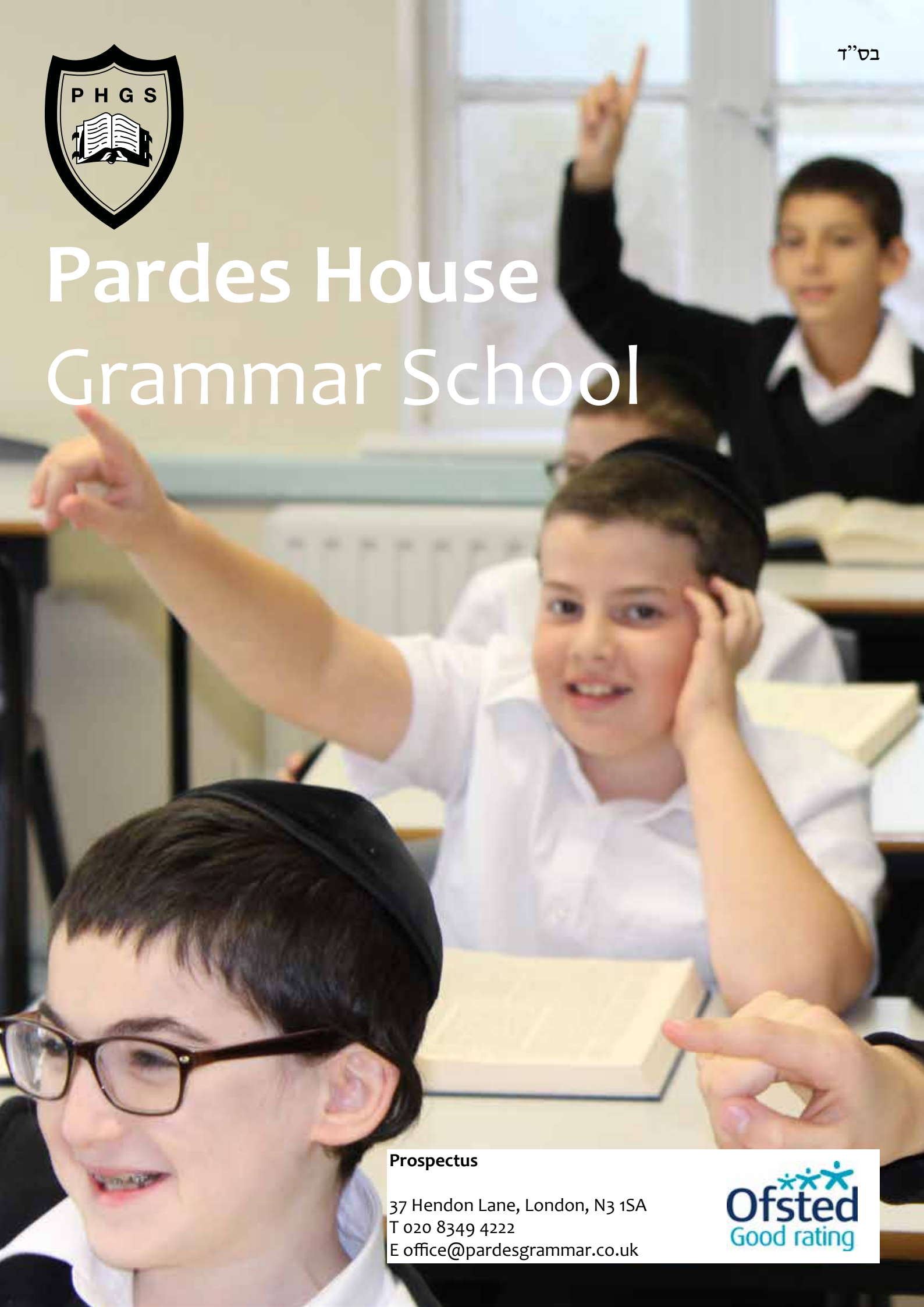




בס"ד

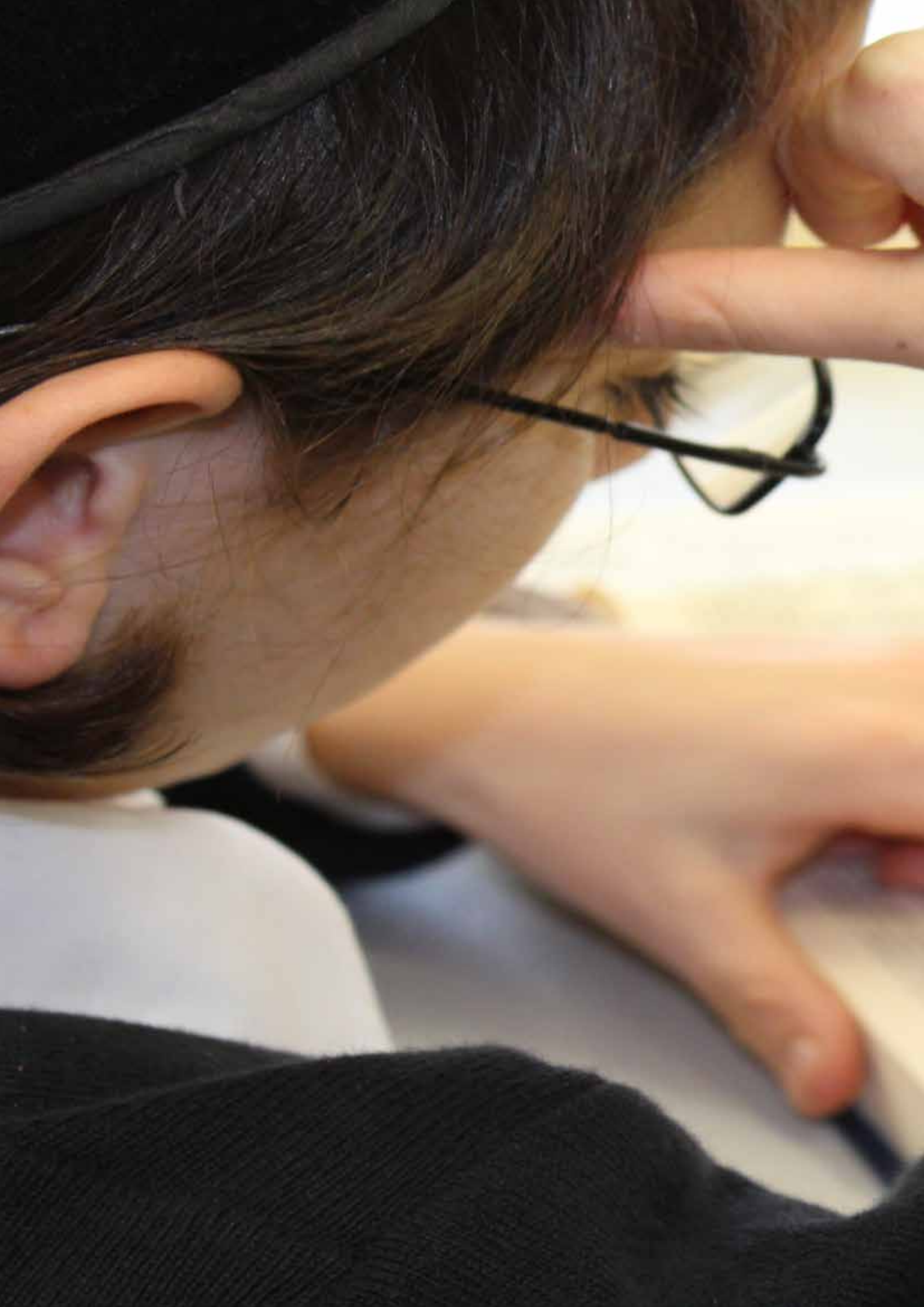
Pardes House Grammar School




Prospectus

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A close-up photograph of a person's hand pointing at an open book. The hand is wearing a black sleeve and a black watch. The book is open, showing text on both pages. The background is blurred, focusing on the hand and the book.

Pardes Grammar is a vibrant
מוסד התורה where we strive to
develop individual potential
in a stimulating and inspiring
environment with a
חינוך כדרך ישראל סבא

Our aim is the pursuit of
excellence for all.



Why P

We take pride in identifying the needs and learning styles of each child and have a strong support system in place for those students who need it, as well as our renowned Gifted & Talented Programme

Our innovative reporting system allows you to see at a glance where your child is holding both in הנהגה (attitude) and academic progress, and to see what he needs to do to further improve

We track each students progress as an individual. Through our computerised School Management System, regular assessment and senior leadership intervention meetings, each student is given the support they need to achieve.

Regular staff meetings with Rebbe's and teachers coupled with weekly פארהער's and Lesson Observations by the מנהלים and Headteachers are used to ensure each talmid is maximising his progress

The Academic

