



Standish Community
High School





WELCOME TO STANDISH



ON BEHALF OF THE TRUSTEES, GOVERNORS AND STAFF, MAY I THANK YOU FOR CONSIDERING STANDISH COMMUNITY HIGH SCHOOL AS THE NEXT SCHOOL FOR YOUR CHILD'S EDUCATION.

Standish Community High School is a thriving 11-16 school, set on an extensive and well-resourced campus in Standish, Wigan. We are a vibrant, caring and forward-thinking school, where the academic achievement and personal development of each student go hand in hand. We are committed to the highest levels of academic achievement, personal growth and lifelong fulfilment. Our motto, 'Be Outstanding', captures our belief that all of our students deserve the very best education and opportunities that enable them to flourish and grow in confidence. We are determined to help them develop skills and expertise and to become happy, well rounded and successful individuals.

As Headteacher, I am privileged to lead a team of skilful teachers and members of support staff who are highly professional and equally ambitious for all students, irrespective of background or ability. I believe that the very high levels of attainment and progress that are achieved each year is clear demonstration of the many successful and professional relationships in school. It is the belief in the focus on 'every student, every subject and every grade' that lies at the heart of our ambitions to meet the particular needs of every individual. The impressive GCSE results in 2022 bear testament to the commitment of all members of staff who 'go the extra mile' with our students.

Standish Community High School is a values-driven school and these behaviours are a constant in what we expect of ourselves, our students and our families; we care, we aim high and we achieve together.

Over the five years, our students make considerable strides towards adulthood. In order for them to achieve this, we have three chief aims for them:

- To become successful learners
- To become confident individuals
- To become responsible citizens.

All the decisions we make as a school have these aims in mind. We want our students to be multi-skilled and successful problem-solvers, creative thinkers and adaptable learners.

We offer an outstanding curriculum tailored to students' needs. It is built around the development of knowledge, skills and understanding, which is preparation for promising destinations at college, apprenticeship or future employment. In addition, we believe our curriculum also develops our students into caring and community-minded members of society who look to the interests of others as well as themselves.

Thank you for taking the time to read more about Standish Community High School. If you have any further questions, please do not hesitate to contact us for further information. You may also be interested in a personal guided tour. This can be arranged when you contact the school.

I look forward to meeting you.

L Barker
Headteacher



MESSAGE FROM OUR **CHIEF EXECUTIVE OFFICER**



**I AM DELIGHTED TO
INTRODUCE YOU TO MOSAIC
MULTI ACADEMY TRUST.**

As a trust, we have ambitious expectations for our learners and are committed to delivering high-quality teaching and learning.

We are a family of primary and secondary schools serving our local communities and place students at the centre of everything we do, creating a culture of success and a love of learning which enhances students' achievements and their personal, social and emotional well-being.

Through collaboration, we aim to improve the life chances of all the students we teach and offer a clear progression route to the next stage of their education and careers. I hope you enjoy reading this prospectus and please visit the school, the Headteacher and their team to experience it for yourself.

Neil Moore
Chief Executive Officer

“PUPILS STRIVE TO LIVE UP TO ‘THE STANDISH WAY.’ THIS OUTLINES LEADERS’ HIGH EXPECTATIONS FOR PUPILS TO BECOME SUCCESSFUL LEARNERS, CONFIDENT INDIVIDUALS AND RESPONSIBLE CITIZENS.”

OFSTED

VISION AND VALUES

OUR VISION

We seek to be recognised as a school that secures excellence in academic achievement, personal growth and professional development. We focus on the needs of the individual through a commitment to every student, every subject and every grade. We believe that there should be no ceiling on ambition and that potential can be realised in all our students, irrespective of background or ability. We aspire to place a deep sense of care and support at the heart of our school.

OUR AIMS:

- To ensure our students become conscientious and resilient so that they thrive as learners
- To prepare students for 21st century adulthood through the provision of a broad and balanced curriculum
- To be recognised as a centre of excellence for teaching and learning
- To flourish as an inclusive school that prepares our students to be responsible citizens
- To ensure that all pastoral structures and systems of support are designed to help students be confident with high self esteem
- To recognise leadership at all levels and across all areas of school life
- To equip our students to have the skills and emotional intelligence to be able to adapt and succeed in an ever changing society.

OUR MOTTO:

‘Be Outstanding’



“PUPILS FEEL HAPPY AND SAFE AT STANDISH COMMUNITY HIGH SCHOOL. THEY ARE POLITE AND FRIENDLY. PUPILS FEEL ABLE TO SPEAK TO AN ADULT IF THEY HAVE ANY WORRIES OR CONCERNS. PUPILS BEHAVE WELL.”

