



Standish Community  
High School



ADDITIONAL  
**INFORMATION**



# IMPRESSIVE GCSE SUCCESS FOR THE CLASS OF 2022

## HEADLINE FIGURES FOR STANDISH COMMUNITY HIGH SCHOOL 2022

5 standard passes including English and Maths	78%
Students achieving English and Maths at Grade 9-4 or above	82%
Students achieving Grade 9 - 4 in English (Best)	92%
Students achieving Grade 9 - 4 in Maths	84%

The outstanding performance of Year 11 students in their examinations has resulted in an incredible number of students achieving exceptionally well on the reformed GCSEs, which are graded 9-1 instead of A\*- G, with 9 the highest grade. Under the new system, a grade 4 is the equivalent to a grade C.

Our class of 2022 achieved a phenomenal 82% grade 9-4 in English and Maths, which reflects 92% grade 9-4 in English and 84% grade 9-4 in Maths. We are also delighted with our 78% 5+ standard passes including English and Maths, which compares favourably to last year's cohort.



The success of this cohort of students clearly reflects the accomplishments of a collaborative commitment made by students, staff, parents and governors.

QUALIFICATION NAME	GRADE 9
English Language	28
English Literature	17
Mathematics	7

We are extremely proud of the students who collectively achieved 117 Grade 9s across all subjects and 13 Level 2 Distinction\* - a truly remarkable achievement that clearly reflects an unstinting dedication to learning. The Grade 9 was designed to distinguish excellence amongst the very best students in the entire country - with approximately only 2% of the national cohort achieving the grade.

“THE TEACHER/PARENT COMMUNICATION HAS BEEN FANTASTIC IN MY EXPERIENCE. IN YEAR 7 IT WAS IMPORTANT TO ME THAT I KEPT IN REGULAR CONTACT WITH MY CHILD’S TEACHER FOR A COUPLE OF SUBJECTS. I’M PLEASED TO SAY THAT WEEKLY COMMUNICATION WAS ENCOURAGED BY THE SCHOOL, QUICKLY ESTABLISHED AND CONCERNS DEALT WITH. PARENT/TEACHER COMMUNICATION IS A WORRY FOR PARENTS WHEN CHILDREN MOVE FROM PRIMARY TO HIGH SCHOOL, BUT I HAVE FOUND THE STAFF AT STANDISH TO BE EXTREMELY ACCESSIBLE AND VERY RESPONSIVE.”

**PARENT**

SUBJECT	STANDISH CHS 9 - 7 %	STANDISH CHS 9 - 5 %	STANDISH CHS 9 - 4 %
3D Design	14	83	91
Art	26	79	90
Biology	72	98	98
Chemistry	60	100	100
Computer Science	35	89	96
Digital Photography	7	87	100
Drama	11	89	89
English	42	78	89
English Literature	44	80	89
Food Technology	18	59	80
French	86	100	100
Geography	24	65	76
History	45	82	90
Mathematics	26	68	84
Media Studies	19	65	83
Music	31	77	77
PE	27	56	62
Physics	68	100	100
RE	27	65	81
Spanish	74	97	100
Textiles	40	100	100
Science Combined	18	62	78

SUBJECT	L2 DIST* - L2 DIST	L2 DIST* - L2 MERIT	L2 DIST* - L2 PASS
BTEC Health & Social Care	23	51	97
BTEC ICT	53	67	80
Graphics	48	90	100

## OUR SCHOOL DAY

8.50am - 9.05am	Form time / Assembly
9.05am - 10.05am	Period 1
10.05am - 11.05am	Period 2
11.05am - 11.20am	Break time
11.20am - 12.20pm	Period 3
12.20pm - 1.05pm	LUNCH
1.05pm - 2.05pm	Period 4
2.05pm - 3.05pm	Period 5

School is open to all students before and beyond the end of the official school day.

### BEFORE:

#### 8.00am

Breakfast provision in Benthams.

#### 8.15am

Our Library Resource Centre (LRC) is available to students.

### BEYOND:

#### 3.05pm onwards

The LRC available to students until 4.15 pm. Clubs take place on a daily basis, details of which are routinely published throughout the year in our weekly School Bulletin.



“ENGLISH WAS NOT A SUBJECT THAT I PARTICULARLY ENJOYED AT FIRST BUT MY TEACHER AT STANDISH COMMUNITY HIGH SCHOOL INSPIRED ME WITH HIS EXCELLENT TEACHING AND ENTHUSIASM FOR THE SUBJECT. I ACHIEVED TWO A\*’S IN ENGLISH AT GCSE AND I AM NOW STUDYING ENGLISH LITERATURE AT COLLEGE.”

