

Welcome to Langley Prep School at Taverham Hall

Independent Education for boys and girls aged 2-13















am delighted to welcome you to our Prep School. We are proud to be known as a warm, friendly welcoming school, where academic excellence flourishes alongside creativity and fun.

It is our mission to develop empowered learners and girls and boys aged 2 to 13 are encouraged to think, plan and make decisions for themselves as well as showing kindness and consideration to others. They are given every opportunity, time and space to grow into independent learners and well-rounded citizens in our unique 100-acre woodland setting, described as a 'paradise for pupils' by inspectors. Such freedom allows for a huge range of learning opportunities and character development. Outside lessons take place through our fully integrated Forest School programme and learning is consolidated in our fabulous outdoor classroom.

Our pupils develop a positive approach to learning by recognising the value of their responsibility in the learning process. Importantly, the school's Growth Mindset approach from Early Years onwards shapes children's belief that they can change and grow throughout their lives. This is further demonstrated by our commitment to the Prep School

Baccalaureate and our bespoke Wensum Award where the acquisition of life skills goes hand in hand with the acquisition of subject knowledge.

As a school we seek to strike the right balance between school and family time and great emphasis is placed on pupil and staff wellbeing. We are determined to foster a supportive and nurturing environment for all children in our care Learning is a way of life here and by the time our pupils are ready to start the next stage of their education, we are proud to see them leave us as confident, independent and articulate young people, well equipped for the 21st century to successfully move on to senior school and beyond.

I warmly invite you to visit us. Speak to the teachers and children to find out more about life at our Prep School we'd love to show you around and answer any questions you may have.

We look forward to welcoming you soon.

Mike Crossley

Mike Crossley – Head of Prep NPQH, BEd (Hons)



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PRE-PREP 2-7 YEARS Start your love of learning here "Pupils display high levels of self-esteem and self-confidence as a result of a culture of reward, praise and encouragement." ISI INDEPENDENT SCHOOLS INSPECTORATE ık 01603 868206

"She has loved every single day" parent



ur experienced Pre-Prep team provides a child-centred and welcoming environment at a time when your child will take their first steps into school aged 2.

The introduction to Growth Mindset starts here and children are able to develop academically and socially at a pace commensurate with their ability. In addition, we are able to support children's wellbeing through our dedicated team of mental health first aiders. Our aim is to help your child find the confidence they need to become the best they can be.

"Their skills are enhanced through the rich broad curriculum which makes extensive use of the outdoor environment." ISI







We offer a bespoke Early Years curriculum which provides the option for those who are ready, to learn to read and write and develop their mathematical skills beyond the current levels of expectation.

Our highly experienced Early Years team build a special relationship with each child and their parents and in this supportive and friendly atmosphere children visibly grow in confidence.

The Early Years setting has its own outdoor play area and many happy hours are also spent exploring the school's 100-acre woodland during Forest School time and other outdoor pursuits.

Our little ones enjoy a wide range of activities such as dance, drama, music, sports and Forest School offered by specialist teachers as well as art and crafts and they make full use of the school's sports hall. In addition, we also offer opportunities to start family swimming lessons in the school's indoor pool. All of this prepares them for a smooth transition to our Reception classes.













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hen children move into Reception, Year 1 and Year 2 of the Pre-Prep they are heard to read every day and are taught by their class teacher. First-class teaching is supported by excellent resources and within the wide ranging curriculum there is an emphasis on the acquisition of literacy and numeracy skills, enhanced by special events such as Science Week and Get Active.

Pre-Prep has personalised the school's Growth Mindset approach by introducing superhero characters representing resilience, independence, participation, collaboration and creativity with whom our younger pupils readily identify.



SENDCO regularly visits to provide support as well as work with small groups when required.

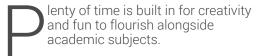
Physical activity takes place on the games fields, in the sports hall and swimming pool where weekly swimming lessons take place. With our 'sport for all' focus children also learn about leadership, fair play, a sense of pride and working as part of a team. Girls and boys enjoy a wonderful time outside in Forest School taking full advantage of our extensive grounds, acquiring a special connection with their natural environment and surroundings.

