tags/zh4wy9q/starting-secondary-school/1)

*"My son told me that school took a coach full of boys and gave each one the opportunity to play regardless of experience or ability and again I think it's lovely that school is giving all the boys the chance to gain new experiences and that is what makes Birkdale unique."  
(Year 7 parent 2018)*

# Practical Information

## School Uniform

School uniform is a crucial part of life at Birkdale High School and we expect all boys to have and to wear with pride the correct uniform. Further information on uniform requirements can be found on our school website.

The school works in partnership with our uniform supplier 'Monkhouse' and parents purchase uniform online via a link to the school's website. Additionally, uniforms are available to be tried on and ordered at certain school events and also at specific times during the summer holidays. Selected students assist with uniform sales to give them valuable business experience and to encourage entrepreneurial spirit.

### GENERAL UNIFORM REQUIREMENTS

- Navy blue Birkdale High School blazer with school logo
- Navy blue Birkdale High School jumper with pale blue trim and logo (optional)
- White shirt\*
- School tie
- Conventional black school trousers (no fashion alternatives)\*
- Black socks\*
- Plain black conventional school shoes (no boots, no training shoes, no fashion alternatives)\*
- Leather or leather-looking, no sports logo (check website)



- Students who do not attend school in the correct footwear will be issued pumps for the day.

### OUTDOOR UNIFORM REQUIREMENTS

- Plain black, grey or dark blue school coat (grey reflective strips are allowed)
- No hoodies, fleeces, denims, sweatshirts, leather jackets or other fashion alternatives to be worn on the way to or from school

### SCHOOL BAGS

- All school bags must be suitable to carry at least two A4 folders
- Drawstring bags can be used to carry PE kit only

### EQUIPMENT REQUIREMENTS

Having the right equipment is paramount if students are to complete work to the highest standards. Students are awarded merits for arriving to school fully equipped. Below is a list of the minimum equipment that each student must have for every lesson:

- Blue, black, red and green pens
- Highlighter pens
- Protractor
- Ruler
- Pencils/Pencil sharpener/Eraser
- Glue stick
- Scientific calculator - Casio FX-85GTX
- A see through pencil case is required for all exams
- Small headphones for use when required in lessons



### PE UNIFORM REQUIREMENTS

- Navy blue rugby top with school logo (outdoor)
- Navy blue polo top with school logo (indoor)
- Navy blue shorts with logo
- Navy blue football socks (outdoor)
- Plain white sports socks (indoor)\*
- Football boots with studs\*
- Shin pads\*
- Gum shield
- Trainers with nonmarking soles/no black soles\*
- Optional tracksuit



### JEWELLERY

- Jewellery is not permitted in school at all. Only wristwatches are allowed to be worn.

### HAIRSTYLES

- Extreme hairstyles are not allowed. Hair shaved shorter than a number 2, hair with tramlines, patterns or unnatural colours are all classed as extreme. Long hair must be tied back neatly at all times.



Packs of equipment and calculators are available to purchase at Induction Evening. Items marked with an asterix\* are not sold by the school.

## Mobile Phones

Birkdale High School accepts that mobile phones (and other portable devices) are now part of young people's culture and way of life and can have considerable value, particularly in relation to individual safety. Whilst having clear benefits for personal safety, they can also present a considerable distraction to students learning and engagement. We understand that, for safety reasons, students may wish to carry a mobile phone in order to contact their parents in an emergency whilst travelling to and from school. Mobile phones can, however, lead to safeguarding and well-being concerns such as online bullying, disruption to lessons and inappropriate internet usage. Whilst we acknowledge the importance of mobile phones, phones are not permitted to be used whilst on the school site to ensure that the negative effect they can have is minimised within school.

The students use of mobile phones is not permitted during school hours. Mobile phones are expected to be **turned off** at the school gate and should **not be seen or heard** whilst students are on school property.

There are no justifiable reasons why students should have their phone out at any point during the school day. If students are caught with their phone out during the school day, whether actively using it or not, their phone will be confiscated. If there is an emergency which requires communication with home, students must speak to a member of staff who will deal with the matter. Likewise, if parents need to contact their son they must do so through the school office.

Whilst phones are not permitted to be used on the school site, we recognise our responsibility to educate students to use their mobile phone responsibly and will work alongside parents in ensuring that students are educated about the appropriate and safe use of mobile technologies. Education around the use of mobile phones and other such technologies will be done via assemblies and PSHCE Days with the potential for external presenters as and when appropriate.

Please refer to the Mobile Phone Policy on the school website for greater detail.