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OUR CURRICULUM -

A CURRICULUM FOR THE 21ST CENTURY

AT STANDISH COMMUNITY HIGH SCHOOL, WE FIRMLY BELIEVE THAT ALL STUDENTS, IRRESPECTIVE OF THEIR STARTING POINT OR BACKGROUND, ARE ENTITLED TO A BROAD AND BALANCED CURRICULUM. TO THAT END, WE OFFER A FULLY INCLUSIVE AND AMBITIOUS CURRICULUM WHICH ENABLES ANY STUDENT TO FULFIL THEIR POTENTIAL AND DEVELOP THE ALL-IMPORTANT SKILLS, QUALITIES AND QUALIFICATIONS WHICH WILL SERVE THEM WELL IN LATER LIFE.

The curriculum at Standish reflects the school vision that supports the development of the following:

- Successful Learners who are ready to learn and achieve,
- Confident Individuals who can live safe, healthy, fulfilling lives,
- Responsible Citizens who make the right choices and contributions.

The academic curriculum – delivered through the subjects – outlines the key knowledge that students need to learn to be successful; this then drives what and how we teach.

To ensure consistency across the school, the curriculum is planned around a set of guiding principles:

- A challenging curriculum requires students to think deeply about the subject and lesson content. In other words, the level of challenge in the curriculum sets the level of challenge in our classrooms
- The curriculum must be coherent and planned in a step-by-step sequence that allows for the incremental development of knowledge, skills and understanding over time. This ensures all students move from surface to deep learning to secure strong outcomes
- The curriculum builds a broad and deep factual knowledge base as this is a prerequisite for skills such as critical thinking, creative thinking, evaluation, and analysis



- Curriculum design should support real learning, which requires durable changes to long-term memory so students know more and can do more.

Our curriculum has a strong foundation in the EBACC subjects, (English, maths, science, humanities, and languages) which reflects the ambition and aspiration of the school. However, we do not narrow the curriculum as all students have timetabled creative subjects at both Key Stage 3 and Key Stage 4. The opportunity to study a range of subjects alongside teaching expertise leads to high levels of student engagement, strong levels of attendance and exceptional outcomes at the end of Year 11 with almost 100% of our cohort staying on in further education or training. For the latest subjects on offer in Key Stage 3 and Key Stage 4, please see our website.

Students' experiences are diversified beyond the classroom through a comprehensive set of extracurricular and enrichment activities and a Personal Development programme. Students' understanding of the values and culture of the school are developed through 'The Standish Way' which defines the ethos, behaviours and expected attitudes of all our students.



STARTING WELL AT STANDISH

SUCCESSFUL TRANSITION

Standish Community High School recognises that the transition from primary to secondary school is an extremely important and sensitive time in a child's life. For transition to run smoothly and effectively, we aim to make sure all our students are known and made to feel both welcome and excited at the prospect of starting at our school. Many of our teachers, representing an array of disciplines, along with a team of dedicated support staff, work closely and regularly with primary schools to ensure the communication of information is effective and thorough between all schools. Our open day and evening, an induction evening and taster days along with dedicated form tutors and easy to access points of communication all help to provide the very strongest start to life at Standish for Year 7 students. We are particularly proud of our comprehensive transition programme of study including a summer school for Year 6 students before they start at Standish in September.

PARTNERSHIP

As a successful community school, we are founded on very strong relationships with parents and carers. We are active in securing many opportunities for parental involvement through regular, written communication, parents' evenings, face-to-face events and progress reports. However, we recognise that parental engagement is also important to our work. Over the five years, there will be many opportunities for our parents and carers to work with and support their children. Regular reports about responding to feedback and taking the next learning steps strongly feature in our work to help support studies at home.

THE STANDISH WAY

At Standish Community High School we value the working partnership we have with all parents. As such, we have consulted with parents, staff and students to form The Standish Way. The Standish Way sets out our expectations for students in terms of behaviour,

uniform, appearance and conduct in lessons. The Standish Way draws upon information detailed in the school's policies for behaviour, anti-bullying and the student code of conduct. Its purpose is to ensure that students are aware at all times of our high expectations in school.

The consultation work invited each stakeholder to contribute and help define our school vision of developing Successful Learners, Confident Individuals and Responsible Citizens. This has concluded in a common set of statements for each part of our school vision. These statements provide a visual reminder for the values we uphold - both within school and as a community - and are displayed in classrooms as part of The Standish Way. We aim to promote the personal journey students take throughout their time with us here, recognising that achievements are made in both academic and personal development.


