

# PROSPECTUS



# THE MAGNA CARTA SCHOOL











# The Magna Carta School – Unity Schools Trust





The Magna Carta School has a long and proud tradition of educating students from our local community. We work collaboratively both with our sister school, The Bishop David Brown School in Woking and with all of our feeder primary schools. As a founder member of Unity Schools Trust we seek to develop excellence through collaboration. In pursuit of this vision we aim to provide a culture and a curriculum which: models the standards of excellence which enable us to all play a part in our wider society; imparts the knowledge which empowers us to become the best version of ourselves.

Our school's motto is *Learning shapes lives*, a maxim which directs all that we do. Education is the greatest of privileges which offers growth, development and advancement on a level playing field. No matter where we begin, education plays a significant part in shaping where we will go and gives us the scaffolding that enables us to progress.

To facilitate high aspirations, progress, and achievement we have high expectations of behaviour, rooted in

respect for one another. To work well we must all act with courtesy, cooperation, and common sense. We consider self-respect and consideration for others as valuable life behaviours and aim to create an environment where positive contributions to the school and local community by students and staff are noticed and celebrated.

We endeavour to create a community in which everyone is able to fulfil their aspirations in a nurturing and affirming environment.

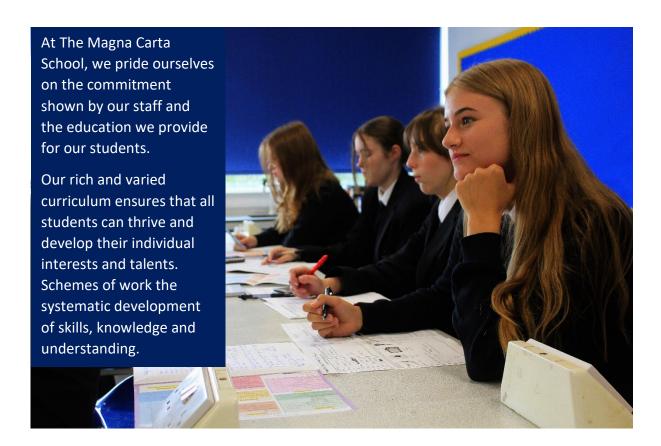
Our Academy Council provides a strong voice for students to present their ideas and concerns and to develop the skills necessary to become advocates for positive change. We believe listening to, and reflecting upon, the experience of our whole school community is an important part of our continuous development journey.

Students who attend The Magna Carta School continue to make good progress in their learning and to achieve impressive GCSE results. They consistently and successfully progress on to further education and apprenticeships, and subsequently to universities (including Russell Group and Oxbridge) and the work place.

We are committed to creating a reflective educational environment and a school community where together we learn to know, to do, to be and to live together.

Michael del Río Executive Principal









# **ACHIEVING POTENTIAL**

What will you do to support our child to achieve their full potential?

We use prior attainment data to ensure all students are set challenging targets which they are encouraged and supported to work towards.

Our most able students are identified, stretched and challenged. We carefully monitor their progress and expectations are high. Enrichment opportunities are offered throughout the year to build on classroom learning, encourage high aspirations and support top academic achievement.

In 2022, the GCSE progress for more able students exceeded that of more able students nationally.

Post 16, the vast majority of our students move onto further study with many progressing onto Russell Group Universities, including Oxford and Cambridge.

## **EXTRA HELP**

Our child finds some subjects difficult. How will you ensure that they get the help that is needed?

Our teachers work hard to plan high quality, inclusive lessons to meet the needs of all students. Some students require additional help and our dedicated learning support team ensure that these individual needs are met.

# ENJOYMENT, CREATIVITY, & CHALLENGE

Creativity and Challenge are key elements in our teaching, providing students with opportunities to develop skills, knowledge and talents and, most importantly, to enjoy their schooling.

Pupils enjoy their learning and make good progress, supported by teachers who have strong subject knowledge and work hard to support all students to succeed.

At Key Stage 3, all students study a broad and balanced curriculum which provides them with a strong foundation of knowledge. Options at key stage 4 include practical and vocational subjects such as sport, construction and food technology as well as the more traditional and academic subjects.

Our core curriculum is supplemented by a variety of trips and enrichment opportunities. Careers education is delivered through our PSHE programme and there is a strong guidance programme for students making option choices and when progressing onto post-16 education and







# Our child loves sport. What do you offer?

All our students study PE within curriculum time. In addition, there is a wide programme of extra-curricular sport on offer and the opportunity to participate in competitive sport, as well as for fun or recreation.

Our school has an enviable reputation locally with our consistently high performing teams enjoying success in a range of local and district competitions. Many of our students also compete at county and national level.

GCSE PE and BTEC sport are both popular courses at key stage 4 and the progress students make in these subjects is significantly higher than national average.



# Our child is keen on performing arts, will this be supported at The Magna Carta School?

We have a thriving and vibrant performing arts faculty which offers a vast programme of extra-curricular activities and events throughout the year which all students are encouraged to participate in. All students have the opportunity to learn a musical instrument with our peripatetic teachers. We benefit from purpose-built facilities including music and drama studios in addition to our fully functioning theatre. Music, drama and art are all offered at GCSE level and many of our students continue to study these subjects at college and university.



# **CARE & SUPPORT**

We have a strong pastoral care ethos at The Magna Carta school; we know students cannot perform at their best if they are stressed or worried, therefore we make this a top priority and are extremely proud of the relationships within our school.

All students have a form tutor whom they see every day, who knows them well, and can provide day to day support. Our year team leaders and dedicated team of student support workers can provide additional support for individuals and groups where this is needed.

Through tutor group activities and our well established PSHE programme, students develop their understanding of their own development and the world around them, building their character, confidence and cultural capital to prepare them for life beyond school. Our pastoral team work exceptionally hard to support all students and ensure they know who to turn to for help whether this is academic, personal or social.

"The welfare, well-being and safety of all pupils is a high priority for school leaders."
Ofsted 2022



# **EXPECTATIONS**

### Is The Magna Carta School strict on behaviour?

We have high expectations which are based on mutual respect. We expect all students to work hard, behave well and be kind to others.

There is a clear code of conduct with rewards and consequences to support students to make positive choices. The overwhelming majority of our students consistently meet these standards.

Students are expected to maintain good attendance and punctuality and always wear their uniform with pride. We expect parents to support us in upholding these high standards.



# **TRANSITION**

# How will my child be supported?

We see transition from primary school to secondary as vitally important. Before transfer we liaise closely with primary schools to ensure that students are placed appropriately for their individual development.

"Leaders have worked with determination to improve the quality of education that pupils receive".

Ofsted 2022





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