

M|P|W

# London Prospectus 2022/2023

Tailored, *not uniform*  
[www.mpw.ac.uk](http://www.mpw.ac.uk)







# About the College

*Mander Portman Woodward (MPW) was founded in 1973 and is one of London's best known independent colleges. Situated in South Kensington, the college is fully co-educational and accepts about 600 students each year. Students are prepared for GCSE, A level and Oxbridge Entrance.*

We provide two-year, eighteen-month and one-year courses over a broad range of subjects and, with the exception of students aged under 16 at the beginning of the school year, there are no restrictions on subject combinations. For those retaking, we provide short courses starting in January or one-year courses starting in September.

No student is accepted without attending an interview, the initial purpose of which is to provide parents and students with the best educational advice. If we feel that it is appropriate to offer a place at MPW, every effort is made during the interview to identify the right programme and options, often by means of detailed discussion with individual subject tutors or Heads of Department.

Once a student has been accepted at MPW, our aim is to provide the most effective possible preparation for the specific examinations that he or she will be taking. Our method is based on intensive tuition in small groups, close personal monitoring of academic progress and regular exam practice. We insist on strict punctuality in the attendance of lessons and the submission of homework and expect high standards of personal behaviour.

Our reputation is based on having created a college in which students can enjoy working hard. The environment is friendly, the tutors experienced and enthusiastic and the atmosphere positive and conducive to success.

*“Relaxed, collegiate atmosphere combined with a strict attitude to attendance and work. Small classes, great flexibility, plenty of communication with parents and a strong emphasis on what it takes to pass exams and get into university.”*

The Good Schools Guide



## College Inspections

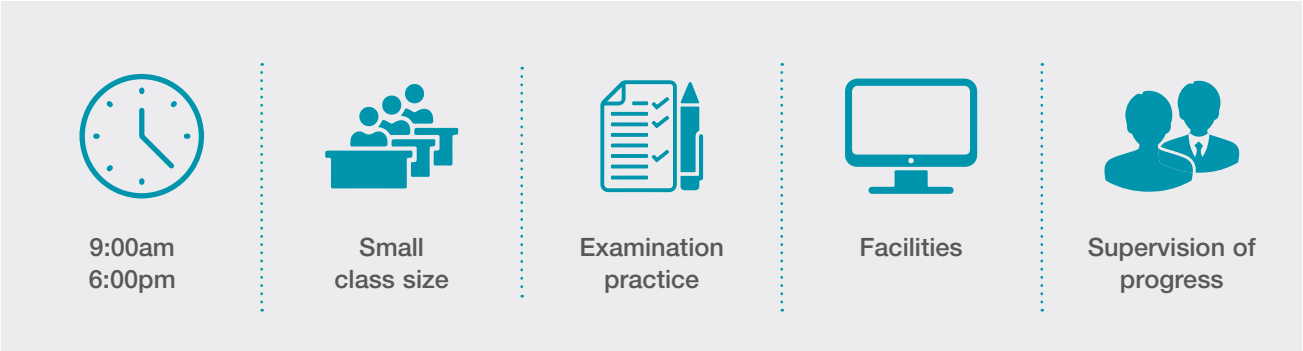
The college is a member of the Independent Schools Council (ISC) and, in common with most leading independent schools, is subject to regular inspections by the Independent Schools Inspectorate (ISI). The full report arising from our most recent inspection is available on our website.





# Our Method

*We have a staff of highly qualified tutors, the majority of whom have several years' teaching experience at MPW. Many are examiners for the subjects that they teach. There are 14 Heads of Department, each running a department of between three and 10 tutors.*



## Tuition

Tuition takes place between 9.00 am and 6.00 pm on weekdays. One-year A level courses are based on six hours of tuition per subject per week. Two-year courses are based on five hours in the lower sixth, increasing to six hours in the second year. On our short A level retake courses, we offer eight hours for full courses in all subjects. Individual subjects at GCSE are offered at three or four hours per subject per week except in the case of the integrated two-year course, where total teaching hours, including enrichment subjects, are not less than 24 per week.

It is a fundamental principle at MPW that all students in a given group are studying for the same examination on the same board on the same date. Of equal importance is our commitment to fewer than 10 students in any one class. With these group sizes it is possible to combine a lively and stimulating classroom atmosphere with the close individual attention that each student requires. Teaching never loses sight of the precise demands of the final examination and particular emphasis is placed on exam technique.

## Exam Practice

There are regular tests for each class at all levels, ensuring that revision is a continuous and cumulative process throughout the course. There are also additional exam practice sessions in each subject during the final examination year.

Full mock exams are held in the Spring or Summer terms depending on the course start date. All exam practice sessions, class tests and mocks take place under supervised timed conditions. We attach particular importance to regular testing, which we find plays a major part in building students' confidence and motivation.

