



HAYDON
SCHOOL

COMMITTED TO
INDIVIDUAL EXCELLENCE
IN A CARING COMMUNITY



EXCELLENCE

INSPIRING STUDENTS TO
ACHIEVE THEIR BEST

“HAYDON HAS RESPONDED TO ALL OF OUR CHILDREN’S NEEDS. THE SCHOOL TURNS OUT CONFIDENT, POLITE YOUNG PEOPLE WITH A GREAT OUTLOOK ON LIFE.”

PARENT

NICE



Welcome to Haydon School, judged as ‘outstanding’ in every category by Ofsted. An oversubscribed academy for students aged 11–18, Haydon has an enviable track record of academic success. The vast majority of students stay on to join our thriving Sixth Form, from where

many proceed to university, with a significant number achieving places at Oxbridge and other Russell Group institutions.

With almost £10 million of recent and planned investment in new buildings and refurbishment, Haydon is a modern and exciting place to learn. Our size allows us to offer a huge range of courses in an innovative curriculum. This is complemented by a strong focus on pastoral care to ensure that each individual is supported to achieve his or her full potential.

Important though examination success is, we believe that an education should encompass so much more. Our role is to equip young people with the skills and aptitudes required for success in a rapidly changing global economy. A wealth of learning opportunities beyond the classroom and an exciting range of extra-curricular activities combine to develop students’ confidence, teamwork skills and problem-solving ability. Through a focus on our five key values – excellence, perseverance, community, co-operation and respect – Haydon students mature into the well-rounded young people that universities and employers find so attractive.

Robert Jones BSc (Econ), MBA, NPQH
Head Teacher

PERSEVE

CELEBRATING COMMITMENT AND SUCCESS

Haydon offers a broad and balanced curriculum, with particular strengths in languages and applied learning. As well as a strong focus on literacy, numeracy and ICT, we nurture the independent learning skills that will benefit students throughout their lives. At Key Stages 4 and 5, learning is personalised through a wide choice of academic and vocational courses. Close monitoring ensures that each individual makes excellent progress, with additional support provided if required. Our Gifted & Talented programme offers extra challenge to the most able students, who can choose to take all three sciences and two or more languages at GCSE.

With many brand-new facilities – including the Science laboratories, Art & Design rooms, Performing Arts hub and Sixth Form common room – Haydon is well equipped for contemporary learning. ICT underpins the whole curriculum, with over 1000 computers on site, interactive whiteboards in all classrooms, increasing use of tablet technology and an award-winning Virtual Learning Environment to support study at school and at home. We are also proud to have achieved the Investors in People 'Gold' accreditation in recognition of the continuing professional development provided for our dedicated staff.

Effort and attainment are shared with parents and carers through termly assessments, an annual written report and parents' evenings, with families also able to log into the Learning Gateway to check on progress.



RANCE

A young man with short brown hair, wearing a dark navy blue jacket, safety glasses, and work gloves, is focused on working with wood. He is holding a piece of wood with a chisel or similar tool. The background is slightly blurred, showing what appears to be a workshop or construction site with wooden beams and a yellow object.

“THE SCHOOL IS OUTSTANDING WITH STUDENTS REACHING STANDARDS CONSISTENTLY WELL ABOVE AVERAGE.”

OFSTED

CO-OPE

WORKING TOGETHER TO EMBRACE CHALLENGE

We provide a wealth of extra-curricular activities – creative, sporting, cultural and in enterprise – that enrich the learning experience. These help students to pursue their passions, raise their aspirations and develop their teamwork skills.

A full programme of musical concerts, dramatic performances, art exhibitions and sporting fixtures enables students to showcase their many talents. We provide a wide range of sports and other clubs – from frisbee to animation – and a choice of orchestras, bands and choirs. Older students can also take part in the Duke of Edinburgh's Award scheme up to gold level.

Day visits and residential trips help to broaden students' horizons and – particularly in language exchanges – deepen their understanding.

In addition to our annual ski holidays and camping trips for Years 8 and 9, recent destinations have included the war graves at Ypres, CERN in Switzerland and the Christmas markets in Cologne. Further afield, the bi-annual World Challenge expedition develops students' entrepreneurial skills as they raise funds and proves to be a life-changing experience for many.

Regular enrichment days introduce students to new activities, while our '100 speakers' programme – hosting one hundred visitors over the school year – enables authors, scientists, sports people and business leaders to share their experience. The school calendar features numerous other events such as proms for Years 11 and 13, Sports Week and 'Haydon's Got Talent', while students can also contribute to the school magazine and the Haydon News media channel.

