



**Malton  
School**

A Specialist Science School

Headteacher: Mr R Williams

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**Malton  
School**

A Specialist Science School

SUPPORT INSPIRE THRIVE

**A FIRM  
FOUNDATION  
FOR FUTURE  
SUCCESS**





# A WARM WELCOME FROM THE HEADTEACHER

ON BEHALF OF THE GOVERNORS AND STAFF, MAY I WARMLY WELCOME YOU TO MALTON; A LONG ESTABLISHED AND INSPIRING SCHOOL.

We deliver an excellent quality of education and care to students by providing a nurturing learning environment, rooted in core values, with a forward looking approach to teaching and learning, so that they flourish and thrive. The mix of these core values, with a drive for academic excellence and a focus on the development of the whole child through our extended day and personal development programme, has produced a recipe for success for our young people.

Our students enjoy a supportive, secure and happy environment where they can develop as individuals, feel valued and achieve the best possible outcomes. We promote their aspirations and self-esteem, and celebrate their successes.

Malton has developed an ideal balance of the best traditional values - respect, tolerance, politeness, smart appearance and an industrious work ethic - with innovative approaches, including every student having an iPad to enhance their learning, which ensures engaging and stimulating experiences in and beyond the classroom as well as enhancing progress and contributing to academic success.

Our broad curriculum offers a range of subjects at GCSE and A Level, with particular strengths reflecting our Specialist Science School status. Our vibrant Sixth Form attracts highly-motivated students from a wide area, not just Malton, Norton and Ryedale.

Facilities at Malton are excellent - especially for science, cooking, art, technology and drama; over the last 2 years we have built 5 new classrooms; our modern sports centre and full-sized floodlit 3G astro-turf pitch means we have the best sports facilities in the district.

We understand that choosing the correct school is crucial to your son or daughter's future. We are very proud of our school and its achievements, and feel there are many good reasons why you should consider Malton School for your child. If you have any further questions, then please contact me on [rjw@maltonschool.org](mailto:rjw@maltonschool.org) for further information, or to arrange a personal tour of the school. I look forward to meeting you.

**ROB WILLIAMS**  
Headteacher



“IT IS CLEAR THAT YOU HAVE CREATED A STRONG COMMUNITY. NEARLY ALL PARENTS AND CARERS SAID THAT THEY WOULD RECOMMEND YOUR SCHOOL TO OTHERS.”

- OFSTED REPORT





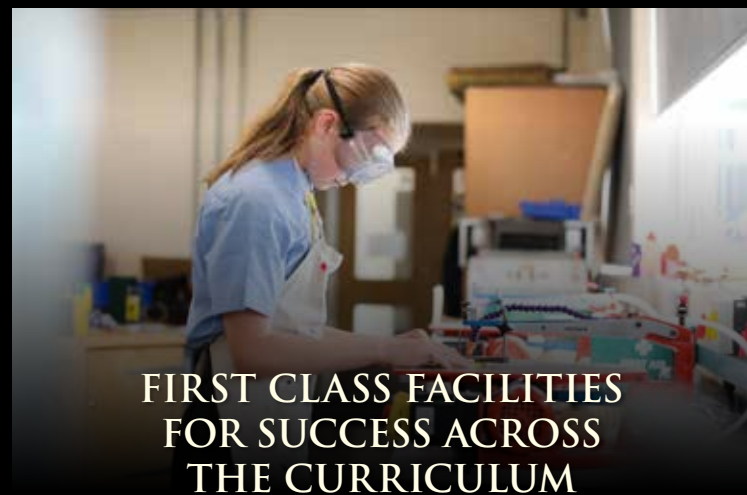
# WHY CHOOSE MALTON SCHOOL?