## Facilities

Study facilities include two main libraries, an internet library and numerous departmental libraries. The majority of classrooms are equipped for screen-based learning and all subjects have access to audio-visual facilities and interactive whiteboards.

Specialist facilities include six sciences laboratories, two ICT laboratories and a computer-based language laboratory. The Visual Arts department has separate studios for Fine Art, Photography, Textiles and Ceramics. The college has a state of the art VLE that enriches the learning experience for students and gives parents continuous feedback on the progress that their children are making.

Student leisure facilities include a common room and an internet cafeteria.

## Supervision of Progress

Each student is assigned to a Director of Studies whose role is to supervise students' academic progress, university applications and general welfare. Directors of Studies have light teaching loads, enabling them to be freely available to students, parents and subject tutors. Regular one-to-one meetings are held to discuss test results, progress in class, homework, UCAS applications and reports.

Parents are encouraged to communicate with Directors of Studies on a regular basis and informal meetings between parents, students and tutors provide a constructive forum for assessing progress. Written reports from the subject tutors and a covering report from the Director of Studies are sent to parents twice in the Autumn and Spring terms and once in the Summer term.

*“Inspectors agree with students that the college’s systems for pastoral support and regular assessment have a crucial impact on their attitudes and ultimate success. Students unanimously praise their Directors of Studies, crediting them with having a major influence on their success.”*

ISI Inspection Report 2022





# University Guidance

*The clear aim of the majority of our students is to proceed to a university degree course after leaving MPW. A key part of the Director of Studies' role is to provide the help and guidance necessary to make the most appropriate choices of course and institution.*

## Degree Applications

We have considerable experience of the challenges faced by students who are applying for some of the more competitive courses such as Medicine, Dentistry, Veterinary Science and Law. We liaise with admissions tutors both before and after the publication of examination results and we have developed strong links with many of the university departments attended by MPW students in the past.

We hold a preliminary open meeting for lower-sixth students and their parents in the Summer term and for upper-sixth and one-year A level students in the Autumn term. For those joining the sixth form or retaking A levels, discussions about university entrance and application

procedures begin in earnest during the initial student interview. Students are encouraged to make full use of the opportunities for interview practice provided at MPW, including the use of video facilities where appropriate.

As part of the application process, our students attend a series of seminars, each targeted at a particular degree course and led by admissions tutors and other professionals in the field. Students who are aiming for Art School follow a portfolio preparation programme.

The college offers specialist preparation for UCAT, BMAT, LNAT and other university entrance tests.



*“Students carefully draw on excellent guidance from the college’s careers programme to successfully tailor applications for their desired university courses.”*

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## MPW Guides

Our experience of university admissions has led to the publication of a series of MPW Guides on Higher Education. These guides cover general entrance procedures, admission to Oxford and Cambridge and admission to degree courses such as Medicine, Dentistry, Pharmacy and Pharmacology, Veterinary Science, Engineering, Physiotherapy, Business and Economics, Psychology, Law and Art School.

MPW Guides, our university seminars and our mock interview service are used not only by our own students but also by pupils from a wide variety of other schools.

## Scholarships and Bursaries

Each year MPW awards a number of scholarships and bursaries to help fund the fees of gifted and talented students who are likely to gain particular benefit from our academic provision and from the more general opportunities that the college has to offer. Scholarships are awarded entirely on academic merit, whereas bursaries also take account of financial status and are therefore means-tested in accordance with guidelines issued by the Independent Schools' Bursars' Association. For further details about how to apply for an award, parents should contact the Admissions Officer.

## Activities Programme

For many of our students, sporting and other extra-curricular activities play a vital role in promoting a balanced lifestyle. The activities that we organise are designed to be non-compulsory, constantly adapting to new student input, UCAS-friendly and fun. Their purpose is to stimulate new interests, to prepare students for the role that extra-curricular activities play at university and to be sufficiently flexible not to interfere with academic priorities.

There are many popular sports on offer at MPW including football, golf, tennis, badminton and boot camp. The college also has membership of a local gym which is available for students to use.

There are numerous opportunities for involvement in activities other than physical recreation, including the student council, a debating society, creative arts workshops, community and charity work, Duke of Edinburgh's Award, drama and musical productions and a college ball. We also produce a college magazine written and edited largely by our students.





# A level at MPW

*MPW has over 500 students in the sixth form, most of whom are studying over two years. All major departments employ their own course notes and organise seminars and extra surgeries designed to supplement timetabled lessons.*

## Two-Year A level Courses

These courses are designed for students who are continuing at MPW after GCSE or for students from other schools who are seeking a change of environment after the fifth form.

In common with most schools in the independent sector, the majority of students joining us in the lower sixth study three subjects at A level and some undertake an Extended Project Qualification (EPQ). This programme enables students to follow a broad and balanced academic curriculum combined with the opportunity of developing in-depth study and research skills.

An increasing number of students also join MPW at the end of Year 12 either to complete the studies that they have started at their previous schools or to change direction with a new approach or a new set of subjects.

