



SHAVINGTON ACADEMY  
*'Together we enjoy, aspire, create & achieve'*



## Message from the Headteacher

We are extremely pleased that you are considering Shavington Academy for the next phase of your child's journey. We are very proud of our Academy and believe that our mission statement 'Together we enjoy, aspire, create and achieve' underpins our ethos and collective drive for all pupils both academically and personally. We have a clear and ambitious vision for school and continuously strive to provide the highest possible education for all.



Here at Shavington, we value the ethical and moral development of our pupils, as well as academic success, promoting respect, acceptance, self-regulation, pride, ambition, resilience and kindness across all elements of Academy life. We firmly believe the relationships between pupils, teachers and parents/carers are key to the success of the academy and this is crucial to the collective drive we all have for excellence. We are proud of our pupils and our pupils are proud of their school.

We have exceptionally high aspirations for all of our pupils to enable them to achieve their full potential. Pupils achieve well, above the national average across the curriculum. We have an exceptional track record of preparing pupils for post 16 study, as well as the workplace and beyond. We pride ourselves on the Academy values that will enable our pupils to become a responsible member of our community, as well as preparing them for the diversity and demands of the modern-day world.

Our expectations and standards within the Academy are consistently high, from the quality of education that pupils enjoy, to the values and behaviour pupils promote and share. Our curriculum is planned and sequenced to enable pupils to learn,



develop and succeed, with challenge and support in equal measure. Creativity is held in high esteem and we are immensely proud that our pupils thrive across the arts. We believe in fostering pupils' imaginations and creating opportunities for them to be innovative and original. We want our pupils to enjoy the time they spend with us, both inside and outside of the classroom. Our extra-curricular opportunities are vast and varied across all aspects of the Academy, as well as opportunities to travel and try new experiences, all of which make the experience with us a rich and rewarding one.

We are looking forward to welcoming you and your child to the Shavington family.

**Mrs E Casewell**  
Headteacher









I HAVE A DREAM  
MARTIN LUTHER KING, JR.  
THE MARCH ON WASHINGTON  
FOR JOBS AND FREEDOM  
AUGUST 28, 1963



## Transition to Shavington Academy

We aim to ensure that pupils have the tools and emotional resilience to manage the transition process. We monitor pupils' academic progress and mindset for learning. As a result, pupils' motivation, positive attitudes and self-image as learners are maintained and developed.

Our programme includes:

- Transition days for new intake
- Bespoke transition curriculum
- Aspirational assemblies focused on our Academy values
- Intake evening for pupils and parents – meet your Form Tutor and members of the Senior Leadership Team
- Induction days to familiarise pupils with layout, teaching staff and systems
- Team building events to build new friendships

### Opportunities

Shavington Academy prides itself on offering a broad range of extra-curricular opportunities for all. Staff and pupils work together on a range of activities that develop academic interests, such as debating. Sport and Music provision is equally as rich, as is the offer of additional lessons to secure excellent outcomes. There are a variety of visits both home and abroad, which develop an appreciation and understanding of the world in which we live. The Academy is always conscious that trips and visits should be affordable for families.

### Facilities

The Academy offers a modern, vibrant and comfortable learning environment. There are a number of specialist facilities, such as Art rooms and Science laboratories, which ensure that pupils have the specialist resources for their curriculum.

In addition, we have a large Learning Resource Centre which includes a suite of computers. ICT rooms are available across the Academy allowing all curriculum areas and pupils access. Our computers use the latest technology in order to optimise learning for all. Furthermore, we use Microsoft Teams to share all teaching and learning resources and to set homework for pupils.

We have a fully equipped Design and Technology Department, which offers pupils the opportunity to prepare food, or to try their hand in our workshops.