**STUDENT**





## RELIGIOUS EDUCATION

As we are a non-denominational state school, students follow a broad course of religious education in which they study the main religions of the world. During assembly and form period we have acts of collective worship which centre on a 'Thought for the Day'. Parents/carers have the right to withdraw their children from religious education.

## SEX AND RELATIONSHIPS EDUCATION (SRE)

Sex Education at Standish Community High School will be delivered in accordance with Education Act 2020 and Sex and Relationship Education Guidance and also having regard to the school's Code of Conduct and Equal Opportunities Policy.

Standish Community High School provides a setting in which young people can be offered age appropriate teaching about sex and relationships education (SRE). The purpose of SRE is to assist young people to prepare for adult life by supporting them through their physical, emotional and moral development, helping them to understand themselves, respect others and to form, and sustain, healthy relationships.

## PERSONAL DEVELOPMENT PROGRAMME (PDP)

Standish Community High School is committed to ensuring that all students develop into successful learners, confident individuals and responsible citizens. Through the weekly PDP lessons, students will develop skills, understanding and knowledge of living in the wider world, health and well-being and relationships.

## SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT (SMSC)

At Standish Community High School, we adopt a 'Whole School Approach' to the spiritual, moral, social and cultural development of our students. Opportunities are provided for spiritual development, with the focus on tolerance and respect. The school cultivates students' moral values, develops their social skills and enhances their understanding of their own and other cultures. Standish Community High School has a whole school approach to SMSC through curriculum time, assemblies, Personal Development Programme (PDP) and activities which are centred around a key theme that links to Spiritual, Moral, Social and Cultural Development (SMSC) and students have an opportunity to reflect on themes that are relevant in today's society.

“PUPILS LEARN ABOUT RESPECT, DIVERSITY AND CHALLENGING PREJUDICE THROUGH A WELL-SEQUENCED AND AGE-APPROPRIATE PERSONAL, SOCIAL, HEALTH EDUCATION (PSHE) CURRICULUM. PUPILS DEVELOP A STRONG UNDERSTANDING OF THE RISKS THEY MAY FACE, SUCH AS POTENTIAL DANGERS ASSOCIATED WITH SOCIAL MEDIA. LEADERS ADAPT THE PSHE CURRICULUM REGULARLY TO ALERT PUPILS TO POTENTIAL RISKS.”

**OFSTED**



# UNIFORM

OPTION 1	OPTION 2	OPTION 3
Traditional black, flat school shoes with no coloured logos, stripes or emblems (no canvas pumps or trainers)	Traditional black, flat school shoes with no coloured logos, stripes or emblems (no canvas pumps or trainers)	Traditional black, flat school shoes with no coloured logos, stripes or emblems (no canvas pumps or trainers)
Black socks	Black socks	Black/navy blue/white socks or black/navy blue opaque tights
Black, conventional, tailored trousers (no straight leg or skinny fit, no jeans, chinos or fashion trousers)	Blue, conventional, tailored trousers (no straight leg or skinny fit, no jeans, chinos or fashion trousers)	Navy blue pleated skirt (on or below the knee)
School tie with a white shirt	School tie with a white shirt	White school shirt with school tie
<b>Years 7-10:</b> SCHS navy blue V-neck jumper with embroidered logo <b>Year 11:</b> SCHS maroon V-neck jumper with embroidered logo	<b>Years 7-10:</b> SCHS navy V-neck jumper with embroidered logo <b>Year 11:</b> SCHS maroon V-neck jumper with embroidered logo	<b>Years 7-10:</b> SCHS navy V-neck jumper with embroidered logo <b>Year 11:</b> SCHS maroon V-neck jumper with embroidered logo

ADDITIONAL UNIFORM INFORMATION (FURTHER DETAILED GUIDANCE AND EXAMPLES CAN BE FOUND ON OUR WEBSITE)	
Jewellery	Students may wear one pair of plain stud earrings only. Students must not have any other piercings. Students may also wish to wear a wristwatch; this must not be a smart device or a smart watch. No other items of jewellery should be worn.
Coats and Jackets	All outdoor coats must be black or navy blue. Any coats with logos should have the logo no bigger than the size of a credit card. Coats must be removed before entering a classroom or teaching space.
Scarves and hats	Navy blue or black scarves and hats can be worn between October and February and must be removed before entering a classroom or teaching space.
Footwear	All footwear must be plain black leather shoes. No trainers, pumps or branded shoes.
Haircuts and styles	All haircuts must be no shorter than a number two and must not be dyed with unnatural colours.
Makeup	We have a zero-tolerance policy towards the wearing of makeup. This includes acrylic/false/gel/painted nails, false tan, drawn on eyebrows, coloured lip balm or false eyelashes.