## One-Year A level Courses

These self-contained courses cover the complete syllabus in one year and are run entirely separately from the second year of our two-year programme. One-year courses are designed for students with previous experience of A level work and include the option of taking up a new subject that may not have been available at school, often allowing students to rethink their UCAS options in a fresh and constructive manner.



*“Students excellent attitudes are a major factor underpinning their academic success. They are highly self-motivated and extremely well organised.”*

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## Retake A level Courses

At MPW there are two main course duration and start date options for retake students at A level. The choice between these options often depends on previous grades, university aspirations and gap year plans.

Our September to June course suits those students who require thorough revision of all papers, often over more than one subject. Under the current curriculum it is no longer possible merely to retake a subset of the papers that contribute to the overall grade and the full-year course is usually the safest and most effective means of securing a significant improvement.

The other main option is the January to June short retake course which may suit those who have narrowly missed their target grade, who perhaps have gap-year activities such as work experience or travel plans during the Autumn term and whose new UCAS application does not need to reference the academic progress made during a retake course. It is essential to discuss the various short retake options carefully at interview.

## Oxbridge Entrance

Each year we prepare about 30 students for application to the universities of Oxford and Cambridge, either pre- or post-A level. Over the past 25 years we have prepared hundreds of applicants of which 29% have been successful compared with a national average of approximately 20%.

Suitable applicants are identified in the Summer term of the lower-sixth year. For each applicant we produce a detailed report outlining the reading and other tasks that need to be undertaken over the Summer break. In the Autumn term additional tuition for the Oxbridge entrance tests is provided by relevant subject specialists.

Interview practice is an integral part of our programme and final mock interviews are conducted by visiting experts, including past and present admissions tutors.





“Students rightly express the view that they are a community with shared values and a shared mindset, focused on individual academic success.”

ISI Inspection Report 2022

# GCSE at MPW

*GCSE students at MPW may, depending upon their age and circumstances, choose two-year courses, one-year courses or a combination of the two.*

## Two-Year GCSE Courses

In the first year (Year 10) students explore a broad range of subjects across the National Curriculum and continue to examination in the second year (Year 11) in Mathematics, English Language and Literature, one science, a modern language and one humanities subject. Their remaining examinable subjects are chosen from a wide selection which includes a choice of seven modern foreign languages and all the sciences as single subjects.

## One-Year GCSE Courses

Many students transfer to MPW having finished Year 10 at a previous school. There are also a number of retake students who need to resit over the full year either because of their previous grades or because of the lack of availability of Winter exams in certain subjects.

Our one-year courses are entirely self-contained and there is therefore no need for students to be concerned about any board or syllabus changes. There is no fixed limit to the number of subjects but in our experience the intensive nature of one-year courses means that few students are advised to attempt more than eight subjects simultaneously at this pace.

## Short Retake GCSE Courses

We offer short retake courses in English Language and Mathematics for examination in October and January respectively. A much fuller range of subjects is available from January to June or, of course, from September to June.

It is possible for older students to retake one or two GCSE subjects during the first year of their two-year A level courses.

## Monitoring and Supervision

At GCSE the relationship between students and the Director of Studies is a particularly important one. Students need access to a teacher with a detailed overview of their strengths and weaknesses and the demands placed upon them by their various subjects. Progress meetings take place fortnightly and every second meeting is followed up with a brief report to parents. GCSE parents’ evenings are held termly. The Director of Studies is the chief point of contact for parents and is always available to discuss any concerns.

The main timetable for full-time GCSE students runs from 9.00 am to 5.00 pm. There are supervised homework sessions in the library both in timetabled breaks and, where appropriate, after school. Students are strongly encouraged to complete as much homework as possible during these sessions and have access to the library computers to help them to do so. The librarian checks the attendance of students and ensures that this study time is used as effectively as possible.

## Wider Studies and Activities

Students who are under 16 at the beginning of the school year follow a general programme that covers study skills, revision techniques and PSHE.

There is one compulsory sports session per week for under 16s. Sports activities available for GCSE students include football, rugby, dance, badminton, basketball and tennis.



# MPW Prize Winners

*MPW awards a number of prizes in recognition of academic achievement. The prize winners for our 2021 leavers were as follows:*

**POLINA NAUMOVA** won The MPW Outstanding Achievement Prize. Polina joined MPW from Portugal for our two-year A level course in English Literature, French and Mathematics which she took alongside an EPQ. She achieved grades A\*A\*A\*A\* and won a place to read Accounting and Finance at King’s College London.

**AMBER TASNIEM** won The Principal’s Award for overall contribution to college life. Amber joined MPW from Belgium for our one-year A level course in Classical Greek, English Literature, Latin and Ceramics. She achieved grades A\*A\*A\*B and is applying to read Classics at university.