Constant curriculum review takes place annually in both Kodesh and Chol, resulting in new subjects, qualifications and lessons allocations to ensure that we're constantly meeting the needs of our talmidim.

Our Chol curriculum is based on a stage not age concept, allowing boys to work ahead of their peers where suitable

We provide a wide-range of subjects and chol qualifications to enable each student to excel in the subject of their choice

We pride ourselves on our ישיבת ערב and end-of-year ישיבת ירחי כלה programmes where older students learn with younger ones building a strong sense of אחדות within the school

ardes?



Our תלמידים feel connected enough with their Rebbe and מנהלים to discuss any issues or concerns that arise

We offer a warm, געשמאק environment where our תלמידים are excited to come

We offer a daily hot lunch and sandwich menu, as well as a healthy eating (cashless) tuck shop with our boys eating together in our lunch room

We have regular צדקה initiatives throughout the year, often led by our students

The Pastoral

Our students are accepted to top Yeshivos, where Pardes' learning is renowned for having achieved a חשקת התורה second to none

Throughout their years at Pardes, boys are taught key skills for life including Citizenship and ICT

We are proud of our zero-tolerance approach to bullying

We offer a wide-range of educational and sporting visits including Portsmouth Historic Dockyard, Indoor Ski Lessons, Watersports, and of course our renowned 'Year 9 Hike'



קודש

Kodesh is not a subject, but our very essence.