**'Leaders have a clear and ambitious vision for the school. This is rooted in the school's mission statement that encourages pupils to 'enjoy, aspire, create and achieve'. Leaders are committed to raising pupils' aspirations'**

Ofsted 2023

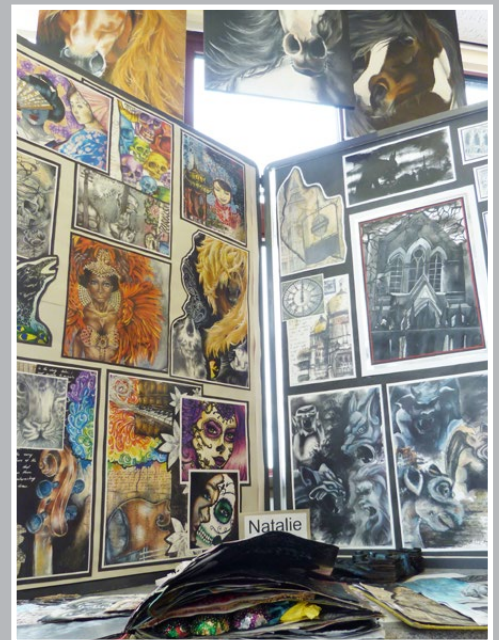


## Academic Achievement

The curriculum allows all pupils to experience a wide range of subjects allowing them to make informed choices as they progress through Key Stage 3 towards their GCSEs.

We continually monitor and nurture the progress of all pupils, providing personalised support and setting out our high expectations.

The achievement and wellbeing of all pupils is at the heart of everything we do at Shavington Academy. Pupils are supported and challenged to allow all to fulfil their potential. Our expectations are high and our aspirations challenging.



**‘Leaders have high expectations for what pupils can achieve. All pupils, including those with special educational needs and/or disabilities (SEND), benefit from an ambitious and inspirational curriculum’**

Ofsted 2023













We have an experienced pastoral team who are dedicated to providing excellent pastoral care for all pupils.

With a designated Transition Leader, we ensure that pupils have guidance and support from the outset.

Our Pastoral Leaders lead teams of Form Tutors whose aim is to care and nurture, whilst building pupils' resilience for the challenges of adult life after Shavington Academy.

We do this through SPARK lessons every week, daily contact with Form Tutors and bespoke support when required. The Form Tutors at Shavington Academy guide pupils in relation to their attendance, mindset for learning, looking smart, as well as acting as their 'go-to' person in school. Issues are addressed quickly and pupils' safety and wellbeing are at the top of our agenda.

We track mindset for learning in every lesson and use this information to intervene and support when needed, as well as rewarding those who go above and beyond in their effort and commitment.



**'Pupils at Shavington Academy enjoy school and settle in quickly. Leaders and staff encourage pupils to revel in their learning and to become socially responsible citizens. Pupils are respectful towards each other, members of staff and visitors to the school'**

Ofsted 2023



## English at Shavington Academy

What better way to study English than studying English at Shavington Academy! A world of literary delights awaits you as you delve into the depths of Charles Dickens; become engrossed with Malorie Blackman's novels; immerse yourselves in the works of Mark Haddon and study many more literary icons. The thriving department consists of a team of English enthusiasts who go above and beyond to ensure the enjoyment and success of all pupils. Year on year, pupils leave with good to outstanding results in English, so that the department compares favourably against national standards. Our excellent results are testament to the positive relationships formed between staff and pupils.

The English department are leading practitioners in innovative teaching and learning strategies, which generates an undeniable thirst for learning for our pupils. Many extra-curricular opportunities are provided by the English department to inspire pupils to visually interact with best-selling novels. Some of these opportunities include regular trips to local theatres; opportunities to take part in national writing competitions; a visiting Gothic theatre production and workshops with visiting authors, poets and actors. There really is something for everyone.

*English Team*



## Mathematics at Shavington Academy

In the Mathematics department at Shavington Academy, pupils are engaged in a curriculum that utilises a modular approach, so that they master the skills required to succeed at GCSE and beyond, through a forensic approach to methods.

The department consists of well qualified specialist Mathematics teachers who have an understanding of the application of Mathematics in future careers and who are eager to promote pupils' understanding and enjoyment of the subject.

As a department we strive to provide pupils with the opportunity to apply Mathematics, by taking part in enriching activities. We provide opportunities to enrich mathematical understanding through extracurricular workshops. With a focus on a mastery scheme of work, we aim to build on mathematical capability through to GCSE level Mathematics and beyond, to support pupils in becoming numerate citizens and confident mathematicians.