“AFTER-SCHOOL CLUBS ARE COOL –
THERE'S SOMETHING FOR EVERYONE.” YEAR 7 STUDENT

RATION





COMMUNU

TAKING CARE OF
ONE ANOTHER

“THE SCHOOL'S EXCEPTIONALLY CARING AND SUPPORTIVE ATMOSPHERE PROVIDES A FIRM FOUNDATION FOR STUDENTS' OUTSTANDING PERSONAL DEVELOPMENT AND WELLBEING.” OFSTED



Our ethos celebrates the five Haydon values – co-operation, community, excellence, perseverance and respect – with students rewarded through celebration assemblies, special lunches and other events, including the Jack Petchey awards.

Pastoral care begins before Year 7 children even arrive, with our students and staff providing transitional support – through language workshops and sports events – for local primary schools. Each Year 7 form is linked to a Year 13 one to help new students settle in quickly. Support for students’ academic progress and wellbeing is provided by Form Tutors, assisted by the Year Leaders and non-teaching Deputy Year Leaders. Additional guidance is provided for Year 9 students and their families as they take their options. Guidance to Year 11 on sixth form options is available too.

Through citizenship studies, our young people explore a range of topics, developing the confidence to make decisions that will have a positive impact on their lives. Haydon’s SOS peer mentoring scheme enables Sixth Formers to help younger students with any issues and we also have a full-time Youth Worker in school, as well as two student counsellors.

The Haydon community extends beyond the school, with students raising funds for a range of charities and undertaking community work such as carol singing in homes for the elderly and visits to a local special needs school. Parents and carers also play a key role in the life of Haydon, particularly through the Parents’ Association and the Parent Voice focus group. Further afield, we are developing links with schools in China, Brazil and Bangladesh.