“AS A PARENT I FEEL SATISFIED KNOWING THAT TEACHERS ARE DELIVERING HIGH QUALITY, MOTIVATIONAL LESSONS INSPIRING MY CHILD TO BE THE BEST HE POSSIBLY CAN. STANDISH COMMUNITY HIGH SCHOOL IS OUTSTANDING IN EVERY WAY.”

**PARENT**



“I THINK STANDISH  
COMMUNITY HIGH SCHOOL  
IS A GREAT SCHOOL  
BECAUSE I FEEL SAFE AND  
HAPPY EVERY DAY. I THINK  
THE SPORTING FACILITIES  
AND OPPORTUNITIES  
ARE EXCELLENT AND  
OFFER A GREAT VARIETY  
OF ACTIVITIES TO  
PARTICIPATE IN.”

**STUDENT**





# PHYSICAL EDUCATION UNIFORM

OPTION 1	OPTION 2	OPTION 3
SCHS T-shirt	SCHS T-shirt	SCHS T-shirt
SCHS hoodie	SCHS hoodie	SCHS hoodie
SCHS shorts	SCHS shorts (optional)	SCHS shorts (optional)
SCHS track pants (optional)	SCHS track pants (optional)	SCHS track pants
SCHS leggings (optional)	SCHS leggings	SCHS leggings (optional)
SCHS PE socks	SCHS PE socks	SCHS PE socks



### ADDITIONAL POINTS:

- During inclement weather, students have the option of wearing a navy blue or black woollen hat and woollen gloves (at the teacher's discretion)
- Please bring a towel and change of underwear if the weather conditions look inclement
- Please label all items with your name, including footwear
- Always bring your kit, even when injured, as the curriculum does allow opportunities for students to coach, referee and time keep
- Please bring the necessary safety kit depending on the sport you are playing e.g., gum shield and shin pads for contact sports
- Long hair must always be tied back during practical lessons
- No metal studs or blades will be allowed on the all-weather pitch
- For indoor activities please bring trainers. Pumps or converse are not acceptable.



### LOCAL RETAILERS:

**Slaters Schoolwear**  
01942 244426

**Impressions School Wear**  
01257 400010

**AC Sports**  
01942 216537

**NU'Uniforms**  
01257 275512





# BUS AND TRANSPORT INFORMATION

THE FOLLOWING BUS SERVICES SERVE STANDISH COMMUNITY HIGH SCHOOL:

BUS NUMBER	OPERATOR	CONTACT DETAILS	AREA COVERED
976	Tyrers	01257 480979	Gidlow, Springfield, Beech Hill, Whitley
977	Tyrers	01257 480979	Gidlow, Springfield, Beech Hill, Whitley
978 (New Springs)	Vision Bus	01204 468288	New Springs, Whelley, Scholes, Mesnes Park, Whitley
978 (Scholes)	Tyrers	01257 480979	Scholes, Mesnes Park, Whitley
979	Olympia	01942 522322	Hindley, Pennington Green, Red Rock, Rectory Lane
980 (Radlins Farm, Aspull Estate)	Vision Bus	01204 468288	Radlins Farm, Aspull, Haigh, Red Rock
981 (Aspull Finger Post)	Vision Bus	01204 468288	Aspull, Haigh, Red Rock

All drivers are specially trained in customer care and disability awareness. Each service has a regular driver, allowing the driver to recognise regular users. Public buses also run to Standish from various local locations.

Those travelling by bus must also be in possession of an IGO pass in order to obtain the concessionary (reduced) fare and multi-journey discounted tickets.

IGO pass application forms can be obtained from school or TFGM travel shops. Please check the Transport for Greater Manchester website for updates.