## School Lockers

Lockers are available for rental by our students and there are two ways of hiring a locker:

1. Prefect Lockers Ltd.  
These lockers are provided through a school contract with Prefect Lockers who are responsible for booking and administration. The cost for the academic year is **£20** and they can be hired by visiting <https://locker.rentals> and selecting Birkdale High School and following the instructions. You will receive an email with details that will enable your son to set his own locker code on the first day.
2. Birkdale High School Lockers  
These lockers are owned by the school and they will

be available to hire, on Parentpay, when the Prefect lockers have all been hired. You will need to pay **£20** through Parentpay (which includes the cost of two coded padlocks) to secure a locker for the academic year. On your son's first day at school, or when a locker is hired, he will be issued with a locker number and padlock along with details on how to set his own padlock code. If your son loses more than two padlocks during the year a charge will be made for replacements as required.

All lockers need to be locked at all times and it is very important that your son does not disclose his locker or padlock code to anybody else. If this does happen he will need to reset his code immediately. It is the responsibility of each student to lock and take care of his locker. No perishable items can be stored in the lockers and any valuables stored in the lockers are entirely at the student's risk and will not be covered by the school's insurance policy. All lockers must be fully emptied at the end of the Summer Term in July as any items left in the lockers will be disposed of during the Summer break.

## Cashless Catering System



Birkdale High School operates a cashless catering system which provides us with a more efficient, faster and ultimately better service.

This system incorporates the latest technology and eliminates the need for pupils to carry cash throughout the day. It is also biometric so there is no need for pupils to carry a card as the system will recognise the thumbprint of your son at the revaluation pay points and at the tills.

Any amount of money can be paid into a student's account, and any money spent on food and drink will be deducted on a daily basis. We have three payment options available to you - **coin/note payments at the revaluation pay-points, by cheque or online through ParentPay.** Pupils will also be given training on how to use this system.

A daily 'spend limit' of £5 will be programmed into the system. This can be increased or decreased for an individual student by making a written request to Mrs L Bryan, Mellors' Catering Manager at Birkdale High School.

As per current legislation we will be operating an 'Opt In' policy for the biometric system which requires you to complete an authorisation form. If you choose not to have your son registered on the Biometric System a 4 digit PIN Code will be allocated to him. Please note that PIN Codes do not have the same level of security and it will be your son's responsibility to remember the code and keep it secure at all times.

**The preference of the school is to use biometrics as this is more secure and faster than any other method of identification.**



Please be assured that this information remains within the school and that the biometric information taken is an algorithm and not the actual finger print.

## ParentPay

The school accepts online payments from parents for school trip, school meals etc. This is the preferred option for all transactions as it is the most secure.

Cash is accepted for catering payments but for any other purpose, cash should only be brought into school in exceptional circumstances.

Further information is available at [www.parentpay.com](http://www.parentpay.com)

Parents will receive an activation email with instructions on how to set up a ParentPay account.

Below is a link that you may find helpful in relation to Parentpay:

<https://www.parentpay.com/parent-account-faqs/>

## Transport

Birkdale High School is centrally located for various public transport connections and is a couple of minutes' walk from any stop.

<b>Route X2</b>	<b>Preston to Liverpool</b>
<b>Route 44</b>	<b>Crossens to Formby</b>
<b>Routes 46</b>	<b>High Park to Carr Lane</b>
<b>Routes 46A</b>	<b>High Park to Carr Lane</b>
<b>Routes 47</b>	<b>Crossens to Liverpool</b>
<b>Route 49</b>	<b>Crossens to Woodvale</b>
<b>Route 705</b>	<b>Birkdale High School (Liverpool Road) to High Park via town centre</b>

**The 705 is a dedicated school bus** and route departing daily from Liverpool Road (end of Windy Harbour Road) at 15.25 and taking the route via Liverpool Road, Sandon Road, Cardigan Road, Clive Road, Dunkirk Road, Blundell Drive, Burlington Road, Crescent Road, Westbourne Road, Westcliffe Road, Lord St West, Albert Road, Cambridge Road, Preston New Road, Rufford Road, Bankfield Lane, Botanic Road, Mill Lane to High Park (Old Park Lane/Roe Lane).

Birkdale High School is less than ten minutes' walk from Hillside Train Station which is on the Merseyrail service from Liverpool to Southport.



# School Photography

## USING IMAGES OF CHILDREN

While your child is attending Birkdale High School we may, from time to time, take photographs or video recordings as records of learning activities or to use as displays, leaflets and booklets about the school or on an official website. This will only be done with the authorisation of the Headteacher. No child will be named in publications or on websites without express agreement from parents/carers and photographs will only ever show children in a positive way.

In addition, sometimes the press may be invited to photograph or film individual or small groups of children, particularly on occasions to celebrate achievements. Again this will only take place at the Headteacher's discretion. On such occasions of individual celebration, it is appropriate for names to be requested and the newspaper may choose to publish them. In no circumstances will home addresses or other personal information be provided. Names provided to the media for children in class photographs, will be given in alphabetical order and not correlate to the position of the pupil.