HIGH EXPECTATIONS

In our latest Ofsted inspection, comments made by the inspection team gave a consistent message of our culture of high expectations, aspirations and success. We have the highest set of expectations for our students, which ensures a very purposeful and productive learning environment. We value high standards of appearance, attitude, conduct and courtesy around school and we expect a developed sense of personal responsibility. We have clear and robust systems in place to challenge students if they forget these values in any way.

COMMUNITY LIFE

Teachers take the fundamental role of form tutor very seriously. Form time is a key part of the school day, setting the correct tone for a successful day at Standish. Form tutors make time to discuss with students, school and community issues, recognise and celebrate individual achievement and constructively challenge the progress they're making. Meeting daily in this way helps to foster a great sense of belonging and identity within every form group.





“LEADERS ARE AMBITIOUS FOR ALL PUPILS, INCLUDING DISADVANTAGED PUPILS AND THOSE WITH SPECIAL NEEDS AND/OR DISABILITIES (SEND). SUBJECT LEADERS HAVE DESIGNED CURRICULUM PLANS THAT CLEARLY OUTLINE WHAT PUPILS NEED TO LEARN, AND WHEN. PUPILS BUILD ON WHAT THEY ALREADY KNOW AND CAN DO. THIS HELPS PUPILS, INCLUDING DISADVANTAGED PUPILS AND PUPILS WITH SEND, TO KNOW MORE AND REMEMBER MORE ACROSS THE CURRICULUM.”

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“LEADERS PROVIDE PUPILS WITH MANY OPPORTUNITIES TO BECOME WELL-ROUNDED CITIZENS. PUPILS LEARN ABOUT RESPECT, DIVERSITY AND CHALLENGING PREJUDICE THROUGH A WELL-SEQUENCED AND AGE-APPROPRIATE PERSONAL, SOCIAL, HEALTH EDUCATION (PSHE) CURRICULUM.”

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ASPIRATION AND AMBITION

CHALLENGING TARGETS

Students are set aspirational Outstanding Progress Targets (OPTs) in every subject and, with parents and carers, are kept informed regularly throughout the year about the progress they're making. We are very clear about our expectations and routinely offer feedback and 'next-steps' advice for all subjects.

Our progress and attainment results each year demonstrate the great success we have as a result of our systems for target setting. It is very gratifying to receive commendation at national and local level for our hard work.

One of the top 100 non-selective state maintained school in England for attainment in the 2015 GCSE results

- Nick Gibb, Minister of State for Schools

Awarded the E4education PiXL Award for outstanding results

- PiXL (Partners in Excellence)

SSAT Network Awards

- Exceptional Outcomes Award in student attainment 2015, 2016, 2017, 2018
- Educational Outcomes Award for exceptional student progress 2016, 2017

The Observer Education Awards, Sponsored by Wigan and Leigh College

- Winner of 'Secondary School of the Year.' 2016, 2017, 2019, 2021
- Highly Commended 'Secondary School of the Year.' 2018
- Winner of 'Inspirational Teaching Award.' 2018, 2021
- Highly Commended 'Inspirational Teaching Award.' 2018, 2019



- Winner of 'Secondary Pupil of the Year.' 2018, 2021
- Highly Commended 'Secondary Pupil of the Year.' 2019
- Winner of 'Sports Achievement Award.' 2018, 2021
- Winner of 'Young Engineer/Scientist Award.' 2019
- Highly Commended 'Sports Achievement Award.' 2019, 2021
- Winner of 'School Trips Award.' 2019
- Highly Commended 'Innovation in Technology Award.' 2018
- Winner 'Career Aspiration Award' 2021
- Highly Commended 'Career Aspiration Award.' 2018, 2019
- Highly Commended 'Health and Wellbeing Award.' 2019, 2021
- Highly Commended 'Unsung Hero Award.' 2019, 2021
- Winner 'Sustainable School Award' 2021
- Highly Commended 'Young Scientist Award' 2021
- Highly Commended 'Headteacher of the Year Award' 2021

Stonewall School Champion 2021

School Games Gold 2021-2022

Wellbeing Award for Schools

The Eco-Schools Green Flag

STUDENT SERVICES

Additional support is given to students through Student Services. We have a dedicated building where specialist help is given, either in lessons or outside to help students with emotional or subject-specific needs. Booster classes for literacy or numeracy, specific need interventions, along with lunchtime clubs, are all arranged on a graduated approach either within or outside the weekly timetable. Additionally, we hold a regular coffee morning for parents to attend, for school and student updates.