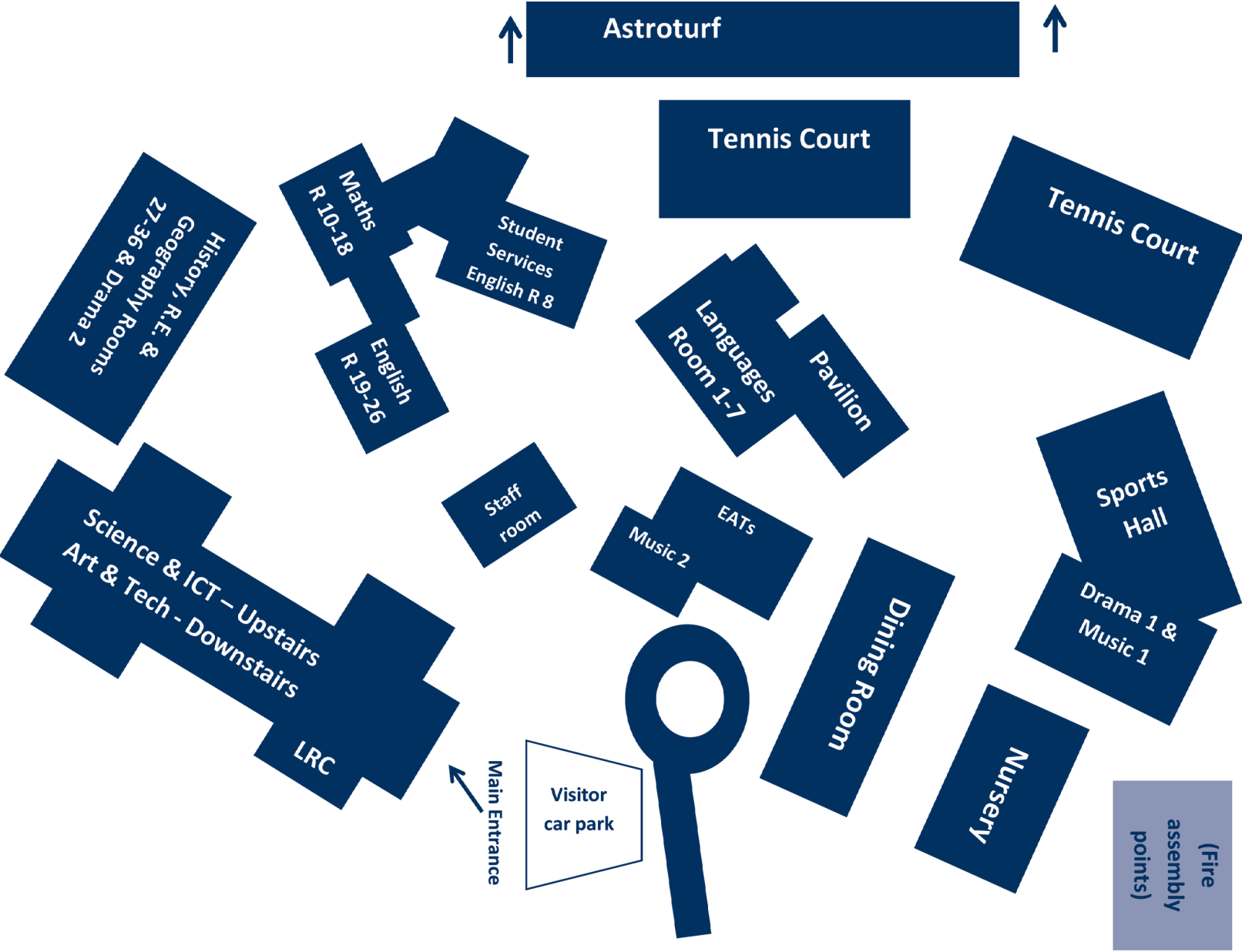
Should you require any further information regarding school transport, please contact Transport for Greater Manchester or visit their website [www.tfgm.com](http://www.tfgm.com)



“STANDISH IS A GREAT SCHOOL FOR YOUNG PEOPLE; I HAVE ALWAYS FOUND STAFF TO BE ACCOMMODATING AT ALL TIMES AND I HAVE SEEN MY DAUGHTERS GROW WITH INTEGRITY, CONFIDENCE AND THE ABILITY TO EMBODY EXCELLENCE IN ALL THAT THEY DO. A FORWARD THINKING SCHOOL DEVELOPING QUALITY YOUNG CITIZENS THROUGH AND THROUGH.”

**PARENT**

# LAYOUT OF THE SCHOOL





# Standish Community High School

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**MOSAIC**  
MULTI ACADEMY TRUST

Standing Together, Learning Together