A SMALL, FRIENDLY SCHOOL  
PROVIDING A HAPPY ENVIRONMENT  
FOR PERSONAL DEVELOPMENT



SPECIALIST SCIENCE AND  
MATHS SCHOOL



FIRST CLASS FACILITIES  
FOR SUCCESS ACROSS  
THE CURRICULUM



PROVIDING A FIRM FOUNDATION  
FOR FUTURE SUCCESS



TRADITIONAL  
ETHOS



EXEMPLARY  
BEHAVIOUR



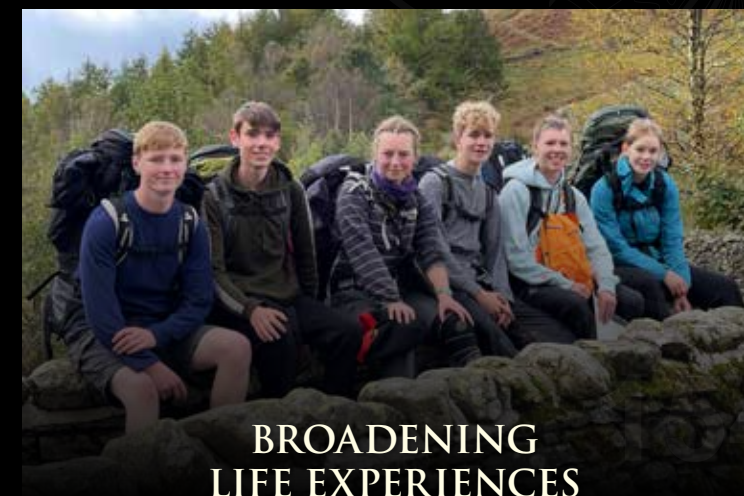
INSPIRATIONAL TEACHING  
AND LEARNING



HIGH  
EXPECTATIONS



PERSONAL DEVELOPMENT  
PROGRAMME



BROADENING  
LIFE EXPERIENCES



# THE FUNDAMENTALS OF OUR VISION & PROVISION



## A SMALL, FRIENDLY SCHOOL PROVIDING A HAPPY ENVIRONMENT FOR PERSONAL DEVELOPMENT

Malton School is situated in an excellent edge of town location, with a rural feel, and pleasant, spacious surroundings. The sense of community within the school is tangible and there is a strong sense of belonging.

Relationships are excellent and students enjoy a mutually supportive, secure and happy environment where they can develop as individuals and feel valued. They feel extremely safe and are overwhelmingly positive about the quality of support and guidance they receive. This provides our young people with the very best learning environment where they can develop their skills, talents and knowledge; where they feel confident that the staff team will recognise and reward their achievements and where their peers will be happy to celebrate their success alongside them.

## A SPECIALIST SCIENCE & MATHS SCHOOL

Our specialism in Science and Mathematics encourages large numbers of students to join us and benefit from our expertise in Biology, Chemistry, Physics, Maths and Further Maths as well as Psychology and Health and Social Care.

Many of the young people already know us through the exciting practical science teaching we deliver as outreach to local primary schools via our "PortaLab".

The specialism is an aspect of our work of which we are rightly proud and hope to expand further in the future.





# FIRST CLASS FACILITIES FOR SUCCESS ACROSS THE CURRICULUM

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## OUR FACILITIES

The school has outstanding facilities in 8 specialist Science laboratories with 4 accompanying prep rooms allowing us to place an emphasis on practical experiments and investigation.

We have a super drama studio which acts as a lecture theatre and performance space for evening events, as well as a dedicated dance studio. The food rooms are excellently equipped and enable us to develop cookery as a life skill, with close links to the Malton Food Festival.