**LARA KEARSEY** won the CIFE College Prize. Lara joined MPW from Francis Holland School for our two-year A level course in Business, Geography and Psychology. She achieved grades A\*A\*A and won a place to read Sociology at the University of Edinburgh.

**EDOUARD LONG** won The John McSkimming Medical Sciences Prize. Edouard joined MPW from Eton College for our intensive, one-year course in Biology and Chemistry. He achieved grades A\*A\* and won a place to read Medicine at the King’s College London.

**CARRIE O’TOOLE** won The Huw Thomas Prize for the best overall performance in A level humanities subjects. Carrie joined MPW from Westminster School for our 18-month A level course in English Literature, History of Art and Art. She achieved grades A\*A\*A and won a place to read English Language and Literature at St Hugh’s College, Oxford.

**ARIANNA JENNINGS** won The Denise Callaghan Prize for the best performance in A level Arts subjects. Arianna joined MPW from Italia Conti Academy of Theatre Arts for our two-year A level course in Classical Civilisation, English Literature and Theatre Studies. She achieved grades A\*A\*A\* and won a place to read Drama and Theatre Arts at Goldsmiths, University of London.

**ROBIN BOGOLOVSKY** and **BEN LOGAN** shared The Martin Dyson Prize for the best performance in A level science subjects. Robin joined MPW from the Institut Universitaire de Technologie for our one-year course in French, Mathematics and Physics. He achieved grades A\*A\*A\* and won a place to read Design Engineering at Imperial College London. Ben transferred to MPW from Winchester College during his lower-sixth year for our A level course in Business, Mathematics and Physics. He achieved grades A\*A\*A and won a place to read Biomedical Engineering at Imperial College London.

**KAT RUHLAND** won The Winifred Durnford Prize for the best overall performance in A level social science subjects. Kat transferred to MPW from St. Catherine’s School in Bramley to complete the second year of her A level course in Economics, Geography and Mathematics. She achieved grades A\*A\*A and won a place to read Economics with Environmental Studies at the University of Edinburgh.

**REBECCA AUBREY** and **ANNA MCHUGH** shared the prize for the best performance by a one-year A level student. Rebecca joined MPW from Waldegrave School, where she had achieved grades ABC in Psychology, Biology and Chemistry. She retook all three subjects over one year and achieved grades A\*A\*A\*, Rebecca won a place to read Medicine at the University of Sunderland. Anna transferred to MPW from Putney High School to complete the second year of her A level course in Biology, Chemistry and Religious Studies. She achieved grades A\*A\*A\* and is applying to read Medicine.

**HONOR HAMWEE** and **JAKE PITT** shared The MPW Art Prize. Honor joined MPW from Downe House School for our two-year A level course in Graphic Communication, Photography and Textiles. She achieved grades A\*A\*A\* and won a place to read Fashion at the University of Edinburgh. Jake joined MPW from Arts Educational for our two-year GCSE course. He went on to take a two-year A level course in Photography, Textiles and Business, achieving grades A\*A\*A. Jake won a place to read Dance and Musical Theatre at the University of Birmingham.

**MATTEO DI STEFANO** won The Martin Lailey Geography Prize. Matteo joined MPW from King’s College School, Wimbledon for our 18-month A level course in Economics, Geography and Spanish. He achieved grades A\*A\*A\* and won a place to read Management at the University of Warwick.

**PHOEBE PLUMMER** won The Turnaround Prize. Phoebe joined MPW from St Mary’s School Ascot for our one-year GCSE course. She went on to take a two-year A level course in Chemistry, Computer Science and Mathematics, achieving grades A\*A\*A\*. Phoebe won a place to read Computer Science at the University of Manchester.

**JANGHO KIM** won the MPW Prize for Mathematics. Jangho joined MPW from South Korea for our two-year A level course in Mathematics, Further Mathematics and Physics. He achieved grades A\*A\*A\* and won a place to read Computer Science at University College London.



**NIKITA JOUKOVSKI** won The Sylvia Trott Prize for the best performance in Languages. Nikita joined MPW from the City of London School for our two-year A level course in Latin, Russian and French. He achieved grades A\*A\*A and won a place to read Anthropology at Durham University.

**DOMINIC ZHU** and **JOANNA STOIANOV** shared The MPW Prize for the best overall performance by an A level retake student. Dominic joined MPW from Westminster School, where he had achieved grades B C M2 in Mathematics, Economics and Physics (Pre-U). He retook all three subjects over one year and achieved grades A\*A\*A and won a place to read Economics at the University of Bristol. Joanna joined MPW from Latymer Upper School, where she had achieved grades BCC in Biology, Chemistry and Mathematics. She retook all three subjects over one year and achieved grades A\*A\*A and won a place to read Psychology at the University of Bristol.

**MIA CAI CAI** won The MPW Prize for the best performance by a two-year A level student. Mia joined MPW from China for our two-year A level course in Mathematics, Music and Physics. She achieved grades A\*A\*A\* and won a place to read Music and Physics at King’s College London.