"Pupils' attitudes towards their learning are excellent" ısı

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"Pupils' artistic skills are highly developed as a result of the school's guidance that enables them to discover and explore their talents"ısı





Pre-Prep children are encouraged to explore ideas within Music, Art, Dance and Forest School lessons as well as further options to extend their skills set through an abundance of optional after school hobbies and clubs.

Each of the year groups produce a performance and as children progress they become involved in house competitions in poetry, singing and drama as well as a number of music concerts. All of these help develop their



self-confidence and performance skills.

Individual music lessons are available on piano, voice and guitar as well as many orchestral instruments such as violin and cello which take place in our purpose built music block.

The wide range of activities, educational trips and visits on offer provide ideal opportunities for children to try something new, extend their skills set and knowledge.

In addition, children can take part in optional after school clubs and hobbies as part of the school's wrap around care programme.





hildren are encouraged to mix across year groups at break time and older children are proud to help look after our younger ones as well as new children joining the school.

This special bond allows children to settle into our welcoming Pre-Prep, make friends and learn from older pupils.

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Forest School









le are hugely proud to be the first school in Norfolk to receive the prestigious FSA Recognised Forest School Provider award. Our 100 acres of ancient woodland, with its outdoor classroom and pizza oven, provides the perfect environment for children from Early Years to Prep School to let their imaginations run wild all year round. It importantly stimulates children's naturally inquisitive minds by offering multiple opportunities for exploration and creativity to take place away from the traditional classroom. Recent studies confirm that the more we allow learners to experience nature, the greater the benefits to both their academic performance and overall wellbeing. Children's social, language and communication skills tend to flourish with increased independence, self-confidence and motivation as a direct result.

Central to Forest School is the whole human being – head, heart, hands, thinking, feeling and willing. Childhood is a precious time where a sense of wonder is embedded, something which Forest School looks to develop, helping children to grow at their own pace, connect with nature and become responsible environmental stewards.

Supported by our Level 3 Forest School Leaders, our pupils simply relish opportunities to get messy, make noise, offer ideas and explore all year round come rain or sunshine!



Wellbeing







e understand the importance of building positive mental health fitness and are proud to have a dedicated teaching team of Mental Health First Aiders with the Headmaster as a qualified Mental Health First Aid Instructor.

Through regular wellbeing activities pupils and staff are encouraged to think about ways in which we can all aim to stay both mentally and physically fit and how to support each other. Topics such as the power of positive thinking, happy thoughts, treating others with kindness and respect, eating a balanced diet and taking regular exercise are all examples of wellbeing discussions.

The school's catering team focuses on providing food that is wholesome, varied, colourful and nutritious.

Our younger Pre-Prep pupils enjoy the opportunity to spend time in their own wellbeing area 'BRAVE' (breathe, relax, allow yourself time, voice your fears, eat and drink well) whilst Prep School pupils are able to relax in their 'Time4U Room', where they can listen to relaxing music, or take out some mindfulness time for themselves when the need arises. Prep School lunchtime Mindfulness Walks are another lovely way in which pupils are able to relax their busy minds and enjoy their surroundings.









"Pupils much enjoy the opportunities they are given to make decisions, such as in the course of their studies and in developing personal skills" ISI



ontinuing from Pre-Prep, Prep School pupils are set personalised targets and receive plenty of individual attention.

A rich and broad curriculum is delivered and the focus of the Pre-Prep Growth Mindset characters expands into six soft skills that form part of the Independent Learner model: Tenacious Learner, Effective Participator, Team Player, Creative Thinker, Self Manager and Reflective Learner.



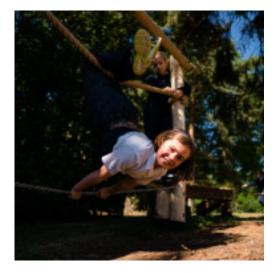
These learning attitudes aim to help our pupils become effective, self-motivated and resilient individuals.

In Year 3 and 4, children are taught by their class teacher for the vast majority of lessons, with a clear emphasis on the acquisition of literacy and numeracy skills. As they progress, specialisation is gradually introduced and from Year 5 all subjects including English, Maths, Science, French, History, Geography, RS, Art, Music, DT, Computing, PE and Games are taught by specialists and Latin from Year 6.





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he school believes an education should stretch, inspire and develop every child, whatever their ability.

Learning support is offered depending on a child's needs. We are the recipient of the NACE Challenge Award for our outstanding provision for more able pupils and are passionate about deepening and extending their learning, assisting them to fulfil their potential within our inclusive school community.