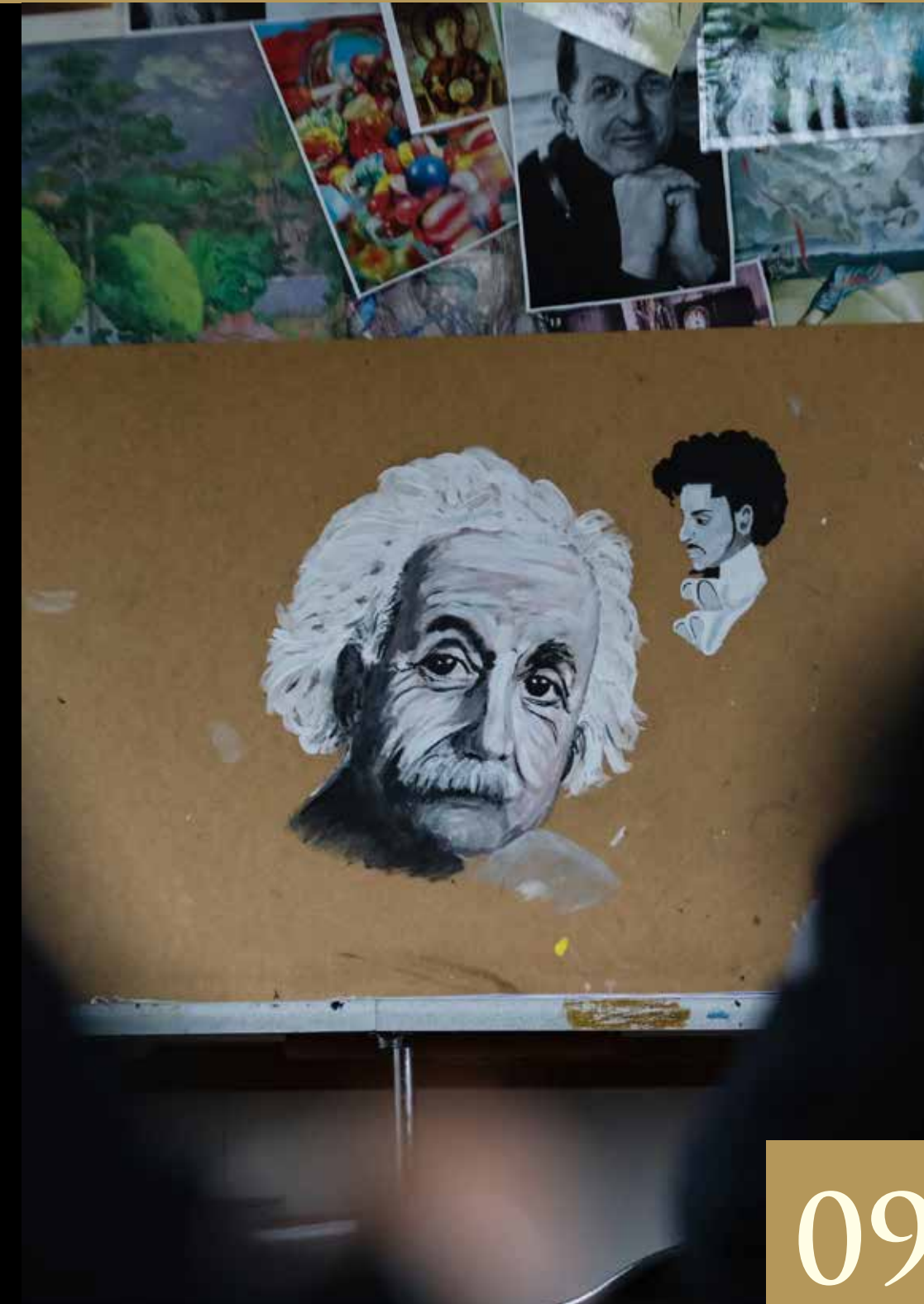


# SUPPORTING THE CREATIVE SECTOR

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The Art department boasts several specialist studio spaces and reflects the feel and aspiration of a university art department, with the standard of artwork impressing visitors every year.

The Technology suite has been modernised and equipped fantastically with Cad-Cam, Laser Cutter and 3D printing capabilities.





# AN EMPHASIS ON SPORT AND HEALTH

Our superb Sports Centre, built to the highest standards, accommodates 4 badminton courts, 1 tennis court, basketball and netball courts, 4 indoor cricket nets, a fantastic climbing wall and trampolining facility. The full sized, floodlit, 3G astro-turf football pitch provides an amazing surface for football, allowing excellent all-weather hockey and rugby practice as well. The school is very well served with external grass pitches for rugby, football, hockey and cricket; an athletics track and long jump pit together with tennis and netball courts. All this provides us with the best indoor and outdoor sporting facilities in the district.





# OUR THREE PILLARS THAT BUILD SUCCESS

Our purpose at Malton School is to create a community that enables every individual to reach their full potential (Support); to embed an ethos of excellence in our teaching and learning to deliver the highest possible outcomes (Inspire), and to equip all students with the knowledge, skills and cultural capital to allow them to flourish through multiple paths in life, making a significantly positive contribution to society (Thrive). These three pillars, Support, Inspire, Thrive, which underpin all we do, translate into 3 foundational principles which are embedded across all our curriculum activities: Core Values, Academic Excellence and Personal Development.

By successfully applying these key principles, we firmly believe that every student will have the ability to succeed and build a firm foundation for future success.

## A FIRM FOUNDATION FOR FUTURE SUCCESS

CORE  
VALUES

SUPPORT

ACADEMIC  
EXCELLENCE

INSPIRE

PERSONAL  
DEVELOPMENT

THRIVE

## CORE VALUES

We place emphasis on a traditional ethos, recognising the importance of promoting a strong set of core values that include tolerance and respect, politeness, good manners, a smart appearance, an industrious work ethic and a generosity of spirit. This ensures a purposeful and inclusive learning environment. Our House system promotes collaboration and teamwork alongside rivalry and competitiveness. Students have the chance to gain House ties, Half-Colours and Full Colours through a system that mirrors a job application, where they have to demonstrate and evidence achievement across a broad range of success criteria.



