



The Cardinal Wiseman Catholic School

Prospectus 2016 – 2017



"I have my mission. I am a link in a chain, a bond of connection between persons. He has not created me for naught." (Cardinal Newman 1848)

From the Headteacher



Michael Kiely,
Headteacher

One of the most important decisions that you will make as a parent concerns where your children should attend secondary school.

The Cardinal Wiseman Catholic School is one in which all activities are underpinned by the school motto: "All things for Christ". We are a 'community in communion'. All of our students belong to the local parishes.

Over eight Ofsted and Diocesan inspections the school has been judged as "outstanding" seven times, with one judgement of 'good with outstanding features'. We offer families an education of the highest quality through academic and spiritual growth.

Our students are loved and challenged. Our commitment to them is unwavering.



"The leadership of the school has a vision of education that inspires and influences every aspect of the school's life."

Westminster Diocese Report

"A hallmark of Cardinal Wiseman is its leadership and management which are outstanding. Excellent systems and procedures are in place which ensure the school runs efficiently and smoothly."

Westminster Diocese Report

"Student's behaviour is exemplary. A serene, ordered atmosphere of warm mutual respect is the norm. Students are very safe and nurtured."

Ofsted 2014

"The Headteacher is relentless in his ambition for the school. He drives a determined culture of high aspiration for all students, shared by staff."

Ofsted 2014

"Despite receiving many accolades and awards, the school is anything but complacent. The school's self-evaluation has accurately identified its strengths, acknowledged areas for development and drawn up very rigorous and robust plans for improvement."

Westminster Diocese Report

Ealing's Roman Catholic High School

The Cardinal Wiseman Catholic School serves the Ealing Deanery and area Parishes.

We employ a full time Chaplaincy Team, providing students and staff with full spiritual guidance and support. Liturgy and prayer are a daily feature of school life. All students are given the opportunity to reflect upon their spiritual growth through the school's retreat programme.

Students at Cardinal Wiseman are encouraged to give of themselves both to the school and the wider community, through serving others. Roles of responsibility are undertaken by students from every year group, reflecting the demands of our motto: "All things for Christ."

One of many examples is the Sixth Form students' annual fundraising to allow disabled children to visit Lourdes, and to support these children throughout the trip.



"The Catholic ethos, which underpins all aspects of school life, is evident in the exceptional care, guidance and support provided to all students."
Ofsted



'Pupils recognise the strong emphasis on Catholic identity and the Christian ideals which set out the work of the school. There are great opportunities given and taken for personal, moral and spiritual development'.
Westminster Diocese Inspection Report



Teaching at Cardinal Wiseman

The standard of teaching at Cardinal Wiseman is excellent, with a relentless focus upon ensuring this is maintained.

We work in collaboration with other schools to share “best practice”, as we continually seek to improve the range and quality of learning opportunities for our students.

Outstanding teaching is evidenced by the Department of Education figures for attainment and progress of students from Year 7 to 11. In each of these categories the school is placed in the top 5% nationally.

Our curriculum is designed to provide a breadth of learning experiences with a core of literacy and numeracy delivered through English, Mathematics, Science, RE, Social Studies and Modern Languages.

Significant curriculum time is directed to ensure that all students are taught Physical

Education, the Arts, Design Technology and ICT.

Many of our students will develop their careers in these areas; all of our students lives will be enriched by experience and understanding of them.

Students are placed in ability sets from Year Seven in all core subjects.



“Leaders have invested significant amounts of time into the very best training and development for their staff. The investment is clear in the rapidly improving progress students make in lessons.”
Ofsted 2014



“Teachers have excellent subject knowledge and high expectations. They plan and deliver lessons which engage students and deepen their understanding. They adapt their approach in class according to the progress students are making, and skilfully adjust the level of challenge to extend the most able.”

Ofsted 2014

“Relationships between staff and pupils are excellent, resulting in positive attitudes to learning.”

Westminster Diocese



Care and Support

The safety and well-being of our students is paramount. Students at Cardinal Wiseman feel safe, happy and supported, through clear policies that are consistently applied by all members of the school community.