NITY

RESPECT

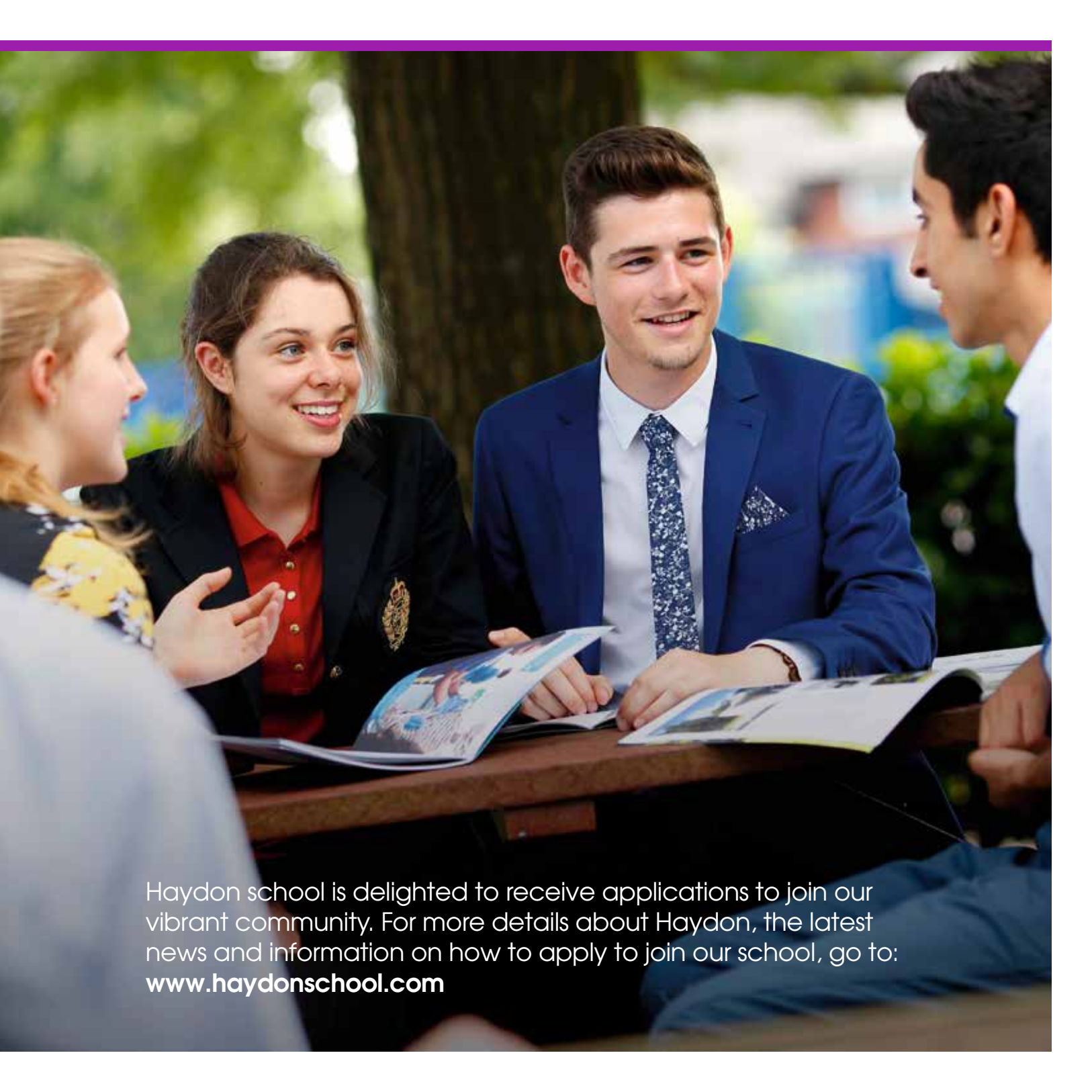
DEVELOPING THE MATURITY TO MOVE ON



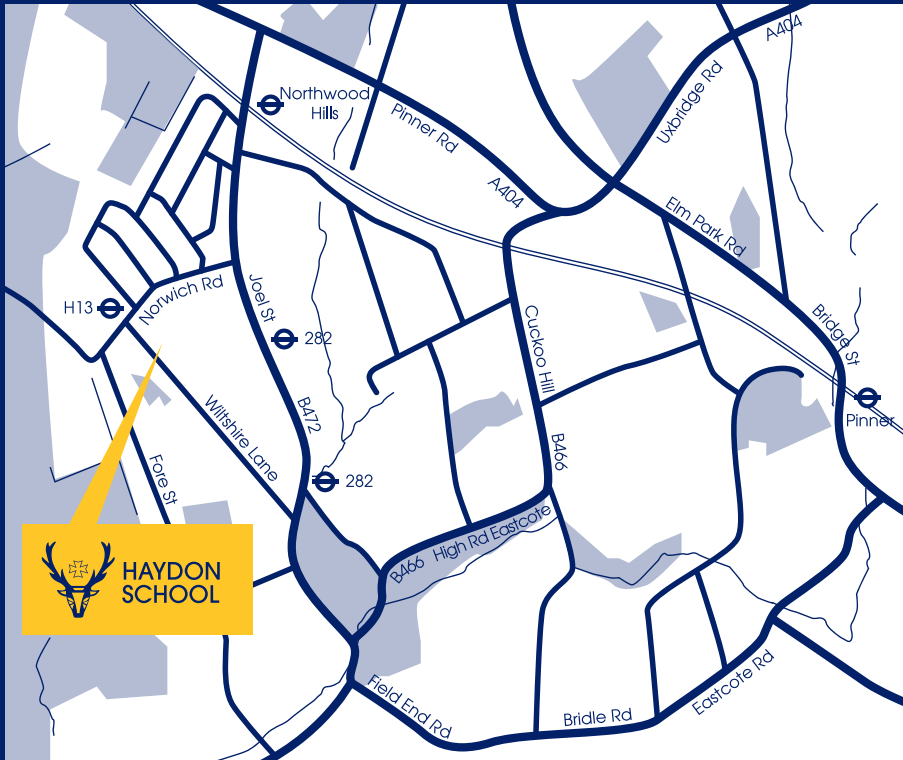
As well as being an engaging and supportive learning community, Haydon should be a springboard to success. Whether they choose to join our vibrant Sixth Form, study elsewhere or move straight into work, students' future employability on leaving education is a factor we keep very much in mind. Through academic study, extra-curricular opportunities and leadership responsibilities, we help our young people to develop the independent research skills, love of learning and self-confidence that will enable them to succeed in higher education and the workplace.

Students are encouraged to take on responsible roles such as members of the Junior Leadership Team and representatives on the Student Voice's Canteen, Community and Consistency Teams. They can also participate in Student Voice to give constructive feedback on teaching, act as mentors to younger students and support specific areas of learning as Subject Leaders.

We provide comprehensive and ongoing careers guidance and our enrichment activities often have work-related themes that are designed to develop students' capacity for initiative, collaboration and communication. Our applied learning students undertake work experience as part of their courses, while those on academic pathways have the opportunity to do this in Year 12.



Haydon school is delighted to receive applications to join our vibrant community. For more details about Haydon, the latest news and information on how to apply to join our school, go to: www.haydonschool.com



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