Our **שעורים** run through the whole morning, every day of school. Our long-held belief in having a living role-model, a **ת"ח ויר"ש** who guides and nurtures his **תלמידים** for the full morning; not just in **תורה** but in **דרך ארץ ויראת** **שמים**, is the central reason for our success.

We watch our **תלמידים** develop an excellent **קשר** with their Rebbeim who put in tremendous energy to ensure each **תלמיד** **שטהיג** to reach his potential, and become budding and excited **ת"ח**.

(from Year 9) **שיבת ערב**, our **חברותא** evening learning in local **בתי מדרש** is a perfect example of how we nurture our boys to become **גדולי תורה**.

We also have many **שיחות מוסר** from our Rebbeim and visiting **חכמים** which twinned with class activities enable our **תלמידים** to grow into young men, **ת"ח ויר"ש**, well rounded in their **דרך ארץ** and **menschelechkeit**.

The curriculum

In recent years we have restructured the curriculum to ensure that our boys reach set standards year on year; that they leave confident in **גמרא (רש"י תוס וראשונים)**.

For **חומש רש"י** the **סדרה** is split over four years, with each year learning their set **חלק** so that the full **סדרה** has been covered by the end of Year 10.

The curriculum has been revamped to ensure that in addition to **הלכות מועדים**, we also cover many areas of **הלכות שבת** and **הלכות תפלה (תפילין נטילת ידים ועוד עניני אור"ח)**.

Progress Tracking

Central to our goal of knowing and maximising the progress of each **תלמיד** is the weekly visit to each class by the **מנהל** or **סגן-מנהל** **חומש** or **גמרא** for **farhers** in **חומש**. These marks are periodically sent home to parents together with the results of written **פארהער**. The reports also include comments on **התמדה** and **הנהגה**.

Our SEN department for those who need a little extra, or for those boys who are Gifted and Talented is the envy of many a school, with a rigorous programme in place to stretch those boys for whom it is suitable.

לימוד





יחול

A Bespoke Programme

We offer a wide range of subjects to our students, and believe that we have built a unique curriculum that allows each and every one of students to achieve.

We believe fundamentally in a 'stage, not age' approach to education. Those students who are capable of completing expedited courses (such as Maths and Biblical Hebrew) are strongly encouraged

to complete these GCSE's early to enable them to move on to the AS & A2 qualifications in Year 10.

Achievement is at the centre of Pardes, and our subject-specialist teachers have a wealth of experience to create an environment that celebrates academic achievement and promotes success through stimulating, demanding and enjoyable learning both inside and outside the classroom.

The curriculum

Our curriculum is geared towards ensuring that when boys leave Pardes at the end of Year 10 or Year 11, they will have the opportunity to achieve a minimum of 7 GCSEs (or alternative eg iGCSE or Vocational) and two AS-Levels (Year 10). Those pupils who stay for Year 11 can build on this to achieve further A-Levels.

We invest heavily in resources and constantly review the curriculum provision to ensure that we are offering the best qualifications for our pupils.

Increased lesson allocation for core subjects was introduced last year as part of our annual curriculum review to lead into the new, more rigorous syllabi at GCSE.

Our rigorous process of target setting, monitoring and analysis ensures that we intervene where necessary to support students who are not achieving.

In Years 7 every student follows the same curriculum, studying:

English and Maths (streamed after Succos)
General Science
History
Geography
Creative Carousel (CDT & Safrus)
PE (off-site programme)
ICT
Nach (BH)
Jewish General Knowledge
Jewish History

From Year 8, students make their KS4 (GCSE) choices. As well as the subjects listed above, students are able to choose from a range of additional subjects including English Literature, Chemistry, Physics, Economics and Business Studies

Boys who stay for Year 11 are able to build a bespoke curriculum that can include AS or A2 Levels, additional GCSEs, the Extended Project Qualification or retake GCSEs where appropriate.

לימוד





A Unique Provision

A school with a warm and caring environment where our talmidim are excited to come **Visits from Yeshiva Mashgichim and Mechanchim** enhancing our hadrochas Bnei Torah **Top grade Rebbeim** to nurture our precious charges **Hashkofo Shiurim** for the older years **Small classes to maximise every boys potential** **Admission to the top Yeshivos year on year** **Renowned Educational Visits** allowing our boys a wide range of experiences that add breadth and depth to the Chinuch offered inside the classroom **A PE programme** that we don't offer 'just to tick a box'. In the last two years we've done rock climbing courses, 'spinning' classes (speed exercise bike classes), weight lifting and trampoline stations **A Unique Activies week** at the end of the year for our boys to experience a range of activities within the hashkofo of the school including ski lessons, watersports and sports day **A school that values Chol** with academic Rigour and a range of vocational programmes