“YOU HAVE A DEVELOPED A CLEAR VISION OF ‘SUPPORT, INSPIRE AND THRIVE’ AND THROUGH EFFECTIVE LONG-TERM PLANNING YOU HAVE EMBEDDED AND DEVELOPED SYSTEMS THAT SUPPORT THIS GOAL.”

- OFSTED REPORT

## ACADEMIC EXCELLENCE

Staff deliver exciting, engaging and varied teaching and learning through a 4 (75 minute) lesson day. Every student has an iPad, pre-loaded with selected educational apps that are used by teachers to accelerate student progress.

There is an emphasis on the development of investigative, problem-solving, presentational and team-work skills. Opportunities are sought to allow each student to experience success and from this to build self-esteem, enabling them to flourish.



“THE CHANGE YOU HAVE MADE TO THE LENGTH OF LESSONS HAS ENSURED THAT TEACHERS CONSISTENTLY GIVE PUPILS TIME TO EVALUATE THEIR OWN AND EACH OTHER’S WORK. THIS IS NOW A STRENGTH OF THE SCHOOL BECAUSE PUPILS REGULARLY CORRECT AND MAKE IMPROVEMENTS TO THEIR WORK.”

- OFSTED REPORT

## PERSONAL DEVELOPMENT

The school operates an extended day every Thursday in which the additional lesson is devoted to high quality personal development activities that deliver a very broad range of important life and employability skills. These sessions include, for example, the Duke of Edinburgh Award (at all levels), debating, gardening, conversational languages (currently Spanish and German), astronomy, coding, textiles, dodgeball and many, many more. Each student takes a new activity each term. Over 7 years at the school they can seriously enhance their personal portfolio or CV. All this is in addition to the broad range of trips, clubs and activities on offer.



“IT WAS EXTREMELY PLEASING TO SEE THAT THIS IS NOW ONE OF THE STRONGEST AREAS OF THE SCHOOL’S WORK. THE ‘WIDER WORLD’ CURRICULUM AND THE ADDITION OF THE ‘PERSONAL DEVELOPMENT ACTIVITIES’ PERIOD CREATES OPPORTUNITIES FOR PUPILS TO REGULARLY DISCUSS AND DEBATE THE WORLD AROUND THEM.”

OFSTED REPORT



# A SCHOOL WITH STRONG CORE VALUES

## TRADITIONAL ETHOS

We set great store by developing and encouraging traditional values in our young people. Respect, politeness, good manners and a smart appearance form the cornerstones of our school culture, supported by the notions of showing a kindness and doing a good deed for others.

At the same time we are strongly competitive and we build enthusiastically on our long sporting tradition. We see no contradiction between promoting the desire to win alongside a community spirit of generosity and the benefits gained from mutual support and good teamwork. In so doing we enable individuals to achieve their full potential and to grow into mature and confident young people who are prepared for the challenges, opportunities and responsibilities of adult life.

## EXEMPLARY BEHAVIOUR

Good relationships between students and staff and the strong connection the students have with the school result in high standards of behaviour. Nothing less is acceptable and students exercise self-discipline by behaving sensibly and showing courtesy to others. Their effort, enthusiasm, maturity and behaviour are exemplary and this contributes to excellent academic progress.

The school has developed an outstanding behaviour management system based on clarity and consistency. It is summarised in three pyramids that are displayed in every classroom and published on student iPad devices. The system is clear and simple, based on the idea that everyone (students, staff and parents) like to know where they stand. The consistent application of this system produces the highest standards of behaviour. Parents and carers are able to follow their child's progress and view praise points awarded for good or excellent conduct and work through the use of a system called Class Charts. Students also have access to this on their iPad devices.



“ WE LIKED THE ETHOS. MOST SCHOOLS HAVE A DISCIPLINE SYSTEM BASED ON PUNISHMENT FOR POOR BEHAVIOUR, WE FEEL THAT MALTON'S SYSTEM FOCUSES ON REWARDING POSITIVE BEHAVIOUR. WE WERE IMPRESSED BY THE SCHOOL'S POLICY OF STRETCH AND CHALLENGE AND THE OPPORTUNITIES FOR MORE ABLE STUDENTS.

- PARENT SURVEY ”





“EXCELLENT  
SCHOOL,  
WITH GREAT  
DISCIPLINE  
AND RESULTS.”

- PARENT  
SURVEY

## A KEY FOCUS ON ACADEMIC EXCELLENCE

### TEACHING AND LEARNING

High quality teaching and learning is at the heart of what we do. We deliver engaging and stimulating teaching that meets the learning needs of all students and gives them the opportunity to succeed. We seek to constantly develop our practice through new approaches and techniques and we want our students to be actively engaged in their own learning. We know that where students are enjoying what they are doing they learn most effectively.

