



**HARLINGTON
SCHOOL**
ASPIRATION COMMUNITY DIVERSITY

PROSPECTUS 2023



NEW TEAM. NEW VISION. NEW BUILDING.

A BETTER TOMORROW

Welcome to Harlington School. I am delighted that you are considering Harlington School for your child and I am proud of our vibrant and diverse learning community that encourages energetic debate and brave, imaginative thinking.

As the Headteacher of Harlington, I believe in a better tomorrow, and by working together we are able to fulfill this goal by;

- Putting our students at the heart of everything we do
- Inspiring our students to be aspirational and to achieve so they can be that BEST version of themselves and thrive in society
- Enabling our students to be confident and positively contribute to society
- Educating students to live by what they wish to achieve by holding standards high and expectations even higher

My goal is to build a better tomorrow for all of our students. It is vital to provide them with the skills and attributes they need to be successful and happy individuals, whatever they decide to do when they leave Harlington.

We are not only building a better tomorrow figuratively but literally with our £40m new building opening in November. Custom built and with a contemporary design, our new building will be home to Harlington students for many years to come. Fitted with state-of-the-art technology, subject tailored classrooms and bespoke sports, performing and creative arts spaces, we cannot wait to open the doors in November.

I am honored to be taking Harlington School through its next phase by building upon the strong foundations that already exist and widening the opportunities that we provide for students. I am proud to be part of our story that creates a better tomorrow and I hope you will join us on our journey.

I hope you will enjoy a sneak preview of our new building including our drama and dance studio, main hall and performance space, canteen and atrium, sports hall and one of our state of the art science labs.

ANTONIO D'ONOFRIO
HEADTEACHER





ASPIRATION

Students, staff and parents all have high levels of aspiration for our students. Together, we nurture and facilitate each student on their aspirational journey to be the BEST version of themselves in our well-ordered, supportive and respectful environment.

We make no apology for setting the highest expectations for students. From uniform and behaviour to effort and outcomes – all are linked through our aspirational journey to connect as a community whilst recognizing everyone's unique path.

We are proud of our curriculum, the Harlington Baccalaureate. Framed around a traditional, formal, academic curriculum, the arts, sports and enrichment are given equal status to the core subjects in our five-year curriculum offer.

Harlington students are renowned for

being articulate and passionate, and they regularly participate in debating, sporting, science and engineering and community enterprise events. They have a strong sense of moral purpose and raise thousands of pounds annually for the charities of their choice. The School Council plays an active role in the life of the school.

Our 6th Form has a strong academic track record, and effective, personalised pastoral care and support. We are proud that so many of our students go on to Russell Group and other universities every year and equally delighted to see students take up high calibre apprenticeships, go on to study the creative arts or achieve sporting success at specialist institutions.

This combination of high expectations and continual support allows our students to become the BEST version of themselves.

“Students, including those in the resource provision, are proud to be part of the school and they are positive and ambitious for the future.”

OFSTED

COMMUNITY



Harlington is a naturally warm, friendly and nurturing environment where students, staff and parents alike work together to create the optimum learning environment for our students.

We are a large school, but we strive to make it feel small. Being part of the Harlington family is central to our ethos and values. Children thrive if they feel happy, safe and nurtured. Our teaching and learning is successful because it is grounded in positive supportive relationships; firm, fair and consistent routines.

We are proud of the relationships that we foster with our students and their families, because we know that our students' successes are enhanced when these relationships are strong. We work closely with parents – who know their children best – to ensure that family values are at

the heart of our school.

In order for young people to reach their potential they need a well ordered, supportive and respectful professional environment. All members of the Harlington community are expected to listen, reflect, respond and connect to live by our principles.

Our growing and comprehensive pastoral provision provides a solid foundation for achievement and progress and fostering strong relationships is everyone's responsibility as part of our Harlington Way. Every one of us can provide support to both students and parents and provide guidance on being able to manage, cope and succeed despite the challenges that we are presented with. Our trained professionals and extended team from external agencies help students to listen, reflect and grow.

“Strong relationships exist between the teacher and students which supports well students' enjoyment of their learning.”

OFSTED

DIVERSITY

At Harlington, diversity is high on the agenda and we are proud that our school includes all and champions difference.

We challenge injustice, inequality and discrimination in any form and we celebrate our diverse and plural community. Every individual's uniqueness is valued at Harlington.

Our students and staff hail from across the globe and bring a wonderful, cultural and linguistic diversity that contributes to, and raises awareness of, global values.

Harlington School is proud to be an inclusive, comprehensive school that serves the local community and beyond. We are as proud of all of our students, no matter their academic ability and we celebrate achievements of all origin.

Being creative and having an awareness of the world we inhabit is essential to our wellbeing. Our enrichment programme

gives students many opportunities to take part in experiences outside of formal lessons.

Social confidence and personal wellbeing is as important as academic success, and we encourage and equip our students to form successful relationships and take care of their mental and physical health as they go through adolescence.

Spiritual, Moral, Social and Cultural development (SMSC) at Harlington is robust. It is our duty as an educational establishment to develop students into well-rounded individuals who have the skills and adaptability to continue with further study and then into the world of work. We help our students develop their own beliefs based on making sound moral judgements and exposure to different viewpoints, religions and cultures to prepare them for life in a modern Britain.

“The subjects that students study across the school are broad and balanced. There is a range of enrichment activities that effectively support and develop students’ spiritual, moral, social and cultural development. The level of respect and tolerance for others is high, contributing effectively to a climate where discrimination is not tolerated.”

OFSTED



LEARNING & WELLBEING

Harlington School's ambition is to offer its students the best possible educational opportunities. We are a mixed, non-selective school for students between 11 and 19 years old and we expect our students to leave Harlington School with the confidence and qualifications to enable them to move onto university or a career of their choice.

Our curriculum is centred upon a set of scholarship ideals, which inspire a passion for life-long learning, promotes independent thought and broadens knowledge and skills. We want our students to progress into the wider world with an informed view. Students are immersed in a wide variety of subjects, given opportunities to develop passions and a sense of moral purpose and enquiry and to engage in the arts, a healthy lifestyle and success in navigating the digital age.

The core business of learning and acquiring knowledge and skills is delivered by passionate educators with excellent subject knowledge.

Learning does not just take place in a classroom and our students have a wide range of opportunities for curriculum enhancement outside the taught curriculum.

Our Wellbeing Strategy underpins everything we do at Harlington. Successful learning should be challenging and we expect our students to work hard. However, giving our students the skills to navigate examination or life stress is equally important. Our personal, social and health programme, coupled with our House System of pastoral care ensures that we will support your child and equip them with these critical life skills.

We value hard work and endeavour, scholarship and enquiring minds. We are nurturing and growing the citizens of the future and we consider it a privilege to educate and guide our students on their journey to adulthood.

“There is a high uptake in, and enjoyment of, sporting and artistic activities. As a result, students are aware of how to keep themselves healthy and are proud to participate in many activities that promote their well-being.”

OFSTED





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SCHOOL**
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CONTACT



WEBSITE: WWW.HARLINGTONSCHOOL.CO.UK

TEL: 0208 569 1680

EMAIL: ENQUIRIES@HARLINGTONSCHOOL.ORG

ADDRESS: PINKWELL LANE, HAYES, MIDDLESEX, UB3 1PB