**ELISSA CHUNG** won the MPW University Foundation Prize. Elissa joined MPW from Malaysia for our International Foundation Programme. She achieved a distinction in all four of her modules and won a place to read Management at the London School of Economics and Political Science.

**INESSA RURENKO** won The MPW Prize for the best performance by a lower-sixth student. Inessa joined MPW from the International Community School for our two-year A level course in English Literature, History, Mathematics and Physics. She consistently achieved excellent scores throughout the lower-sixth year and is applying to read PPE.



**JERRY MENG** won the Laura Freeman Prize for the best performance at GCSE. Jerry joined MPW from China for our 18-month GCSE course, achieving grades 99999998. Jerry has now joined the sixth form at Highgate School.

Principal’s Commendations were also awarded to:	
<b>LUCAS JAMESON FENWICK</b>	<b>ANNIE BONDARIEVA</b>
<b>MIKHAIL REZNIKOVICH</b>	<b>ZIHANG HUANG</b>
<b>GRACE BURGE-THOMAS</b>	<b>PETRA UMANN</b>
<b>KYRA CROUS</b>	<b>MAYSA STARCK</b>
<b>PHILLIPA DENHAM</b>	<b>YIFANGJIA ZHANG</b>
<b>SADIE GREEN</b>	<b>NINA RENNA</b>



# Subjects Taught at MPW

Subjects	A level*	GCSE**
Ancient History	●	
Art	●	●
Biology	●	●
Business Studies	●	●
Ceramics	●	
Chemistry	●	●
Classical Civilisation	●	●
Computer Science	●	●
Drama		●
Economics	●	●
English Language	●	●
English Language & Literature	●	
English Literature	●	●
Film Studies	●	
French	●	●
Further Mathematics	●	
Geography	●	●
Geology	●	



Subjects	A level*	GCSE**
German	●	●
Graphic Communication	●	
Greek	●	●
History	●	●
History of Art	●	
Information Technology	●	
Italian	●	●
Latin	●	●
Law	●	
Mandarin	●	●
Mathematics	●	●
Media Studies	●	
Modern Greek	●	●
Music	●	●
Philosophy	●	
Photography	●	●
Physics	●	●
Politics	●	
Psychology	●	●
Religious Studies	●	●
Russian	●	●
Sociology	●	●
Spanish	●	●
Statistics	●	
Textiles	●	●
Theatre Studies	●	

\*\*Other subjects may be available from time to time.



“From the absence of school uniform to the tolerance and overt promotion of diversity, students say that leaders value each student as unique. They respond accordingly, rising to the trust placed in them and high expectations in terms of their behaviour.”

ISI Inspection Report 2022



# Staff at MPW

## Principal

**JOHN SOUTHWORTH** read Engineering at the University of Leicester and gained an MSc in Defence Technology from the Cranfield Institute of Technology. Prior to taking up his current position he was Director of Co-curriculum at The Perse School, Principal of Lansdowne College and then Vice Principal of MPW London. John is the Chair of the Independent Schools Association (ISA).

## Vice Principals

**DEE ROBINS** read Physical Education with QTS at the University of Brighton. Prior to taking up her current position she was Associate Deputy Head at Roedean School and, before that, Head of PE at Parliament Hill School. She is the college's Designated Safeguarding Lead.

**RACHEL SHERMAN** read Geography at the University College London and obtained her PGCE at the Institute of Education, where she also completed an MA in Geography. She is an Advanced Skills Teacher and before joining MPW has held a number of school leadership positions, including the Vice Principalship of David Game College.

**JOHN TAYLOR** read Classical Studies and English at the University of St Andrews and obtained his PGCE from the University of Strathclyde. Prior to taking up his current position he was Principal of schools in Scotland and Kuwait and most recently was the Foundation Head of Boarding at Mill Hill School. John is a Fellow of the Royal Society of Arts.

## Director of Operations

**CHRISTINE GAVIN** read Computer Science and Mathematics at the University of Exeter. Before joining MPW in 2001 she worked for a telecommunications firm and for the Office for National Statistics. She leads MPW's Registry team and is a Director of Studies.

## Heads of Faculty

**SIMON HORNER** read Biology at the University of North London. He subsequently held a number of senior science teaching and lecturing positions in schools and universities and became Head of Faculty for Sciences and Mathematics at MPW in 2010. He co-ordinates the college's preparation programme for prospective medical, dental and veterinary students.

**MATTHEW CARMODY** read Philosophy at Queens' College, Cambridge and has an MPhil and a PhD in Philosophy of Language from King's College, London. He became Head of Faculty for Social Sciences at MPW in 2018. He is MPW's co-ordinator for Oxbridge and the author of *Getting into Oxbridge*.