All staff work tirelessly to remove barriers to learning where work or pastoral concerns are identified. Intervention

is rapid and we have a widely acknowledged track record of working effectively with students and families, to overcome issues as they emerge.

Outstanding care and support is underpinned by the high quality of teaching at the school and the consistent application of our Code of Conduct. Students fully understand the consequences of behaviour outside the

parameters of the Code. As a consequence, incidents of poor behaviour, including bullying, are rare.

Throughout the curriculum students are taught how to keep themselves safe, not only in school but also in and beyond their communities. This includes the growing importance of e-safety.

“The behaviour of students is outstanding. Their superb behaviour makes a huge contribution to the calm, happy atmosphere found all around the school.”

Ofsted 2014

“The school’s work to keep students safe and secure is outstanding. Students universally trust the staff to keep them safe.”

Ofsted 2014



Working in Partnership

Cardinal Wiseman provides an outstanding education for our students and fully acknowledges those working with us to ensure that this is maintained.

We are not complacent and will continue to strengthen links with existing partners and to develop new relationships that support our learners.



“As a parent I have always been well informed of my children’s progress, both emotionally and intellectually.”
Ofsted

Parents – we rely upon the strong support that we receive from parents and are committed to consulting with them in relation to all important issues. We acknowledge parents as ‘first teachers’ and our virtual learning environment (VLE), giving parents instant web access to their children’s attendance, punctuality, progress and homework tasks. The VLE provides an additional direct line of communication to teachers.

Parishes – all of our children come from in or around the Ealing Deanery Parishes. Local priests from each of the parishes lead weekly mass on Friday mornings at Our Lady of the Visitation Parish Church.

Primary Schools – we are working hard to strengthen links with our local Catholic primary schools through collaboration in a number of curriculum projects and visits.



“Problems that may arise are always dealt with efficiently and effectively and teachers take the time to call parents to discuss any concerns.”
Ofsted



Learning beyond the classroom

Our mission and ethos demand that we fully develop the gifts of each student; this includes potential in areas that may not be fully realised through the curriculum.

Almost every curriculum area offers additional lessons or learning opportunities, offsite visits, and in many cases, trips abroad. The activities range from sports, music and drama clubs to debating teams, army cadets (in conjunction with St. Benedict's school) and the Duke of Edinburgh Award club.

"The spiritual, moral, social and cultural development of students is outstanding."

Ofsted 2014

"Staff at Cardinal Wiseman provide students with many opportunities to excel and this is seen in the wide range of clubs and activities."

Ofsted

In the twenty first century, academic achievement alone is not enough. Wider learning participation develops communication skills, self-confidence, leadership and the ability to work with others in a team. These wider social skills will support our students careers moving forward, and prepare them as active and contributing citizens.



Sixth Form

The overwhelming majority of students move into the Sixth Form, choosing a Catholic learning experience which offers “a broad, holistic education for students of a very high quality.” Ofsted 2014

We offer a diverse range of courses alongside traditional A-Level courses, to ensure students are on the right pathway to either Higher Education or vocational based learning. The Curriculum offer is supported by our commitment to providing the highest standards of teaching and learning, within a strong academic environment.

Students are given comprehensive guidance and support around their work, and in preparation for pathways following the completion of Sixth Form studies.

We have the highest expectations of our Sixth Form students as strong role models and mentors for the younger

students. Sixth Form students provide additional support in hosting parental and community functions. In return, the school offers a comprehensive and varied enrichment programme. All Sixth Form students study a Religious and Moral Development course.

We are very ambitious and aspirational for our students and are proud that many go on to attend Russell Group Universities.



“Sixth Form study programmes are well matched to every learner.”

Ofsted 2014

“Sixth Form students attitudes exemplify fundamental British values of tolerance, decency and mutual respect. In all of their community relationships, these young adults model warmth and compassion.”

Ofsted 2014

“Small group and individual tutorials are powerful accompaniments to larger whole-class lessons. Such practice, along with skilled marking by teachers, results in students making rapid progress across a wide variety of subjects.”

Ofsted 2014



EDUCATION FOR ALL
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ACHIEVEMENT FOR ALL

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