INDEPENDENT LEARNING

We offer our students a vibrant, exciting and stimulating environment to develop their learning skills and opportunities. All students are encouraged to be resilient, think critically, ask questions confidently and research independently. We strive to equip our students with the skills required to persevere to succeed, challenge themselves and to take responsibility for their own future.

Homework is set and assessed regularly throughout the year and tasks can vary from short 'fact-finding' activities to more detailed, personalised research activities. Many subject areas provide Homework Clubs and every teacher is available to provide extra support for individual needs. Students are encouraged to use the Library Resource Centre which provides a calm, reflective and supportive area to study.

At Standish we take pride in ensuring all of our students are prepared for their individual journeys as they leave our school.



A WORLD OF **OPPORTUNITIES**

WE ARE VERY PROUD OF THE RICH ARRAY OF OPPORTUNITIES WE PROVIDE FOR OUR STUDENTS. THIS IS BECAUSE WE BELIEVE THAT NO CURRICULUM SHOULD BE DEFINED SIMPLY BY THE TAUGHT LESSON. THIS ENABLES US TO HELP STUDENTS WITH THEIR OVERALL DEVELOPMENT.

Creative and sporting talents, leadership qualities and life-changing experiences are all facilitated by our after school clubs, day and residential trips.

Many of our students have achieved great success with our Duke of Edinburgh Award Scheme. Residential experiences such as skiing, science trips to Iceland and cultural visits to London are just some examples of the opportunities on offer for Standish students. Subject specific trips are also organised, for instance, Modern Foreign Languages trips to Spain and France, Geography field-work weeks, PE trips to Spain and the many day trips to museums, galleries and other places of interest.

We also run end of year rewards trips which are in recognition of the hard work, effort and conscientious attitude which the vast majority of students demonstrate. Students are asked to vote democratically on their choice of venue and are then required to meet a set of expected criteria to be eligible to attend a trip of their choice. Students have enjoyed trips to Blackpool Pleasure Beach, the cinema and Go Ape in appreciation of their exceptional approach to school life.

The school has some of the finest learning facilities anywhere in the North West and these are used effectively to enhance learning. The school has benefitted from major rebuilding programmes over a number of years to support our commitment to high quality teaching. In addition, we have improved the physical layout of the school to provide more facilities and useable spaces for students at lunchtimes.



SUCCESSFUL DESTINATIONS

All students are entitled to and receive quality careers advice through our inspiring careers programme. One-to-one interviews with a careers adviser are just one way we help our students receive the information advice and guidance they need. During Year 11, all students are given time to research and make important post-16 decisions.

We hold dedicated days, throughout the year, for all students to consider their futures, explore how to write CVs and receive mock interviews centred on their career intentions. We track the students as they progress to colleges of further education or apprenticeships and receive regular updates concerning their ongoing academic successes. It is always a pleasure to receive news of a former student's successful completion, via the alumni section on the school website, whether it be academic, professional or trade.



OUR FACILITIES

WE OFFER OUR STUDENTS:

- Innovative teaching, aided by a wealth of updated and enhanced ICT facilities such as interactive whiteboards in all curriculum areas, iMac suites and iPads to support teaching and learning
- Ten dedicated science laboratories designed and equipped to support each of the three scientific disciplines
- A purpose-built Humanities building incorporating a contemporary Drama studio
- State-of-the-art Design Technology workshops and classrooms equipped with cutting edge equipment
- The chance to learn Modern Foreign Languages along our unique languages 'Street'
- A forward thinking, well-stocked Library Resource Centre (LRC) with specially equipped facilities for students to access independently
- Extensive sports facilities including an impressive full-size sports hall, full-size all-weather pitches, additional indoor teaching facilities and multi-gym facility
- Our Futures Team Office, stationed at the heart of the school, providing all types of information and support to students to help them with decisions about their future choices of subjects, further education and careers
- A range of eating facilities such as modern, restaurant-style facilities for break and lunchtimes, with a cashless catering system, to enhance the dining experience and quicker resources to reduce queueing such as our Pod and Food Hatch
- A new outdoor recreational and dining area for students and staff to relax, socialise and enjoy, which complements our existing outdoor and sheltered areas
- Passenger lifts, disabled toilets and wheelchair access to all buildings
- The Student Hub: a fully-staffed area that can support students in designing personalised timetables and offering bespoke support for students who require catch-up or additional one-to-one tuition due to absence or illness.





Standish Community High School

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MOSAIC
MULTI ACADEMY TRUST

Standing Together, Learning Together