**DUNCAN CHAMBERLAIN** read Geography and Political Science at the University of Birmingham. He has run his own business, served as a school governor and, prior to joining MPW, was Head of Sixth form at Trent College, Birmingham. He is Head of Faculty for Humanities and the Head of Professional Development.

## Directors of Studies

**ANNA ARDIZZON** read Modern Languages at Ca' Foscari University of Venice. Before joining MPW in 2018 she taught in a number of schools in Italy. She is also a qualified dance instructor.

**PHILIP CARR** read English Literature at Queens' College, Cambridge and has an MA in Victorian Studies from the University of Leicester. He has held the position of Head of English at a number of other schools, most recently at Ealing Independent College.

**GARETH DAVIES** read Anatomy and Developmental Biology at University College London and obtained his PGCE at the Institute of Education. Prior to joining MPW in 2019 he was Principal at Kensington Park School.

**SUZANNAH GORDON** read English Literature at the University of Sussex, where she also completed a Masters degree. Prior to joining MPW she worked as a tennis coach before becoming a research assistant for a financial services company.

**EGLE PLIOPLYTE** read Linguistics and English Language Teaching at the University of Greenwich and subsequently gained an MA in Applied Linguistics from King's College London. Prior to joining MPW in 2019 she taught Academic English at a number of schools and colleges.

**JONATHAN PRATT** read Combined Studies at Coventry University. Prior to joining MPW in 2019 he taught Academic English at Abbey College and DLD.

**EOIN RAFFERTY** read English at Trinity College Dublin. He joined MPW in 2013 and became a Director of Studies in 2017.

**ERICA STILLWELL** read English and Classics at the University of Florida and subsequently gained an MEd in Specific Learning Disabilities from Marymount University. Prior to joining MPW she worked with the US Department of State as a Foreign Service Officer before starting her career in teaching. She has taught in several schools, most recently as an Academic Support teacher at Bedford School. She is the Head of GCSE.

**BETTINA WEICHERT** read Russian at Queen Mary College, London and subsequently gained an MSc in Russian and Post-Soviet Studies from LSE. Prior to joining MPW she was a teaching fellow at the University of Exeter, a journalist and producer for the BBC World Service and, most recently, a teacher of Modern Languages at Manchester Grammar School.

**RYAN WRIGHT** read Drama at the University of East London, where he also completed a PGCE. Prior to becoming a qualified teacher he worked in retail management.

**PETER ZHAO** read Biomedical Engineering at Imperial College London. Prior to joining MPW in 2018 he was a mathematics teacher and Personal Tutor at Lansdowne College.

## Head of Personal Development

**NIKKI MORRIS** is a qualified specialist in mental health support and safeguarding. Before joining MPW in 2020 she was Head of Student Support at David Game College.

## Teaching Staff

**ANA ABAD JARA\***  
**ANNA ARDIZZON**  
**ROY ASHMAN**  
**ANGELA BERKELEY-OWEN**  
**LORENZA BOSCAINI-GILROY**  
**KATE BRETT**  
**LISA BYRNE**  
**DANIEL CALLAGHAN**  
**JOHN CAMERON\***  
**MATTHEW CARMODY\*\***  
**PHILIP CARR**  
**ROSS CATER**  
**DUNCAN CHAMBERLAIN\*\***  
**CECIL CHAN**  
**MARK CHEESEMAN**  
**RICHARD CORBETT**  
**DAVID COSTIN\***  
**MICHAEL DANZELMAN**  
**GARETH DAVIES**  
**LOUISE DE LA HEY**  
**JONNY DOBBS-GROVE**  
**DRINA EVANS**  
**ALEXANDER FAIRBAIRN-DIXON**  
**ENIO FERNANDES**  
**JAMES FEWTRELL**  
**KONSTANTINOS FOSKOLOS\***  
**JAMES FOSTER**  
**FEI-TZE FU**  
**CHRISTINE GAVIN**  
**VALERIA GIVONE**  
**MARK GLANVILL**  
**ANNA GOLC\***  
**SUSANNAH GORDON**  
**ALLA GOSTICK**  
**BUSHRA HAMEED\***  
**ROBERT HEGGIE\***  
**SIMON HORNER\*\***  
**GREGORIS IOANNOU\***  
**LUKA KATIC**  
**JIM KENT**  
**RAVINDER KHAMBAY**  
**LAETITIA KOUZMENKOV**  
**JOHN LAUGHTON**  
**KATHERINE LUCAS**  
**JONATHAN LUKE\***  
**BRIAN LYNCH**  
**MICHAEL MILLOY**  
**EAMONN MARREN**  
**RICHARD MARTIN\***  
**RICHARD MCMILLAN**  
**ANDREW MCROBBIE**  
**FRANCESCO MONTARESE**