*Maths Team*

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## Pupil Case Study - Harry and Oliver Fearnley



### The parents of Harry and Oliver outline their experience of the Academy

Shavington Academy was always our preferred choice of high school for both Harry and Oliver due to the enthusiasm and professionalism of the team on our initial visits, open evenings and tours.

Both Harry and Oliver have been able to develop and mature in a very caring and safe environment during their time at the Academy and are thriving in all aspects of their education and lives.

We have always been impressed with the attention to detail of all the practitioners, who go the extra mile and give high quality specific feedback relevant to individual pupils. A great school shines and comes into their own when challenges appear and we have always found very thorough and fair processes are adopted when dealing with these.

During the Covid 19 pandemic the whole Shavington Academy team rose to the challenge and showed great tenacity and flexibility in delivering high quality teaching. The support was constant and the home- schooling work was made flexible, fun and relevant.

High achieving schools have great leaders, and Leadership Teams.....Shavington Academy is a high achieving school!

We highly recommend Shavington Academy.



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## The parents of Isobel and Adele Jones explain why Shavington Academy was the right choice for their two daughters

Adele joined Shavington Academy in 2016, having an older sister in Year 11 meant that she was already familiar with the school.

She made the transition from Shavington Primary quickly, and soon joined her sister in the Concert Band, playing tenor horn, cornet, and later keyboard. She played at the Cheshire Show, and as part of the live band providing music for a couple of school shows. During her GCSE years, Adele augmented her Options choices with home-generated coursework towards a GCSE in Art. Adele also studied a voluntary Further Maths module during Year 11. Despite the challenges of lockdown, Adele was well supported by the school during home learning and has received consistent encouragement from the staff. Post GCSE, Adele hopes to study Maths, Biology and French A-Levels at college.

Isobel left Shavington Academy in 2017, with nine A\* and three A grades at GCSE. She went on to gain an AS-Level in French at Cheshire College South & West, followed by A-Levels in Maths, Chemistry and Biology. She has just completed the second year of her degree in Biochemistry at Nottingham. Like her sister, her extra-curricular interests are mainly musical. Isobel is currently working hard towards her BSc, with a view towards possible post-graduate study or research.



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Jessica joined Shavington Academy in 2016 from Weston Village Primary School. Jessica is going to study A level Art, Film Studies, Theatre and History at Newcastle under Lyme College.

In her first year at Shavington, Jessica was given the role of Auntie Em in the school production of "The Wizard of Oz". She loved it and was known as Auntie Em at school ever since.



*"I have always loved the theatre, I started dancing at 3 years old, and my involvement in the school production and in the leading role of "Annie" in the following years production re-affirmed this. Shavington's excellent Music Department was one of the reasons I chose the school. I have had many wonderful opportunities performing with the school choir, taking part in school concerts and performing at Clonter Opera on several occasions.*

*At Shavington, I studied Art, which I love, Music and History. I was able to go on the school trip to Washington and New York, which inspired me to study history at A Level.*

*I have loved my time at school and being part of the "Shavington Family" and feel that this experience has given me the drive and confidence I need for the future."*

#### **Parents' View**

*"When the time came for us to choose a high school for Jessica we looked at several in the area, went to their open days and looked at their Ofsted ratings. We chose Shavington Academy because it is a lovely school in a semi-rural location with excellent facilities. We are really pleased that we made this decision.*

*During her time at Shavington, Jessica has matured into a kind, sensible, strong individual with a clear idea of her future. Jessica has been supported through every step of her school life by the amazing team of staff, we thank each and every one for their encouragement and hard work.*

*We couldn't have picked a better school for Jessica, it really has given her the best possible start for her next steps at college and onwards in her career.*

*Thank you to everyone at Shavington Academy"*







Jonathan joined Shavington Academy in 2016 from Weston Village Primary School. He was the SEN ambassador in his last year.

*"I have really enjoyed partaking in the extra-curricular activities that have been offered to me, particularly choir, rock band and rugby clubs. My favourite visit was to the National Memorial Arboretum.*

*I have autism and dyslexia, and the support from the pastoral team and the SEN team have enabled me to take an active part in Academy life and to achieve my potential.*

*I am going to continue my education at BL6 studying Maths, Computer Science and Government and Politics at A level, and feel Shavington Academy has prepared me well for this next stage."*







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Chimney  
House  
Alliance