"Being selected to be a Senior Prefect and the responsibilities that come along with it was something I was very proud of " pupil

s pupils progress through the school there is a move towards greater independence. It is our mission to develop empowered learners and academic guidance and support is tailored to the individual.

A strong work ethic is encouraged and vital foundations for senior school are established.

Pupils' confidence and independence grow naturally and they take increased responsibility for their learning and conduct, as well as obtaining leadership roles within the school. The school council and catering committee offer a platform

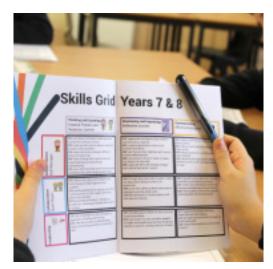


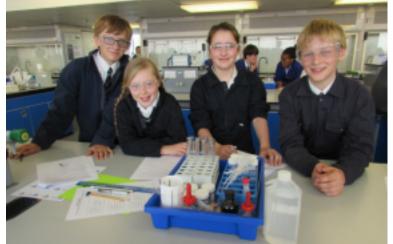
to play an active role in our close-knit community.

Older pupils are able to work more closely with teachers and act as mentors for our younger Year 3 pupils, and for those who excel in these areas, the role of prefect and senior prefect comes naturally in Year 8.

The end of Year 8 much loved Leavers' Programme is often described as 'the best bit' and this pinnacle experience in their final year, which includes a five-day residential trip, has a clear focus on adventure, teamwork, charity work, community links, leadership skills and FUN!

Prep School Baccalaureate (PSB)







he PSB offers an education that equips pupils to be successful in the fast-moving world of the 21st century.

It is centred on the development of lifelong skills which are carefully embedded into bespoke programmes of study based on the National Curriculum, strands of the Common Entrance and a knowledge of GCSE expectations, but importantly tailored to the needs of the pupils.

The PSB at Langley Prep School at Taverham Hall focuses on the development of six core skills in line

with our Independent Learner model: collaboration, independence, leadership, communication, thinking & learning, reviewing & improving. Two exciting components of the PSB are the Year 7 Leadership Days and the extended humanities project which takes place in Year 8. The Wensum Award is also closely tied in with the PSB.

By the end of their final year, Year 8 pupils receive a record of their academic achievements; in addition, they have their own personalised PSB Skills Passport which showcases the life skills developed.

"A vibrant and inspiring curriculum promoting the soft skills. There is a real focus on developing resilience and promoting wellbeing"

Wensum Award







he Wensum Award is a bespoke inclusive award available to all pupils in Years 6, 7 and 8. It is optional in Year 6 but compulsory in the top two years.

There are 3 levels: bronze, silver and gold; one for each of the top three years.

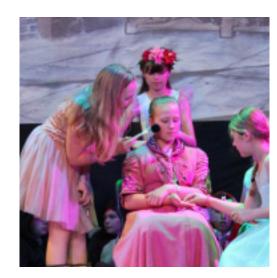
It recognises achievements and focuses on developing skills for life in the areas of showcasing strengths, taking on challenge and experiencing the new.

Learning to embrace challenges and see mistakes as learning opportunities are very much in keeping with the school's Growth Mindset ethos.

"Pupils can tailor the award to their interests and abilitity"

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The Arts



reative thinking and imagination flourish in the performing and visual arts.

Drama provides an opportunity for children of all abilities to interact, role play, share ideas and listen to each other. Pupils approach drama with energy and enthusiasm and everyone has great fun as they develop their talents and gain new skills, all of which are enthusiastically demonstrated in performances throughout the year.

The visual arts are equally inspiring. Our children are encouraged to be creative and to enjoy the process of making for its own

"Pupils' success in academic, sport, performing and other arts is a real strength of the school. Pupils benefit from the inclusive approach which enables each individual to achieve their personal best, including those who are especially talented." ISI

sake. Every pupil is taught to develop his or her own skills to a level of competence that allows self-expression and confidence when working within a variety of different and exciting media. Between the ages of 7 and 13, we offer the broadest possible syllabus, giving all pupils a foundation from which to make choices and specialise in the run-up to GCSE.