BA, Murcia, MFL; MA, London, Comparative Literature; MEd, Cambridge, Language Acquisition  
BA, MA, Ca' Foscari University of Venice, Languages  
BA, Nottingham, American Studies  
BA, Sussex, English; PGCE  
BA, Venice, Modern Languages; MA, Westminster, Translation  
BA, West Surrey College of Art and Design, Three-dimensional Design  
MA, Royal College of Art, Photography; PGCE  
BA, MSc, PhD, London, Social Science  
BA, Southampton, History and Politics; MPhil, Cambridge, History of Art  
BA, Cambridge, Philosophy; MPhil, PhD, London, Philosophy of Language  
BA, Cambridge, English Literature; MA, Leicester, Victorian Studies  
BSc, Liverpool, Marine Biology; PGCE  
BSc, Birmingham, Geography and Political Science; PGCE  
BSc, London, Chemistry; PhD, London, Chemistry; PGCE  
DipRA, Royal Academy School  
MA, Cambridge, Natural Sciences; PhD, Belfast, Laser Plasma Physics; PGCE  
BSc, London, Mathematics  
BSc, Sheffield, Mathematics; PGCE  
BSc, London, Anatomy and Developmental Biology; PGCE  
BSDip, London, Fine Art  
BSc, London, Environmental Science  
BSc, Edgehill, Information Systems; PGCE  
BA, UEA, English and American Studies; MA, London, Shakespeare; PGCE  
BSc, King's College London, Computer Science; PGCE  
BA, Durham, Combined Arts; MA, Sheffield, Historical Research; PGCE  
BA, Athens, Media Studies; MSc, UCL, Child Development; DPhil, Oxford, Child Psychopathology  
BA, London, Fine Art  
MA, London, Mathematics Education; PGCE  
BSc, Exeter, Computer Science and Mathematics  
Licence ès Lettres, Geneva, Modern Languages; MA, London, French Literature  
BA, Liverpool, Modern Language Studies  
BA, Teachers' Training College, Sosnowiec, English; MA, University of Silesia, English Philology  
MA, Sussex, English Literature  
MA, PhD, Herzen University, Russian and Education  
BSc, Birmingham, Biochemistry; PGCE  
BA, Southampton, History; MA, London, International History  
BSc, North London, Biology  
BA, Athens, Fine Arts; MA, University of the Arts, Fine Art (Painting)  
BA, Economics, Novi Sad; MA, Cognitive Science, Vienna; DPhil, Experimental Psychology, Oxford  
BEd, MA, Manchester, Business Economics and ICT  
BSc, London, Chemistry; PGCE  
BA, MA, Paris, Journalism and Media Studies  
MA, Cambridge, Mathematics; PGCE  
Cert Ed, London, Art  
MA, Cambridge, English  
BSc, Keele, Chemistry and Geology; MA, Open University, Education; PGCE  
BA, MA, London, Art  
BSc, Kingston, Sociology; MA, Goldsmiths' College, Sociology; PGCE  
MA, Cambridge, English  
BA, MA, Cambridge, History; PhD, London, Post-war History of Indonesia  
MSc, Manchester, Chemistry  
BA, MA, PhD, London, Classics



ANDREW MOORE	BSc, London, Psychology; MSc, PhD, London, Research Methods and Psychological Assessment
MAYA MOUNAYER	BA, MA, London, Law
AMELIA MULLINS	BA, London, Textile Design; MA, Royal College of Art, Textiles
PETER OLIVE	BA, Oxford, Classics
STEVE PETFORD	MA, Cambridge, English; PGCE
EGLE PLIOPLYTE	BA, Greenwich, ELT and Linguistics; MA, King's College London, ELT and Applied Linguistics
JONATHAN PRATT	BA, Coventry, Combined Studies
EOIN RAFFERTY	BA, Trinity College, Dublin, English
IMRAN RAHMAN	BSc, City, Sociology and Political Economy; MA, Middlesex, Criminology
PETER RAPPS	BA, Oxford, Mathematics; PGCE
SARAH RATCLIFFE*	BA, Oxford Brookes, Law and French; MA, London, Applied Linguistics
SUSAN REPKO	BSc, Connecticut, Education
GAIL ROBERTSON	BA, West Surrey, Ceramic Design; PGCE
DEE ROBINS	BA, Brighton, Physical Education; PGCE
ISABEL SIMOES RODRIGUES	BA, London, Spanish and English; MA, King's College London, Portuguese Studies
ALAN SHAW	LLB, London, Law
HINA SHERAZI	BSc, Brunel, Business and Management; MSc, Institute of Education, Child Development
RACHEL SHERMAN**	BA, University College London, Geography; MA, Institute of Education, Geography; PGCE
KATIE SMALL	BA, Tennessee State University, International Affairs; MA, KCL, Applied Linguistics
JOHN SOUTHWORTH	BSc, Leicester, Engineering; MSc, Cranfield, Defence Technology
NICHOLAS SOWICZ	BA, Oxford, Mathematics
CAROLINE STEELE	BSc, Robert Gordon's Institute of Technology, Mathematical Sciences; PGCE
ERICA STILLWELL	BA, Florida, English and Classical Studies; MA, Marymount, Specific Learning Disabilities
ANDREW STOCKLEY*	BSc, Cardiff, Genetics; PGCE
EVA STRAUSS	BA, Cape Town, Economics; PGCE
CHRISTOPHER STUTTARD	BA (Econ), Manchester, Economics; PGCE
JOHN TAYLOR**	MA, University of St Andrews, Classics and English; PGCE
KIT TEMPEST-WALTERS	BA, Warwick, Philosophy; MA, London, Classics
ANTONIO TORRISI*	BSc, Turin, Material Science; MSc, Imperial College, Science Communication; PhD, UCL, Chemistry
DEREK WALL	BSc, London, Archaeology; PhD, UWE, Environmental Politics
GARRICK WALLEs	BSc, London, Chemistry
PATRICIA WARD	BA, Liverpool, History; PGCE
OLIVER WATT	BA, Napier, Business Studies; PGCE
BETTINA WEICHERT	BA, London, Russian; MSc, London School of Economics, Soviet Studies
ANDREW WHINNETT	BSc, Kent, Physics and Astrophysics
LAURA WILLIAMS	MA, Edinburgh, English Literature; Postgraduate Diploma, City, Current Affairs Journalism
DONNA WILSON	MA, BA, DiplLaw, London, Law; PGCE
MARK WITHERS	BA, Nottingham, Economics; PGCE
RYAN WRIGHT	BA, London, Drama Applied Theatre and Performance; PGCE
FLORENDIA YIANNOULLOU	BA, London, Modern Greek and English
BEN YOUNGMAN	BA, MA, Slade, University of London, Fine Art
PETER ZHAO	MEng, Imperial College, London, Biomedical Engineering
XIAOHONG ZHOU	MBA, Thames Valley; PGCE