To comply with the new Data Protection act 2018, your permission is required for the publication of all photographs of your child for the above mentioned purposes and you are therefore asked to consider signing the consent form that will be sent to you. We assume that this permission will continue for your son's entire school career. Should you change your mind at any point you must let us know in writing. We would like to encourage you to discuss this with your son as soon as possible.

While public recognition for achievement is important, we do understand that you may not wish to authorise the use of photographs of your child. You do not need to give us an explanation for this and we assure you that your wishes will be fully respected. If you wish to discuss this further please do not hesitate to contact the school.



# Home School Agreement

So that your son benefits from the education that Birkdale High School has to offer, it is important to establish a strong working partnership between all those involved. We are all partners - Students, Parents/Carers and School - and each of us has a vital part to play by being supportive of each other and committed to the success of the partnership.

## As a community we:

- Have the right to be safe, to be listened to and to be taken seriously as individuals or representative groups.
- Have the responsibility to respond to the views of others courteously and treat each other with respect and tolerance.

## As a parent/carer I agree to:

- Support the school's policies and guidelines regarding behaviour, uniform, and homework.
- Help my son to fulfil his potential by placing value and showing an interest in his school work.
- Take part in discussions about my son's progress at parent's evenings and, on occasions, at meetings as may be requested by the school or a parent/carer.
- Keep the school informed of any matters that may affect my son's progress, behaviour or wellbeing.
- Ensure my son's full and regular attendance and punctuality, and contact the school on the first day of any absence giving school a reason for the absence.

## Birkdale High School agrees to:

- Value each student as an individual.
- Create a stimulating and safe working environment in which success and effort is rewarded.
- Provide a broad and balanced curriculum that caters for the needs of each boy.
- Seek high academic attainment for each boy as well as the full development of his potential.
- Inform parents/carers at an early stage of any concerns about their son.
- Report to parents/carers three times annually on the progress of their son and at parents' evening.
- Keep parents/carers informed about school matters.
- Set, mark and monitor homework as well as feedback to students on how to improve.

## As a student I agree to:

- Work to the best of my ability on all school and homework.
- Behave in a way that doesn't disrupt the learning of others by following the school's rules and guidelines.
- Take pride in my appearance by wearing the school uniform correctly.
- Respect school property and my environment.
- Care for everyone in school and the wider community by showing respect, tolerance and courtesy.

# Virtual Transition

**Dear parent/carer,**

We realise that these are uncertain times and we wish to reassure you that we have worked tirelessly during lockdown to create a transition process that epitomizes our commitment as a school to the wellbeing of your son.

Never more than now has the need for us a school to work alongside you and your son been more evident and I thank you in advance of that process starting from this moment forward.

Obviously we have adapted our usual process of transition for this year and through the wonders of modern technology we are able to share information with you from a safe distance. Details of these adaptations are listed below this short message.

Although no-one can yet say what September will effectively look like, we hope to be able to welcome you all through our school gates and start our journey together but we will continue to stay in touch and update you on any potential changes.

In the meantime, please take care and I wish you all well for the Summer.

**Mr M Carter**

Head of Year 7 & Primary Liaison

The virtual tour of the school can be found on youtube - <https://youtube/EInnSXKRTw8>

A video of your form room and message from your form tutor will be sent to you via the Edulink One app and will also be available via links on our website.

## **Zoom meetings to be held as follows;**

Tuesday 30th June -

- 6.15pm - 7CFC and 7JD
- 7.00pm - 7JQ and 7JCS

Wednesday 1st July -

- 6.15pm - 7DAW and 7RK
- 6.30pm - 7TBC

## **Video guides on how to use Satchel One (Show My Homework)**

As a parent:

<https://teamsatchel.wistia.com/medias/0vck6kctxb>

As a student

<https://teamsatchel.wistia.com/medias/f01iqh173q>





Collage by Thomas Bluck



Poster by Zachary Bentham

### 'MY LIFE IN LOCKDOWN'

There have been masks  
 But also, school tasks  
 There has been fun  
 But it is no pun

There have been isolations  
 But also testing stations  
 If we stand together  
 COVID-19 will be gone forever

The NHS has done a lot  
 We will make Corona rot  
 If we all do our part  
 We can fill our shopping carts

Poem By Nicolas Gregoriou  
 (06/05/2020)





Birkdale High School would like to thank our sponsors for this booklet;

**Edstaff  
The Print Quarter**

The school would like to take this opportunity to thank the Birkdale Parents Association (BPA) for their continued support. If you would like to get involved in their charity work which raises much needed extra funds for the benefit of ALL our students please contact [bpa@birkdalehigh.co.uk](mailto:bpa@birkdalehigh.co.uk)

NIHIL NISI BONUM



# Birkdale High School

**Aspire • Thrive • Succeed**

**Windy Harbour Road, Southport, PR8 3DT**

**Tel: 01704 577253**

**[www.birkdalehigh.co.uk](http://www.birkdalehigh.co.uk)**