Our dedicated and highly qualified teachers challenge and inspire students with a variety of innovative approaches in the classroom. Every teacher's individual attributes, knowledge and skills are improved through our participation in the Red Kite Teaching School Alliance (a strong partnership of high achieving Yorkshire schools). This ensures that students can attain their full potential and acquire the qualifications and skills that will provide the foundation for success in their adult lives.

Every student and all teachers have an iPad, pre-loaded with educational apps chosen by our Lead Practitioner team. These are used in class and for homework to stretch students and accelerate their progress.

### HIGH EXPECTATIONS

We have the highest expectations of all students. Our commitment to ensuring all students make excellent progress and achieve high standards is based upon a supportive and challenging ethos where every individual feels that they are being continuously stretched to achieve to the best of their ability in a way that is planned, structured and evaluated with them.

Every student has subject targets agreed with them from Year 7 onwards. Progress towards these targets is monitored by the Form Tutor. Three formal assessment reports are sent home to parents each year that show targets, the current grades and other indicators such as effort, behaviour and attendance. The reports give parents an early indication of trends and patterns. Form Tutors return to the targets at the end of the academic year in writing a summative report. High expectations are set and a very solid foundation developed to equip students to move forward confidently.

Provision is individualised for students through the work of our outstanding inclusion team. They provide support for students with additional needs. All students benefit from a personalized document that captures their strengths, interests and the best approaches to achieve personal success for them.





# PROUDLY SUPPORTING STUDENT'S PERSONAL DEVELOPMENT



## PERSONAL DEVELOPMENT PROGRAMME

Our focus is on the development of the whole child. Our aim is to provide students with the widest possible educational experience. We have extended our school day on a Thursday until 4.25pm. The last lesson of the day is devoted entirely to personal development. Students choose a different activity each term.

The activities focus on the development of a particular skill, with the range on offer being matched against the skills identified by the CBI as those most sought after by employers. The activity sessions range from astronomy to Warhammer; from film-making to dodgeball. Some are restricted to specific year groups, such as the depth courses that take students beyond the A Level curriculum, whilst most offer students of all ages the chance to work together.

Each student will have their personal portfolio and future employability enhanced by the opportunities this programme provides.

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“I LEARNT TO CO-OPERATE WITH DIFFERENT PEOPLE AND TOGETHER IMPROVE MY CREATIVE SKILLS.”

- STUDENT SURVEY

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# BROADENING OUR STUDENTS' LIFE EXPERIENCE

A breakfast club operates every morning from 8.15am for students who want or need to arrive at school early and a staffed and supported homework club operates Tuesday to Wednesday until 5.00pm for students who wish to stay and make use of the school's resources and computer facilities.

One feature of the school is the tremendous number and variety of school trips and residential study experiences that we offer. These vary from subject specific field trips to outdoor pursuits, from team-building exercises to participation in the Duke of Edinburgh Awards scheme. These trips and visits add real value to the whole school experience and our aim to develop fully rounded and active young citizens.



# PROVIDING A FIRM FOUNDATION FOR FUTURE SUCCESS

## PERSONAL DEVELOPMENT PROGRAMME

Effective preparation for adult life is a key focus for the school. We work closely with local businesses, employers and institutes of further and higher education. The school has a strong careers and guidance service on site. Our citizenship course, which includes the Archbishop of York's Youth Leader Award, provides opportunities for students to develop an understanding of their world which is invaluable to them when choosing from the wide variety of pathways available to prepare them for their careers.

## ALL OF THIS PROVIDES A FIRM FOUNDATION FOR FUTURE SUCCESS.

Malton Sixth Form is a real strength of the school. Many parents appreciate the all-through (11 to 18) nature of the education provided, with the knowledge that the staff team will have worked with their son or daughter over a 7 year period and will be in absolutely the best position to support and guide them in their university applications or career development. The school attracts the best staff, who thrive on working with such a talented and high achieving group of sixth form students. We often get feedback on the positive influence, as role models, that the sixth formers have on the younger students, particularly through our school productions and inter-house activities.

The vast majority of our students move on to university and a very high proportion of these to the best universities in the country (the Russell Group). Of those that choose not to, we have excellent progression rates on to apprenticeships and straight into employment. Many of our former students (Old Maltonians) return to visit us in future years. Some offer to speak to our Sixth Form or to run career workshops. It is a virtuous cycle, inspired by the sense of pride and gratitude they feel from their own time at the school. You can't ask for a better testimony.