*\*Head of Department*

*\*\*Head of Faculty*





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# Additional Information

## 2022/2023



[www.mpw.ac.uk](http://www.mpw.ac.uk)



# MPW London – 2022/2023 Term Dates

## Terms and Half Terms

Autumn Term	Monday 12 September* – Friday 16 December 2022 (Half term: 24 October – 28 October 2022)
Spring Term	Thursday 5 January – Friday 24 March 2023 (Half term: 13 February – 17 February 2023)
Summer Term	Monday 17 April – Wednesday 14 June 2023 <sup>o</sup> (Half term: Bank Holidays 1 May and 29 May 2023)
January-June Retake Courses	Thursday 5 January – Friday 24 March 2023 Monday 17 April – Wednesday 14 June 2023 <sup>o</sup>

## Easter Revision Courses 2023

Week 1	Monday 27 March – Friday 31 March
Week 2	Monday 3 April – Friday 7 April
Week 3	Monday 10 April – Friday 14 April
(Good Friday is 7 April 2023; Easter Monday is 10 April 2023)	

<sup>\*</sup>Student Induction – Monday 12 September.  
<sup>o</sup>Where examinations fall after this date we continue, when appropriate, to teach students up to their last examination paper.

# 2022/2023 Fees

## A level Courses

Two-year courses	
First year of two-year courses	per term £10,765
Second year of two-year courses	per term £10,765
One-year courses	
For one subject	per term £4,750
For two subjects	per term £9,511
For three subjects	per term £11,574
January-June retake courses	per subject £8,121

## GCSE Courses

Integrated two-year course	
Core curriculum	per term £10,765
One-year courses	
For up to four GCSE subjects	per subject per term £2,284
For five GCSE subjects	per term £10,729
For six or more GCSE subjects	per term £11,574
Short retake courses	
September-January	per subject £4,605
January-June	per subject £4,605

## Other Fees

Individual tuition	per hour £96
English as an Additional Language (EAL)	per term £2,119
Registration fee	£353

There are no other fees except for the exam entry fees and, where appropriate, field trips.



# Tailored, *not uniform*

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**Our mission is to work with students to transform  
academic aspirations into reality.**

## Aims

Encourage students to have high academic aspirations

Work in partnership with parents to encourage a strong work ethic and the confidence and self-belief to achieve those aspirations

Provide a broad and flexible curriculum that allows bespoke programmes of study which reflect individual needs and allow students to cultivate their specific academic interests and aptitudes

Assist students in achieving high academic success through a combination of small class sizes, high quality teaching and a clear focus on learning outcomes

Provide an excellent system of pastoral support that is geared towards individual needs and recognises the personal and emotional challenges faced by 14 to 19 year olds

Enable students to make informed choices about educational progression in such a way as to maximise their chances of securing places on competitive and prestigious courses

Provide a friendly and informal environment in which students are encouraged to develop personal discipline and values, lead fulfilled lives and make a positive contribution to society

Chair of Governors: Steve Boyes BA MSc PGCE

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