The practical art and craft sessions are planned to expand each individual's skills, and to encourage imagination and experimentation within a framework of knowledge about other artists, including those from the past, the present and different cultures.









usic is 'live' across the whole school and is taught to all pupils. It involves plenty of practical music-making, including composing, listening as well as performance opportunities in school choirs and ensembles, at concerts, soirées, assemblies and house competitions. Pupils enjoy listening to our composer of the month and use ICT to enhance their study of music. They notate their compositions using Sibelius software as well as our iMac recording and composing equipment. Many children receive extra-curricular specialist tuition and study for ABRSM exams often gaining merit and distinctions with over 120 pupils having instrumental lessons in school.



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STEM Subjects



sessions and field-work to reinforce the

cience comprises of Physics, Chemistry and Biology from Years real life computing, business projects, touch typing, software and hardware 3 to 8 and this field encourages including how a computer and networks inquisitive minds to guery what work. Pupils study a number of different programs as well as HTML and CSS is around them, seek answers to their guestions and provide explanations for code enabling them to create some their theories. It is investigative, hands-on impressive websites. and fun. Emphasis is placed on practical

Mathematics is taught in a way that

demonstrates it to be supremely relevant theory and pupils are encouraged to work to children. Interest is raised by combining independently and collaboratively. the best of traditional approaches, such Computing science is truly embedded as mastering times tables, with practical investigations, problem solving and handsacross the curriculum and it aims to inspire pupils. There is a real focus on on activities. Pupils are continuously teaching pupils how to code intertwined encouraged and challenged to look deeper with a diverse range of topics such as and ask the more challenging questions how to keep safe online, animations, including numerous cross-curricular links.





"In lessons and activities pupils are highly engaged, they enjoy working with others and are aware that team work can enhance their skills.

They are supported in their development of these skills through well resourced, imaginative teaching" ISI





upils also learn coding skills in their Design and Technology lessons using crumble technology. DT encourages pupils to think creatively and become innovative problem solvers. Aesthetics and functionality are taught within the department where a range of CAD (Computer Aided Design) software and CAM (Computer Aided Manufacture) is taught with the suite of individual computers and the latest interactive whiteboard, adjacent to a pleasant well facilitated workshop catering for wood, metal and plastic technologies.

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Sport





ealth and fitness are promoted through a sporting programme where everyone is encouraged to participate and have fun at all levels of ability whether this is in house competitions, fixtures against other schools or other local, regional or national competitions.

The school is the proud recipient of the Sainsbury's Gold School Games Mark which recognises our 'sport for all' philosophy, the high level of attainment, inclusivity and provision for sport in the school, as well as our contribution to the wider community and the leadership opportunities for pupils. Sport is geared to performance, participation and enjoyment. As well as the benefits of fresh air and exercise, sport also brings out personal qualities such as team spirit, pride, leadership and fair play.

We are fortunate to have wonderful outdoor and indoor facilities: the fantastic pitches set against a woodland back drop, a superb sports hall, netball/tennis courts, an adjacent astro turf and an indoor swimming pool.

Sport is taught three afternoons a week, coupled with additional PE and swimming lessons. As well as all the traditional disciplines such as rugby, netball, cricket, hockey and athletics; there are also plenty of extracurricular sporting activities on offer.







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Extra curricular



ur extensive grounds provide the perfect space for many hobbies and clubs.

There are plenty of extracurricular after school activities such as Forest School, drama, the magic square, golf, tennis, dance, rock band, table tennis, clay pigeon shooting, Warhammer club, art club, fun swim and many more.



In addition, our own stretch of river frontage opens up a whole new world of possibilities, from fishing to canoeing – which is enormously popular and undertaken with great relish.

Further afield, the school offers international sports tours and educational excursions as well as strong links with the local community which all foster an appreciation of the wider world around us.



"I have had the chance to go on lots of amazing trips with the School such as the ski trips, the Italy trip and the outings through the Leavers' programme" pupil





he school is multi-denominational and respects the beliefs of all faiths, cultures and nationalities or none.

We take great interest in our pupils. We listen to them and enjoy their company in an environment where the school's core values of commitment, opportunity, respect and excellence are embedded within.

"I thought parents should know just what a superb school their children are attending. The teachers tend to have the invaluable skill of spotting their pupils' strengths and nurturing them. I suspect it is rare for a child to leave here without having excelled at something.

We are so glad we found you." parent

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